

THE WRITING ACADEMY®, LLC  
COURSE OVERVIEW · TEACHER RESOURCES

# Grade 5 Cluster 6 Text Complexity and Reading Stamina Report

*Part of the ECR Supplemental Support System.*

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# Package Contents

*Scope, organization, and intended instructional use*

| RECORD         | DETAIL                                                |
|----------------|-------------------------------------------------------|
| Intended Use   | Supplemental Support Lesson Guide                     |
| Document Type  | Official Teacher-Facing Instructional Planning Report |
| Version / Date | Version 1.0   2026                                    |
| Texts Analyzed | 8 passage versions across 2 reading selection(s)      |

| SECTION     | CONTENTS                                                                        |
|-------------|---------------------------------------------------------------------------------|
| Section I   | Overall purpose, cluster architecture, research basis, and interpretation rules |
| Section II  | Master quantitative comparison and cross-text findings                          |
| Section III | Per-passage text complexity evidentiary profiles                                |
| Section IV  | Cross-text implementation guidance and verification record                      |

### Report Use

This package is designed for direct placement in the Grade 5 Supplemental Support Lesson Guide of The Writing Academy®, LLC. It documents every supplied passage version separately while also explaining how the Cluster 6 set grows across four stamina levels. Every count in this report is calculated directly from the supplied passage text.

# Source Set Overview

*The reading selections analyzed in this report*

| READING SELECTION             | VERSIONS PROVIDED            | READING VOLUME RANGE (WORDS) |
|-------------------------------|------------------------------|------------------------------|
| A Voice in the Community      | Low, Medium, High, Very High | 199 to 1,500                 |
| A Gift that Welcomed Millions | Low, Medium, High, Very High | 222 to 1,500                 |

# Overall Purpose and Cluster Architecture

*How the passage set builds knowledge and reading stamina across four modules*

The Cluster 6 set gives each reading at four stamina levels, one for every module. The conceptual core stays stable while reading volume, vocabulary load, evidence distance, and synthesis demand increase from the

shortest Module 1 reading to the fullest Module 4 reading. Teachers can match the version to a student while keeping the same lesson purpose.

| MODULE   | STAMINA LEVEL     | PRIMARY INSTRUCTIONAL FUNCTION                                                       | APPROPRIATE PRODUCT                     |
|----------|-------------------|--------------------------------------------------------------------------------------|-----------------------------------------|
| Module 1 | Low Stamina       | Establish the shared knowledge framework and locate local evidence.                  | Brief evidence-based response           |
| Module 2 | Medium Stamina    | Add subtopics, vocabulary, and evidence from several paragraphs.                     | Multi-sentence explanation              |
| Module 3 | High Stamina      | Integrate multiple categories and retrieve evidence across the text.                 | Extended response with several supports |
| Module 4 | Very High Stamina | Synthesize the full topic and explain historical, civic, or scientific significance. | Whole-text extended explanation         |

## Research Basis and Measurement Protocol

*How the evidentiary profile is calculated and interpreted*

Each selection is evaluated through quantitative statistics, qualitative dimensions, and reader and task demands rather than one score alone. The planning estimate emphasizes mean sentence length and lexical demand. It does not by itself measure total stamina, quality, content, or task complexity. The same text can be more or less demanding depending on rereading, scaffolds, the required response, and students prior knowledge.

### Counting Conventions

- Word counts include student-facing passage language and exclude titles, stamina labels, and report metadata. Contractions, possessives, and hyphenated compounds count as one word, and numerals count as one word.
- Sentence counts use terminal punctuation. Runs of terminal marks and ellipses collapse to one boundary, and decimal points and common abbreviations do not split a sentence.
- Paragraph and narrative-beat counts follow the separated source blocks. Short dialogue, reflection, and list blocks are retained because they affect pacing and retrieval.
- Syllable counts use a pronunciation dictionary (CMUdict) when the word is listed, and a consistent vowel-group heuristic with silent-ending adjustments for names and uncommon terms.
- Flesch-Kincaid grade level uses 0.39 times words per sentence, plus 11.8 times syllables per word, minus 15.59. It is used for triangulation only, not as a grade-placement decision.
- Metric-derived complexity bands: Reader and Stamina Load is Lower below 300 words, Moderate from 300 to 900, and Higher above 900. Lexical Demand is Lower below 8%, Moderate from 8 to 11.5%, and Higher above 11.5% three-or-more-syllable words. Sentence Complexity is Lower below 10 words average, Moderate from 10 to 13, and Higher above 13. Formula Readability is Lower below 5.5, Moderate from 5.5 to 7.0, and Higher above 7.0.

