

THE WRITING ACADEMY®, LLC
COURSE OVERVIEW · TEACHER RESOURCES

Grade 5 Cluster 3 Text Complexity and Reading Stamina Report

Part of the ECR Supplemental Support System.

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Package Contents

Scope, organization, and intended instructional use

RECORD	DETAIL
Intended Use	Supplemental Support Lesson Guide
Document Type	Official Teacher-Facing Instructional Planning Report
Version / Date	Version 1.0 2026
Texts Analyzed	8 passage versions across 2 reading selection(s)

SECTION	CONTENTS
Section I	Overall purpose, cluster architecture, research basis, and interpretation rules
Section II	Master quantitative comparison and cross-text findings
Section III	Per-passage text complexity evidentiary profiles
Section IV	Cross-text implementation guidance and verification record

Report Use

This package is designed for direct placement in the Grade 5 Supplemental Support Lesson Guide of The Writing Academy®, LLC. It documents every supplied passage version separately while also explaining how the Cluster 3 set grows across four stamina levels. Every count in this report is calculated directly from the supplied passage text.

Source Set Overview

The reading selections analyzed in this report

READING SELECTION	VERSIONS PROVIDED	READING VOLUME RANGE (WORDS)
Our Rights, Our Voices	Low, Medium, High, Very High	189 to 524
A Voice of Their Own	Low, Medium, High, Very High	239 to 1,990

Overall Purpose and Cluster Architecture

How the passage set builds knowledge and reading stamina across four modules

The Cluster 3 set gives each reading at four stamina levels, one for every module. The conceptual core stays stable while reading volume, vocabulary load, evidence distance, and synthesis demand increase from the shortest Module 1 reading to the fullest Module 4 reading. Teachers can match the version to a student while keeping the same lesson purpose.

MODULE	STAMINA LEVEL	PRIMARY INSTRUCTIONAL FUNCTION	APPROPRIATE PRODUCT
Module 1	Low Stamina	Establish the shared knowledge framework and locate local evidence.	Brief evidence-based response
Module 2	Medium Stamina	Add subtopics, vocabulary, and evidence from several paragraphs.	Multi-sentence explanation
Module 3	High Stamina	Integrate multiple categories and retrieve evidence across the text.	Extended response with several supports
Module 4	Very High Stamina	Synthesize the full topic and explain historical, civic, or scientific significance.	Whole-text extended explanation

Research Basis and Measurement Protocol

How the evidentiary profile is calculated and interpreted

Each selection is evaluated through quantitative statistics, qualitative dimensions, and reader and task demands rather than one score alone. The planning estimate emphasizes mean sentence length and lexical demand. It does not by itself measure total stamina, quality, content, or task complexity. The same text can be more or less demanding depending on rereading, scaffolds, the required response, and students prior knowledge.

Counting Conventions

- Word counts include student-facing passage language and exclude titles, stamina labels, and report metadata. Contractions, possessives, and hyphenated compounds count as one word, and numerals count as one word.
- Sentence counts use terminal punctuation. Runs of terminal marks and ellipses collapse to one boundary, and decimal points and common abbreviations do not split a sentence.
- Paragraph and narrative-beat counts follow the separated source blocks. Short dialogue, reflection, and list blocks are retained because they affect pacing and retrieval.
- Syllable counts use a pronunciation dictionary (CMUdict) when the word is listed, and a consistent vowel-group heuristic with silent-ending adjustments for names and uncommon terms.
- Flesch-Kincaid grade level uses 0.39 times words per sentence, plus 11.8 times syllables per word, minus 15.59. It is used for triangulation only, not as a grade-placement decision.
- Metric-derived complexity bands: Reader and Stamina Load is Lower below 300 words, Moderate from 300 to 900, and Higher above 900. Lexical Demand is Lower below 8%, Moderate from 8 to 11.5%, and Higher above 11.5% three-or-more-syllable words. Sentence Complexity is Lower below 10 words average, Moderate from 10 to 13, and Higher above 13. Formula Readability is Lower below 5.5, Moderate from 5.5 to 7.0, and Higher above 7.0.

