

# Module 1 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What problem did the fifth graders discover, and how did they react to it?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                                |                                                                    |
|----------------------------------------------------------------|--------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: _____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: _____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the story best shows how the students reacted to the missing cookies?**

|          |                                                                                        |
|----------|----------------------------------------------------------------------------------------|
| <b>A</b> | "By 11:42 on Friday morning, fifth grade had a problem."                               |
| <b>B</b> | "Within thirty seconds, the investigation had already gone completely out of control." |
| <b>C</b> | "Someone suggested the principal had hidden the cookies for a faculty meeting."        |
| <b>D</b> | "Someone else claimed the cafeteria oven had broken."                                  |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the story show that the students spread ideas without checking them?

|                                                                        |                                                                              |                                                                           |                                                                               |                                                                                                                                                                                |
|------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div></div><div>MONDAY<br/>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY<br/>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY<br/>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY<br/>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>FRIDAY</div><div><div><div></div><div>OWN</div><div>Use your winners</div></div><div><div></div><div>DEFEND</div><div>Explain why</div></div></div></div> |
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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the story best shows the students spreading ideas without checking them?**

|          |                                                                                 |
|----------|---------------------------------------------------------------------------------|
| <b>A</b> | "By 11:42 on Friday morning, fifth grade had a problem."                        |
| <b>B</b> | "At the table, theories multiplied."                                            |
| <b>C</b> | "Someone else claimed the cafeteria oven had broken."                           |
| <b>D</b> | "Someone suggested the principal had hidden the cookies for a faculty meeting." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the students find a more reliable answer about the cookie's history?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the story best shows the students doing reliable research?**

|          |                                                                          |
|----------|--------------------------------------------------------------------------|
| <b>A</b> | "At the table, theories multiplied."                                     |
| <b>B</b> | "They compared several sources instead of stopping after the first one." |
| <b>C</b> | "Their first internet search gave them a surprise."                      |
| <b>D</b> | "But other accounts described the story differently."                    |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "The Great Chocolate Chip Cookie Mystery" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the students solve the mystery of the missing cookies?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

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**Best piece of evidence 1 - finish your chosen stem:**

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the story best explains why there were not enough cookies?**

|          |                                                                         |
|----------|-------------------------------------------------------------------------|
| <b>A</b> | "At the table, theories multiplied."                                    |
| <b>B</b> | "Only twenty-seven students had selected fruit cups."                   |
| <b>C</b> | "Ruiz adjusted the dessert numbers based on the class survey."          |
| <b>D</b> | "There were enough chocolate chip cookies for everyone who wanted one." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did rising tensions lead the colonies toward the American Revolution?

|                                                                              |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                |
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|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

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**Best piece of evidence 1 - finish your chosen stem:**

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that British actions pushed the colonies to unite?**

|          |                                                                                                   |
|----------|---------------------------------------------------------------------------------------------------|
| <b>A</b> | "Many colonists considered themselves loyal to the king."                                         |
| <b>B</b> | "Instead of ending the conflict, these actions brought the colonies closer together."             |
| <b>C</b> | "It required colonists to pay taxes on printed materials such as newspapers and legal documents." |
| <b>D</b> | "Although Great Britain gained land, it also gained significant debt."                            |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the colonists oppose the new taxes from Parliament?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
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| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**Best piece of evidence 1 - finish your chosen stem:**

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that the colonists opposed the taxes because they had no voice in Parliament?**

|          |                                                                                                 |
|----------|-------------------------------------------------------------------------------------------------|
| <b>A</b> | "One of these laws was the Stamp Act."                                                          |
| <b>B</b> | "Colonists strongly opposed this law because they had no representatives in Parliament."        |
| <b>C</b> | "Many colonists considered themselves loyal to the king and were proud to be British subjects." |
| <b>D</b> | "To recover money, Parliament placed new taxes on the colonies."                                |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the colonists respond when they felt their rights were ignored?

