

Standards Sweep WRITING Tracking Sheet

Writing • Prepare M1

Guided Practice, work through the five thinking levels.

GRADE 5 • PREPARE • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Grade 5 • Prepare • Module 1 • Write a Clear, Evidence-Based Response

Writing • Prepare M1

Your Writing Task

What caused the cafeteria cookies to run out? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Prepare M2

Guided Practice, work through the five thinking levels.

GRADE 5 • PREPARE • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Grade 5 • Prepare • Module 2 • Write a Clear, Evidence-Based Response

Writing • Prepare M2

Your Writing Task

How did the fifth graders find the truth about the missing cookies? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Prepare M3

Guided Practice, work through the five thinking levels.

GRADE 5 • PREPARE • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Grade 5 • Prepare • Module 3 • Write a Clear, Evidence-Based Response

Writing • Prepare M3

Your Writing Task

How did comparing sources help the students explain the cookie shortage? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Prepare M4

Guided Practice, work through the five thinking levels.

GRADE 5 • PREPARE • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Grade 5 • Prepare • Module 4 • Write a Clear, Evidence-Based Response

Writing • Prepare M4

Your Writing Task

How did student choices and cafeteria planning work together to cause the cookie shortage? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 1 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 1 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
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Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



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Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 1 M1

Grade 5 • Cluster 1 • Module 1 • Write a Clear, Evidence-Based Response

Your Writing Task

How did British taxes and the lack of colonial representation increase tension between Britain and the colonies? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 1 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 1 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
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Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 1 M2

Grade 5 • Cluster 1 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

How did protests and boycotts show that colonists opposed British taxes? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 1 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 1 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 1 M3

Grade 5 • Cluster 1 • Module 3 • Write a Clear, Evidence-Based Response

Your Writing Task

How did the Intolerable Acts unite the colonies against Britain? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 1 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 1 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

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SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How did several British actions change colonial complaints into a movement toward revolution? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 2 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 2 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
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Show the Central Idea, Evidence, and Explanation

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OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 2 M1

Grade 5 • Cluster 2 • Module 1 • Write a Clear, Evidence-Based Response

Your Writing Task

Why did Spain build missions and presidios in Texas? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 2 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 2 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How did Spanish missions change the lives of Native Americans? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 2 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 2 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 2 M3

Grade 5 • Cluster 2 • Module 3 • Write a Clear, Evidence-Based Response

Your Writing Task

What lasting effects did Spanish rule have on Texas? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 2 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 2 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 2 M4

Grade 5 • Cluster 2 • Module 4 • Write a Clear, Evidence-Based Response

Your Writing Task

How did Spain's goals in Texas lead to changes that lasted over time? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
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◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 3 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 3 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How does the Bill of Rights protect freedoms that people use every day? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 3 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 3 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

Why did the writers of the Bill of Rights believe fairness should always be achieved? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 3 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 3 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
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OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How do freedom of speech and freedom to gather help people use their voices? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 3 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 3 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

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SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

Why should a fair society protect both personal freedoms and fair trials? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
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Standards Sweep WRITING Tracking Sheet

Writing • Cluster 4 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 4 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
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Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



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Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 4 M1

Grade 5 • Cluster 4 • Module 1 • Write a Clear, Evidence-Based Response

Your Writing Task

Which natural right gives people the strongest reason to expect fair treatment from their government? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 4 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 4 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 4 M2

Grade 5 • Cluster 4 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

Why should a government need the consent of the people? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 4 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 4 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

When is it reasonable for people to change their government? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 4 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 4 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 4 M4

Grade 5 • Cluster 4 • Module 4 • Write a Clear, Evidence-Based Response

Your Writing Task

Which idea is most important to the argument in the Declaration of Independence, natural rights, consent of the people, or the right to change a failing government? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 5 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 5 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

What did the three fifths compromise do at the Constitutional Convention? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 5 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 5 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 5 M2

Grade 5 • Cluster 5 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

How did the three fifths compromise settle an argument at the Constitutional Convention? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 5 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 5 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

Why did the three fifths compromise fail to solve the deeper problem of slavery? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 5 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 5 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How could the three fifths compromise be a short term agreement and an incomplete solution? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 6 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 6 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 6 M1

Grade 5 • Cluster 6 • Module 1 • Write a Clear, Evidence-Based Response

Your Writing Task

Why does civic participation matter in a community? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 6 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 6 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 6 M2

Grade 5 • Cluster 6 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

How do voting, meetings, and volunteering give people a voice in their community? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 6 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 6 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

Why can young people and small actions make a difference in a community? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 6 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 6 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

Which form of civic participation is the best way for people to make their voices heard, voting, meetings, or volunteering? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 7 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 7 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How can one question begin a movement for change? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 7 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 7 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 7 M2

Grade 5 • Cluster 7 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

How did the colonists' questions help more people join together? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 7 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 7 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 7 M3

Grade 5 • Cluster 7 • Module 3 • Write a Clear, Evidence-Based Response

Your Writing Task

What caused the colonists to unite for change? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 7 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 7 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

What does the colonists' experience teach about how movements grow? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 8 M1

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 8 • MODULE 1 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

What question can begin a movement for change in a nation? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 8 M2

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 8 • MODULE 2 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 8 M2

Grade 5 • Cluster 8 • Module 2 • Write a Clear, Evidence-Based Response

Your Writing Task

How did people use protests and boycotts to seek change? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 8 M3

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 8 • MODULE 3 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Show What You Know , Your Writing

Writing • Cluster 8 M3

Grade 5 • Cluster 8 • Module 3 • Write a Clear, Evidence-Based Response

Your Writing Task

How can a local problem become a shared cause? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

● NOTICE	Retells a fact without answering the prompt.
■ CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
▼ SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
▲ OWN	States a clear central idea, gives exact evidence, and explains what it proves.
◆ DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.

Standards Sweep WRITING Tracking Sheet

Writing • Cluster 8 M4

Guided Practice, work through the five thinking levels.

GRADE 5 • CLUSTER 8 • MODULE 4 • WRITE A CLEAR, EVIDENCE-BASED RESPONSE

Work through the five levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, writing your response in each box.



NOTICE
Foundational

Find the Central Idea and the Evidence

Read the prompt and the passage. Find the sentence that answers the prompt (the central idea), and one detail that supports it (the evidence).



CHOOSE
Emergent

Choose the Stronger Wording

Two responses say the same thing. Choose the one with the stronger, more exact wording.



SHOW
Visible

Show the Central Idea, Evidence, and Explanation

Put the parts together. Write the central idea, add the evidence, then explain what it proves.



OWN
Independent

Write Your Own Response

Now write a full response on your own. Include a central idea, one piece of exact evidence, and an explanation.



DEFEND
Reflective

Upgrade and Defend

Read your response again. Upgrade one word to show stronger thinking, then explain why the new word is better.

Your Writing Task

How did questions, protests, boycotts, and shared causes work together to change a nation? Write a full response with a central idea, one piece of exact evidence from the passage, and an explanation of what it proves.

How Do We Measure the Level of Thinking?

 NOTICE	Retells a fact without answering the prompt.
 CHOOSE	States an idea but gives no evidence, or evidence with no explanation.
 SHOW	States a central idea and gives one piece of evidence, with a simple explanation.
 OWN	States a clear central idea, gives exact evidence, and explains what it proves.
 DEFEND	States a precise central idea, gives exact evidence, explains what it proves, and upgrades word choice on purpose.