

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Great Chocolate Chip Cookie Mystery"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(i) edit drafts using standard English conventions, including complete simple sentences with subject-verb agreement MY OWN EXAMPLE:	"The students want their cookies." <i>The plural subject students takes the plural verb want, so the subject and verb agree.</i>
(11)(D)(vii) edit drafts using standard English conventions, including collective nouns MY OWN EXAMPLE:	"The class shared its theories about the missing cookies." <i>Class is a collective noun naming a group acting as one, so it takes the singular its.</i>
(11)(D)(xxix) edit drafts using standard English conventions, including correct spelling of high-frequency words MY OWN EXAMPLE:	"Maya asked because she was curious." <i>Because is a high-frequency word spelled correctly.</i>
(11)(D) edit drafts using standard English conventions, reviewing complete sentences, agreement, collective nouns, and spelling MY OWN EXAMPLE:	"The class was serious about finding the missing cookies." <i>The collective noun class takes was, and the high-frequency word serious is spelled correctly.</i>

My Editing Self-Check

I can edit for Complete Sentences & Agreement.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Collective Nouns.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Spelling High-Frequency Words.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Foundations.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D) edit drafts using standard English conventions, reviewing complete sentences with subject-verb agreement MY OWN EXAMPLE:	"The colonists paid taxes on printed materials." <i>The plural subject colonists takes the plural verb paid, so the subject and verb agree.</i>
(11)(D) edit drafts using standard English conventions, reviewing collective nouns MY OWN EXAMPLE:	"The colony was angry about the new taxes." <i>Colony is a collective noun acting as one, so it takes the singular verb was.</i>
(11)(D) edit drafts using standard English conventions, reviewing correct spelling of high-frequency words MY OWN EXAMPLE:	"The colonists protested because of the unfair taxes." <i>Because is a high-frequency word spelled correctly.</i>
(11)(D) edit drafts using standard English conventions, reviewing sentences, agreement, collective nouns, and spelling MY OWN EXAMPLE:	"The colonies were united because the whole army was ready." <i>The plural colonies takes were, the collective noun army takes was, and because is spelled correctly.</i>

My Editing Self-Check

I can edit for Review: Complete Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Review: Collective Nouns.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Review: Spelling.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Foundations.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Spanish Rule in Early Texas"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(vi) edit drafts using standard English conventions, including past tense of irregular verbs MY OWN EXAMPLE:	"Spanish soldiers built the presidios." <i>Built is the irregular past of build; it changes form instead of adding -ed.</i>
(11)(D)(viii) edit drafts using standard English conventions, including adjectives, including their comparative forms MY OWN EXAMPLE:	"The presidio was stronger than the mission." <i>Stronger is a comparative adjective; it compares two settlements with -er.</i>
(11)(D)(ix) edit drafts using standard English conventions, including adjectives, including their superlative forms MY OWN EXAMPLE:	"The presidio was the strongest fort of all." <i>Strongest is a superlative adjective; of all compares more than two.</i>
(11)(D)(xxvii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns MY OWN EXAMPLE:	"The mission taught the settlers." <i>Mission uses the -sion pattern and is spelled correctly.</i>

My Editing Self-Check

I can edit for Past Tense of Irregular Verbs.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Comparative Adjectives.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Superlative Adjectives.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Spelling: Grade-Appropriate Patterns.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Our Rights, Our Voices"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xi) edit drafts using standard English conventions, including prepositions MY OWN EXAMPLE:	"Soldiers cannot stay inside your home." <i>Inside is a preposition; it shows where the soldiers cannot stay.</i>
(11)(D)(xii) edit drafts using standard English conventions, including prepositional phrases MY OWN EXAMPLE:	"No searches happen without a case." <i>Without a case is a prepositional phrase; it begins with a preposition and ends with a noun.</i>
(11)(D)(xiii) edit drafts using standard English conventions, including the influence of prepositional phrases on subject-verb agreement MY OWN EXAMPLE:	"The list of rights protects everyone." <i>The true subject is list (singular), so the verb is protects, not protect, even though rights comes right before it.</i>
(11)(D)(xxviii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules MY OWN EXAMPLE:	"The people protect their liberties." <i>Liberties follows the change y to i rule and is spelled correctly.</i>