## Master Quantitative Comparison

*Actual counts computed across all Cluster 6 selections*

| SELECTION                     | LEVEL     | WORDS | SENT. | PARA. | AVG. SENT. | 3+ SYL.     | F-K |
|-------------------------------|-----------|-------|-------|-------|------------|-------------|-----|
| A Voice in the Community      | Low       | 199   | 13    | 4     | 15.3       | 17 (8.5%)   | 8.0 |
| A Voice in the Community      | Medium    | 500   | 32    | 9     | 15.6       | 53 (10.6%)  | 8.8 |
| A Voice in the Community      | High      | 1,000 | 70    | 17    | 14.3       | 117 (11.7%) | 8.5 |
| A Voice in the Community      | Very High | 1,500 | 111   | 25    | 13.5       | 184 (12.3%) | 8.2 |
| A Gift that Welcomed Millions | Low       | 222   | 17    | 6     | 13.1       | 20 (9.0%)   | 7.3 |
| A Gift that Welcomed Millions | Medium    | 500   | 42    | 12    | 11.9       | 40 (8.0%)   | 6.3 |
| A Gift that Welcomed Millions | High      | 1,000 | 80    | 21    | 12.5       | 61 (6.1%)   | 5.8 |
| A Gift that Welcomed Millions | Very High | 1,500 | 122   | 31    | 12.3       | 101 (6.7%)  | 5.9 |

### What the Numbers Demonstrate

- The A Voice in the Community sequence grows from 199 to 1,500 words, a 7.54-fold increase in reading volume, and the beat span grows from 4 to 25.
- Three-or-more-syllable density in the A Voice in the Community set moves from 8.5% at the shortest version to 12.3% at the fullest version.
- The A Gift that Welcomed Millions sequence grows from 222 to 1,500 words, a 6.76-fold increase in reading volume, and the beat span grows from 6 to 31.
- Three-or-more-syllable density in the A Gift that Welcomed Millions set moves from 9.0% at the shortest version to 6.7% at the fullest version.

## Per-Passage Text Complexity Profiles

*One evidentiary profile per supplied passage version*

# A Voice in the Community - Low Stamina Report

Cluster 6 | Module 1 / Low Stamina

## A. Official Passage Profile

- 199 total words; 127 unique word forms
- 13 punctuation-defined sentences; 4 separated paragraphs / narrative beats
- 15.3 words average sentence length; 24 words in the longest conventional sentence
- 6 sentences of 15+ words; 2 of 20+ words; 0 of 25+ words
- 1 syllable: 124 (62.3%); 2 syllables: 58 (29.1%); 3+ syllables: 17 (8.5%)
- Flesch-Kincaid grade level 8.0, corroborating formula only, not a placement decision
- Estimated single-pass reading time 1.7 to 2.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                               | BAND     |
|-----------------------|----------------------------------------------|----------|
| Reader / Stamina Load | 199 words across 4 beats                     | Lower    |
| Lexical Demand        | 8.5% of words carry 3+ syllables             | Moderate |
| Sentence Complexity   | 15.3 words average; 6 sentences of 15+ words | Higher   |
| Formula Readability   | Flesch-Kincaid 8.0                           | Higher   |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

communities United attending volunteering opinions community  
important decisions example election necessary especially elections  
information

Longer Academic  
Vocabulary

across people chances include voting meetings sharing actions  
happen national affect changes

Proper Nouns and  
Domain Terms

United States

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In many communities across the United States, people have chances to take part in civic life."

|                                    |                                                                                                                                                   |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (24 words)</b> | <i>“For example, a local election might decide how money is used in schools, while a national election can shape laws for the whole country.”</i> |
| <b>Beat / Paragraph Count</b>      | 4 separated source blocks, each a narrative or informational beat                                                                                 |

