

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Long words are made of smaller syllables.

Break long words into syllables using the patterns you know.

Spell one syllable at a time.

THE SPELLING RULE**Syllable types and division review**

**complicate obstacle fantastic calculate celebrate
republic magnificent tremendous absolute
gigantic**

Break long words into syllables using the patterns you know.

WHERE THEY APPEAR: “The magnificent castle was truly gigantic.”

This deck teaches **Syllable types and division review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the syllable."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables"

Notice the syllable.

Break the word into syllables.

complicate = com + pli + cate

I CAN I can notice the syllable in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables"

Choose the correct spelling.

Which spelling is correct?

obstacle • obstacal • obsticle

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables"

Show the rule.

Build or spell the word.

cal + cu + late = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables"

Own the rule.

Build a new word on your own.

re + pub + lic = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables"

Explain and transfer.

Explain how you split the word, then spell one of your own.

"The gigantic wave was a magnificent sight," she said.

I CAN I can explain the syllable and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

com + pli + cate → _____ **ob + sta + cle** → _____ **cal + cu + late** → _____ **re +**
pub + lic → _____ **gi + gan + tic** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

complicate = com + pli + cate.

CHOOSE

obstacle is correct.

SHOW

cal + cu + late = calculate.

OWN

re + pub + lic = republic.

DEFEND

Answers vary; a correct student word might be obstacle, fantastic, or calculate.

YOUR TURN

complicate, obstacle, calculate, republic, gigantic

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A obstacle

B obstacal

C obsticle

D obstickle

The answer is **A**.

A **obstacle** · Correct. The final stable syllable is cle.

B **obstacal** · Spells the ending with al.

C **obsticle** · Spells the middle with i.

D **obstickle** · Adds a k.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

A prefix goes before a base word and changes its meaning.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefix review

unusual rearrange disappear incorrect preview
mislead nonstop unfriendly rewrite disconnect

A prefix goes before a base word and changes its meaning.

WHERE THEY APPEAR: “Please rearrange the unusual display before it disappears.”

This deck teaches **Prefix review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

unusual = un + usual

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

disappear • dissapear • disapear

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

re + arrange = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

pre + view = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"We will rewrite and rearrange the unusual plan," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

un + usual → _____ **re + arrange** → _____ **dis + appear** → _____ **pre + view**
→ _____ **non + stop** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

unusual = un + usual.

CHOOSE

disappear is correct.

SHOW

re + arrange = rearrange.

OWN

pre + view = preview.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be rearrange, disappear, or incorrect.

YOUR TURN

unusual, rearrange, disappear, preview, nonstop

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A disappear

B dissapear

C disapear

D dissappear

The answer is **A**.

A disappear · Correct. dis + appear keeps one s and the double p from appear.

B dissappear · Doubles the s and drops a p.

C disapear · Uses one p.

D dissappear · Doubles both s and p.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

A suffix goes after a base word and changes its use or meaning.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix review**

**carefully happiness hopeful quickly kindness
useless thankful sadly brightness peaceful**

A suffix goes after a base word and changes its use or meaning.

WHERE THEY APPEAR: “She carefully shared her happiness with kindness.”

This deck teaches **Suffix review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

carefully = care + ful + ly

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

happiness • happyness • hapiness

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

hope + ful = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

kind + ness = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"Her thankful and hopeful words brought happiness," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

care + ful + ly → _____ **happy + ness** → _____ **hope + ful** → _____ **quick + ly**
→ _____ **kind + ness** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

carefully = care + ful + ly.

CHOOSE

happiness is correct.

SHOW

hope + ful = hopeful.

OWN

kind + ness = kindness.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be happiness, hopeful, or quickly.

YOUR TURN

carefully, happiness, hopeful, quickly, kindness

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A happiness

B happyness

C hapiness

D happines

The answer is **A**.

A **happiness** · Correct. Change y to i, then add ness.

B **happyness** · Keeps the y.

C **hapiness** · Uses one p.

D **happines** · Uses one s.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

Build new words by adding endings to a base word without changing it.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Base word building review**

**govern government agree agreement develop
development enjoy enjoyment treat treatment**

Build new words by adding endings to a base word without changing it.

WHERE THEY APPEAR: “The government made an agreement about development.”

This deck teaches **Base word building review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

government = govern + ment

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

government • goverment • governmant

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

agree + ment = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

enjoy + ment = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"The agreement led to real development," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

govern + ment → _____ **agree + ment** → _____ **develop + ment** → _____
enjoy + ment → _____ **treat + ment** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

government = govern + ment.

CHOOSE

government is correct.

SHOW

agree + ment = agreement.

OWN

enjoy + ment = enjoyment.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be government, agree, or agreement.

YOUR TURN

government, agreement, development, enjoyment, treatment

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A government

B goverment

C governmant

D govermant

The answer is **A**.

A government · Correct. Keep the n in govern before ment.

B goverment · Drops the n.

C governmant · Spells the suffix with a.

D govermant · Drops the n and misspells the suffix.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

The prefix de means down or away; trans means across or through.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes de and trans

defrost defuse deform deflate transport
transform translate transfer transplant
transparent

The prefix de means down or away; trans means across or through.

WHERE THEY APPEAR: “We will transport the food and defrost it later.”

This deck teaches **Prefixes de and trans** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

defrost = de + frost

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

transport • tranport • transsport

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

trans + form = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

de + flate = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"We will translate the note and transport it," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

de + frost → _____ **de + flate** → _____ **trans + port** → _____ **trans + form** →
_____ **trans + late** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

defrost = de + frost.

CHOOSE

transport is correct.

SHOW

trans + form = transform.

OWN

de + flate = deflate.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be defuse, deform, or deflate.

YOUR TURN

defrost, deflate, transport, transform, translate

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A transport

B tranport

C transsport

D transportt

The answer is **A**.