My Editing Self-Check

I can edit for Prepositions.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Prepositional Phrases.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Prep Phrases & Agreement.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Spelling: Grade-Appropriate Rules.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Garden That Wouldn't Grow"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(x) edit drafts using standard English conventions, including conjunctive adverbs MY OWN EXAMPLE:	"The plants looked weak. However, they began to recover." <i>However is a conjunctive adverb that shows a contrast, and it is followed by a comma.</i>
(11)(D)(xiv) edit drafts using standard English conventions, including pronouns, including indefinite MY OWN EXAMPLE:	"Everyone in the family helped in the garden." <i>Everyone is an indefinite pronoun; it is singular and takes a singular verb.</i>
(11)(D)(xv) edit drafts using standard English conventions, including subordinating conjunctions to form complex sentences MY OWN EXAMPLE:	"Because the soil stayed wet, the roots rotted." <i>Because begins a part that cannot stand alone, joining it to a complete idea to form a complex sentence.</i>
(11)(D)(xxi) edit drafts using standard English conventions, including commas in complex sentences MY OWN EXAMPLE:	"When the soil dried, the plants grew." <i>The dependent part comes first, so a comma follows it before the complete idea.</i>

My Editing Self-Check

I can edit for Conjunctive Adverbs.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Indefinite Pronouns.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Complex Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Commas in Complex Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Difficult Compromise"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xvi) edit drafts using standard English conventions, including capitalization of abbreviations MY OWN EXAMPLE:	"Gen. Washington led the meeting." <i>Gen. is the abbreviation of General, so it keeps the capital letter.</i>
(11)(D)(xvii) edit drafts using standard English conventions, including capitalization of initials MY OWN EXAMPLE:	"J. Madison took careful notes." <i>J. is an initial standing for James, so it is a capital letter with a period.</i>
(11)(D)(xviii) edit drafts using standard English conventions, including capitalization of acronyms MY OWN EXAMPLE:	"The delegates created the U.S.A." <i>U.S.A. is an acronym for United States of America, so every letter is capitalized.</i>
(11)(D)(xix) edit drafts using standard English conventions, including capitalization of organizations MY OWN EXAMPLE:	"Leaders met at the Constitutional Convention." <i>Constitutional Convention names a specific organization, so it is capitalized.</i>
(11)(D)(ii) edit drafts using standard English conventions, including complete compound sentences with subject-verb agreement MY OWN EXAMPLE:	"Voices were raised, and some delegates worried." <i>Two complete ideas join with a comma and and, and each subject and verb agree.</i>
(11)(D)(iii) edit drafts using standard English conventions, including complete compound sentences with avoidance of splices MY OWN EXAMPLE:	"The delegates argued, but they could not agree." <i>The comma and the joining word but together connect the two complete ideas.</i>
(11)(D)(iv)	

edit drafts using standard English conventions, including **complete compound sentences with avoidance of run-ons**

MY OWN EXAMPLE:

“The delegates disagreed, so they kept talking.”

A comma and the joining word so separate the two complete ideas.

(11)(D)(v)

edit drafts using standard English conventions, including **complete compound sentences with avoidance of fragments**

MY OWN EXAMPLE:

“The delegates reached a compromise.”

This is a complete sentence; it has the subject delegates and the verb reached.

(11)(D)(xx)

edit drafts using standard English conventions, including **commas in compound sentences**

MY OWN EXAMPLE:

“The debate was long, and the delegates were tired.”

The comma comes right before the joining word and in the compound sentence.