|                                                                              |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>FRIDAY</div><div><div><div></div><div>OWN</div><div>Use your winners</div></div><div><div></div><div>DEFEND</div><div>Explain why</div></div></div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB              | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | MONDAY<br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | WEDNESDAY<br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | WEDNESDAY<br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
| <b>This connects to the thesis because...</b> | <b>To me, this shows...</b>                 |
| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that the colonists' responses brought them together?**

|          |                                                                                                                            |
|----------|----------------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Many colonists began to protest the Stamp Act."                                                                           |
| <b>B</b> | "These protests helped unite colonists who had once thought of themselves mostly as people from separate colonies."        |
| <b>C</b> | "Some colonists began to boycott British goods."                                                                           |
| <b>D</b> | "By refusing to buy British goods, colonists hoped to hurt British businesses and pressure Parliament to change its laws." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "From Tension to Revolution" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the conflict between the colonies and Great Britain grow into a fight for independence?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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|                                                               |                                                                   |
|---------------------------------------------------------------|-------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: ____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: ____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:  |                                                                   |
|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
| <b>This connects to the thesis because...</b> | <b>To me, this shows...</b>                 |
| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that the conflict grew into a fight for independence?**

|          |                                                                                                                   |
|----------|-------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Many colonists considered themselves loyal to the king."                                                         |
| <b>B</b> | "Over time, many colonists wanted to remove British control."                                                     |
| <b>C</b> | "War was expensive."                                                                                              |
| <b>D</b> | "Some colonists were proud to be British subjects because they believed Great Britain was strong and successful." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Spain build missions and presidios in Texas?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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|                                                                |                                                                    |
|----------------------------------------------------------------|--------------------------------------------------------------------|
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| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains why Spain built missions and presidios in Texas?**

|          |                                                                                                                             |
|----------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Missions and presidios were often built close together so they could support each other."                                  |
| <b>B</b> | "Spanish leaders wanted to expand their empire, spread the Catholic religion, and protect their land from other countries." |
| <b>C</b> | "Soldiers guarded the area and helped keep control of the land."                                                            |
| <b>D</b> | "Some accepted this new way of life, but others resisted and tried to keep their traditions."                               |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Spanish missions affect the Native Americans who lived there?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|-----------------------------------------------------------------|---------------------------------------------------------------|
| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
| <div><div></div><div>OWN</div><div>Use your winners</div></div>              | <div><div></div><div>DEFEND</div><div>Explain why</div></div>                      |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |

## NOTICE - Collect evidence across the week

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| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 3 | WEDNESDAY<br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that missions changed how Native Americans lived?**

|          |                                                                                                      |
|----------|------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Presidios were forts built by Spanish soldiers."                                                    |
| <b>B</b> | "Many Native Americans lived at the missions and were expected to follow Spanish customs and rules." |
| <b>C</b> | "Their main goal was to convert Native Americans to Catholicism."                                    |
| <b>D</b> | "Soldiers guarded the area and helped keep control of the land."                                     |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What lasting effects did Spanish rule have on Texas?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|-----------------------------------------------------------------|---------------------------------------------------------------|
| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
| <div><div></div><div>OWN</div><div>Use your winners</div></div>              | <div><div></div><div>DEFEND</div><div>Explain why</div></div>                      |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |

## NOTICE - Collect evidence across the week

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| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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|                                                                |                                                                    |
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| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that Spanish rule still affects Texas today?**

|          |                                                          |
|----------|----------------------------------------------------------|
| <b>A</b> | "Explorers saw rivers, forests, plains, and dry areas."  |
| <b>B</b> | "Many cities, rivers, and landmarks have Spanish names." |
| <b>C</b> | "Presidios were forts built by Spanish soldiers."        |
| <b>D</b> | "The soldiers had difficult jobs."                       |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "Spanish Rule in Early Texas" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did missions and presidios help Spain keep control of Texas?

|                                                                              |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>FRIDAY</div><div><div><div></div><div>OWN</div><div>Use your winners</div></div><div><div></div><div>DEFEND</div><div>Explain why</div></div></div></div> |
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|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
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**SLIDE 6 - OWN + DEFEND**