# A Voice in the Community - Medium Stamina Report

Cluster 6 | Module 2 / Medium Stamina

## A. Official Passage Profile

- 500 total words; 241 unique word forms
- 32 punctuation-defined sentences; 9 separated paragraphs / narrative beats
- 15.6 words average sentence length; 26 words in the longest conventional sentence
- 16 sentences of 15+ words; 8 of 20+ words; 2 of 25+ words
- 1 syllable: 302 (60.4%); 2 syllables: 145 (29.0%); 3+ syllables: 53 (10.6%)
- Flesch-Kincaid grade level 8.8, corroborating formula only, not a placement decision
- Estimated single-pass reading time 4.2 to 5.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND     |
|-----------------------|-----------------------------------------------|----------|
| Reader / Stamina Load | 500 words across 9 beats                      | Moderate |
| Lexical Demand        | 10.6% of words carry 3+ syllables             | Moderate |
| Sentence Complexity   | 15.6 words average; 16 sentences of 15+ words | Higher   |
| Formula Readability   | Flesch-Kincaid 8.8                            | Higher   |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

communities United attending volunteering opinions community  
neighborhood ideas decisions important example election participate  
representative

Longer Academic  
Vocabulary

across people chances include voting meetings sharing actions  
happen national affect changes

Proper Nouns and  
Domain Terms

United States

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In many communities across the United States, people have chances to take part in civic life."

|                                    |                                                                                                                                                                     |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (26 words)</b> | <i>“Whether a person votes, volunteers, attends a meeting, or simply learns more about an issue, that choice can help shape the place where that person lives.”</i> |
| <b>Beat / Paragraph Count</b>      | 9 separated source blocks, each a narrative or informational beat                                                                                                   |

# A Voice in the Community - High Stamina Report

Cluster 6 | Module 3 / High Stamina

## A. Official Passage Profile

- 1,000 total words; 375 unique word forms
- 70 punctuation-defined sentences; 17 separated paragraphs / narrative beats
- 14.3 words average sentence length; 26 words in the longest conventional sentence
- 35 sentences of 15+ words; 8 of 20+ words; 2 of 25+ words
- 1 syllable: 595 (59.5%); 2 syllables: 288 (28.8%); 3+ syllables: 117 (11.7%)
- Flesch-Kincaid grade level 8.5, corroborating formula only, not a placement decision
- Estimated single-pass reading time 8.3 to 10.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND   |
|-----------------------|-----------------------------------------------|--------|
| Reader / Stamina Load | 1,000 words across 17 beats                   | Higher |
| Lexical Demand        | 11.7% of words carry 3+ syllables             | Higher |
| Sentence Complexity   | 14.3 words average; 35 sentences of 15+ words | Higher |
| Formula Readability   | Flesch-Kincaid 8.5                            | Higher |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

communities United attending volunteering opinions community  
neighborhood ideas decisions important example election participate  
representative

Longer Academic  
Vocabulary

across people chances include voting meetings sharing actions  
happen national affect changes

Proper Nouns and  
Domain Terms

United States

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In many communities across the United States, people have chances to take part in civic life."

|                                    |                                                                                                                                                                     |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (26 words)</b> | <i>“Whether a person votes, volunteers, attends a meeting, or simply learns more about an issue, that choice can help shape the place where that person lives.”</i> |
| <b>Beat / Paragraph Count</b>      | 17 separated source blocks, each a narrative or informational beat                                                                                                  |

# A Voice in the Community - Very High Stamina Report

Cluster 6 | Module 4 / Very High Stamina

## A. Official Passage Profile

- 1,500 total words; 489 unique word forms
- 111 punctuation-defined sentences; 25 separated paragraphs / narrative beats
- 13.5 words average sentence length; 26 words in the longest conventional sentence
- 48 sentences of 15+ words; 10 of 20+ words; 2 of 25+ words
- 1 syllable: 895 (59.7%); 2 syllables: 421 (28.1%); 3+ syllables: 184 (12.3%)
- Flesch-Kincaid grade level 8.2, corroborating formula only, not a placement decision
- Estimated single-pass reading time 12.5 to 15.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND   |
|-----------------------|-----------------------------------------------|--------|
| Reader / Stamina Load | 1,500 words across 25 beats                   | Higher |
| Lexical Demand        | 12.3% of words carry 3+ syllables             | Higher |
| Sentence Complexity   | 13.5 words average; 48 sentences of 15+ words | Higher |
| Formula Readability   | Flesch-Kincaid 8.2                            | Higher |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

communities United attending volunteering opinions community  
neighborhood ideas decisions important example election participate  
representative

Longer Academic  
Vocabulary

across people chances include voting meetings sharing actions  
happen national affect changes

Proper Nouns and  
Domain Terms

United States

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In many communities across the United States, people have chances to take part in civic life."