A transport · Correct. trans + port keeps one s.

B tranport · Drops the s in trans.

C transsport · Doubles the s.

D transportt · Doubles the final t.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

The prefix super means above or beyond; mid means middle.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes super and mid

superhero supermarket superstar supervise
superior midnight midway midfield midterm
midpoint

The prefix super means above or beyond; mid means middle.

WHERE THEY APPEAR: “At midnight the superhero saved the supermarket.”

This deck teaches **Prefixes super and mid** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

superhero = super + hero

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

midnight • midnite • midnigt

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

super + market = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

mid + way = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"The superstar arrived at the midpoint of the show," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

super + hero → _____ **super + market** → _____ **super + star** → _____ **mid +**
night → _____ **mid + way** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

superhero = super + hero.

CHOOSE

midnight is correct.

SHOW

super + market = supermarket.

OWN

mid + way = midway.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be supermarket, superstar, or supervise.

YOUR TURN

superhero, supermarket, superstar, midnight, midway

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A midnight

B midnite

C midnigt

D midknight

The answer is **A**.

A **midnight** · Correct. mid + night keeps the base word night.

B **midnite** · Spells night as nite.

C **midnigt** · Leaves out the h.

D **midknight** · Adds a silent k.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

The prefix semi means half or partly; anti means against.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes semi and anti

**semicircle semifinal semicolon semisweet
semiannual antibiotic antifreeze antisocial
antibody antiviral**

The prefix semi means half or partly; anti means against.

WHERE THEY APPEAR: “We sat in a semicircle to learn about antibiotics.”

This deck teaches **Prefixes semi and anti** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

semicircle = semi + circle

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

antibiotic • antibotic • antibiodic

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

semi + final = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

anti + freeze = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"We drew a semicircle and read about an antibiotic," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

semi + circle → _____ **semi + final** → _____ **anti + biotic** → _____ **anti +**
freeze → _____ **anti + social** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

semicircle = semi + circle.

CHOOSE

antibiotic is correct.

SHOW

semi + final = semifinal.

OWN

anti + freeze = antifreeze.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be semifinal, semicolon, or semisweet.

YOUR TURN

semicircle, semifinal, antibiotic, antifreeze, antisocial

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A antibiotic

B antibotic

C antibiodic

D antibiotick

The answer is **A**.

A antibiotic · Correct. anti + biotic keeps bio and tic.

B antibiotic · Leaves out the i in bio.

C antibiodic · Spells tic as dic.

D antibiotick · Adds a k.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes”

WHAT DOES THIS MEAN TO ME?

A prefix is a word part added to the front of a word.

The prefix inter means between; over means above or too much; under means below.

The base word keeps its spelling when you add the prefix.

THE SPELLING RULE

Prefixes inter, over, under

interact international interview overflow
overcome overlook underground underline
understand underwater

The prefix inter means between; over means above or too much; under means below.

WHERE THEY APPEAR: “The interview will help us understand the underground tunnel.”

This deck teaches **Prefixes inter, over, under** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Notice the prefix.

Find the prefix inside the word.

interact = inter + act

I CAN I can notice the prefix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Choose the correct spelling.

Which spelling is correct?

international • internatonal • intrnational

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a prefix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Show the rule.

Build or spell the word.

over + flow = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Own the rule.

Build a new word on your own.

under + ground = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes"

Explain and transfer.

Explain the prefix, then spell one word of your own.

"We interact online and understand each other," she said.

I CAN I can explain the prefix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

inter + act → _____ **inter + view** → _____ **over + flow** → _____ **under +**
ground → _____ **under + line** → _____

I CAN I can spell words with the prefix on my own.

Answers, across the five thinking levels.

NOTICE

interact = inter + act.

CHOOSE

international is correct.

SHOW

over + flow = overflow.

OWN

under + ground = underground.

DEFEND

The prefix keeps its spelling in every word; a correct student word might be international, interview, or overflow.

YOUR TURN

interact, interview, overflow, underground, underline

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A international

B internatonal

C intrnational

D internashional

The answer is **A**.

A international · Correct. inter + national keeps both parts whole.

B internatonal · Leaves out the i in tion.

C intrnational · Drops the e in inter.

D internashional · Spells tion as shional.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffixes al and ial make adjectives, as in nature to natural.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix al and ial**

personal natural musical central final financial
special official material memorial

The suffixes al and ial make adjectives, as in nature to natural.

WHERE THEY APPEAR: “The special musical was a financial success.”

This deck teaches **Suffix al and ial** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

personal = person + al

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

special • speical • speshal

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

music + al = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

finance + ial = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"The official made a personal and special choice," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

person + al → _____ nature + al → _____ music + al → _____ fin + al →
_____ finance + ial → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

personal = person + al.

CHOOSE

special is correct.

SHOW

music + al = musical.

OWN

finance + ial = financial.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be natural, musical, or central.

YOUR TURN

personal, natural, musical, final, financial

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A special

B speical

C speshal

D speciel

The answer is **A**.

A special · Correct. The ial ending spells the sound in special.

B speical · Reverses ia to ai.

C speshal · Spells ci as sh.

D speciel · Spells the ending with e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffix **ive** means having the quality of, as in act to active.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix ive**

creative positive active native massive
expensive attractive sensitive effective
competitive

The suffix **ive** means having the quality of, as in act to active.

WHERE THEY APPEAR: “Her creative and positive plan was very effective.”

This deck teaches **Suffix ive** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

creative = create, drop e, + ive

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

positive • positeve • posative

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

act + ive = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

expense + ive = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"Her creative idea was active and effective," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

create + ive → _____ **posit + ive** → _____ **act + ive** → _____ **nat + ive** →
_____ **mass + ive** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

creative = create, drop e, + ive.

CHOOSE

positive is correct.

SHOW

act + ive = active.

OWN

expense + ive = expensive.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be positive, active, or native.