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that presidios helped Spain protect its land?**

|          |                                                                                                     |
|----------|-----------------------------------------------------------------------------------------------------|
| <b>A</b> | "A presidio usually had walls or fences, places for soldiers to sleep, storage areas, and weapons." |
| <b>B</b> | "Soldiers at presidios guarded missionaries, settlers, supplies, roads, and nearby communities."    |
| <b>C</b> | "Their main goal was to convert Native Americans to Catholicism."                                   |
| <b>D</b> | "Explorers also met many Native American groups who already lived in Texas."                        |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, why did the leaders write down people's rights?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|-----------------------------------------------------------------|---------------------------------------------------------------|
| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
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## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB              | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | MONDAY<br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 4 | WEDNESDAY<br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best explains why the leaders wrote down people's rights?**

|          |                                               |
|----------|-----------------------------------------------|
| <b>A</b> | "Long ago, when a nation was new,"            |
| <b>B</b> | "They wrote down rights to make things fair," |
| <b>C</b> | "The First says you can speak your mind,"     |
| <b>D</b> | "The Third says soldiers cannot stay,"        |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What does the poem say the First Amendment lets people do?

|                                                                                                                 |                                                                                                                       |                                                                                                                    |                                                                                                                         |                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  MONDAY<br>NOTICE<br>Collect 2 |  TUESDAY<br>CHOOSE<br>Pick your best |  WEDNESDAY<br>NOTICE<br>Collect 2 |  THURSDAY<br>CHOOSE<br>Pick your best | <div>FRIDAY</div> <div>  <b>OWN</b><br/>Use your winners           </div> <div>  <b>DEFEND</b><br/>Explain why           </div> |
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best supports the idea that the First Amendment protects free speech?**

|          |                                           |
|----------|-------------------------------------------|
| <b>A</b> | "The Second says you have a right"        |
| <b>B</b> | "The First says you can speak your mind," |
| <b>C</b> | "The Third says soldiers cannot stay,"    |
| <b>D</b> | "These rights protect us every day,"      |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that the Bill of Rights protects fairness?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
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| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
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| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best supports the idea that the Bill of Rights was meant to protect fairness?**

|          |                                            |
|----------|--------------------------------------------|
| <b>A</b> | "The Sixth gives you a trial that's fair," |
| <b>B</b> | "Fairness should always be achieved."      |
| <b>C</b> | "The Third says soldiers cannot stay,"     |
| <b>D</b> | "Long ago, when a nation was new,"         |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "Our Rights, Our Voices" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, why are written rights important for a growing country?

|                                                                                                                 |                                                                                                                       |                                                                                                                    |                                                                                                                         |                                                                                                                                                                                                                                                                                   |
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|                                                         |                                                             |

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**Best piece of evidence 1 - finish your chosen stem:**

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best explains why written rights are important?**

|          |                                           |
|----------|-------------------------------------------|
| <b>A</b> | "They knew the country still would grow," |
| <b>B</b> | "To help protect each person's liberty."  |
| <b>C</b> | "Practice religion of any kind,"          |
| <b>D</b> | "Long ago, when a nation was new,"        |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, why did the colonial leaders decide to declare independence?

|                                                                                                                 |                                                                                                                       |                                                                                                                    |                                                                                                                         |                                                                                                                                                                                                                                                                                                   |
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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains why the leaders decided to declare independence?**

|          |                                                                                                  |
|----------|--------------------------------------------------------------------------------------------------|
| <b>A</b> | "In the summer of 1776, leaders from the thirteen colonies met to make an important decision."   |
| <b>B</b> | "They had grown frustrated with British rule and believed it was time to form their own nation." |
| <b>C</b> | "It explained the ideas the new nation would be built on."                                       |
| <b>D</b> | "She argued that women should also have greater rights and protections."                         |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What did the Declaration of Independence say about the purpose of government?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains what the Declaration said about the purpose of government?**

|          |                                                                                                          |
|----------|----------------------------------------------------------------------------------------------------------|
| <b>A</b> | "The Declaration listed many complaints against King George III."                                        |
| <b>B</b> | "According to the document, governments receive their power from the consent of the people they govern." |
| <b>C</b> | "Colonists objected to taxes placed on them without representation in Parliament."                       |
| <b>D</b> | "She argued that women should also have greater rights and protections."                                 |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that the writers believed rights come from being human, not from government?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                               |                                                                   |
|---------------------------------------------------------------|-------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: ____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: ____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:  |                                                                   |
|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that rights come from being human, not from government?**