|                                    |                                                                                                                                                                     |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (26 words)</b> | <i>“Whether a person votes, volunteers, attends a meeting, or simply learns more about an issue, that choice can help shape the place where that person lives.”</i> |
| <b>Beat / Paragraph Count</b>      | 25 separated source blocks, each a narrative or informational beat                                                                                                  |

# A Gift that Welcomed Millions - Low Stamina Report

Cluster 6 | Module 1 / Low Stamina

## A. Official Passage Profile

- 222 total words; 133 unique word forms
- 17 punctuation-defined sentences; 6 separated paragraphs / narrative beats
- 13.1 words average sentence length; 29 words in the longest conventional sentence
- 8 sentences of 15+ words; 3 of 20+ words; 1 of 25+ words
- 1 syllable: 129 (58.1%); 2 syllables: 70 (31.5%); 3+ syllables: 20 (9.0%)
- Flesch-Kincaid grade level 7.3, corroborating formula only, not a placement decision
- Estimated single-pass reading time 1.9 to 2.2 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                               | BAND     |
|-----------------------|----------------------------------------------|----------|
| Reader / Stamina Load | 222 words across 6 beats                     | Lower    |
| Lexical Demand        | 9.0% of words carry 3+ syllables             | Moderate |
| Sentence Complexity   | 13.1 words average; 8 sentences of 15+ words | Higher   |
| Formula Readability   | Flesch-Kincaid 7.3                           | Higher   |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

twelveyearold Italy United passengers imagined passenger Liberty  
American reminded independence inspected entering excited  
languages

Longer Academic  
Vocabulary

crowded steamship entered family traveled hoping hurried pointing  
statue rising bigger whispered

Proper Nouns and  
Domain Terms

Rosa New York Harbor Italy United States I Statue Liberty  
American As

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In the spring of 1907, twelve-year-old Rosa stood on the deck of a crowded steamship as it entered New York Harbor."

**Longest Sentence (29 words)**

*“Instead, it reminded her family why they had made the journey, to find new opportunities and become part of a country built on the ideas of freedom and democracy.”*

**Beat / Paragraph Count**

6 separated source blocks, each a narrative or informational beat

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# A Gift that Welcomed Millions - Medium Stamina Report

Cluster 6 | Module 2 / Medium Stamina

## A. Official Passage Profile

- 500 total words; 263 unique word forms
- 42 punctuation-defined sentences; 12 separated paragraphs / narrative beats
- 11.9 words average sentence length; 29 words in the longest conventional sentence
- 13 sentences of 15+ words; 3 of 20+ words; 1 of 25+ words
- 1 syllable: 311 (62.2%); 2 syllables: 146 (29.2%); 3+ syllables: 40 (8.0%)
- Flesch-Kincaid grade level 6.3, corroborating formula only, not a placement decision
- Estimated single-pass reading time 4.2 to 5.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND     |
|-----------------------|-----------------------------------------------|----------|
| Reader / Stamina Load | 500 words across 12 beats                     | Moderate |
| Lexical Demand        | 8.0% of words carry 3+ syllables              | Moderate |
| Sentence Complexity   | 11.9 words average; 13 sentences of 15+ words | Moderate |
| Formula Readability   | Flesch-Kincaid 6.3                            | Moderate |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

twelveyearold Italy United passengers imagined passenger Liberty  
American languages elderly understand important reminded  
independence

Longer Academic  
Vocabulary

crowded steamship entered family traveled hoping hurried pointing  
statue rising bigger whispered

Proper Nouns and  
Domain Terms

Rosa New York Harbor Italy United States I Statue Liberty  
American July

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In the spring of 1907, twelve-year-old Rosa stood on the deck of a crowded steamship as it entered New York Harbor."

|                                    |                                                                                                                                                                             |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (29 words)</b> | <i>“Instead, it reminded her family why they had made the journey, to find new opportunities and become part of a country built on the ideas of freedom and democracy.”</i> |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                               |                                                                    |
|-------------------------------|--------------------------------------------------------------------|
| <b>Beat / Paragraph Count</b> | 12 separated source blocks, each a narrative or informational beat |
|-------------------------------|--------------------------------------------------------------------|

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# A Gift that Welcomed Millions - High Stamina Report

