

THE WRITING ACADEMY®, LLC
WRITING CONVENTIONS · TEACHER RESOURCES

Grade 4 Spelling Lists

Module by Module

The fuller path. Each week draws its words from that week's own reading, so the spelling grows in stamina right alongside the passage, from the short Module 1 reading to the fullest Module 4 reading. Five words from the reading, five new words for the rule, and a seen and unseen check at the end of every set.

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Prepare Cluster

Each week from its own module reading · Dream; Serve

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Closed, open, and VCe review	above, alone, anyone, apologize, applause	picnic, silent, escape, napkin, tiger
Module 2	Vowel team review	afternoon, again, always, anyway, area	reason, explain, coastline, dream, praise
Module 3	R-controlled review	agricultural, air, americans, another, answer	garden, perform, further, market, corner
Module 4	Schwa in unstressed syllables	action, administration, agricultural, another, answer	about, pencil, wagon, sofa, lemon

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 1

Each week from its own module reading · A Promise Written Long Ago; Morning in the Village

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	VCCV pattern	afternoon, already, always, another, around	basket, problem, contest, napkin, muffin
Module 2	VCV pattern	ability, accountable, across, actions, addressed	moment, planet, camel, robot, tiger
Module 3	VCCCV pattern	abusing, access, accountability, across, action	control, complete, pilgrim, monster, hundred
Module 4	Multisyllabic multiple patterns	important, everything, understand, community, yesterday *	temperature, information, celebrate, imagine, remember

* A clear, grade-level example of the rule, chosen to teach the pattern because the word did not appear in this reading. Every word in this set, whether drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 2

Each week from its own module reading · The Energy We Use Everyday; Columbus's Arrival

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Ending tion and sion	addition, pollution, action *, motion *, mission *	nation, section, station, question, vacation
Module 2	Ending ture and sure	culture, picture *, nature *, measure *, future *	capture, mixture, treasure, pleasure, adventure
Module 3	Ending able and ible	available, dependable, nonrenewable, renewable, valuable	comfortable, possible, terrible, reliable, sensible
Module 4	Ending ty and ity	christianity, community, electricity, plenty, quality	safety, honesty, ability, activity, curiosity

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 3

Each week from its own module reading · A Lone Star Choice; Making it Happen

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Prefixes un, re, dis	republic, reshape, unsure, unfair *, unlock *	unhappy, rebuild, replay, return, recall
Module 2	Prefixes anti and mis	antifreeze *, antisocial *, antiwar *, misjudge *, mislead *	mistake, misplace, misspell, mishear, misbehave
Module 3	Prefixes non and em	nonsense *, nonstop *, nonfiction *, nonliving *, nonprofit *	embrace, embark, empower, employ, embed
Module 4	Prefixes ir and in	independent, irregular *, irresponsible *, irrational *, incorrect *	incomplete, invisible, indirect, informal, inactive

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 4

Each week from its own module reading · The Wealth of Mansa Musa; Four Regions, One Big Adventure

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Suffix er and est with changes	after, greener, milder, richest, zavier	hotter, bigger, thinner, prettiest, happiest
Module 2	Suffix ing with base changes	carrying, driving, during, encouraging, everything	hoping, running, beginning, swimming, making
Module 3	Suffix ly and y	carefully, daily, differently, early, family	finally, quickly, cloudy, angrily, safely
Module 4	Suffix ful, less, ness review	beautiful, business, careful, colorful, fairness	thoughtful, careless, kindness, helpful, hopeless

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 5

Each week from its own module reading · Looking Back to Move Forward; Voices That Shaped Texas

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Root terr, meaning earth	terrain *, territory *, terrace *, terrarium *, terrier *	terrestrial, territorial, terracotta, subterranean, terra
Module 2	Root rupt, meaning break	erupt *, interrupt *, disrupt *, rupture *, corrupt *	abrupt, eruption, disruption, bankrupt, interruption
Module 3	Root tract, meaning pull	attract *, subtract *, tractor *, extract *, contract *	distract, traction, attraction, retract, protractor
Module 4	Root port, meaning carry	important, opportunities, transport *, export *, portable *	import, porter, report, portal, support

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 6

Each week from its own module reading · A Day That Changed; Understanding the Texas Regions

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Root bio, meaning life	biography *, biology *, biome *, biosphere *, antibiotic *	biohazard, biographer, biological, biodegradable, autobiography
Module 2	Root phon, meaning sound	telephone *, symphony *, phonics *, microphone *, megaphone *	saxophone, homophone, phoneme, headphone, xylophone
Module 3	Root scope, meaning see	telescope *, microscope *, periscope *, kaleidoscope *, stethoscope *	horoscope, gyroscope, scope, microscopic, telescopic
Module 4	Root graph, meaning write	geography, paragraph *, autograph *, photograph *, graphic *	biography, telegraph, calligraphy, phonograph, graph

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Cluster 7

Each week from its own module reading · The Roads Between Us; What We Carry Forward

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Homophones there, their, they're	there *, their *, they're *, theirs *, here *	hear, wear, where, were, we're
Module 2	Homophones two, to, too	two, to, too, today, toward	into, onto, tonight, tomorrow, also
Module 3	Homophones your, you're, its, it's	its, your *, you're *, it's *, yours *	ours, theirs, hers, whose, who's
Module 4	Confused principal, principle, peace, piece	pieces, principal *, principle *, peace *, piece *	principals, principles, peaceful, peacefully, peacemaker

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.

Cluster 8

Each week from its own module reading · What Shapes a Society? Place, Resources, and; What Shapes a Society? Ideas, Choices, and; Five Forces That Shape a Society; The Evidence Room: What Did They Leave

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1	Compound words and contractions	everything, sometimes, meanwhile *, shouldn't *, couldn't *	playground, wouldn't, doesn't, basketball, haven't
Module 2	Abbreviations	Dr., dr *, ave *, dec *, tue *	mr, mrs, st, jan, mon
Module 3	Multiple sound spelling patterns	through, enough *, weigh *, ceiling *, receive *	neighbor, though, height, believe, eight
Module 4	Cumulative review	because, different, separate *, believe *, favorite *	beautiful, probably, especially, february, surprise

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End of set check Mix five words the class has already seen with five they have not yet seen. A student who spells both the seen and the new words has learned the rule, not the list.