YOUR TURN

creative, positive, active, native, massive

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A positive

B positeve

C posative

D positiv

The answer is **A**.

A positive · Correct. The suffix ive ends the word.

B positeve · Spells ive as eve.

C posative · Spells the middle with a.

D positiv · Drops the final e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffix ous means full of, and it can appear as eous or ious.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix ous, eous, ious**

**famous nervous dangerous curious serious
gorgeous courageous mysterious generous
various**

The suffix ous means full of, and it can appear as eous or ious.

WHERE THEY APPEAR: “The famous hero was courageous and generous.”

This deck teaches **Suffix ous, eous, ious** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

famous = fame, drop e, + ous

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

curious • curius • cureous

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

nerve + ous = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

courage + ous = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"The curious and generous crowd stayed calm," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

fame + ous → _____ **nerve + ous** → _____ **danger + ous** → _____ **cur + ious**
→ _____ **courage + ous** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

famous = fame, drop e, + ous.

CHOOSE

curious is correct.

SHOW

nerve + ous = nervous.

OWN

courage + ous = courageous.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be nervous, dangerous, or curious.

YOUR TURN

famous, nervous, dangerous, curious, courageous

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A curious

B curius

C cureous

D kurious

The answer is **A**.

A **curious** · Correct. The ious ending spells the sound in curious.

B **curius** · Leaves out the o.

C **cureous** · Spells the ending as eous.

D **kurious** · Uses k for the c sound.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The endings ion, tion, and sion spell the shun sound and make nouns.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix ion, tion, sion**

opinion division tension action decision
expression celebration discussion education
invitation

The endings ion, tion, and sion spell the shun sound and make nouns.

WHERE THEY APPEAR: “The class discussion led to a good decision.”

This deck teaches **Suffix ion, tion, sion** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

opinion = o + pin + ion

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

decision • desicion • decission

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

cele + bra + tion = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

di + vi + sion = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"The discussion about education was serious," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

o + pin + ion → _____ di + vi + sion → _____ ten + sion → _____ act + ion →
_____ de + ci + sion → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

opinion = o + pin + ion.

CHOOSE

decision is correct.

SHOW

cele + bra + tion = celebration.

OWN

di + vi + sion = division.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be division, tension, or action.

YOUR TURN

opinion, division, tension, action, decision

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A decision

B desicion

C decission

D desision

The answer is **A**.

A decision · Correct. The sion ending spells the sound in decision.

B desicion · Spells the c sound with s.

C decission · Doubles the s.

D desision · Uses s for both c sounds.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The ending logy means the study of, as in bio life to biology.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix logy**

**biology geology zoology technology apology
ecology mythology anthology psychology
archaeology**

The ending logy means the study of, as in bio life to biology.

WHERE THEY APPEAR: “In biology and geology we study living things and the earth.”

This deck teaches **Suffix logy** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

biology = bio + logy

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

technology • tecnology • technolegy

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

geo + logy = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

zoo + logy = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"We study life in biology and earth in geology," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

bio + logy → _____ **geo + logy** → _____ **zoo + logy** → _____ **tech + no + logy**
→ _____ **a + pol + ogy** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

biology = bio + logy.

CHOOSE

technology is correct.

SHOW

geo + logy = geology.

OWN

zoo + logy = zoology.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be geology, zoology, or technology.

YOUR TURN

biology, geology, zoology, technology, apology

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A technology

B tecnology

C technolegy

D tecknology

The answer is **A**.

A technology · Correct. Keep the ch and spell logy with o.

B tecnology · Leaves out the h.

C technolegy · Spells logy with e.

D tecknology · Adds a k.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The endings **ance** and **ence** make nouns, as in **different** to **difference**.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix **ance** and **ence****

distance difference balance entrance

importance confidence patience silence absence

sentence

The endings **ance** and **ence** make nouns, as in **different** to **difference**.

WHERE THEY APPEAR: “The difference in distance was important.”

This deck teaches **Suffix **ance** and **ence**** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

distance = dis + tance

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

difference • diffrence • differance

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

bal + ance = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

si + lence = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"With patience and confidence, we found the difference," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

dis + tance → _____ **dif + fer + ence** → _____ **bal + ance** → _____ **en + trance**
→ _____ **im + por + tance** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

distance = dis + tance.

CHOOSE

difference is correct.

SHOW

bal + ance = balance.

OWN

si + lence = silence.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be difference, balance, or entrance.

YOUR TURN

distance, difference, balance, entrance, importance

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A difference

B diffrence

C differance

D diference

The answer is **A**.

A difference · Correct. Keep the middle e and end with ence.

B diffrence · Leaves out the middle e.

C differance · Spells the ending with ance.

D difference · Uses one f.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffix **ment** makes a noun of action; **ity** makes a noun of quality.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix ment and ity**

**movement community agreement ability
equipment activity statement security argument
curiosity**

The suffix **ment** makes a noun of action; **ity** makes a noun of quality.

WHERE THEY APPEAR: “The community showed great ability and movement.”

This deck teaches **Suffix ment and ity** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

movement = move + ment

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

community • comunity • communitaty

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a suffix word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

agree + ment = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

act + iv + ity = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"The statement showed the community's ability," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

move + ment → _____ **com + mu + ni + ty** → _____ **agree + ment** → _____ **a**
+ bil + ity → _____ **e + quip + ment** → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

movement = move + ment.

CHOOSE

community is correct.

SHOW

agree + ment = agreement.

OWN

act + iv + ity = activity.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be community, agreement, or ability.

YOUR TURN

movement, community, agreement, ability, equipment

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A community

B comunity

C communitaty

D communithey

The answer is **A**.

A community · Correct. Keep the double m and spell ity with i.

B comunity · Uses one m.

C communitaty · Spells ity with a.