Master Quantitative Comparison

Actual counts computed across all Cluster 3 selections

SELECTION	LEVEL	WORDS	SENT.	PARA.	AVG. SENT.	3+ SYL.	F-K
Our Rights, Our Voices	Low	189	8	28	23.6	4 (2.1%)	8.2
Our Rights, Our Voices	Medium	295	17	44	17.4	11 (3.7%)	6.0

SELECTION	LEVEL	WORDS	SENT.	PARA.	AVG. SENT.	3+ SYL.	F-K
Our Rights, Our Voices	High	418	27	64	15.5	21 (5.0%)	5.9
Our Rights, Our Voices	Very High	524	36	80	14.6	33 (6.3%)	5.9
A Voice of Their Own	Low	239	30	24	8.0	26 (10.9%)	5.2
A Voice of Their Own	Medium	412	50	36	8.2	44 (10.7%)	5.6
A Voice of Their Own	High	1,102	144	83	7.7	125 (11.3%)	5.9
A Voice of Their Own	Very High	1,990	275	161	7.2	219 (11.0%)	5.9

What the Numbers Demonstrate

- The Our Rights, Our Voices sequence grows from 189 to 524 words, a 2.77-fold increase in reading volume, and the beat span grows from 28 to 80.
- Three-or-more-syllable density in the Our Rights, Our Voices set moves from 2.1% at the shortest version to 6.3% at the fullest version.
- The A Voice of Their Own sequence grows from 239 to 1,990 words, a 8.33-fold increase in reading volume, and the beat span grows from 24 to 161.
- Three-or-more-syllable density in the A Voice of Their Own set moves from 10.9% at the shortest version to 11.0% at the fullest version.

Per-Passage Text Complexity Profiles

One evidentiary profile per supplied passage version

Our Rights, Our Voices - Low Stamina Report

Cluster 3 | Module 1 / Low Stamina

A. Official Passage Profile

- 189 total words; 124 unique word forms
- 8 punctuation-defined sentences; 28 separated paragraphs / narrative beats
- 23.6 words average sentence length; 30 words in the longest conventional sentence
- 6 sentences of 15+ words; 6 of 20+ words; 6 of 25+ words
- 1 syllable: 148 (78.3%); 2 syllables: 37 (19.6%); 3+ syllables: 4 (2.1%)
- Flesch-Kincaid grade level 8.2, corroborating formula only, not a placement decision
- Estimated single-pass reading time 1.6 to 1.9 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	189 words across 28 beats	Lower
Lexical Demand	2.1% of words carry 3+ syllables	Lower
Sentence Complexity	23.6 words average; 6 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 8.2	Higher

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

religion ideas protective punishments

Longer Academic
Vocabulary

nation peoples freedoms gather transmit others yourself soldiers
cannot searches happen without

Proper Nouns and
Domain Terms

Leaders What They So The First Practice Write And Second
To Third

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Long ago, when a nation was new, Leaders asked, “What should we do?” They wrote down rights to make things fair, So people’s freedoms would be there.”

Longest Sentence (30 words)	<i>“The Sixth gives you a trial that’s fair, With a jury there to listen and care, The Seventh keeps your right to sue, In certain cases brought to court too.”</i>
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Beat / Paragraph Count	28 separated source blocks, each a narrative or informational beat
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Our Rights, Our Voices - Medium Stamina Report

Cluster 3 | Module 2 / Medium Stamina

A. Official Passage Profile

- 295 total words; 179 unique word forms
- 17 punctuation-defined sentences; 44 separated paragraphs / narrative beats
- 17.4 words average sentence length; 30 words in the longest conventional sentence
- 7 sentences of 15+ words; 6 of 20+ words; 6 of 25+ words
- 1 syllable: 231 (78.3%); 2 syllables: 53 (18.0%); 3+ syllables: 11 (3.7%)
- Flesch-Kincaid grade level 6.0, corroborating formula only, not a placement decision
- Estimated single-pass reading time 2.5 to 3.0 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	295 words across 44 beats	Lower
Lexical Demand	3.7% of words carry 3+ syllables	Lower
Sentence Complexity	17.4 words average; 7 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 6.0	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

promises religion ideas amendment important Together government
protecting protective punishments understand