|          |                                                                                            |
|----------|--------------------------------------------------------------------------------------------|
| <b>A</b> | "Before this happened, many colonists still considered themselves loyal to Great Britain." |
| <b>B</b> | "They argued that governments did not create these rights."                                |
| <b>C</b> | "The Declaration also included a long list of complaints against King George III."         |
| <b>D</b> | "Instead, governments existed to protect them."                                            |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "Words That Changed a Nation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how did Enlightenment ideas shape the Declaration of Independence?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                               |                                                                   |
|---------------------------------------------------------------|-------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: ____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: ____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:  |                                                                   |
|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that Enlightenment thinkers shaped the Declaration?**

|          |                                                                                                |
|----------|------------------------------------------------------------------------------------------------|
| <b>A</b> | "In the summer of 1776, leaders from the thirteen colonies met to make an important decision." |
| <b>B</b> | "Locke believed that people possess natural rights simply because they are human."             |
| <b>C</b> | "Parliament passed several new taxes, including the Sugar Act and the Stamp Act."              |
| <b>D</b> | "Fighting began in 1775 at Lexington and Concord, making compromise much more difficult."      |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, what caused serious disagreement at the Constitutional Convention?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
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| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                                |                                                                    |
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| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: _____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: _____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains what caused the serious disagreement at the Convention?**

|          |                                                                                       |
|----------|---------------------------------------------------------------------------------------|
| <b>A</b> | "In the summer of 1787, leaders met in Philadelphia to fix the country's government." |
| <b>B</b> | "Southern states wanted enslaved people counted as part of their population."         |
| <b>C</b> | "The debate went on for days."                                                        |
| <b>D</b> | "This became known as the Three-Fifths Compromise."                                   |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the way people were counted matter for representation in the new government?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                                |                                                                    |
|----------------------------------------------------------------|--------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: _____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: _____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
| <b>This connects to the thesis because...</b> | <b>To me, this shows...</b>                 |
| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains why counting people mattered for representation?**

|          |                                                                                                            |
|----------|------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "In the summer of 1787, leaders met in Philadelphia to fix the country's government."                      |
| <b>B</b> | "That meant the way people were counted could change which states had the most power when laws were made." |
| <b>C</b> | "States with larger populations would likely receive more seats in the House of Representatives."          |
| <b>D</b> | "This became known as the Three-Fifths Compromise."                                                        |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What was the Three-Fifths Compromise, and why did the delegates create it?

|                                                                                                                 |                                                                                                                       |                                                                                                                    |                                                                                                                         |                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  MONDAY<br>NOTICE<br>Collect 2 |  TUESDAY<br>CHOOSE<br>Pick your best |  WEDNESDAY<br>NOTICE<br>Collect 2 |  THURSDAY<br>CHOOSE<br>Pick your best | <div>FRIDAY</div> <div>  <b>OWN</b><br/>Use your winners           </div> <div>  <b>DEFEND</b><br/>Explain why           </div> |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB              | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | MONDAY<br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | WEDNESDAY<br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | WEDNESDAY<br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|

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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains what the Three-Fifths Compromise was?**

|          |                                                                                                                                        |
|----------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "The debate went on for days."                                                                                                         |
| <b>B</b> | "Instead of fully counting enslaved people or not counting them at all, each enslaved person would count as three-fifths of a person." |
| <b>C</b> | "Some delegates agreed because they wanted the convention to succeed."                                                                 |
| <b>D</b> | "Voices were raised, and some delegates worried the meeting might fall apart."                                                         |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "A Difficult Compromise" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that the compromise did not solve the deeper problem of slavery?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
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| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: _____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: _____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that the compromise left a deeper problem unsolved?**

|          |                                                                                                                        |
|----------|------------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | "The formula affected the number of seats a state received in the House of Representatives."                           |
| <b>B</b> | "The compromise helped the group move forward, but it didn't solve the deeper problem."                                |
| <b>C</b> | "Southern states gained more political power than they would have had if enslaved people had not been counted at all." |
| <b>D</b> | "In 1860 and 1861, several Southern states left the Union after Abraham Lincoln was elected president."                |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how can people take part in civic life?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|-----------------------------------------------------------------|---------------------------------------------------------------|
| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
| <div><div></div><div>OWN</div><div>Use your winners</div></div>              | <div><div></div><div>DEFEND</div><div>Explain why</div></div>                      |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |

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| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY</b><br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                                |                                                                    |
|----------------------------------------------------------------|--------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: _____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: _____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best shows the ways people can take part in civic life?**

|          |                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------|
| <b>A</b> | "In many communities across the United States, people have chances to take part in civic life."        |
| <b>B</b> | "This can include voting, attending meetings, volunteering, or sharing opinions about rules and laws." |
| <b>C</b> | "Some people are busy with work or family and choose not to get involved."                             |
| <b>D</b> | "They may think one person's vote will not make much of a difference, especially in large elections."  |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do some people believe it is important to take part in civic affairs?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
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## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
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| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:   |                                                                    |
|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains why some people believe civic participation is important?**

|          |                                                                                                          |
|----------|----------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Others feel that taking part is not always necessary."                                                  |
| <b>B</b> | "They think decisions made by leaders can impact schools, roads, safety, and other parts of daily life." |
| <b>C</b> | "These actions may seem small, but they can lead to changes."                                            |
| <b>D</b> | "In many communities across the United States, people have chances to take part in civic life."          |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that even young people can take part in civic life?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
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|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that young people can take part in civic life?**

|          |                                                                                           |
|----------|-------------------------------------------------------------------------------------------|
| <b>A</b> | "Voting is one of the best-known forms of civic participation."                           |
| <b>B</b> | "Young people can also take part in civic life, even before they are old enough to vote." |
| <b>C</b> | "Listening is another important part of civic life."                                      |
| <b>D</b> | "Reliable information is also important."                                                 |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "A Voice in the Community" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that participation matters even when it does not bring the result a person hoped for?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
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## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
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**SLIDE 6 - OWN + DEFEND**

**Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.**

|                                               |                                             |
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best supports the idea that participation matters even without the hoped-for result?**

|          |                                                                                          |
|----------|------------------------------------------------------------------------------------------|
| <b>A</b> | "Another part of civic life is understanding that change can take time."                 |
| <b>B</b> | "This can be disappointing, but it does not mean the effort had no value."               |
| <b>C</b> | "Civic participation can also happen through service."                                   |
| <b>D</b> | "In the end, civic life depends on people who choose to learn, listen, speak, and help." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, how can one voice grow into a bigger movement?

|                                                                              |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>FRIDAY</div><div><div><div></div><div>OWN</div><div>Use your winners</div></div><div><div></div><div>DEFEND</div><div>Explain why</div></div></div></div> |
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|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**SLIDE 6 - OWN + DEFEND**

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best shows one voice growing into a bigger movement?**

|          |                                         |
|----------|-----------------------------------------|
| <b>A</b> | "A voice may start out soft and small," |
| <b>B</b> | "Then other voices rise to meet."       |
| <b>C</b> | "A whisper travels down the street,"    |
| <b>D</b> | "People can gather, write, and speak,"  |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem connect one voice to the colonists' fight before the nation began?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best shows the colonists' many voices joining together?**

|          |                                           |
|----------|-------------------------------------------|
| <b>A</b> | "One voice speaks, another hears,"        |
| <b>B</b> | "Their separate voices formed a call,"    |
| <b>C</b> | "They printed words on papers and walls." |
| <b>D</b> | "The Declaration made the claim"          |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the poem, how did the colonists' questions spread and grow?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
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| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best shows a single idea spreading to many people?**

|          |                                          |
|----------|------------------------------------------|
| <b>A</b> | "Not everyone agreed on how,"            |
| <b>B</b> | "Became a cause that all had known."     |
| <b>C</b> | "Some chose boycotts, some would write," |
| <b>D</b> | "One voice speaks, another hears,"       |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "One Voice Can Start a Wave" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that big change starts small but grows as others join?

