

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: “Dream”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "The August sun felt hot on my face." → Explanation: "This shows the day was hot and bright, which helps the reader feel the setting at the start of the dream." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: “Dream”

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "I imagined schools where every child was welcomed." → Explanation: "This shows the speaker's hope for fairness, because the dream is about schools that welcome every child." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Serve"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Young Americans volunteered to travel to other countries to work with communities." →
Explanation: "This shows what service can look like, because volunteers gave their time to help communities far from home."

Tell what the detail shows and why it matters.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "Serve"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Serving our country can also mean serving people." → Explanation: "This shows a bigger idea of service, because helping people is one important way to serve a country." <i>Tell what the detail shows and why it matters.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Promise Written Long Ago"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Magna Carta limited the king's power." → Explanation: "This means to limit power is to set rules a leader must follow, and the Magna Carta did this to the king."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Promise Written Long Ago"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The document protected certain rights of the people." → Explanation: "This shows one example of the promise at work, because the document guarded rights that belonged to the people."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Promise Written Long Ago"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The Constitution limits government power and protects the rights of citizens." →
Explanation: "This reminds me of a rule everyone agrees to follow, the way the Constitution keeps government fair for citizens."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Promise Written Long Ago"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "The Magna Carta protected the rights of the people." → Explanation: "This shows the facts: the Magna Carta was sealed in 1215 and became one of the first documents to protect people's rights." <i>Uses the Facts and Statistics habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Energy We Use Everyday"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Nonrenewable resources include coal, oil, and natural gas." → Explanation: "This is different from renewable resources, because coal, oil, and gas can run out while sunlight and wind do not."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Energy We Use Everyday"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Nonrenewable resources form deep underground over millions of years." → Explanation: "This matters because these resources take millions of years to form, so once we use them up they are gone."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Energy We Use Everyday"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Nonrenewable resources provide a large and steady supply of energy, which makes them useful." → Explanation: "This means a steady supply is energy we can count on all the time, which is why people rely on these resources."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Energy We Use Everyday"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Renewable resources do not run out easily and often cause less damage to the environment." → Explanation: "This shows one example of a cleaner choice, because renewable resources like sunlight and wind do less harm to the earth."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Lone Star Choice"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The war came to an end at last, but its effects were strong and vast." → Explanation: "This reminds me of the quiet after a storm, when the fighting stops but the changes it caused are still everywhere."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Lone Star Choice"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Its story still helps people see how choices reshape history." → Explanation: "This shows the facts: Texas became the 28th state in 1845, and that one choice changed the map of the country."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Lone Star Choice"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The U.S. gained land across the West, changing the map." → Explanation: "This is different from before the war, because the United States was now much larger and stretched farther west."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Lone Star Choice"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "But Mexico did not agree, and anger grew." → Explanation: "This matters because the disagreement fed rising anger, which is what pushed the two countries toward war."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Wealth of Mansa Musa"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Cities like Timbuktu became busy and important places." → Explanation: "This means a center of trade is a place where many people buy, sell, and learn, which is what Timbuktu became."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Wealth of Mansa Musa"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "His actions made many people notice how wealthy Mali was." → Explanation: "This shows one example of Mansa Musa's influence, because his choices made people along his route notice Mali's wealth."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Wealth of Mansa Musa"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Timbuktu was known for learning, where people studied math, science, and religion." →
Explanation: "This reminds me of a great school city, where students came from far away to study math, science, and religion."

Uses the Story habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Wealth of Mansa Musa"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Mansa Musa made smart choices that helped his kingdom grow." → Explanation: "This shows the facts: Mansa Musa ruled the empire of Mali in the 1300s, and his choices helped it grow rich and strong."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Looking Back to Move Forward"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "During the Renaissance, some people believed that citizens should have a voice." →
Explanation: "This is different from earlier times, because Renaissance thinkers began to believe ordinary citizens should have a voice."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Looking Back to Move Forward"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some people began to think in new ways about government and fairness." → Explanation: "This matters because these new ideas about freedom and fairness led to governments that gave people more rights."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Looking Back to Move Forward"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Some people began to think in new ways about government and fairness." → Explanation: "This means fairness in government is treating people equally under the law, which these new ideas began to value."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Looking Back to Move Forward"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "During the Renaissance, some people believed citizens should have a voice." →
Explanation: "This shows one example of new thinking, because people began to say that citizens, not just rulers, should be heard."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "A Day That Changed"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "The wind grew stronger, and Jayden noticed gray clouds across the sky." → Explanation: "This reminds me of the moment before a big storm, when the wind picks up and the sky turns gray." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Day That Changed"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Our area is still known for having mostly hot summers." → Explanation: "This shows the facts: our area has hot summers most years, a pattern you can measure by tracking the temperature over time."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Day That Changed"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Climate describes the usual weather patterns of a place over a long period of time." →
Explanation: "This is different from weather, because climate is the usual pattern over many years while weather is a single day."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "A Day That Changed"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Weather describes the condition of the atmosphere at a certain time and place." →
Explanation: "This matters because the condition of the atmosphere at one time and place is what causes the weather we feel that day."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "The Roads Between Us"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Across the desert, camels carry salt and precious gold." → Explanation: "This means a trade route is a path people use to carry goods, like the desert road where camels carried salt and gold." <i>Uses the Definition habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Roads Between Us"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "For when two different pathways meet, new thoughts can travel with our feet." →
Explanation: "This shows one example of how trade spreads ideas, because where two roads meet, new thoughts travel with people."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "The Roads Between Us"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Across the water, ships carry people, goods, and views." → Explanation: "This reminds me of a busy harbor, where ships arrive carrying people, goods, and new ideas from faraway places." <i>Uses the Story habit and begins with THIS.</i>
MY OWN EXAMPLE:	

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "The Roads Between Us"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Neighbors meet and goods are shared, and friendships grow because they cared." →
Explanation: "This shows the facts: trade routes connected distant towns, so goods and even friendships could travel great distances."

Uses the Facts and Statistics habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "What Shapes a Society?"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "A community near a river may have water for farming and transportation." →
Explanation: "This is different from a community far from water, because a river gives people ways to farm and to travel."

Uses the Comparison and Contrast habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep **EXPLANATION** Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "What Shapes a Society?"

THE STANDARD**EXAMPLE FROM THE PASSAGE****(12)(B)**

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Families grew crops such as corn, beans, and squash." → Explanation: "This matters because growing corn, beans, and squash gave families steady food, which let their community grow."

Uses the Cause and Effect habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "What Shapes a Society?"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "Geography includes landforms, bodies of water, climate, plants, animals, and natural resources." → Explanation: "This means geography is the natural features of a place, such as its landforms, water, climate, plants, and animals."

Uses the Definition habit and begins with THIS.

MY OWN EXAMPLE:

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.
Passage: "What Shapes a Society?"

THE STANDARD	EXAMPLE FROM THE PASSAGE
(12)(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft	Evidence: "Different environments provide different possibilities." → Explanation: "This shows one example of how place matters, because each different environment offers people different choices." <i>Uses the Example habit and begins with THIS.</i>
MY OWN EXAMPLE:	