D communithey · Adds an extra e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The endings able and ible make adjectives; able is more common.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix able and ible**

valuable responsible comfortable possible
reliable sensible enjoyable terrible believable
invisible

The endings able and ible make adjectives; able is more common.

WHERE THEY APPEAR: “A reliable friend is valuable and responsible.”

This deck teaches **Suffix able and ible** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the suffix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Notice the suffix.

Find the suffix inside the word.

valuable = value, drop e, + able

I CAN I can notice the suffix in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Choose the correct spelling.

Which spelling is correct?

responsible • responsable • responsibel

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a suffix word."****EXACT TEKS WORDING**

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Show the rule.

Build or spell the word.

enjoy + able = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Own the rule.

Build a new word on your own.

sense + ible = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants"

Explain and transfer.

Explain the suffix, then spell one word of your own.

"A responsible plan is reliable and believable," she said.

I CAN I can explain the suffix and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

value + able → _____ respons + ible → _____ comfort + able → _____ poss +
ible → _____ rely + able → _____

I CAN I can spell words with the suffix on my own.

Answers, across the five thinking levels.

NOTICE

valuable = value, drop e, + able.

CHOOSE

responsible is correct.

SHOW

enjoy + able = enjoyable.

OWN

sense + ible = sensible.

DEFEND

The suffix keeps its spelling in every word; a correct student word might be responsible, comfortable, or possible.

YOUR TURN

valuable, responsible, comfortable, possible, reliable

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A responsible

B responsable

C responsibel

D responsibl

The answer is **A**.

A responsible · Correct. This word uses the ible ending.

B responsible · Uses able instead of ible.

C responsibel · Reverses le to el.

D responsibl · Drops the final e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Latin root dict means to say or tell.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root dict, meaning say**

predict dictionary dictate contradict verdict
diction dictator prediction unpredictable
contradiction

The Latin root dict means to say or tell.

WHERE THEY APPEAR: “I predict the dictionary will help us spell.”

This deck teaches **Root dict, meaning say** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

predict = pre + dict

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

dictionary • dictionery • dictionry

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

contra + dict = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

pre + dict = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"I predict the dictionary will settle the argument," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

pre + dict → _____ **dict + ionary** → _____ **dict + ate** → _____ **contra + dict** → _____
_____ **ver + dict** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

predict = pre + dict.

CHOOSE

dictionary is correct.

SHOW

contra + dict = contradict.

OWN

pre + dict = predict.

DEFEND

The root keeps its spelling in every word; a correct student word might be dictionary, dictate, or contradict.

YOUR TURN

predict, dictionary, dictate, contradict, verdict

READ THIS SENTENCE.

Which word correctly completes the sentence? Look up the word in the _____.

Which word correctly completes the sentence?

A dictionary

B dictionery

C dictionry

D dicshionary

The answer is **A**.

A dictionary · Correct. The root dict means say or tell.

B dictionery · Spells the ending with e.

C dictionry · Leaves out an a.

D dicshionary · Spells dict as dicsh.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Latin root *ject* means to throw.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root *ject*, meaning throw**

**project reject inject eject object subject
injection rejection projector projectile**

The Latin root *ject* means to throw.

WHERE THEY APPEAR: “The teacher will project the subject on the screen.”

This deck teaches **Root *ject*, meaning throw** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

project = pro + ject

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

reject • rejekt • reyect

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

in + ject = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

e + ject = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"Do not reject the object before you inspect it," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

pro + ject → _____ re + ject → _____ in + ject → _____ e + ject → _____ sub +
ject → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

project = pro + ject.

CHOOSE

reject is correct.

SHOW

in + ject = inject.

OWN

e + ject = eject.

DEFEND

The root keeps its spelling in every word; a correct student word might be reject, inject, or eject.

YOUR TURN

project, reject, inject, eject, subject

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A reject

B rejekt

C reyect

D regect

The answer is **A**.

A reject · Correct. The root ject means throw.

B rejekt · Uses k for the j sound.

C reyect · Uses y for the j sound.

D regect · Uses g for the j sound.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

Review the roots terr, meaning earth, and rupt, meaning break.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Roots terr and rupt review**

**territory terrain terrace terrarium erupt
interrupt disrupt corrupt rupture abrupt**

Review the roots terr, meaning earth, and rupt, meaning break.

WHERE THEY APPEAR: “The eruption changed the terrain across the territory.”

This deck teaches **Roots terr and rupt review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

disrupt = dis + rupt

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

territory • teritory • territery

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

inter + rupt = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

terr + ain = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The storm will disrupt travel across the territory," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

terr + itory → _____ **terr + ain** → _____ **e + rupt** → _____ **inter + rupt** →
_____ **dis + rupt** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

disrupt = dis + rupt.

CHOOSE

territory is correct.

SHOW

inter + rupt = interrupt.

OWN

terr + ain = terrain.

DEFEND

The root keeps its spelling in every word; a correct student word might be terrain, terrace, or terrarium.

YOUR TURN

territory, terrain, erupt, interrupt, disrupt

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A interrupt

B interupt

C innterrupt

D interupptt

The answer is **A**.

A interrupt · Correct. inter + rupt keeps the double r.

B interrupt · Uses one r.

C ininterrupt · Doubles the wrong letter.

D interuptt · Doubles the final t.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

Review the roots tract, meaning pull, and port, meaning carry.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Roots tract and port review**

**distract attract subtract extract contract export
import transport portable support**

Review the roots tract, meaning pull, and port, meaning carry.

WHERE THEY APPEAR: “The workers will transport and support the load.”

This deck teaches **Roots tract and port review** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

distract = dis + tract

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

support • suport • supportt

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

ex + tract = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

trans + port = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The bright light will attract and distract drivers," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

dis + tract → _____ **at + tract** → _____ **sub + tract** → _____ **ex + port** → _____
_____ **trans + port** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

distract = dis + tract.

