

Standards Sweep SPELLING Tracking Sheet

Sheet 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE • MODULE 1 • TEKS (5.2.B.i) • Syllable types and division review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

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Standards Sweep SPELLING Tracking Sheet

Sheet 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE • MODULE 2 • TEKS (5.2.B.v) • Prefix review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE • MODULE 3 • TEKS (5.2.B.vi) • Suffix review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE • MODULE 4 • TEKS (5.2.B.vi) • Base word building review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS (5.2.B.v) • Prefixes de and trans

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS (5.2.B.v) • Prefixes super and mid

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS (5.2.B.v) • Prefixes semi and anti

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS (5.2.B.v) • Prefixes inter, over, under

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS (5.2.B.vi) • Suffix al and ial

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS (5.2.B.vi) • Suffix ive

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS (5.2.B.vi) • Suffix ous, eous, ious

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS (5.2.B.vi) • Suffix ion, tion, sion

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS (5.2.B.vi) • Suffix logy

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS (5.2.B.vi) • Suffix **ance** and **ence**

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS (5.2.B.vi) • Suffix ment and ity

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS (5.2.B.vi) • Suffix able and ible

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS (5.2.B) • Root dict, meaning say

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS (5.2.B) • Root ject, meaning throw

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS (5.2.B) • Roots terr and rupt review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS (5.2.B) • Roots tract and port review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS (5.2.B) • Root geo, meaning earth

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS (5.2.B) • Root chrono, meaning time

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS (5.2.B) • Root audi, meaning hear

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS (5.2.B) • Root photo, meaning light

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS (5.2.B) • Roots phon and tele

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS (5.2.B) • Roots graph and scope

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS (5.2.B) • Root meter, meaning measure

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS (5.2.B) • Root spect, meaning look

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS (5.2.B.iii) • Confused its and it's

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word means it is?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

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Commonly confused words practiced as applied spelling under 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS (5.2.B.iii) • Confused affect and effect

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word names a result?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

The Writing Academy®, LLC

Commonly confused words practiced as applied spelling under 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS (5.2.B.iii) • Confused accept and except

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word means to take or agree?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

The Writing Academy®, LLC

Commonly confused words practiced as applied spelling under 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS (5.2.B.iii) • Confused than, then, aloud, allowed

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word shows what happens next in time?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

The Writing Academy®, LLC

Commonly confused words practiced as applied spelling under 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS (5.2.B.iii) • Synonyms and antonyms in spelling

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS (5.2.B.iii) • Analogies and word relationships

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS (5.2.B.iii) • Unusual and multiple patterns

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS (5.2.B.iii) • Cumulative review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.