Longer Academic
Vocabulary

nation wanted country safely peoples freedoms explain across
gather transmit others yourself

Proper Nouns and
Domain Terms

Leaders What They To So These How The First Practice
Write And

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Long ago, when a nation was new, Leaders asked, “What should we do?” They wanted rules that all could know, To help the young country safely grow.”

Longest Sentence (30 words)	<i>“The Sixth gives you a trial that’s fair, With a jury there to listen and care, The Seventh keeps your right to sue, In certain cases brought to court too.”</i>
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Beat / Paragraph Count	44 separated source blocks, each a narrative or informational beat
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Our Rights, Our Voices - High Stamina Report

Cluster 3 | Module 3 / High Stamina

A. Official Passage Profile

- 418 total words; 222 unique word forms
- 27 punctuation-defined sentences; 64 separated paragraphs / narrative beats
- 15.5 words average sentence length; 30 words in the longest conventional sentence
- 7 sentences of 15+ words; 6 of 20+ words; 6 of 25+ words
- 1 syllable: 319 (76.3%); 2 syllables: 78 (18.7%); 3+ syllables: 21 (5.0%)
- Flesch-Kincaid grade level 5.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 3.5 to 4.2 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	418 words across 64 beats	Moderate
Lexical Demand	5.0% of words carry 3+ syllables	Lower
Sentence Complexity	15.5 words average; 7 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 5.9	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

promises generations everyone religion ideas Peacefully together
respectfully amendment important government protecting protective
punishments

Longer Academic
Vocabulary

nation wanted country safely peoples freedoms explain across
future needed protect gather

Proper Nouns and
Domain Terms

Leaders What They To So How And That The First
Practice Write

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Long ago, when a nation was new, Leaders asked, “What should we do?” They wanted rules that all could know, To help the young country safely grow.”

Longest Sentence (30 words)	<i>“The Sixth gives you a trial that’s fair, With a jury there to listen and care, The Seventh keeps your right to sue, In certain cases brought to court too.”</i>
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Beat / Paragraph Count	64 separated source blocks, each a narrative or informational beat
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Our Rights, Our Voices - Very High Stamina Report

Cluster 3 | Module 4 / Very High Stamina

A. Official Passage Profile

- 524 total words; 248 unique word forms
- 36 punctuation-defined sentences; 80 separated paragraphs / narrative beats
- 14.6 words average sentence length; 30 words in the longest conventional sentence
- 9 sentences of 15+ words; 6 of 20+ words; 6 of 25+ words
- 1 syllable: 393 (75.0%); 2 syllables: 98 (18.7%); 3+ syllables: 33 (6.3%)
- Flesch-Kincaid grade level 5.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 4.4 to 5.2 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	524 words across 80 beats	Moderate
Lexical Demand	6.3% of words carry 3+ syllables	Lower
Sentence Complexity	14.6 words average; 9 sentences of 15+ words	Higher
Formula Readability	Flesch-Kincaid 5.9	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

promises Constitution incomplete everyone liberty generations religion
ideas Peacefully together respectfully government carefully important

Longer Academic
Vocabulary

nation wanted country safely peoples freedoms explain across
complete people written protect

Proper Nouns and
Domain Terms

Leaders What They To So How Constitution Many And That
The First

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Long ago, when a nation was new, Leaders asked, “What should we do?” They wanted rules that all could know, To help the young country safely grow.”

