

Standards Sweep SPELLING Tracking Sheet

Sheet 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE • MODULE 1 • TEKS (4.2.B.i) • Closed, open, and VCe review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

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Standards Sweep SPELLING Tracking Sheet

Sheet 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE • MODULE 2 • TEKS (4.2.B.i) • Vowel team review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the vowel team.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE • MODULE 3 • TEKS (4.2.B.i) • R-controlled review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the r-controlled syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE • MODULE 4 • TEKS (4.2.B.iii) • Schwa in unstressed syllables

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS (4.2.B.iv) • VCCV pattern

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS (4.2.B.iv) • VCV pattern

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS (4.2.B.iv) • VCCCV pattern

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the syllable.

Break the word into syllables.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how you split the word, then spell one of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS (4.2.B.iii) • Multisyllabic multiple patterns

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS (4.2.B.i) • Ending tion and sion

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the ending inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the ending, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS (4.2.B.i) • Ending ture and sure

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the ending inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the ending, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS (4.2.B.i) • Ending able and ible

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the ending.

Find the ending inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the ending, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS (4.2.B.vi) • Ending **ty** and **ity**

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS (4.2.B.v) • Prefixes un, re, dis

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS (4.2.B.v) • Prefixes anti and mis

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS (4.2.B.v) • Prefixes non and em

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS (4.2.B.v) • Prefixes ir and in

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the prefix.

Find the prefix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the prefix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS (4.2.B.vi) • Suffix er and est with changes

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS (4.2.B.vi) • Suffix ing with base changes

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS (4.2.B.vi) • Suffix ly and y

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS (4.2.B.vi) • Suffix **ful, less, ness** review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the suffix.

Find the suffix inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the suffix, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS (4.3.C) • Root terr, meaning earth

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS (4.3.C) • Root rupt, meaning break

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS (4.3.C) • Root tract, meaning pull

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS (4.3.C) • Root port, meaning carry

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS (4.3.C) • Root bio, meaning life

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS (4.3.C) • Root phon, meaning sound

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS (4.3.C) • Root scope, meaning see

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS (4.3.C) • Root graph, meaning write

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the root.

Find the root inside the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the root, then spell one word of your own.

The Writing Academy®, LLC

Spelling application: TEKS 4.2.B. Grade 4 names roots in the vocabulary standard 4.3.C; roots as a spelling standard begin at 5.2.B.

Standards Sweep SPELLING Tracking Sheet

Sheet 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS (4.2.B.ii) • Homophones there, they're, their

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word shows that something belongs to them?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS (4.2.B.ii) • Homophones two, to, too

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word means also?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS (4.2.B.ii) • Homophones your, you're, its, it's

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word means it is?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS (4.2.B.ii) • Confused principal, principle, peace, piece

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word names the leader of a school?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS (4.2.B.iii) • Compound words and contractions

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS (4.2.B.iii) • Abbreviations

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS (4.2.B.iii) • Multiple sound spelling patterns

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the pattern.

Notice the spelling pattern in the word.



CHOOSE

Developing

Choose the correct spelling.

Which spelling is correct?



SHOW

Independent

Show the rule.

Build or spell the word.



OWN

Advanced

Own the rule.

Build a new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain the pattern, then spell one word of your own.

Standards Sweep SPELLING Tracking Sheet

Sheet 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS (4.2.B.iii) • Cumulative review

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



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