

THE WRITING ACADEMY®, LLC
COURSE OVERVIEW · TEACHER RESOURCES

Grade 5 Cluster 7 Text Complexity and Reading Stamina Report

Part of the ECR Supplemental Support System.

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Package Contents

Scope, organization, and intended instructional use

RECORD	DETAIL
Intended Use	Supplemental Support Lesson Guide
Document Type	Official Teacher-Facing Instructional Planning Report
Version / Date	Version 1.0 2026
Texts Analyzed	8 passage versions across 2 reading selection(s)

SECTION	CONTENTS
Section I	Overall purpose, cluster architecture, research basis, and interpretation rules
Section II	Master quantitative comparison and cross-text findings
Section III	Per-passage text complexity evidentiary profiles
Section IV	Cross-text implementation guidance and verification record

Report Use

This package is designed for direct placement in the Grade 5 Supplemental Support Lesson Guide of The Writing Academy®, LLC. It documents every supplied passage version separately while also explaining how the Cluster 7 set grows across four stamina levels. Every count in this report is calculated directly from the supplied passage text.

Source Set Overview

The reading selections analyzed in this report

READING SELECTION	VERSIONS PROVIDED	READING VOLUME RANGE (WORDS)
One Voice Can Start a Wave	Low, Medium, High, Very High	103 to 764
Try, Learn, Change	Low, Medium, High, Very High	78 to 724

Overall Purpose and Cluster Architecture

How the passage set builds knowledge and reading stamina across four modules

The Cluster 7 set gives each reading at four stamina levels, one for every module. The conceptual core stays stable while reading volume, vocabulary load, evidence distance, and synthesis demand increase from the shortest Module 1 reading to the fullest Module 4 reading. Teachers can match the version to a student while keeping the same lesson purpose.

MODULE	STAMINA LEVEL	PRIMARY INSTRUCTIONAL FUNCTION	APPROPRIATE PRODUCT
Module 1	Low Stamina	Establish the shared knowledge framework and locate local evidence.	Brief evidence-based response
Module 2	Medium Stamina	Add subtopics, vocabulary, and evidence from several paragraphs.	Multi-sentence explanation
Module 3	High Stamina	Integrate multiple categories and retrieve evidence across the text.	Extended response with several supports
Module 4	Very High Stamina	Synthesize the full topic and explain historical, civic, or scientific significance.	Whole-text extended explanation

Research Basis and Measurement Protocol

How the evidentiary profile is calculated and interpreted

Each selection is evaluated through quantitative statistics, qualitative dimensions, and reader and task demands rather than one score alone. The planning estimate emphasizes mean sentence length and lexical demand. It does not by itself measure total stamina, quality, content, or task complexity. The same text can be more or less demanding depending on rereading, scaffolds, the required response, and students prior knowledge.

Counting Conventions

- Word counts include student-facing passage language and exclude titles, stamina labels, and report metadata. Contractions, possessives, and hyphenated compounds count as one word, and numerals count as one word.
- Sentence counts use terminal punctuation. Runs of terminal marks and ellipses collapse to one boundary, and decimal points and common abbreviations do not split a sentence.
- Paragraph and narrative-beat counts follow the separated source blocks. Short dialogue, reflection, and list blocks are retained because they affect pacing and retrieval.
- Syllable counts use a pronunciation dictionary (CMUdict) when the word is listed, and a consistent vowel-group heuristic with silent-ending adjustments for names and uncommon terms.
- Flesch-Kincaid grade level uses 0.39 times words per sentence, plus 11.8 times syllables per word, minus 15.59. It is used for triangulation only, not as a grade-placement decision.
- Metric-derived complexity bands: Reader and Stamina Load is Lower below 300 words, Moderate from 300 to 900, and Higher above 900. Lexical Demand is Lower below 8%, Moderate from 8 to 11.5%, and Higher above 11.5% three-or-more-syllable words. Sentence Complexity is Lower below 10 words average, Moderate from 10 to 13, and Higher above 13. Formula Readability is Lower below 5.5, Moderate from 5.5 to 7.0, and Higher above 7.0.