Cluster 6 | Module 3 / High Stamina

## A. Official Passage Profile

- 1,000 total words; 441 unique word forms
- 80 punctuation-defined sentences; 21 separated paragraphs / narrative beats
- 12.5 words average sentence length; 29 words in the longest conventional sentence
- 25 sentences of 15+ words; 4 of 20+ words; 1 of 25+ words
- 1 syllable: 667 (66.7%); 2 syllables: 269 (26.9%); 3+ syllables: 61 (6.1%)
- Flesch-Kincaid grade level 5.8, corroborating formula only, not a placement decision
- Estimated single-pass reading time 8.3 to 10.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND     |
|-----------------------|-----------------------------------------------|----------|
| Reader / Stamina Load | 1,000 words across 21 beats                   | Higher   |
| Lexical Demand        | 6.1% of words carry 3+ syllables              | Lower    |
| Sentence Complexity   | 12.5 words average; 25 sentences of 15+ words | Moderate |
| Formula Readability   | Flesch-Kincaid 5.8                            | Moderate |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

twelveyearold Italy United passengers imagined passenger Liberty  
American languages elderly understand important grandmother  
remembered

Longer Academic  
Vocabulary

crowded steamship entered family traveled hoping hurried pointing  
statue rising bigger whispered

Proper Nouns and  
Domain Terms

Rosa New York Harbor Italy United States I Statue Liberty  
American America

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In the spring of 1907, twelve-year-old Rosa stood on the deck of a crowded steamship as it entered New York Harbor."

|                                    |                                                                                                                                                                             |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Longest Sentence (29 words)</b> | <i>“Instead, it reminded her family why they had made the journey, to find new opportunities and become part of a country built on the ideas of freedom and democracy.”</i> |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                               |                                                                    |
|-------------------------------|--------------------------------------------------------------------|
| <b>Beat / Paragraph Count</b> | 21 separated source blocks, each a narrative or informational beat |
|-------------------------------|--------------------------------------------------------------------|

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# A Gift that Welcomed Millions - Very High Stamina Report

Cluster 6 | Module 4 / Very High Stamina

## A. Official Passage Profile

- 1,500 total words; 588 unique word forms
- 122 punctuation-defined sentences; 31 separated paragraphs / narrative beats
- 12.3 words average sentence length; 29 words in the longest conventional sentence
- 34 sentences of 15+ words; 7 of 20+ words; 1 of 25+ words
- 1 syllable: 991 (66.1%); 2 syllables: 405 (27.0%); 3+ syllables: 101 (6.7%)
- Flesch-Kincaid grade level 5.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 12.5 to 15.0 minutes at 100 to 120 words per minute

## B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

| INDICATOR             | COMPUTED BASIS                                | BAND     |
|-----------------------|-----------------------------------------------|----------|
| Reader / Stamina Load | 1,500 words across 31 beats                   | Higher   |
| Lexical Demand        | 6.7% of words carry 3+ syllables              | Lower    |
| Sentence Complexity   | 12.3 words average; 34 sentences of 15+ words | Moderate |
| Formula Readability   | Flesch-Kincaid 5.9                            | Moderate |

## C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable  
Examples

twelveyearold Italy United passengers imagined passenger Liberty  
American languages elderly understand important remembered  
grandmother

Longer Academic  
Vocabulary

crowded steamship entered family traveled hoping hurried pointing  
statue rising bigger whispered

Proper Nouns and  
Domain Terms

Rosa New York Harbor Italy United States I Statue Liberty  
American Marco

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

## D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

"In the spring of 1907, twelve-year-old Rosa stood on the deck of a crowded steamship as it entered New York Harbor."

**Longest Sentence (29 words)**

*“Instead, it reminded her family why they had made the journey, to find new opportunities and become part of a country built on the ideas of freedom and democracy.”*

**Beat / Paragraph Count**

31 separated source blocks, each a narrative or informational beat

## Cross-Text Implementation Guidance

*Using the stamina staircase in daily instruction*

- Use the Low version to establish the shared knowledge framework, then move students up the staircase as their stamina and evidence handling grow.
- Match the assigned writing product to the evidence available in the selected version, using the module framework table above.
- Teach the longer versions across multiple purposeful readings rather than assigning the full text as one unsupported first read.
- Preview the three-or-more-syllable and domain vocabulary listed in each passage profile before the first read.

### Verification Record

Every count in this report was produced by a single deterministic generator that reads the supplied passage text directly. The method reproduces the published Grade 3 report counts for words, sentences, paragraphs, and three-or-more-syllable words. No passage text or metric was entered by hand.