Longest Sentence (30 words)	<i>“The Sixth gives you a trial that’s fair, With a jury there to listen and care, The Seventh keeps your right to sue, In certain cases brought to court too.”</i>
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Beat / Paragraph Count	80 separated source blocks, each a narrative or informational beat
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A Voice of Their Own - Low Stamina Report

Cluster 3 | Module 1 / Low Stamina

A. Official Passage Profile

- 239 total words; 145 unique word forms
- 30 punctuation-defined sentences; 24 separated paragraphs / narrative beats
- 8.0 words average sentence length; 18 words in the longest conventional sentence
- 3 sentences of 15+ words; 0 of 20+ words; 0 of 25+ words
- 1 syllable: 145 (60.7%); 2 syllables: 65 (27.2%); 3+ syllables: 26 (10.9%)
- Flesch-Kincaid grade level 5.2, corroborating formula only, not a placement decision
- Estimated single-pass reading time 2.0 to 2.4 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	239 words across 24 beats	Lower
Lexical Demand	10.9% of words carry 3+ syllables	Moderate
Sentence Complexity	8.0 words average; 3 sentences of 15+ words	Lower
Formula Readability	Flesch-Kincaid 5.2	Lower

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Characters NARRATOR apprentice colonies colonists curious Parliament
differently Virginia representatives decisions interested selfgovernment
Understanding

Longer Academic
Vocabulary

outside nearby looking papers question follow people always
sweeping thoughtful hearing better

Proper Nouns and
Domain Terms

NARRATOR Scene Outside Shop Thomas Mr Harris In England
Because Parliament But

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Characters: NARRATOR THOMAS (a young apprentice) MR.”

Longest Sentence (21 words)	<i>“Scene 3: A New Understanding (Both stand facing each other, more serious now.) NARRATOR: Slowly, ideas about self-government began to grow.”</i>
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Beat / Paragraph Count	24 separated source blocks, each a narrative or informational beat
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A Voice of Their Own - Medium Stamina Report

Cluster 3 | Module 2 / Medium Stamina

A. Official Passage Profile

- 412 total words; 208 unique word forms
- 50 punctuation-defined sentences; 36 separated paragraphs / narrative beats
- 8.2 words average sentence length; 21 words in the longest conventional sentence
- 6 sentences of 15+ words; 1 of 20+ words; 0 of 25+ words
- 1 syllable: 247 (60.0%); 2 syllables: 118 (28.6%); 3+ syllables: 44 (10.7%)
- Flesch-Kincaid grade level 5.6, corroborating formula only, not a placement decision
- Estimated single-pass reading time 3.4 to 4.1 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	412 words across 36 beats	Moderate
Lexical Demand	10.7% of words carry 3+ syllables	Moderate
Sentence Complexity	8.2 words average; 6 sentences of 15+ words	Lower
Formula Readability	Flesch-Kincaid 5.6	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Characters NARRATOR apprentice carrying colonies colonists curious
Parliament wondering decisions finishes differently Virginia
representatives

Longer Academic
Vocabulary

outside nearby looking papers baskets supplies question follow
people always started asking

Proper Nouns and
Domain Terms

NARRATOR Scene Outside Shop Thomas Mr Harris In England
Because Parliament But

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Characters: NARRATOR THOMAS (a young apprentice) MR.”

Longest Sentence (26 words)	<i>“(Thomas finishes sweeping and looks down the street as more people pass by.) Scene 2: Later That Day (Thomas stops sweeping and leans on the broom.”</i>
Beat / Paragraph Count	36 separated source blocks, each a narrative or informational beat

A Voice of Their Own - High Stamina Report

Cluster 3 | Module 3 / High Stamina

A. Official Passage Profile

- 1,102 total words; 385 unique word forms
- 144 punctuation-defined sentences; 83 separated paragraphs / narrative beats
- 7.7 words average sentence length; 29 words in the longest conventional sentence
- 15 sentences of 15+ words; 2 of 20+ words; 1 of 25+ words
- 1 syllable: 612 (55.5%); 2 syllables: 360 (32.7%); 3+ syllables: 125 (11.3%)
- Flesch-Kincaid grade level 5.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 9.2 to 11.0 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	1,102 words across 83 beats	Higher
Lexical Demand	11.3% of words carry 3+ syllables	Moderate
Sentence Complexity	7.7 words average; 15 sentences of 15+ words	Lower
Formula Readability	Flesch-Kincaid 5.9	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Characters NARRATOR apprentice carrying colonies Parliament decided
colonists accepted however curious customers beginning another