CHOOSE

support is correct.

SHOW

ex + tract = extract.

OWN

trans + port = transport.

DEFEND

The root keeps its spelling in every word; a correct student word might be attract, subtract, or extract.

YOUR TURN

distract, attract, subtract, export, transport

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A support

B suport

C supportt

D supord

The answer is **A**.

A support · Correct. sup + port keeps the double p and the root port.

B suport · Uses one p.

C supportt · Doubles the final t.

D supord · Misspells the root as pord.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Greek root geo means earth.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root geo, meaning earth**

geography geology geometry geographic
geographer geothermal geode geologist
geologic geoscience

The Greek root geo means earth.

WHERE THEY APPEAR: “In geography we study the earth, and in geometry we study shapes.”

This deck teaches **Root geo, meaning earth** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

geography = geo + graphy

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

geography • geograpy • geografy

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

geo + logy = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

geo + metry = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"A geologist studies the earth in geology," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

geo + graphy → _____ **geo + logy** → _____ **geo + metry** → _____ **geo +**
thermal → _____ **geo + de** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

geography = geo + graphy.

CHOOSE

geography is correct.

SHOW

geo + logy = geology.

OWN

geo + metry = geometry.

DEFEND

The root keeps its spelling in every word; a correct student word might be geology, geometry, or geographic.

YOUR TURN

geography, geology, geometry, geothermal, geode

READ THIS SENTENCE.

Which word correctly completes the sentence? In _____ we study the earth and its maps.

Which word correctly completes the sentence?

A geography

B geograpy

C geografly

D jeography

The answer is **A**.

A geography · Correct. geo means earth and graph means write.

B geograpy · Leaves out the h.

C geograffy · Spells graph with f.

D jeography · Uses j for the g sound.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Greek root chrono means time.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root chrono, meaning time**

chronology chronic chronicle synchronize
chronological chronometer chronologically
chronicled synchronous chronicler

The Greek root chrono means time.

WHERE THEY APPEAR: “We put the events in chronological order on a chronology.”

This deck teaches **Root chrono, meaning time** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

chronology = chrono + logy

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

chronology • cronology • chronolagy

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

chrono + logical = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

syn + chronize = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"We list the events in chronological order," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

chrono + logy → _____ **chron + ic** → _____ **chron + icle** → _____ **syn +**
chronize → _____ **chrono + logical** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

chronology = chrono + logy.

CHOOSE

chronology is correct.

SHOW

chrono + logical = chronological.

OWN

syn + chronize = synchronize.

DEFEND

The root keeps its spelling in every word; a correct student word might be chronic, chronicle, or synchronize.

YOUR TURN

chronology, chronic, chronicle, synchronize, chronological

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A chronology

B cronology

C chronolagy

D kronology

The answer is **A**.

A chronology · Correct. chrono starts with ch and means time.

B cronology · Leaves out the h.

C chronology · Spells logy with a.

D kronology · Uses k for the ch sound.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The root audi means hear or listen.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root audi, meaning hear**

**audience audible audio auditory audition
auditorium inaudible audiobook auditor
audiovisual**

The root audi means hear or listen.

WHERE THEY APPEAR: “The audience filled the auditorium to hear the music.”

This deck teaches **Root audi, meaning hear** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

audience = audi + ence

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

audience • audiance • audeince

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

audi + ble = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

audi + torium = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The audience listened to every audible word," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

audi + ence → _____ **audi + ble** → _____ **audi + o** → _____ **audi + tion** → _____
_____ **audi + torium** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

audience = audi + ence.

CHOOSE

audience is correct.

SHOW

audi + ble = audible.

OWN

audi + torium = auditorium.

DEFEND

The root keeps its spelling in every word; a correct student word might be audible, audio, or auditory.

YOUR TURN

audience, audible, audio, audition, auditorium

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A audience

B audiance

C audeince

D audiense

The answer is **A**.

A audience · Correct. The root audi means hear.

B audiance · Spells the ending with a.

C audeince · Reverses ie to ei.

D audiense · Spells the ending with se.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Greek root photo means light.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root photo, meaning light**

photograph photosynthesis photography
photocopy photographer photogenic telephoto
photon photographic photojournalist

The Greek root photo means light.

WHERE THEY APPEAR: “Plants use photosynthesis, and we take a photograph in good light.”

This deck teaches **Root photo, meaning light** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

photograph = photo + graph

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

photograph • fotograph • fotograf

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

photo + synthesis = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

photo + copy = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"Plants make food from light through photosynthesis," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

photo + graph → _____ **photo + synthesis** → _____ **photo + graphy** → _____
photo + copy → _____ **photo + genic** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

photograph = photo + graph.

CHOOSE

photograph is correct.

SHOW

photo + synthesis = photosynthesis.

OWN

photo + copy = photocopy.

DEFEND

The root keeps its spelling in every word; a correct student word might be photosynthesis, photography, or photocopy.

YOUR TURN

photograph, photosynthesis, photography, photocopy, photogenic

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A photograph

B fotograph

C photograp

D phottograph

The answer is **A**.

A photograph · Correct. photo spells the f sound with ph.

B fotograph · Spells photo with f.

C photograp · Spells graph with f.

D phottograph · Doubles the t.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The root phon means sound; the root tele means far or distant.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Roots phon and tele**

phonics telephone television telescope
telegraph symphony microphone telephoto
phoneme teleport

The root phon means sound; the root tele means far or distant.

WHERE THEY APPEAR: “The telephone and television both send signals far.”

This deck teaches **Roots phon and tele** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

telephone = tele + phone

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

television • televison • telavision

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

tele + graph = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

micro + phone = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"We watched the concert on television," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

tele + phone → _____ **tele + vision** → _____ **tele + scope** → _____ **tele +**
graph → _____ **sym + phony** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

telephone = tele + phone.

CHOOSE

television is correct.