My Editing Self-Check

I can edit for Capitalize Abbreviations.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Capitalize Initials.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Capitalize Acronyms.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Capitalize Organizations.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Compound Sentences & Agreement.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Fixing Comma Splices.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Fixing Run-On Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Fixing Sentence Fragments.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Commas in Compound Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Voice in the Community"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D)(xxii) edit drafts using standard English conventions, including quotation marks in dialogue MY OWN EXAMPLE:	““Every voice matters,” the mayor said.” <i>Quotation marks surround the exact words spoken, and the comma sits inside before the speaker tag.</i>
(11)(D)(xxiii) edit drafts using standard English conventions, including italics for titles MY OWN EXAMPLE:	“She read the book Our Town, Our Voice.” <i>The title of a long work, like this book, is set in italics.</i>
(11)(D)(xxiv) edit drafts using standard English conventions, including italics for emphasis MY OWN EXAMPLE:	“Every vote really matters.” <i>The one key word really is set in italics to stress the point.</i>
(11)(D)(xxv) edit drafts using standard English conventions, including underlining for titles MY OWN EXAMPLE:	By hand, the book title Our Town, Our Voice is underlined. <i>Underlining a handwritten title does the same job as italics do when typing.</i>
(11)(D)(xxvi) edit drafts using standard English conventions, including underlining for emphasis MY OWN EXAMPLE:	By hand, the key word really is underlined for emphasis. <i>Underlining one word by hand stresses it the same way italics do when typing.</i>
(11)(D) edit drafts using standard English conventions, reviewing quotation marks, italics, and underlining MY OWN EXAMPLE:	““Every voice matters,” the mayor said, and she pointed to the book Our Town, Our Voice.” <i>The dialogue uses quotation marks, and the long-work title is set in italics.</i>

My Editing Self-Check

I can edit for Quotation Marks in Dialogue.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Italics for Titles.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Italics for Emphasis.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Underlining for Titles.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Underlining for Emphasis.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Marks & Formatting.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "One Voice Can Start a Wave"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D) edit drafts using standard English conventions, reviewing complete sentences, agreement, and compound sentences MY OWN EXAMPLE:	"One voice spoke, and the crowd began to listen." <i>Both parts are complete ideas that agree, joined into one compound sentence.</i>
(11)(D) edit drafts using standard English conventions, reviewing irregular verbs, collective nouns, adjectives, adverbs, and pronouns MY OWN EXAMPLE:	"The crowd was quiet at first; however, everyone soon spoke." <i>The collective noun crowd takes was, the conjunctive adverb however connects, and the indefinite pronoun everyone takes spoke.</i>
(11)(D) edit drafts using standard English conventions, reviewing prepositions, phrases, agreement, and complex sentences MY OWN EXAMPLE:	"Because one voice was brave, the crowd of listeners grew." <i>The subordinating conjunction because builds a complex sentence, and the true subject crowd keeps the singular verb grew.</i>
(11)(D) edit drafts using standard English conventions, reviewing abbreviations, initials, acronyms, and organizations MY OWN EXAMPLE:	"M. Rivera wrote to the City Council on behalf of the P.T.A." <i>The initial M., the organization City Council, and the acronym P.T.A. are all capitalized correctly.</i>

My Editing Self-Check

I can edit for Cumulative Review: Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Words at Work.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Connecting Ideas.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Capitalization.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

Standards Sweep **Editing** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Protest to Participation"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(D) edit drafts using standard English conventions, reviewing complete, compound, and complex sentences MY OWN EXAMPLE:	"When citizens asked questions, ideas grew, and change began." <i>A complex opening, a complete idea, and a compound join all work together correctly.</i>
(11)(D) edit drafts using standard English conventions, reviewing irregular verbs, collective nouns, adjectives, adverbs, and pronouns MY OWN EXAMPLE:	"The nation slowly became fairer as everyone gained a stronger voice." <i>The collective noun nation takes became, the comparatives are correct, and the indefinite pronoun everyone takes gained.</i>
(11)(D) edit drafts using standard English conventions, reviewing commas, quotation marks, and italics or underlining MY OWN EXAMPLE:	"When the citizen spoke, she said, "This nation belongs to all of us."" <i>The complex-sentence comma, the dialogue comma, and the quotation marks are all correct.</i>
(11)(D) edit drafts using standard English conventions with a final publication editing pass MY OWN EXAMPLE:	"When citizens spoke up, the nation changed, and every voice helped shape a fairer future." <i>The complex opening, the compound join, the agreement, and the commas are all correct, ready to publish.</i>

My Editing Self-Check

I can edit for Cumulative Review: Strong Sentences.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Exact Words.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Cumulative Review: Marks & Formatting.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:

I can edit for Publication Editing: The Final Pass.

☐ I need help ☐ Getting there ☐ I can do it

SHOW IT IN MY OWN WRITING:
