

THE WRITING ACADEMY®, LLC  
WRITING CONVENTIONS · TEACHER RESOURCES

# Grade 4 Spelling Lists

## From the Module 1 Reading

*For your developing readers. Every week draws its words from the shorter Module 1 passage, so the spelling stays close to the reading a student can comfortably hold. Five words from the reading, five new words for the rule, and a seen and unseen check at the end of every set.*

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## Prepare Cluster

Words drawn from the Module 1 reading · Dream; Serve

| MODULE   | SPELLING RULE                 | FIVE WORDS FROM THE READING               | FIVE NEW WORDS, SAME RULE                 |
|----------|-------------------------------|-------------------------------------------|-------------------------------------------|
| Module 1 | Closed, open, and VCe review  | above, alone, anyone, apologize, applause | picnic, silent, escape, napkin, tiger     |
| Module 2 | Vowel team review             | afternoon, again, always, anyway, area    | reason, explain, coastline, dream, praise |
| Module 3 | R-controlled review           | after, another, answer, are, area         | garden, perform, further, market, corner  |
| Module 4 | Schwa in unstressed syllables | action, after, another, attention, began  | about, pencil, wagon, sofa, lemon         |

**End of set check** Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

## Cluster 1 Words drawn from the Module 1 reading · A Promise Written Long Ago; Morning in the Village

| MODULE   | SPELLING RULE                   | FIVE WORDS FROM THE READING                                     | FIVE NEW WORDS, SAME RULE                            |
|----------|---------------------------------|-----------------------------------------------------------------|------------------------------------------------------|
| Module 1 | VCCV pattern                    | afternoon, already, always, another, around                     | basket, problem, contest, napkin, muffin             |
| Module 2 | VCV pattern                     | afternoon, already, always, another, around                     | moment, planet, camel, robot, tiger                  |
| Module 3 | VCCCV pattern                   | afternoon, already, always, another, around                     | control, complete, pilgrim, monster, hundred         |
| Module 4 | Multisyllabic multiple patterns | important, understand, yesterday *, everything *, temperature * | information, celebrate, community, imagine, remember |

\* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

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## Cluster 2 Words drawn from the Module 1 reading · The Energy We Use Everyday; Columbus's Arrival

| MODULE   | SPELLING RULE        | FIVE WORDS FROM THE READING                                    | FIVE NEW WORDS, SAME RULE                         |
|----------|----------------------|----------------------------------------------------------------|---------------------------------------------------|
| Module 1 | Ending tion and sion | addition, pollution, action *, motion *, mission *             | nation, section, station, question, vacation      |
| Module 2 | Ending ture and sure | culture, picture *, nature *, measure *, future *              | capture, mixture, treasure, pleasure, adventure   |
| Module 3 | Ending able and ible | nonrenewable, renewable, comfortable *, possible *, valuable * | terrible, reliable, sensible, enjoyable, visible  |
| Module 4 | Ending ty and ity    | christianity, responsibility, safety *, honesty *, ability *   | activity, community, curiosity, loyalty, majority |

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## Cluster 3 Words drawn from the Module 1 reading · A Lone Star Choice; Making it Happen

| MODULE   | SPELLING RULE         | FIVE WORDS FROM THE READING                                              | FIVE NEW WORDS, SAME RULE                          |
|----------|-----------------------|--------------------------------------------------------------------------|----------------------------------------------------|
| Module 1 | Prefixes un, re, dis  | republic, reshape, unsure, unfair *, unlock *                            | unhappy, rebuild, replay, return, recall           |
| Module 2 | Prefixes anti and mis | antifreeze *, antisocial *, antiwar *,<br>misjudge *, mislead *          | mistake, misplace, misspell, mishear,<br>misbehave |
| Module 3 | Prefixes non and em   | nonsense *, nonstop *, nonfiction *,<br>nonliving *, nonprofit *         | embrace, embark, empower, employ, embed            |
| Module 4 | Prefixes ir and in    | irregular *, irresponsible *, irrational *,<br>incorrect *, incomplete * | invisible, indirect, informal, inactive, insecure  |

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## Cluster 4 Words drawn from the Module 1 reading · The Wealth of Mansa Musa; Four Regions, One Big Adventure

| MODULE   | SPELLING RULE                  | FIVE WORDS FROM THE READING                              | FIVE NEW WORDS, SAME RULE                        |
|----------|--------------------------------|----------------------------------------------------------|--------------------------------------------------|
| Module 1 | Suffix er and est with changes | after, greener, milder, richest, zavier                  | hotter, bigger, thinner, prettiest, happiest     |
| Module 2 | Suffix ing with base changes   | carrying, driving, during, everything, farming           | hoping, running, beginning, swimming, making     |
| Module 3 | Suffix ly and y                | early, family, finally, really, safely                   | quickly, cloudy, angrily, happily, rainy         |
| Module 4 | Suffix ful, less, ness review  | colorful, powerful, successful, thoughtful *, careless * | kindness, helpful, hopeless, fearless, happiness |

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## Cluster 5 Words drawn from the Module 1 reading · Looking Back to Move Forward; Voices That Shaped Texas

| MODULE   | SPELLING RULE            | FIVE WORDS FROM THE READING                                 | FIVE NEW WORDS, SAME RULE                                 |
|----------|--------------------------|-------------------------------------------------------------|-----------------------------------------------------------|
| Module 1 | Root terr, meaning earth | terrain *, territory *, terrace *, terrarium *, terrier *   | terrestrial, territorial, terracotta, subterranean, terra |
| Module 2 | Root rupt, meaning break | erupt *, interrupt *, disrupt *, rupture *, corrupt *       | abrupt, eruption, disruption, bankrupt, interruption      |
| Module 3 | Root tract, meaning pull | attract *, subtract *, tractor *, extract *, contract *     | distract, traction, attraction, retract, protractor       |
| Module 4 | Root port, meaning carry | important, opportunities, transport *, export *, portable * | import, porter, report, portal, support                   |

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## Cluster 6 Words drawn from the Module 1 reading · A Day That Changed; Understanding the Texas Regions

| MODULE   | SPELLING RULE             | FIVE WORDS FROM THE READING                                           | FIVE NEW WORDS, SAME RULE                                       |
|----------|---------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------|
| Module 1 | Root bio, meaning life    | biography *, biology *, biome *, biosphere *, antibiotic *            | biohazard, biographer, biological, biodegradable, autobiography |
| Module 2 | Root phon, meaning sound  | telephone *, symphony *, phonics *, microphone *, megaphone *         | saxophone, homophone, phoneme, headphone, xylophone             |
| Module 3 | Root scope, meaning see   | telescope *, microscope *, periscope *, kaleidoscope *, stethoscope * | horoscope, gyroscope, scope, microscopic, telescopic            |
| Module 4 | Root graph, meaning write | paragraph *, autograph *, photograph *, graphic *, biography *        | telegraph, geography, calligraphy, phonograph, graph            |

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## Cluster 7 Words drawn from the Module 1 reading · The Roads Between Us; What We Carry Forward

| MODULE   | SPELLING RULE                               | FIVE WORDS FROM THE READING                              | FIVE NEW WORDS, SAME RULE                            |
|----------|---------------------------------------------|----------------------------------------------------------|------------------------------------------------------|
| Module 1 | Homophones there, their, they're            | there *, their *, they're *, theirs *, here *            | hear, wear, where, were, we're                       |
| Module 2 | Homophones two, to, too                     | two, to, too, into *, onto *                             | today, tonight, toward, tomorrow, also               |
| Module 3 | Homophones your, you're, its, it's          | its, your *, you're *, it's *, yours *                   | ours, theirs, hers, whose, who's                     |
| Module 4 | Confused principal, principle, peace, piece | principal *, principle *, peace *, piece *, principals * | principles, pieces, peaceful, peacefully, peacemaker |

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# Cluster 8

Words drawn from the Module 1 reading · What Shapes a Society? Place, Resources, and; What Shapes a Society? Ideas, Choices, and; Five Forces That Shape a Society; The Evidence Room: What Did They Leave

| MODULE   | SPELLING RULE                    | FIVE WORDS FROM THE READING                                 | FIVE NEW WORDS, SAME RULE                          |
|----------|----------------------------------|-------------------------------------------------------------|----------------------------------------------------|
| Module 1 | Compound words and contractions  | everything, sometimes, meanwhile *, shouldn't *, couldn't * | playground, wouldn't, doesn't, basketball, haven't |
| Module 2 | Abbreviations                    | dr *, ave *, dec *, tue *, mr *                             | mrs, st, jan, mon, rd                              |
| Module 3 | Multiple sound spelling patterns | though, enough *, weigh *, ceiling *, receive *             | neighbor, through, height, believe, eight          |
| Module 4 | Cumulative review                | because, different, especially, separate *, believe *       | favorite, beautiful, probably, february, surprise  |

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