|                                                                                                                        |                                                                                                                              |                                                                                                                           |                                                                                                                                |                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY</b><br>NOTICE<br>Collect 2 |  <b>TUESDAY</b><br>CHOOSE<br>Pick your best |  <b>WEDNESDAY</b><br>NOTICE<br>Collect 2 |  <b>THURSDAY</b><br>CHOOSE<br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b><br>Use your winners<br> <b>DEFEND</b><br>Explain why |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                     | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|-------------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY</b><br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY</b><br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
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| Row 4 | <b>WEDNESDAY</b><br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                               |                                                                   |
|---------------------------------------------------------------|-------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: ____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: ____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:  |                                                                   |
|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|  <b>NOTICE</b><br>Foundational |  <b>CHOOSE</b><br>Emergent |  <b>SHOW</b><br>Visible |  <b>OWN</b><br>Independent |  <b>DEFEND</b><br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which line from the poem best shows that change grows as more people join?**

|          |                                     |
|----------|-------------------------------------|
| <b>A</b> | "History rarely turns because"      |
| <b>B</b> | "But grows as others gather round." |
| <b>C</b> | "New taxes caused the people pain," |
| <b>D</b> | "One voice speaks, another hears,"  |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 1 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how do important changes in a nation often begin?

| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <table><tr><th colspan="2">FRIDAY</th></tr><tr><td><div><div></div><div>OWN</div><div>Use your winners</div></div></td><td><div><div></div><div>DEFEND</div><div>Explain why</div></div></td></tr></table> | FRIDAY |  | <div><div></div><div>OWN</div><div>Use your winners</div></div> | <div><div></div><div>DEFEND</div><div>Explain why</div></div> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|-----------------------------------------------------------------|---------------------------------------------------------------|
| FRIDAY                                                                       |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |
| <div><div></div><div>OWN</div><div>Use your winners</div></div>              | <div><div></div><div>DEFEND</div><div>Explain why</div></div>                      |                                                                                 |                                                                                     |                                                                                                                                                                                                            |        |  |                                                                 |                                                               |

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB              | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | MONDAY<br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | WEDNESDAY<br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | WEDNESDAY<br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
| <b>This connects to the thesis because...</b> | <b>To me, this shows...</b>                 |
| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best explains how important changes often begin?**

|          |                                                                       |
|----------|-----------------------------------------------------------------------|
| <b>A</b> | "The Stamp Act placed taxes on printed materials."                    |
| <b>B</b> | "A movement for major change may begin with a much smaller request."  |
| <b>C</b> | "Colonists responded in different ways."                              |
| <b>D</b> | "By 1776, more colonial leaders believed independence was necessary." |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 2 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What different actions did colonists take to respond to unfair British policies?

|                                                                                                                 |                                                                                                                       |                                                                                                                    |                                                                                                                         |                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  MONDAY<br>NOTICE<br>Collect 2 |  TUESDAY<br>CHOOSE<br>Pick your best |  WEDNESDAY<br>NOTICE<br>Collect 2 |  THURSDAY<br>CHOOSE<br>Pick your best | <div>FRIDAY</div> <div>  <b>OWN</b><br/>Use your winners         </div> <div>  <b>DEFEND</b><br/>Explain why         </div> |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB              | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | MONDAY<br>Collect 1    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | MONDAY<br>Collect 2    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | WEDNESDAY<br>Collect 1 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | WEDNESDAY<br>Collect 2 |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| TUESDAY CHOOSE<br>My best Monday evidence is row: _____ | THURSDAY CHOOSE<br>My best Wednesday evidence is row: _____ |
| FRIDAY OWN + DEFEND<br>My two winners matter because:   |                                                             |
|                                                         |                                                             |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                            |                                                                                                        |                                                                                                     |                                                                                                         |                                                                                                            |
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|  NOTICE<br>Foundational |  CHOOSE<br>Emergent |  SHOW<br>Visible |  OWN<br>Independent |  DEFEND<br>Reflective |
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**SLIDE 6 - OWN + DEFEND**

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

|                                               |                                             |
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| <b>This is important because...</b>           | <b>In the end, everyone can see that...</b> |

**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best shows an action colonists took to protest?**

|          |                                                                                     |
|----------|-------------------------------------------------------------------------------------|
| <b>A</b> | "British leaders hoped stronger control would stop resistance."                     |
| <b>B</b> | "Merchants participated in boycotts by refusing to purchase certain British goods." |
| <b>C</b> | "These actions gave ordinary people ways to participate."                           |
| <b>D</b> | "By 1776, more colonial leaders believed independence was necessary."               |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 3 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the passage show that a local problem can grow into a shared cause?

|                                                                                                                     |                                                                                                                           |                                                                                                                        |                                                                                                                             |                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>MONDAY NOTICE</b><br>Collect 2 |  <b>TUESDAY CHOOSE</b><br>Pick your best |  <b>WEDNESDAY NOTICE</b><br>Collect 2 |  <b>THURSDAY CHOOSE</b><br>Pick your best | <b>FRIDAY</b><br> <b>OWN</b> Use your winners<br> <b>DEFEND</b> Explain why |
|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOTICE - Collect evidence across the week

| ROW   | DAY + JOB                  | MY EVIDENCE SENTENCE (copy it exactly) | TRACKS | SELF-SCORE                    |
|-------|----------------------------|----------------------------------------|--------|-------------------------------|
| Row 1 | <b>MONDAY Collect 1</b>    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 2 | <b>MONDAY Collect 2</b>    |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 3 | <b>WEDNESDAY Collect 1</b> |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |
| Row 4 | <b>WEDNESDAY Collect 2</b> |                                        | _____  | C 1 2 3<br>S 1 2 3<br>I 1 2 3 |

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|                                                               |                                                                   |
|---------------------------------------------------------------|-------------------------------------------------------------------|
| <b>TUESDAY CHOOSE</b><br>My best Monday evidence is row: ____ | <b>THURSDAY CHOOSE</b><br>My best Wednesday evidence is row: ____ |
| <b>FRIDAY OWN + DEFEND</b><br>My two winners matter because:  |                                                                   |
|                                                               |                                                                   |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

|                                                                                                                   |                                                                                                               |                                                                                                            |                                                                                                                |                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
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| <b>This matters because...</b>                | <b>The strongest evidence is...</b>         |
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**Best piece of evidence 1 - finish your chosen stem:**

**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best shows a local problem becoming a shared cause?**

|          |                                                          |
|----------|----------------------------------------------------------|
| <b>A</b> | "The Stamp Act placed taxes on printed materials."       |
| <b>B</b> | "A problem that once seemed local began to feel shared." |
| <b>C</b> | "Colonists responded in different ways."                 |
| <b>D</b> | "Some signed petitions."                                 |

**Why I chose it:**

Explain how your sentence proves the idea.

# Module 4 - My Evidence Tracker

Passage: "From Protest to Participation" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: According to the passage, how did the colonists' ideas turn into real action?

|                                                                              |                                                                                    |                                                                                 |                                                                                     |                                                                                                                                                                                |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div></div><div>MONDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>TUESDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>WEDNESDAY</div><div>NOTICE</div><div>Collect 2</div></div> | <div><div></div><div>THURSDAY</div><div>CHOOSE</div><div>Pick your best</div></div> | <div><div></div><div>FRIDAY</div><div><div><div></div><div>OWN</div><div>Use your winners</div></div><div><div></div><div>DEFEND</div><div>Explain why</div></div></div></div> |
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|                                                                |                                                                    |

## FIVE THINKING LEVELS - Use the symbol and label, not color alone.

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|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
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|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

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**Best piece of evidence 2 - finish your chosen stem:**

## Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

**SHOW WHAT YOU KNOW**

**Which sentence from the passage best shows the colonists' ideas turning into real action?**

|          |                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------|
| <b>A</b> | "Some signed petitions."                                                                               |
| <b>B</b> | "The Declaration of Independence announced that the colonies intended to separate from Great Britain." |
| <b>C</b> | "Colonists responded in different ways."                                                               |
| <b>D</b> | "The Stamp Act placed taxes on printed materials."                                                     |

**Why I chose it:**

Explain how your sentence proves the idea.