Master Quantitative Comparison

Actual counts computed across all Cluster 7 selections

SELECTION	LEVEL	WORDS	SENT.	PARA.	AVG. SENT.	3+ SYL.	F-K
One Voice Can Start a Wave	Low	103	9	4	11.4	2 (1.9%)	3.4
One Voice Can Start a Wave	Medium	200	17	8	11.8	10 (5.0%)	4.3

SELECTION	LEVEL	WORDS	SENT.	PARA.	AVG. SENT.	3+ SYL.	F-K
One Voice Can Start a Wave	High	361	30	15	12.0	27 (7.5%)	5.2
One Voice Can Start a Wave	Very High	764	65	32	11.8	49 (6.4%)	5.1
Try, Learn, Change	Low	78	6	3	13.0	3 (3.8%)	3.9
Try, Learn, Change	Medium	172	13	7	13.2	8 (4.7%)	5.1
Try, Learn, Change	High	351	28	14	12.5	13 (3.7%)	4.4
Try, Learn, Change	Very High	724	64	30	11.3	39 (5.4%)	4.5

What the Numbers Demonstrate

- The One Voice Can Start a Wave sequence grows from 103 to 764 words, a 7.42-fold increase in reading volume, and the beat span grows from 4 to 32.
- Three-or-more-syllable density in the One Voice Can Start a Wave set moves from 1.9% at the shortest version to 6.4% at the fullest version.
- The Try, Learn, Change sequence grows from 78 to 724 words, a 9.28-fold increase in reading volume, and the beat span grows from 3 to 30.
- Three-or-more-syllable density in the Try, Learn, Change set moves from 3.8% at the shortest version to 5.4% at the fullest version.

Per-Passage Text Complexity Profiles

One evidentiary profile per supplied passage version

One Voice Can Start a Wave - Low Stamina Report

Cluster 7 | Module 1 / Low Stamina

A. Official Passage Profile

- 103 total words; 75 unique word forms
- 9 punctuation-defined sentences; 4 separated paragraphs / narrative beats
- 11.4 words average sentence length; 15 words in the longest conventional sentence
- 2 sentences of 15+ words; 0 of 20+ words; 0 of 25+ words
- 1 syllable: 81 (78.6%); 2 syllables: 20 (19.4%); 3+ syllables: 2 (1.9%)
- Flesch-Kincaid grade level 3.4, corroborating formula only, not a placement decision
- Estimated single-pass reading time 0.9 to 1.0 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	103 words across 4 beats	Lower
Lexical Demand	1.9% of words carry 3+ syllables	Lower
Sentence Complexity	11.4 words average; 2 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 3.4	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

another

Longer Academic
Vocabulary

question

conquers

person

listen

whisper

travels

voices

spoken

quickly

stronger

gather

protect

Proper Nouns and
Domain Terms

One

A

Is

Another

Then

Can

To

So

Yet

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"One voice speaks, another hears, A question grows and conquers fears."

Longest Sentence (15
words)

"They share their thoughts and make them known, So leaders hear more than their own."

Beat / Paragraph Count	4 separated source blocks, each a narrative or informational beat
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One Voice Can Start a Wave - Medium Stamina Report

Cluster 7 | Module 2 / Medium Stamina

A. Official Passage Profile

- 200 total words; 134 unique word forms
- 17 punctuation-defined sentences; 8 separated paragraphs / narrative beats
- 11.8 words average sentence length; 16 words in the longest conventional sentence
- 1 sentences of 15+ words; 0 of 20+ words; 0 of 25+ words
- 1 syllable: 151 (75.5%); 2 syllables: 39 (19.5%); 3+ syllables: 10 (5.0%)
- Flesch-Kincaid grade level 4.3, corroborating formula only, not a placement decision
- Estimated single-pass reading time 1.7 to 2.0 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	200 words across 8 beats	Lower
Lexical Demand	5.0% of words carry 3+ syllables	Lower
Sentence Complexity	11.8 words average; 1 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 4.3	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

another colonies colonists petitions liberty Declaration continued
government

Longer Academic
Vocabulary

question conquers person listen nation distant decree little
meeting printed papers traveled

Proper Nouns and
Domain Terms

A Is Another The Though They Should Some And Of
Declaration That

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“One voice speaks, another hears, A question grows and conquers fears.”

Longest Sentence (25 words)	<i>“A question traveled town to town: “Should distant rulers hold us down?” Some wrote petitions, some would meet, Some joined in protest in the street.”</i>
Beat / Paragraph Count	8 separated source blocks, each a narrative or informational beat

One Voice Can Start a Wave - High Stamina Report

Cluster 7 | Module 3 / High Stamina

A. Official Passage Profile

- 361 total words; 228 unique word forms
- 30 punctuation-defined sentences; 15 separated paragraphs / narrative beats
- 12.0 words average sentence length; 23 words in the longest conventional sentence
- 4 sentences of 15+ words; 2 of 20+ words; 0 of 25+ words
- 1 syllable: 263 (72.9%); 2 syllables: 71 (19.7%); 3+ syllables: 27 (7.5%)
- Flesch-Kincaid grade level 5.2, corroborating formula only, not a placement decision
- Estimated single-pass reading time 3.0 to 3.6 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	361 words across 15 beats	Moderate
Lexical Demand	7.5% of words carry 3+ syllables	Lower
Sentence Complexity	12.0 words average; 4 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 5.2	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

another Revolution colonists Parliament idea everyone independence
conversations colonies delegates liberty government uncontrolled
promises

Longer Academic
Vocabulary

question conquers person listen demand without decide printers
meeting neighbors travel quickly

Proper Nouns and
Domain Terms

A Is Another Revolution Many At And Parliament Why Could
Some Not

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“One voice speaks, another hears, A question grows and conquers fears.”

Longest Sentence (25 words)	<i>"The colonists began to say, "Why can't we help decide the way?" A printer's page, a meeting room, Could help an idea start to bloom."</i>
Beat / Paragraph Count	15 separated source blocks, each a narrative or informational beat

One Voice Can Start a Wave - Very High Stamina Report

Cluster 7 | Module 4 / Very High Stamina

A. Official Passage Profile

- 764 total words; 404 unique word forms
- 65 punctuation-defined sentences; 32 separated paragraphs / narrative beats
- 11.8 words average sentence length; 25 words in the longest conventional sentence
- 3 sentences of 15+ words; 2 of 20+ words; 1 of 25+ words
- 1 syllable: 548 (71.7%); 2 syllables: 167 (21.9%); 3+ syllables: 49 (6.4%)
- Flesch-Kincaid grade level 5.1, corroborating formula only, not a placement decision
- Estimated single-pass reading time 6.4 to 7.6 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	764 words across 32 beats	Moderate
Lexical Demand	6.4% of words carry 3+ syllables	Lower
Sentence Complexity	11.8 words average; 3 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 5.1	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

another revolution colonists government newspaper Massacre Images
Reminding property disagree solution Intolerable colonies Eventually

Longer Academic
Vocabulary

question conquers person listen rarely simply others gather
honored wearing people questioned

Proper Nouns and
Domain Terms

One A Is Another But The Some Britain In What To
Have

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“One voice speaks, another hears, A question grows and conquers fears.”

Longest Sentence (27 words)

“One voice speaks, then others say, “Let's learn before we choose our way.” And when informed voices join each day, One voice can start a lasting wave.”

Beat / Paragraph Count

32 separated source blocks, each a narrative or informational beat

Try, Learn, Change - Low Stamina Report

Cluster 7 | Module 1 / Low Stamina

A. Official Passage Profile

- 78 total words; 57 unique word forms
- 6 punctuation-defined sentences; 3 separated paragraphs / narrative beats
- 13.0 words average sentence length; 15 words in the longest conventional sentence
- 2 sentences of 15+ words; 0 of 20+ words; 0 of 25+ words
- 1 syllable: 65 (83.3%); 2 syllables: 10 (12.8%); 3+ syllables: 3 (3.8%)
- Flesch-Kincaid grade level 3.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 0.7 to 0.8 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	78 words across 3 beats	Lower
Lexical Demand	3.8% of words carry 3+ syllables	Lower
Sentence Complexity	13.0 words average; 2 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 3.9	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Important evidence information

Longer Academic
Vocabulary

observe around happens something answer question arrange

Proper Nouns and
Domain Terms

Important First Then The New We

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"Look at the leaves, observe the ground; Important clues are all around."

Longest Sentence (15
words)

"You make a guess, you test your way, Then watch what happens day by day."

Beat / Paragraph Count	3 separated source blocks, each a narrative or informational beat
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Try, Learn, Change - Medium Stamina Report

Cluster 7 | Module 2 / Medium Stamina

A. Official Passage Profile

- 172 total words; 130 unique word forms
- 13 punctuation-defined sentences; 7 separated paragraphs / narrative beats
- 13.2 words average sentence length; 24 words in the longest conventional sentence
- 2 sentences of 15+ words; 1 of 20+ words; 0 of 25+ words
- 1 syllable: 126 (73.3%); 2 syllables: 38 (22.1%); 3+ syllables: 8 (4.7%)
- Flesch-Kincaid grade level 5.1, corroborating formula only, not a placement decision
- Estimated single-pass reading time 1.4 to 1.7 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	172 words across 7 beats	Lower
Lexical Demand	4.7% of words carry 3+ syllables	Lower
Sentence Complexity	13.2 words average; 2 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 5.1	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Important healthier evidence naturally practices desire Edisons
information

Longer Academic
Vocabulary

observe around garden yellow different guessing explain careful
turtle hatches instinct problems

Proper Nouns and
Domain Terms

Important First More But Showed And What A Then Different
Some Edison's

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Look at the leaves, observe the ground; Important clues are all around.”

