

THE WRITING ACADEMY®, LLC
WRITING CONVENTIONS · TEACHER RESOURCES

Grade 5 Spelling Lists

From the Module 1 Reading

For your developing readers. Every week draws its words from the shorter Module 1 passage, so the spelling stays close to the reading a student can comfortably hold. Five words from the reading, five new words for the rule, and a seen and unseen check at the end of every set.

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Prepare Cluster

Words drawn from the Module 1 reading · The Great Chocolate Chip Cookie Mystery; The Fifth-Grade Cookie Commission

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Syllable types and division review	accident, accounts, accurate, across, actually	complicate, obstacle, fantastic, calculate, celebrate
Module 2	Prefix review	unusual *, rearrange *, disappear *, incorrect *, preview *	mislead, nonstop, unfriendly, rewrite, disconnect
Module 3	Suffix review	carefully *, happiness *, hopeful *, quickly *, kindness *	useless, thankful, sadly, brightness, peaceful
Module 4	Base word building review	govern *, government *, agree *, agreement *, develop *	development, enjoy, enjoyment, treat, treatment

* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 1 Words drawn from the Module 1 reading · From Tension to Revolution; The Ocean Lesson

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Prefixes de and trans	declaration, determination, developed, transition, defrost *	defuse, deform, deflate, transport, transform
Module 2	Prefixes super and mid	superpower, superhero *, supermarket *, superstar *, supervise *	superior, midnight, midway, midfield, midterm
Module 3	Prefixes semi and anti	semicircle *, semifinal *, semicolon *, semisweet *, semiannual *	antibiotic, antifreeze, antisocial, antibody, antivirus
Module 4	Prefixes inter, over, under	interact *, international *, interview *, overflow *, overcome *	overlook, underground, underline, understand, underwater

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 2 Words drawn from the Module 1 reading · Spanish Rule in Early Texas; A Harvest to Remember

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Suffix al and ial	local, several, personal *, natural *, musical *	central, final, financial, special, official
Module 2	Suffix ive	native, productive, protective, creative *, positive *	active, massive, expensive, attractive, sensitive
Module 3	Suffix ous, eous, ious	famous *, nervous *, dangerous *, curious *, serious *	gorgeous, courageous, mysterious, generous, various
Module 4	Suffix ion, tion, sion	celebration, religion, tension, opinion *, division *	action, decision, expression, discussion, education

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 3

Words drawn from the Module 1 reading · Our Rights, Our Voices; A Voice of Their Own

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Suffix logy	biology *, geology *, zoology *, technology *, apology *	ecology, mythology, anthology, psychology, archaeology
Module 2	Suffix ance and ence	distance *, difference *, balance *, entrance *, importance *	confidence, patience, silence, absence, sentence
Module 3	Suffix ment and ity	government, parliament, movement *, community *, agreement *	ability, equipment, activity, statement, security
Module 4	Suffix able and ible	valuable *, responsible *, comfortable *, possible *, reliable *	sensible, enjoyable, terrible, believable, invisible

* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 4 Words drawn from the Module 1 reading · The Garden That Wouldn't Grow; Words That Changed a Nation

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Root dict, meaning say	predict *, dictionary *, dictate *, contradict *, verdict *	diction, dictator, prediction, unpredictable, contradiction
Module 2	Root ject, meaning throw	project *, reject *, inject *, eject *, object *	subject, injection, rejection, projector, projectile
Module 3	Roots terr and rupt review	territory *, terrain *, terrace *, terrarium *, erupt *	interrupt, disrupt, corrupt, rupture, abrupt
Module 4	Roots tract and port review	important, distract *, attract *, subtract *, extract *	contract, export, import, transport, portable

* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 5 Words drawn from the Module 1 reading · A Difficult Compromise; A Visit to the Workshop

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Root geo, meaning earth	geography *, geology *, geometry *, geographic *, geographer *	geothermal, geode, geologist, geologic, geoscience
Module 2	Root chrono, meaning time	chronology *, chronic *, chronicle *, synchronize *, chronological *	chronometer, chronologically, chronicled, synchronous, chronicler
Module 3	Root audi, meaning hear	audience *, audible *, audio *, auditory *, audition *	auditorium, inaudible, audiobook, auditor, audiovisual
Module 4	Root photo, meaning light	photograph *, photosynthesis *, photography *, photocopy *, photographer *	photogenic, telephoto, photon, photographic, photojournalist

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 6 Words drawn from the Module 1 reading · A Voice in the Community; A Gift that Welcomed Millions

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Roots phon and tele	phonics *, telephone *, television *, telescope *, telegraph *	symphony, microphone, telephoto, phoneme, teleport
Module 2	Roots graph and scope	autograph *, periscope *, paragraph *, telescope *, microscope *	photograph, biography, kaleidoscope, telegraph, geography
Module 3	Root meter, meaning measure	thermometer *, perimeter *, diameter *, kilometer *, barometer *	speedometer, centimeter, odometer, millimeter, geometry
Module 4	Root spect, meaning look	inspected, inspect *, spectator *, respect *, inspector *	spectacles, suspect, expect, prospect, spectacle

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 7 Words drawn from the Module 1 reading · One Voice Can Start a Wave; Try, Learn, Change

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Confused its and it's	your, its *, it's *, you're *, whose *	who's, theirs, there's, hers, ours
Module 2	Confused affect and effect	affect *, effect *, affects *, effects *, affected *	effective, affecting, effectively, ineffective, unaffected
Module 3	Confused accept and except	accept *, except *, accepts *, excepts *, accepted *	exception, accepting, acceptance, exceptional, unacceptable
Module 4	Confused than, then, aloud, allowed	than, then, aloud *, allowed *, past *	passed, whose, who's, weather, whether

* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 8

Words drawn from the Module 1 reading · From Protest to Participation: How a; How Change Happens: Observe,; Six Turning Points: What Made; The Change Files: How Questions

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Synonyms and antonyms in spelling	enormous *, gigantic *, ancient *, modern *, generous *	selfish, brave, timid, rapid, gradual
Module 2	Analogies and word relationships	compare, cause *, effect *, contrast *, similar *	opposite, related, example, category, sequence
Module 3	Unusual and multiple patterns	guarantee, rhythm *, foreign *, ancient *, science *	conscience, gauge, muscle, license, sincerely
Module 4	Cumulative review	necessary, separate, believe, definitely *, occasion *	embarrass, recommend, privilege, immediately, tomorrow

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.