Longer Academic
Vocabulary

outside nearby looking papers people baskets supplies neighbors
follow believed simply wonder

Proper Nouns and
Domain Terms

NARRATOR Scene Outside Shop Thomas Mr Harris The A In
England Parliament

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Characters: NARRATOR THOMAS (a young apprentice) MR.”

Longest Sentence (29 words)	<i>“Their conversations did not solve every problem right away, but they encouraged people to ask questions, share ideas, and work toward a government in which citizens had a voice.”</i>
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Beat / Paragraph Count	83 separated source blocks, each a narrative or informational beat
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A Voice of Their Own - Very High Stamina Report

Cluster 3 | Module 4 / Very High Stamina

A. Official Passage Profile

- 1,990 total words; 527 unique word forms
- 275 punctuation-defined sentences; 161 separated paragraphs / narrative beats
- 7.2 words average sentence length; 26 words in the longest conventional sentence
- 28 sentences of 15+ words; 3 of 20+ words; 1 of 25+ words
- 1 syllable: 1081 (54.3%); 2 syllables: 683 (34.3%); 3+ syllables: 219 (11.0%)
- Flesch-Kincaid grade level 5.9, corroborating formula only, not a placement decision
- Estimated single-pass reading time 16.6 to 19.9 minutes at 100 to 120 words per minute

B. Metric-Derived Complexity Indicators

Planning indicators derived deterministically from the computed statistics above, using the documented bands in the Research Basis section. They summarize measurable load, not an editorial judgment of quality.

INDICATOR	COMPUTED BASIS	BAND
Reader / Stamina Load	1,990 words across 161 beats	Higher
Lexical Demand	11.0% of words carry 3+ syllables	Moderate
Sentence Complexity	7.2 words average; 28 sentences of 15+ words	Lower
Formula Readability	Flesch-Kincaid 5.9	Moderate

C. Word-Level and Vocabulary Evidence

Three-or-More-Syllable
Examples

Characters NARRATOR apprentice carrying colonies Parliament decided
colonists accepted government however curious customers decisions

Longer Academic
Vocabulary

outside nearby looking papers baskets barrels follow people
believed simply questions wondered

Proper Nouns and
Domain Terms

NARRATOR THOMAS Scene Outside Shop Mr Harris People A
In England The

Every example above is a word that appears verbatim in this passage. Three-or-more-syllable words are identified with the pronunciation-dictionary method described in the Research Basis section.

D. Sentence, Cohesion, and Beat Evidence

Opening Sentence

“Characters: NARRATOR THOMAS (a young apprentice) MR.”

Longest Sentence (26 words)

“Although change did not happen overnight, these discussions helped shape the future of the colonies and became an important step in the growth of American self-government.”

Beat / Paragraph Count

161 separated source blocks, each a narrative or informational beat

Cross-Text Implementation Guidance

Using the stamina staircase in daily instruction

- Use the Low version to establish the shared knowledge framework, then move students up the staircase as their stamina and evidence handling grow.
- Match the assigned writing product to the evidence available in the selected version, using the module framework table above.
- Teach the longer versions across multiple purposeful readings rather than assigning the full text as one unsupported first read.
- Preview the three-or-more-syllable and domain vocabulary listed in each passage profile before the first read.

Verification Record

Every count in this report was produced by a single deterministic generator that reads the supplied passage text directly. The method reproduces the published Grade 3 report counts for words, sentences, paragraphs, and three-or-more-syllable words. No passage text or metric was entered by hand.