SHOW

tele + graph = telegraph.

OWN

micro + phone = microphone.

DEFEND

The root keeps its spelling in every word; a correct student word might be telephone, television, or telescope.

YOUR TURN

telephone, television, telescope, telegraph, symphony

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A television

B televison

C telavision

D televission

The answer is **A**.

A television · Correct. tele means far and vision means sight.

B televison · Leaves out the i in vision.

C telavision · Spells tele with a.

D televission · Doubles the s.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The root graph means write; the root scope means see.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Roots graph and scope**

autograph periscope paragraph telescope
microscope photograph biography kaleidoscope
telegraph geography

The root graph means write; the root scope means see.

WHERE THEY APPEAR: “She wrote a paragraph and looked through the periscope.”

This deck teaches **Roots graph and scope** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

autograph = auto + graph

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

periscope • periscoup • periskope

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a root word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"***Show the rule.**

Build or spell the word.

para + graph = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

tele + scope = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The captain used a periscope to see above the water," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

auto + graph → _____ **peri + scope** → _____ **para + graph** → _____ **tele +**
scope → _____ **micro + scope** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

autograph = auto + graph.

CHOOSE

periscope is correct.

SHOW

para + graph = paragraph.

OWN

tele + scope = telescope.

DEFEND

The root keeps its spelling in every word; a correct student word might be periscope, paragraph, or telescope.

YOUR TURN

autograph, periscope, paragraph, telescope, microscope

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A periscope

B periscoup

C periskope

D paeriscope

The answer is **A**.

A periscope · Correct. scope means see.

B periscoup · Spells scope with ou.

C periskope · Uses k for the c sound.

D paeriscope · Adds an extra a.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Greek root meter means measure.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root meter, meaning measure**

thermometer perimeter diameter kilometer
barometer speedometer centimeter odometer
millimeter geometry

The Greek root meter means measure.

WHERE THEY APPEAR: “The thermometer measures heat, and a ruler measures the perimeter.”

This deck teaches **Root meter, meaning measure** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

thermometer = thermo + meter

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

thermometer • thermomter • thermometor

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a root word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"***Show the rule.**

Build or spell the word.

peri + meter = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

kilo + meter = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The thermometer showed the temperature outside," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

thermo + meter → _____ **peri + meter** → _____ **di + a + meter** → _____ **kilo +**
meter → _____ **centi + meter** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

thermometer = thermo + meter.

CHOOSE

thermometer is correct.

SHOW

peri + meter = perimeter.

OWN

kilo + meter = kilometer.

DEFEND

The root keeps its spelling in every word; a correct student word might be perimeter, diameter, or kilometer.

YOUR TURN

thermometer, perimeter, diameter, kilometer, centimeter

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A perimeter

B perimiter

C parimeter

D perimeeter

The answer is **A**.

A perimeter · Correct. meter means measure and ends the word.

B perimiter · Spells meter with i.

C parimeter · Spells peri with a.

D perimeeter · Doubles the e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

The Latin root spect means look or watch.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Root spect, meaning look**

**inspect spectator respect inspector spectacles
suspect expect prospect spectacle perspective**

The Latin root spect means look or watch.

WHERE THEY APPEAR: “The inspector will inspect the building while the spectators watch.”

This deck teaches **Root spect, meaning look** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

TODAY'S THINKING JOB

NOTICE

"I can notice the root."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Notice the root.

Find the root inside the word.

inspect = in + spect

I CAN I can notice the root in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Choose the correct spelling.

Which spelling is correct?

spectator • spectater • spektator

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a root word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Show the rule.

Build or spell the word.

re + spect = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Own the rule.

Build a new word on your own.

in + spect = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots"

Explain and transfer.

Explain the root, then spell one word of your own.

"The inspector will inspect every room," she said.

I CAN I can explain the root and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

in + spect → _____ **spect + ator** → _____ **re + spect** → _____ **sus + pect** →
_____ **ex + pect** → _____

I CAN I can spell words with the root on my own.

Answers, across the five thinking levels.

NOTICE

inspect = in + spect.

CHOOSE

spectator is correct.

SHOW

re + spect = respect.

OWN

in + spect = inspect.

DEFEND

The root keeps its spelling in every word; a correct student word might be spectator, respect, or inspector.

YOUR TURN

inspect, spectator, respect, suspect, expect

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A spectator

B spectater

C spektator

D spectatior

The answer is **A**.

A **spectator** · Correct. The root spect means look.

B **spectater** · Spells the ending with e.

C **spektator** · Uses k for the c sound.

D **spectatior** · Adds an extra i.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

its shows ownership; it's means it is or it has.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

Confused its and it's

**its it's your you're whose who's theirs there's
hers ours**

its shows ownership; it's means it is or it has.

WHERE THEY APPEAR: “It's clear that the dog hurt its paw.”

This deck teaches **Confused its and it's** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEKS NOTE: Commonly confused words practiced as applied spelling under 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the words.

Notice the words that sound the same but are spelled differently.

its = belongs to it; it's = it is

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct word.

Which word means it is?

it's • its • your

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW**"I can show the rule with the right word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Choose and write the correct word.

Finish this idea: _____ raining outside. (it is)**I CAN** I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Choose and write the correct word on your own.

Finish this idea: The bird built _____ nest. (belongs to it)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"It's clear the dog hurt its paw," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

it is → _____ belongs to it → _____ you are → _____ belongs to you → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

its = belongs to it; it's = it is.

CHOOSE

it's is correct. Which word means it is?

SHOW

It's

OWN

its

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

it's, its, you're, your

READ THIS SENTENCE.

The team celebrated _____ big win.

Which word correctly completes the sentence?

A its

B it's

C its'

D it is

The answer is **A**.

A its · Correct. Its shows ownership with no apostrophe.

B it's · It's means it is.

C its' · Adds a wrong apostrophe.

D it is · Spells out it is instead of the possessive.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

affect is usually a verb meaning to change; effect is usually a noun meaning a result.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

Confused affect and effect

**affect effect affects effects affected effective
affecting effectively ineffective unaffected**

affect is usually a verb meaning to change; effect is usually a noun meaning a result.

WHERE THEY APPEAR: “The weather can affect the game and change the effect.”

This deck teaches **Confused affect and effect** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEKS NOTE: Commonly confused words practiced as applied spelling under 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the words.

Notice the words that sound the same but are spelled differently.

affect = to change (verb); effect = a result (noun)

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct word.

Which word names a result?

effect • affect • effects

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW

"I can show the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Show the rule.

Choose and write the correct word.

Finish this idea: Rain can _____ the game. (change, verb)

I CAN I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Choose and write the correct word on your own.

Finish this idea: The medicine had a strong _____. (result, noun)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"The weather can affect the game and change the effect," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

to change (verb) → _____ a result (noun) → _____ working well → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

affect = to change (verb); effect = a result (noun).

CHOOSE

effect is correct. Which word names a result?

SHOW

affect

OWN

effect

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

affect, effect, effective

READ THIS SENTENCE.

The new rule had a positive _____ on the class.

Which word correctly completes the sentence?

A effect

B affect

C efect

D affekt

The answer is **A**.

A effect · Correct. effect is a noun meaning result.

B affect · affect is usually a verb.

C efect · Uses one f.

D affekt · Uses k for the c sound.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

accept means to take or agree; except means leaving out.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

Confused accept and except

**accept except accepts excepts accepted
exception accepting acceptance exceptional
unacceptable**

accept means to take or agree; except means leaving out.

WHERE THEY APPEAR: “I accept every gift except the loud toy.”

This deck teaches **Confused accept and except** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEKS NOTE: Commonly confused words practiced as applied spelling under 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the words.

Notice the words that sound the same but are spelled differently.

accept = to take or agree; except = leaving out

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct word.

Which word means to take or agree?

accept • except • exception

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW

"I can show the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Show the rule.

Choose and write the correct word.

Finish this idea: Everyone came _____ Sam. (leaving out)

I CAN I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Choose and write the correct word on your own.

Finish this idea: Please _____ my thanks. (take or agree)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"I accept every gift except the loud toy," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

to take or agree → _____ leaving out → _____ something left out → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

accept = to take or agree; except = leaving out.

CHOOSE

accept is correct. Which word means to take or agree?

SHOW

except

OWN

accept

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

accept, except, exception

READ THIS SENTENCE.

Everyone finished the race _____ one runner.

Which word correctly completes the sentence?

A except

B accept

C exept

D acsept

The answer is **A**.

A **except** · Correct. except means leaving out.

B **accept** · accept means to take or agree.

C **except** · Leaves out a c.

D **acsept** · Spells the c sound with s.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently.

than compares; then shows time; aloud means out loud; allowed means permitted.

Use the meaning of the sentence to choose the right spelling.

THE SPELLING RULE

Confused than, then, aloud, allowed

than then aloud allowed past passed whose
who's weather whether

than compares; then shows time; aloud means out loud; allowed means permitted.

WHERE THEY APPEAR: “We read aloud, and then we were allowed to draw.”

This deck teaches **Confused than, then, aloud, allowed** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEKS NOTE: Commonly confused words practiced as applied spelling under 5.2.B.

TODAY'S THINKING JOB

NOTICE

"I can notice the words."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the words.

Notice the words that sound the same but are spelled differently.

than = compare; then = time; aloud = out loud; allowed = permitted

I CAN I can notice words that sound alike but look different.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct word.

Which word shows what happens next in time?

then • than • aloud

I CAN I can choose the correct homophone for the meaning.

TODAY'S THINKING JOB

SHOW**"I can show the rule with the right word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Choose and write the correct word.

Finish this idea: Read the poem _____. (out loud)**I CAN** I can write the correct word.

TODAY'S THINKING JOB

OWN

"I can own the rule with the right word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Choose and write the correct word on your own.

Finish this idea: A cat is bigger _____ a mouse. (comparing)

I CAN I can choose the correct word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

"We read aloud, and then we were allowed to draw," she said.

I CAN I can explain the homophones and use one in my own writing.

Your turn to spell.

Write the correct word for each meaning.

comparing → _____ **next in time** → _____ **out loud** → _____ **permitted** → _____

I CAN I can choose the right homophone on my own.

Answers, across the five thinking levels.

NOTICE

than = compare; then = time; aloud = out loud; allowed = permitted.

CHOOSE

then is correct. Which word shows what happens next in time?

SHOW

aloud

OWN

than

DEFEND

Each word sounds the same but has its own meaning and spelling; use the sentence to choose.

YOUR TURN

than, then, aloud, allowed

READ THIS SENTENCE.

First we ate, and _____ we played.

Which word correctly completes the sentence?

A then

B than

C thenn

D thann

The answer is **A**.

A then · Correct. then shows time order.

B than · than is used to compare.

C thenn · Doubles the n.

D thann · Wrong word and doubled n.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Synonyms mean the same; antonyms mean the opposite. Spell each by its pattern.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Synonyms and antonyms in spelling

**enormous gigantic ancient modern generous
selfish brave timid rapid gradual**

Synonyms mean the same; antonyms mean the opposite. Spell each by its pattern.

WHERE THEY APPEAR: “The enormous, gigantic ship looked ancient next to the modern boat.”

This deck teaches **Synonyms and antonyms in spelling** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

enormous = e + nor + mous

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct spelling.

Which spelling is correct?

enormous • enormus • inormous

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Build or spell the word.

gi + gan + tic = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Build a new word on your own.

an + cient = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain the pattern, then spell one word of your own.

"The enormous, ancient tree amazed us," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

e + nor + mous → _____ gi + gan + tic → _____ an + cient → _____ gen + er +
ous → _____ rap + id → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

enormous = e + nor + mous.

CHOOSE

enormous is correct.

SHOW

gi + gan + tic = gigantic.

OWN

an + cient = ancient.

DEFEND

Answers vary; a correct student word might be gigantic, ancient, or modern.

YOUR TURN

enormous, gigantic, ancient, generous, rapid

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A enormous

B enormus

C inormous

D enourmous

The answer is **A**.

A enormous · Correct. The ending is mous with an o.

B enormus · Leaves out the o.

C inormous · Spells the first syllable with i.

D enourmous · Adds a u after the o.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Analogies show how two word pairs relate; spell each word by its pattern.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Analogies and word relationships

**cause effect compare contrast similar opposite
related example category sequence**

Analogies show how two word pairs relate; spell each word by its pattern.

WHERE THEY APPEAR: “We compare and contrast the cause and the effect.”

This deck teaches **Analogies and word relationships** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

compare = com + pare

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct spelling.

Which spelling is correct?

similar • similer • simmilar

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Show the rule.

Build or spell the word.

con + trast = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Build a new word on your own.

cat + e + gory = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain the pattern, then spell one word of your own.

"We compare the cause with the effect," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

com + pare → _____ **con + trast** → _____ **sim + i + lar** → _____ **ex + am + ple**
→ _____ **cat + e + gory** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

compare = com + pare.

CHOOSE

similar is correct.

SHOW

con + trast = contrast.

OWN

cat + e + gory = category.

DEFEND

Answers vary; a correct student word might be effect, compare, or contrast.

YOUR TURN

compare, contrast, similar, example, category

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A similar

B similer

C simmilar

D similiar

The answer is **A**.

A similar · Correct. It ends in lar and has one m.

B similer · Spells the ending with er.

C simmilar · Doubles the m.

D similiar · Adds an extra i.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Some words use unusual spellings that do not match their sounds.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Unusual and multiple patterns

rhythm foreign ancient science conscience
gauge muscle license sincerely guarantee

Some words use unusual spellings that do not match their sounds.

WHERE THEY APPEAR: “The ancient science book had an unusual rhythm.”

This deck teaches **Unusual and multiple patterns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

rhythm = rhy + thm

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct spelling.

Which spelling is correct?

rhythm • rythm • rhythem

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW

"I can show the rule with a word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Show the rule.

Build or spell the word.

sci + ence = _____

I CAN I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Build a new word on your own.

for + eign = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain the pattern, then spell one word of your own.

"The foreign song had a strong rhythm," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

rhy + thm → _____ for + eign → _____ an + cient → _____ sci + ence →
_____ mus + cle → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

rhythm = rhy + thm.

CHOOSE

rhythm is correct.

SHOW

sci + ence = science.

OWN

for + eign = foreign.

DEFEND

Answers vary; a correct student word might be foreign, ancient, or science.

YOUR TURN

rhythm, foreign, ancient, science, muscle

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A rhythm

B rythm

C rhythem

D rythem

The answer is **A**.

A **rhythm** · Correct. rhythm uses rh and a y for the vowel sound.

B **rythm** · Leaves out the h after r.

C **rhythm** · Adds an e before m.

D **rythem** · Leaves out the h and adds an e.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns”

WHAT DOES THIS MEAN TO ME?

Some words follow a special spelling pattern.

Review the words most often misspelled by their patterns.

Study the pattern so you can spell the word from memory.

THE SPELLING RULE

Cumulative review

**necessary definitely occasion embarrass
recommend privilege separate immediately
tomorrow believe**

Review the words most often misspelled by their patterns.

WHERE THEY APPEAR: “It is necessary to definitely finish before the occasion.”

This deck teaches **Cumulative review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TODAY'S THINKING JOB

NOTICE

"I can notice the pattern."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Notice the pattern.

Notice the spelling pattern in the word.

necessary = nec + es + sary

I CAN I can notice the pattern in a word.

TODAY'S THINKING JOB

CHOOSE

"I can choose the correct spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Choose the correct spelling.

Which spelling is correct?

necessary • neccessary • necesary

I CAN I can choose the correctly spelled word.

TODAY'S THINKING JOB

SHOW**"I can show the rule with a word."****EXACT TEKS WORDING***"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"***Show the rule.**

Build or spell the word.

def + i + nite + ly = _____**I CAN** I can build the word correctly.

TODAY'S THINKING JOB

OWN

"I can own the rule with a new word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Own the rule.

Build a new word on your own.

oc + ca + sion = _____

I CAN I can spell a new word on my own.

TODAY'S THINKING JOB

DEFEND

"I can explain and transfer the rule."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns"

Explain and transfer.

Explain the pattern, then spell one word of your own.

"I will definitely remember this special occasion," she said.

I CAN I can explain the pattern and use a word in my own writing.

Your turn to spell.

Build each word, then use one in a sentence about the reading.

nec + es + sary → _____ **def + i + nite + ly** → _____ **oc + ca + sion** → _____
rec + om + mend → _____ **sep + a + rate** → _____

I CAN I can spell these words on my own.

Answers, across the five thinking levels.

NOTICE

necessary = nec + es + sary.

CHOOSE

necessary is correct.

SHOW

def + i + nite + ly = definitely.

OWN

oc + ca + sion = occasion.

DEFEND

Answers vary; a correct student word might be definitely, occasion, or embarrass.

YOUR TURN

necessary, definitely, occasion, recommend, separate

READ THIS SENTENCE.

Each choice is one way to spell the same word.

Which word is spelled correctly?

A necessary

B neccessary

C necesary

D neccesary

The answer is **A**.

A necessary · Correct. One c and double s: nec es sary.

B neccessary · Doubles the c.

C necessary · Uses one s.

D necessary · Doubles the c and uses one s.