Longest Sentence (24 words)	<i>"In Edison's workshop, bulbs would break, But every failure helped them make A better guess, a stronger test, Until a brighter light worked best."</i>
Beat / Paragraph Count	7 separated source blocks, each a narrative or informational beat

Try, Learn, Change - High Stamina Report

Cluster 7 | Module 3 / High Stamina

A. Official Passage Profile

- 351 total words; 207 unique word forms
- 28 punctuation-defined sentences; 14 separated paragraphs / narrative beats
- 12.5 words average sentence length; 15 words in the longest conventional sentence
- 2 sentences of 15+ words; 0 of 20+ words; 0 of 25+ words
- 1 syllable: 270 (76.9%); 2 syllables: 68 (19.4%); 3+ syllables: 13 (3.7%)
- Flesch-Kincaid grade level 4.4, corroborating formula only, not a placement decision
- Estimated single-pass reading time 2.9 to 3.5 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	351 words across 14 beats	Moderate
Lexical Demand	3.7% of words carry 3+ syllables	Lower
Sentence Complexity	12.5 words average; 2 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 4.4	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Important naturally behavior another animals understood Wampanoag
Adaptation evidence Edisons Communities information

Longer Academic
Vocabulary

observe around turtle reaches instinct guiding watching practice
signals within different pathways

Proper Nouns and
Domain Terms

Important First A Its It That By Yet The One But
Plymouth

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Look at the leaves, observe the ground; Important clues are all around.”

Longest Sentence (15 words)	<i>"She had to let her first thought go, Observe the roots and watch them grow."</i>
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Beat / Paragraph Count	14 separated source blocks, each a narrative or informational beat
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Try, Learn, Change - Very High Stamina Report

Cluster 7 | Module 4 / Very High Stamina

A. Official Passage Profile

- 724 total words; 379 unique word forms
- 64 punctuation-defined sentences; 30 separated paragraphs / narrative beats
- 11.3 words average sentence length; 23 words in the longest conventional sentence
- 5 sentences of 15+ words; 1 of 20+ words; 0 of 25+ words
- 1 syllable: 532 (73.5%); 2 syllables: 153 (21.1%); 3+ syllables: 39 (5.4%)
- Flesch-Kincaid grade level 4.5, corroborating formula only, not a placement decision
- Estimated single-pass reading time 6.0 to 7.2 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	724 words across 30 beats	Moderate
Lexical Demand	5.4% of words carry 3+ syllables	Lower
Sentence Complexity	11.3 words average; 5 sentences of 15+ words	Moderate
Formula Readability	Flesch-Kincaid 4.5	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Important exactly instructor behavior naturally complicated Develops
observing practices understands adaptation unfamiliar Wampanoag
newcomers

Longer Academic
Vocabulary

observe around challenge somethings response turtle breaking
instinct little hatchling cannot crosses

Proper Nouns and
Domain Terms

Important Before First A But The May Has That When It
And

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Look at the leaves, observe the ground; Important clues are all around.”

Longest Sentence (39 words)

“That matters when we judge a plan: We cannot ask just, “Did it stand?” We also ask, “For whom was this A gain, a loss, a benefit?” In Kendrix's garden, leaves grew pale; Her first solution seemed to fail.”

Beat / Paragraph Count

30 separated source blocks, each a narrative or informational beat

Cross-Text Implementation Guidance

Using the stamina staircase in daily instruction

- Use the Low version to establish the shared knowledge framework, then move students up the staircase as their stamina and evidence handling grow.
- Match the assigned writing product to the evidence available in the selected version, using the module framework table above.
- Teach the longer versions across multiple purposeful readings rather than assigning the full text as one unsupported first read.
- Preview the three-or-more-syllable and domain vocabulary listed in each passage profile before the first read.

Verification Record

Every count in this report was produced by a single deterministic generator that reads the supplied passage text directly. The method reproduces the published Grade 3 report counts for words, sentences, paragraphs, and three-or-more-syllable words. No passage text or metric was entered by hand.