

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The speaker speaks**, not The speaker speak.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “Dream (Dr. Martin Luther King Jr.)”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The speaker speaks."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**"The speaker ( speaks / speak )."**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before: "The speaker speak."**

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The speakers speaks."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                             | EXAMPLE FROM THE PASSAGE                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| (11)(D)(i)<br>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b>     | “The speaker <b>speaks</b> .”<br><i>The speaker (singular subject) matches speaks (the verb).</i> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p> |                                                                                                   |

→ Now open your Standards Sweep Editing Tracking Sheet, 1 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 1 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The speaker and the verb is speaks.



## CHOOSE

Tuesday

“speaks” agrees with the singular subject The speaker.



## SHOW

Wednesday

Sample: “The speaker speaks.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The speakers speak.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The speaker speak to the crowd.

**What change should be made in sentence 1?**

**A** Change speak to speaks

**B** Change speaker to speakers

**C** Delete the word speak

**D** Make no change

**Correct answer: A** Change speak to speaks

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “speak” should be changed to “speaks.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change speaker to speakers” would break the agreement, “Delete the word speak” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **crowd**. More than one is plural: **crowds**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “Dream (Dr. Martin Luther King Jr.)”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The crowd was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( crowd / crowds ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before: "Many crowd."**

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two crowd."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One crowd became many <b>crowds</b>.”</p> <p><i>crowd names one; crowds names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                          |

➔ Now open your Standards Sweep Editing Tracking Sheet, 2 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 2 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“crowd” names one, so it is singular.



## CHOOSE

Tuesday

“crowds” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many crowds.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two crowds.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three crowd in the picture.

**What change should be made in sentence 1?**

**A** Change crowd to crowds

**B** Delete the word crowd

**C** Capitalize crowd

**D** Make no change

**Correct answer: A** Change crowd to crowds

## WHY THIS IS CORRECT

The word “three” means more than one, so “crowd” should be changed to the plural “crowds.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word crowd” removes a word the sentence needs, “Capitalize crowd” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **memorial**. A proper noun names a specific one: **Lincoln Memorial**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “Dream (Dr. Martin Luther King Jr.)”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The memorial was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"( lincoln memorial / Lincoln Memorial ) was important."

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "lincoln memorial was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about lincoln memorial."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A memorial can be any one, but <b>Lincoln Memorial</b> names a specific one.”</p> <p><i>memorial is common; Lincoln Memorial is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                                        |

➔ Now open your Standards Sweep Editing Tracking Sheet, 3 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 3 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“memorial” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Lincoln Memorial” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Lincoln Memorial was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Lincoln Memorial.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about lincoln memorial in class.

**What change should be made in sentence 1?**

**A** Change lincoln memorial to Lincoln Memorial

**B** Change stood to stand

**C** Delete the word lincoln memorial

**D** Make no change

**Correct answer: A** Change lincoln memorial to Lincoln Memorial

## WHY THIS IS CORRECT

“Lincoln Memorial” is a proper noun that names a specific one, so it must be capitalized: change “lincoln memorial” to “Lincoln Memorial.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change stood to stand” changes a word that is already correct, “Delete the word lincoln memorial” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **because**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “Dream (Dr. Martin Luther King Jr.)”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "becuase" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( becuase / because )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "becuase"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was becuase true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)<br/>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “becuase” → After: “<b>because</b>”<br/><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>            |                                                                                                                                    |

→ Now open your Standards Sweep Editing Tracking Sheet, 4 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 4 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“becuase” is spelled wrong; the correct spelling is because.



## CHOOSE

Tuesday

“because” is the correct spelling.



## SHOW

Wednesday

Sample: “because.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was because true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was becuase important to the people.

**What change should be made in sentence 1?**

**A** Change becuase to because

**B** Change change to changes

**C** Delete the word becuase

**D** Make no change

**Correct answer: A** Change becuase to because

## WHY THIS IS CORRECT

“becuase” is a misspelled high-frequency word, so change it to the correct spelling “because.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word becuase” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The king rules**, not The king rule.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “A Promise Written Long Ago”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The king rules."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

"The king ( rules / rule )."

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The king rule."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The kings rules."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The king <b>rules</b>.”</p> <p><i>The king (singular subject) matches rules (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                     |

→ Now open your Standards Sweep Editing Tracking Sheet, 5 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 5 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The king and the verb is rules.



## CHOOSE

Tuesday

“rules” agrees with the singular subject The king.



## SHOW

Wednesday

Sample: “The king rules.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The kings rule.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The king rule the land.

**What change should be made in sentence 1?**

**A** Change rule to rules

**B** Change king to kings

**C** Delete the word rule

**D** Make no change

**Correct answer: A** Change rule to rules

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “rule” should be changed to “rules.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change king to kings” would break the agreement, “Delete the word rule” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **baron**. More than one is plural: **barons**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “A Promise Written Long Ago”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The baron was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( baron / barons ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before: "Many baron."**

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two baron."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One baron became many <b>barons</b>.”</p> <p><i>baron names one; barons names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                          |

➔ Now open your Standards Sweep Editing Tracking Sheet, 6 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 6 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“baron” names one, so it is singular.



## CHOOSE

Tuesday

“barons” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many barons.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two barons.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three baron in the picture.

**What change should be made in sentence 1?**

**A** Change baron to barons

**B** Delete the word baron

**C** Capitalize baron

**D** Make no change

**Correct answer: A** Change baron to barons

## WHY THIS IS CORRECT

The word “three” means more than one, so “baron” should be changed to the plural “barons.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word baron” removes a word the sentence needs, “Capitalize baron” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **document**. A proper noun names a specific one:

**Magna Carta**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “A Promise Written Long Ago”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The document was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"( magna carta / Magna Carta ) was important."

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "magna carta was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about magna carta."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A document can be any one, but <b>Magna Carta</b> names a specific one.”</p> <p><i>document is common; Magna Carta is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 7 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 7 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“document” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Magna Carta” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Magna Carta was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Magna Carta.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about magna carta in class.

**What change should be made in sentence 1?**

**A** Change magna carta to Magna Carta

**B** Change learned to learn

**C** Delete the word magna carta

**D** Make no change

**Correct answer: A** Change magna carta to Magna Carta

## WHY THIS IS CORRECT

“Magna Carta” is a proper noun that names a specific one, so it must be capitalized: change “magna carta” to “Magna Carta.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change learned to learn” changes a word that is already correct, “Delete the word magna carta” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **people**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “A Promise Written Long Ago”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "people" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( people / people )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "people"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was people true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “peaple” → After: “<b>people</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                     |

→ Now open your Standards Sweep Editing Tracking Sheet, 8 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 8 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“people” is spelled wrong; the correct spelling is people.



## CHOOSE

Tuesday

“people” is the correct spelling.



## SHOW

Wednesday

Sample: “people.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was people true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was people important to the people.

**What change should be made in sentence 1?**

- A** Change people to people
- B** Change change to changes
- C** Delete the word people
- D** Make no change

**Correct answer: A** Change people to people

## WHY THIS IS CORRECT

“people” is a misspelled high-frequency word, so change it to the correct spelling “people.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word people” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The panel makes**, not The panel make.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “The Energy We Use Everyday”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The panel makes."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**"The panel ( makes / make )."**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The panel make."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The panels makes."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.



Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                             | EXAMPLE FROM THE PASSAGE                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| (11)(D)(i)<br>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b>     | “The panel <b>makes</b> .”<br><i>The panel (singular subject) matches makes (the verb).</i> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p> |                                                                                             |

➔ Now open your Standards Sweep Editing Tracking Sheet, 9 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 9 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The panel and the verb is makes.



## CHOOSE

Tuesday

“makes” agrees with the singular subject The panel.



## SHOW

Wednesday

Sample: “The panel makes.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The panels make.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The panel make electricity.

**What change should be made in sentence 1?**

**A** Change make to makes

**B** Change panel to panels

**C** Delete the word make

**D** Make no change

**Correct answer: A** Change make to makes

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “make” should be changed to “makes.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change panel to panels” would break the agreement, “Delete the word make” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **resource**. More than one is plural: **resources**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “The Energy We Use Everyday”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The resource was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( resource / resources ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before:** "Many resource."

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two resource."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One resource became many <b>resources</b>.”</p> <p><i>resource names one; resources names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                                      |

➔ Now open your Standards Sweep Editing Tracking Sheet, 10 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 10 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“resource” names one, so it is singular.



## CHOOSE

Tuesday

“resources” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many resources.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two resources.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three resource in the picture.

**What change should be made in sentence 1?**

**A** Change resource to resources

**B** Delete the word resource

**C** Capitalize resource

**D** Make no change

**Correct answer: A** Change resource to resources

## WHY THIS IS CORRECT

The word “three” means more than one, so “resource” should be changed to the plural “resources.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word resource” removes a word the sentence needs, “Capitalize resource” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **explorer**. A proper noun names a specific one: **Columbus**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “The Energy We Use Everyday”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The explorer was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"( columbus / Columbus ) was important."

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "columbus was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about columbus."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A explorer can be any one, but <b>Columbus</b> names a specific one.”</p> <p><i>explorer is common; Columbus is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                        |

➔ Now open your Standards Sweep Editing Tracking Sheet, 11 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 11 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“explorer” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Columbus” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Columbus was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Columbus.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about columbus in class.

**What change should be made in sentence 1?**

**A** Change columbus to Columbus

**B** Change sailed to sail

**C** Delete the word columbus

**D** Make no change

**Correct answer: A** Change columbus to Columbus

## WHY THIS IS CORRECT

“Columbus” is a proper noun that names a specific one, so it must be capitalized: change “columbus” to “Columbus.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change sailed to sail” changes a word that is already correct, “Delete the word columbus” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **different**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “The Energy We Use Everyday”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "diffrent" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( diffrent / different )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "different"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was diffrent true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “diffrent” → After: “<b>different</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                          |

→ Now open your Standards Sweep Editing Tracking Sheet, 12 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 12 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“diffrent” is spelled wrong; the correct spelling is different.



## CHOOSE

Tuesday

“different” is the correct spelling.



## SHOW

Wednesday

Sample: “different.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was different true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was diffrent important to the people.

**What change should be made in sentence 1?**

**A** Change diffrent to different

**B** Change change to changes

**C** Delete the word diffrent

**D** Make no change

**Correct answer: A** Change diffrent to different

## WHY THIS IS CORRECT

“diffrent” is a misspelled high-frequency word, so change it to the correct spelling “different.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word diffrent” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The leader decides**, not The leader decide.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “A Lone Star Choice”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The leader decides."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**“I can do it with support.”**

EXACT TEKS WORDING

*“edit drafts using standard English conventions, including subject-verb agreement”*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**“The leader ( decides / decide ).”**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The leader decide."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The leaders decides."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.



Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The leader <b>decides</b>.”</p> <p><i>The leader (singular subject) matches decides (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                             |

➔ Now open your Standards Sweep Editing Tracking Sheet, 13 of 36, and complete the (11)(D)(i) row.



## NOTICE

Monday

The subject is The leader and the verb is decides.



## CHOOSE

Tuesday

“decides” agrees with the singular subject The leader.



## SHOW

Wednesday

Sample: “The leader decides.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The leaders decide.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The leader decide the plan.

**What change should be made in sentence 1?**

**A** Change decide to decides

**B** Change leader to leaders

**C** Delete the word decide

**D** Make no change

**Correct answer: A** Change decide to decides

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “decide” should be changed to “decides.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change leader to leaders” would break the agreement, “Delete the word decide” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **state**. More than one is plural: **states**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “A Lone Star Choice”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The state was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( state / states ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before: "Many state."**

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two state."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One state became many <b>states</b>.”</p> <p><i>state names one; states names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                          |

➔ Now open your Standards Sweep Editing Tracking Sheet, 14 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 14 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“state” names one, so it is singular.



## CHOOSE

Tuesday

“states” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many states.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two states.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three state in the picture.

**What change should be made in sentence 1?**

**A** Change state to states

**B** Delete the word state

**C** Capitalize state

**D** Make no change

**Correct answer: A** Change state to states

## WHY THIS IS CORRECT

The word “three” means more than one, so “state” should be changed to the plural “states.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word state” removes a word the sentence needs, “Capitalize state” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **republic**. A proper noun names a specific one: **Texas**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “A Lone Star Choice”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The republic was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

**"( texas / Texas ) was important."**

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "texas was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about texas."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A republic can be any one, but <b>Texas</b> names a specific one.”</p> <p><i>republic is common; Texas is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                  |

➔ Now open your Standards Sweep Editing Tracking Sheet, 15 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 15 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“republic” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Texas” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Texas was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Texas.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about texas in class.

**What change should be made in sentence 1?**

**A** Change texas to Texas

**B** Change joined to join

**C** Delete the word texas

**D** Make no change

**Correct answer: A** Change texas to Texas

## WHY THIS IS CORRECT

“Texas” is a proper noun that names a specific one, so it must be capitalized: change “texas” to “Texas.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change joined to join” changes a word that is already correct, “Delete the word texas” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **because**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “A Lone Star Choice”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "becuse" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( becuse / because )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "becuse"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was becuse true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.



Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “becuse” → After: “<b>because</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                      |

→ Now open your Standards Sweep Editing Tracking Sheet, 16 of 36, and complete the (11)(D)(xxxv) row.



## NOTICE

Monday

“becuse” is spelled wrong; the correct spelling is because.



## CHOOSE

Tuesday

“because” is the correct spelling.



## SHOW

Wednesday

Sample: “because.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was because true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was becuse important to the people.

**What change should be made in sentence 1?**

**A** Change becuse to because

**B** Change change to changes

**C** Delete the word becuse

**D** Make no change

**Correct answer: A** Change becuse to because

## WHY THIS IS CORRECT

“becuse” is a misspelled high-frequency word, so change it to the correct spelling “because.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word becuse” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The trader travels**, not The trader travel.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “The Wealth of Mansa Musa”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The trader travels."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**“I can do it with support.”**

EXACT TEKS WORDING

*“edit drafts using standard English conventions, including subject-verb agreement”*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**“The trader ( travels / travel ).”**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The trader travel."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The traders travels."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                         | EXAMPLE FROM THE PASSAGE                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| (11)(D)(i)<br>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b> | “The trader <b>travels</b> .”<br><i>The trader (singular subject) matches travels (the verb).</i> |
| MY OWN EXAMPLE:<br><br><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i>    |                                                                                                   |

➔ Now open your Standards Sweep Editing Tracking Sheet, 17 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 17 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The trader and the verb is travels.



## CHOOSE

Tuesday

“travels” agrees with the singular subject The trader.



## SHOW

Wednesday

Sample: “The trader travels.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The traders travel.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The trader travel far.

**What change should be made in sentence 1?**

**A** Change travel to travels

**B** Change trader to traders

**C** Delete the word travel

**D** Make no change

**Correct answer: A** Change travel to travels

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “travel” should be changed to “travels.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change trader to traders” would break the agreement, “Delete the word travel” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **region**. More than one is plural: **regions**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “The Wealth of Mansa Musa”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The region was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( region / regions ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before:** "Many region."

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two region."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.

Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One region became many <b>regions</b>.”</p> <p><i>region names one; regions names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 18 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 18 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“region” names one, so it is singular.



## CHOOSE

Tuesday

“regions” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many regions.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two regions.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three region in the picture.

**What change should be made in sentence 1?**

**A** Change region to regions

**B** Delete the word region

**C** Capitalize region

**D** Make no change

**Correct answer: A** Change region to regions

## WHY THIS IS CORRECT

The word “three” means more than one, so “region” should be changed to the plural “regions.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word region” removes a word the sentence needs, “Capitalize region” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **kingdom**. A proper noun names a specific one: **Mali**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “The Wealth of Mansa Musa”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The kingdom was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

**"( mali / Mali ) was important."**

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "mali was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about mali."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A kingdom can be any one, but <b>Mali</b> names a specific one.”</p> <p><i>kingdom is common; Mali is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 19 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 19 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“kingdom” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Mali” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Mali was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Mali.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about mali in class.

**What change should be made in sentence 1?**

**A** Change mali to Mali

**B** Change traded to trade

**C** Delete the word mali

**D** Make no change

**Correct answer: A** Change mali to Mali

## WHY THIS IS CORRECT

“Mali” is a proper noun that names a specific one, so it must be capitalized: change “mali” to “Mali.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change traded to trade” changes a word that is already correct, “Delete the word mali” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **through**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “The Wealth of Mansa Musa”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "thru" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( thru / through )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "thru"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was thru true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)<br/>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “thru” → After: “<b>through</b>”<br/><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>            |                                                                                                                                 |

→ Now open your Standards Sweep Editing Tracking Sheet, 20 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 20 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“thru” is spelled wrong; the correct spelling is through.



## CHOOSE

Tuesday

“through” is the correct spelling.



## SHOW

Wednesday

Sample: “through.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was through true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was thru important to the people.

**What change should be made in sentence 1?**

**A** Change thru to through

**B** Change change to changes

**C** Delete the word thru

**D** Make no change

**Correct answer: A** Change thru to through

## WHY THIS IS CORRECT

“thru” is a misspelled high-frequency word, so change it to the correct spelling “through.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word thru” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The artist paints**, not The artist paint.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “Looking Back to Move Forward”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The artist paints."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**“I can do it with support.”**

EXACT TEKS WORDING

*“edit drafts using standard English conventions, including subject-verb agreement”*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**“The artist ( paints / paint ).”**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The artist paint."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The artists paints."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The artist <b>paints</b>.”</p> <p><i>The artist (singular subject) matches paints (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                           |

➔ Now open your Standards Sweep Editing Tracking Sheet, 21 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 21 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The artist and the verb is paints.



## CHOOSE

Tuesday

“paints” agrees with the singular subject The artist.



## SHOW

Wednesday

Sample: “The artist paints.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The artists paint.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The artist paint a picture.

**What change should be made in sentence 1?**

**A** Change paint to paints

**B** Change artist to artists

**C** Delete the word paint

**D** Make no change

**Correct answer: A** Change paint to paints

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “paint” should be changed to “paints.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change artist to artists” would break the agreement, “Delete the word paint” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **idea**. More than one is plural: **ideas**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “Looking Back to Move Forward”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The idea was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( idea / ideas ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before:** "Many idea."

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two idea."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One idea became many <b>ideas</b>.”</p> <p><i>idea names one; ideas names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                      |

➔ Now open your Standards Sweep Editing Tracking Sheet, 22 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 22 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“idea” names one, so it is singular.



## CHOOSE

Tuesday

“ideas” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many ideas.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two ideas.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three idea in the picture.

**What change should be made in sentence 1?**

**A** Change idea to ideas

**B** Delete the word idea

**C** Capitalize idea

**D** Make no change

**Correct answer: A** Change idea to ideas

## WHY THIS IS CORRECT

The word “three” means more than one, so “idea” should be changed to the plural “ideas.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word idea” removes a word the sentence needs, “Capitalize idea” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **painter**. A proper noun names a specific one: **Raphael**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “Looking Back to Move Forward”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The painter was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

"( raphael / Raphael ) was important."

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "raphael was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about raphael."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                        | EXAMPLE FROM THE PASSAGE                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| (11)(D)(ix)<br>edit drafts using standard English conventions, including <b>common and proper nouns</b>             | “A painter can be any one, but <b>Raphael</b> names a specific one.”<br><i>painter is common; Raphael is proper and is capitalized.</i> |
| <div>MY OWN EXAMPLE:</div> <div>Find a proper noun in the passage. Make sure it begins with a capital letter.</div> |                                                                                                                                         |

➔ Now open your Standards Sweep Editing Tracking Sheet, 23 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 23 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“painter” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Raphael” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Raphael was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Raphael.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about raphael in class.

**What change should be made in sentence 1?**

**A** Change raphael to Raphael

**B** Change studied to study

**C** Delete the word raphael

**D** Make no change

**Correct answer: A** Change raphael to Raphael

## WHY THIS IS CORRECT

“Raphael” is a proper noun that names a specific one, so it must be capitalized: change “raphael” to “Raphael.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change studied to study” changes a word that is already correct, “Delete the word raphael” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **people**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “Looking Back to Move Forward”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "peple" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( peple / people )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "peple"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was peple true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.



Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “peple” → After: “<b>people</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                    |

→ Now open your Standards Sweep Editing Tracking Sheet, 24 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 24 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“peple” is spelled wrong; the correct spelling is people.



## CHOOSE

Tuesday

“people” is the correct spelling.



## SHOW

Wednesday

Sample: “people.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was people true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was peple important to the people.

**What change should be made in sentence 1?**

- A** Change peple to people
- B** Change change to changes
- C** Delete the word peple
- D** Make no change

**Correct answer: A** Change peple to people

## WHY THIS IS CORRECT

“peple” is a misspelled high-frequency word, so change it to the correct spelling “people.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word peple” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The cloud moves**, not The cloud move.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “A Day That Changed”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The cloud moves."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**"The cloud ( moves / move )."**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The cloud move."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The clouds moves."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.

Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The cloud <b>moves</b>.”</p> <p><i>The cloud (singular subject) matches moves (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                       |

➔ Now open your Standards Sweep Editing Tracking Sheet, 25 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 25 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The cloud and the verb is moves.



## CHOOSE

Tuesday

“moves” agrees with the singular subject The cloud.



## SHOW

Wednesday

Sample: “The cloud moves.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The clouds move.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The cloud move quickly.

**What change should be made in sentence 1?**

**A** Change move to moves

**B** Change cloud to clouds

**C** Delete the word move

**D** Make no change

**Correct answer: A** Change move to moves

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “move” should be changed to “moves.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change cloud to clouds” would break the agreement, “Delete the word move” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **region**. More than one is plural: **regions**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “A Day That Changed”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The region was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( region / regions ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before:** "Many region."

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two region."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One region became many <b>regions</b>.”</p> <p><i>region names one; regions names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 26 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 26 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“region” names one, so it is singular.



## CHOOSE

Tuesday

“regions” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many regions.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two regions.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three region in the picture.

**What change should be made in sentence 1?**

**A** Change region to regions

**B** Delete the word region

**C** Capitalize region

**D** Make no change

**Correct answer: A** Change region to regions

## WHY THIS IS CORRECT

The word “three” means more than one, so “region” should be changed to the plural “regions.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word region” removes a word the sentence needs, “Capitalize region” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **plain**. A proper noun names a specific one:

**Coastal Plains**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “A Day That Changed”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The plain was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

**"( coastal plains / Coastal Plains ) was important."**

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "coastal plains was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about coastal plains."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A plain can be any one, but <b>Coastal Plains</b> names a specific one.”</p> <p><i>plain is common; Coastal Plains is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 27 of 36, and complete the (11)(D)(ix) row.



## NOTICE

Monday

“plain” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Coastal Plains” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Coastal Plains was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Coastal Plains.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about coastal plains in class.

**What change should be made in sentence 1?**

**A** Change coastal plains to Coastal Plains

**B** Change formed to form

**C** Delete the word coastal plains

**D** Make no change

**Correct answer: A** Change coastal plains to Coastal Plains

## WHY THIS IS CORRECT

“Coastal Plains” is a proper noun that names a specific one, so it must be capitalized: change “coastal plains” to “Coastal Plains.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change formed to form” changes a word that is already correct, “Delete the word coastal plains” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **different**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “A Day That Changed”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "diferent" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( diferent / different )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "diferent"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was diferent true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.



Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “diferent” → After: “<b>different</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                          |

→ Now open your Standards Sweep Editing Tracking Sheet, 28 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 28 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“diferent” is spelled wrong; the correct spelling is different.



## CHOOSE

Tuesday

“different” is the correct spelling.



## SHOW

Wednesday

Sample: “different.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was different true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was diferent important to the people.

**What change should be made in sentence 1?**

**A** Change diferent to different

**B** Change change to changes

**C** Delete the word diferent

**D** Make no change

**Correct answer: A** Change diferent to different

## WHY THIS IS CORRECT

“diferent” is a misspelled high-frequency word, so change it to the correct spelling “different.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word diferent” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The trader carries**, not The trader carry.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “The Roads Between Us”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The trader carries."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**"The trader ( carries / carry )."**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The trader carry."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The traders carries."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.



Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The trader <b>carries</b>.”</p> <p><i>The trader (singular subject) matches carries (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                             |

➔ Now open your Standards Sweep Editing Tracking Sheet, 29 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 29 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The trader and the verb is carries.



## CHOOSE

Tuesday

“carries” agrees with the singular subject The trader.



## SHOW

Wednesday

Sample: “The trader carries.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The traders carry.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The trader carry goods.

**What change should be made in sentence 1?**

**A** Change carry to carries

**B** Change trader to traders

**C** Delete the word carry

**D** Make no change

**Correct answer: A** Change carry to carries

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “carry” should be changed to “carries.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change trader to traders” would break the agreement, “Delete the word carry” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **road**. More than one is plural: **roads**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “The Roads Between Us”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The road was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( road / roads ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before: "Many road."**

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two road."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One road became many <b>roads</b>.”</p> <p><i>road names one; roads names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                      |

➔ Now open your Standards Sweep Editing Tracking Sheet, 30 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 30 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“road” names one, so it is singular.



## CHOOSE

Tuesday

“roads” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many roads.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two roads.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three road in the picture.

**What change should be made in sentence 1?**

**A** Change road to roads

**B** Delete the word road

**C** Capitalize road

**D** Make no change

**Correct answer: A** Change road to roads

## WHY THIS IS CORRECT

The word “three” means more than one, so “road” should be changed to the plural “roads.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word road” removes a word the sentence needs, “Capitalize road” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **market**. A proper noun names a specific one: **Timbuktu**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “The Roads Between Us”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The market was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

**"( timbuktu / Timbuktu ) was important."**

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "timbuktu was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about timbuktu."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.

Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A market can be any one, but <b>Timbuktu</b> names a specific one.”</p> <p><i>market is common; Timbuktu is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                    |

➔ Now open your Standards Sweep Editing Tracking Sheet, 31 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 31 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“market” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Timbuktu” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Timbuktu was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Timbuktu.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about timbuktu in class.

**What change should be made in sentence 1?**

**A** Change timbuktu to Timbuktu

**B** Change carried to carry

**C** Delete the word timbuktu

**D** Make no change

**Correct answer: A** Change timbuktu to Timbuktu

## WHY THIS IS CORRECT

“Timbuktu” is a proper noun that names a specific one, so it must be capitalized: change “timbuktu” to “Timbuktu.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change carried to carry” changes a word that is already correct, “Delete the word timbuktu” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **through**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “The Roads Between Us”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "thru" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( thru / through )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "thru"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was thru true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                               | EXAMPLE FROM THE PASSAGE                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| (11)(D)(xxxv)<br>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b> | Before: “thru” → After: “ <b>through</b> ”<br><i>High-frequency words are spelled from memory and checked every time.</i> |
| MY OWN EXAMPLE:<br><br><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i>           |                                                                                                                           |

→ Now open your Standards Sweep Editing Tracking Sheet, 32 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 32 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“thru” is spelled wrong; the correct spelling is through.



## CHOOSE

Tuesday

“through” is the correct spelling.



## SHOW

Wednesday

Sample: “through.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was through true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was thru important to the people.

**What change should be made in sentence 1?**

**A** Change thru to through

**B** Change change to changes

**C** Delete the word thru

**D** Make no change

**Correct answer: A** Change thru to through

## WHY THIS IS CORRECT

“thru” is a misspelled high-frequency word, so change it to the correct spelling “through.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word thru” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including subject-verb agreement”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I make sure the **subject and the verb match**.

A singular subject takes a singular verb: **The place shapes**, not The place shape.

A complete simple sentence has a subject (who or what) and a verb (the action).

## KEY IDEA

**Subject = SUN** (a naming word).

**Verb = RAINDROP** (an action word).

The sun and the raindrop must agree.

**WHERE IT APPEARS:** “What Shapes a Society? Place, Resources, and Connection”, a sentence with a subject and a verb.

This deck teaches **Subject-Verb Agreement** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Which word is the subject, and which is the verb?

Read the sentence. Find the subject (who or what) and the verb (the action).

"The place shapes."

**I CAN** I recognize the subject and the verb in a simple sentence.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Choose the verb that agrees.

With support, choose the verb form that matches the subject.

**"The place ( shapes / shape )."**

**I CAN** I can choose the verb that agrees with the subject, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Show the fix (Before, After).

Rewrite the sentence so the subject and verb agree. Show the before and the after.

**Before:** "The place shape."

**I CAN** I can show how to make a subject and verb agree.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Edit on your own.

Fix the subject-verb agreement in this sentence yourself, no word bank.

"The places shapes."

**I CAN** I can edit subject-verb agreement myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including subject-verb agreement"*

## Evaluate and transfer.

Defend your fix, then check subject-verb agreement in a sentence of your own.

**Explain how you made the subject and verb agree. Then check a sentence in your own writing.**

**I CAN** I can evaluate agreement and transfer it to my own writing.



Complete the **subject-verb agreement** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                                    | EXAMPLE FROM THE PASSAGE                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(i)</p> <p>edit drafts using standard English conventions, including <b>complete simple sentences with subject-verb agreement</b></p> | <p>“The place <b>shapes</b>.”</p> <p><i>The place (singular subject) matches shapes (the verb).</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Write a sentence from the passage and check that the subject and verb agree. Fix it if they do not.</i></p>        |                                                                                                         |

➔ Now open your Standards Sweep Editing Tracking Sheet, 33 of 36, and complete the (11)(D)(i) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 33 of 36

TEKS (11)(D)(i) • Subject-Verb Agreement

Slide 8 of 10



## NOTICE

Monday

The subject is The place and the verb is shapes.



## CHOOSE

Tuesday

“shapes” agrees with the singular subject The place.



## SHOW

Wednesday

Sample: “The place shapes.” The singular subject takes the singular verb.



## OWN

Thursday

Sample: “The places shape.” The plural subject takes the plural verb.



## DEFEND

Friday

Making the subject and verb agree keeps the sentence correct and clear. Then students check a sentence of their own.

Read this part of a student's draft.

(1) The place shape a society.

**What change should be made in sentence 1?**

**A** Change shape to shapes

**B** Change place to places

**C** Delete the word shape

**D** Make no change

**Correct answer: A** Change shape to shapes

## WHY THIS IS CORRECT

The singular subject needs the singular verb, so “shape” should be changed to “shapes.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change place to places” would break the agreement, “Delete the word shape” removes the action the sentence needs, and the sentence does need a change, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including singular and plural nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check that my nouns are **singular or plural** the right way.  
One is singular: **force**. More than one is plural: **forces**.  
Most nouns add s or es to become plural.

## SENTENCE WEATHER



**Noun = SUN.**

One sun is singular; many suns are plural.  
Add s or es to make most nouns plural.

**WHERE IT APPEARS:** “What Shapes a Society? Place, Resources, and Connection”, a noun that names one or more than one.

This deck teaches **Singular and Plural Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Singular or plural?

Read the sentence. Decide if the noun names one or more than one.

"The force was there."

**I CAN** I recognize whether a noun is singular or plural.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Choose the correct form.

With support, choose the singular or plural form that fits.

**"Three ( force / forces ) were there."**

**I CAN** I can choose the correct noun form, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Show the fix (Before, After).

Rewrite the sentence with the correct noun form. Show the before and the after.

**Before: "Many force."**

**I CAN** I can show how to fix a singular or plural noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Edit on your own.

Fix the noun form in this sentence yourself, no word bank.

"I saw two force."

**I CAN** I can edit singular and plural nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including singular and plural nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun should be singular or plural. Then check a noun in your own writing.**

**I CAN** I can evaluate noun forms and transfer it to my own writing.



Complete the **singular and plural nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                      | EXAMPLE FROM THE PASSAGE                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(vii)</p> <p>edit drafts using standard English conventions, including <b>singular and plural nouns</b></p>             | <p>“One force became many <b>forces</b>.”</p> <p><i>force names one; forces names more than one.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a noun in the passage. Decide if it should be singular or plural, and fix it if needed.</i></p> |                                                                                                          |

→ Now open your Standards Sweep Editing Tracking Sheet, 34 of 36, and complete the (11)(D)(vii) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 34 of 36

TEKS (11)(D)(vii) • Singular and Plural Nouns

Slide 8 of 10



## NOTICE

Monday

“force” names one, so it is singular.



## CHOOSE

Tuesday

“forces” is the plural form, for more than one.



## SHOW

Wednesday

Sample: “Many forces.” The plural form fits more than one.



## OWN

Thursday

Sample: “I saw two forces.” The noun is plural because there are two.



## DEFEND

Friday

Using the right singular or plural noun keeps the sentence correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) I counted three force in the picture.

**What change should be made in sentence 1?**

**A** Change force to forces

**B** Delete the word force

**C** Capitalize force

**D** Make no change

**Correct answer: A** Change force to forces

## WHY THIS IS CORRECT

The word “three” means more than one, so “force” should be changed to the plural “forces.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Delete the word force” removes a word the sentence needs, “Capitalize force” is wrong because it is a common noun, and the sentence does need the plural, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including common and proper nouns”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check my **common and proper nouns**.

A common noun names any one: **document**. A proper noun names a specific one:

**Magna Carta**.

A proper noun always begins with a capital letter.

## SENTENCE WEATHER



**Noun = SUN.**

A common noun names any person, place, or thing.

A proper noun names a specific one and begins with a capital letter.

**WHERE IT APPEARS:** “What Shapes a Society? Place, Resources, and Connection”, a common noun and a proper noun.

This deck teaches **Common and Proper Nouns** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Common or proper?

Read the sentence. Decide if the noun names any one or a specific one.

"The document was important."

**I CAN** I recognize a common noun and a proper noun.





TODAY'S THINKING JOB

# CHOOSE

**"I can do it with support."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Choose the correct capital.

With support, choose the noun written with the correct capital letter.

**"( magna carta / Magna Carta ) was important."**

**I CAN** I can choose the correct capitalization, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Show the fix (Before, After).

Rewrite the sentence so the proper noun is capitalized. Show the before and the after.

**Before:** "magna carta was important."

**I CAN** I can show how to capitalize a proper noun.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Edit on your own.

Fix the capitalization in this sentence yourself, no word bank.

"We read about magna carta."

**I CAN** I can edit common and proper nouns myself.





TODAY'S THINKING JOB

# DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including common and proper nouns"*

## Evaluate and transfer.

Defend your fix, then check a noun in a sentence of your own.

**Explain why the noun is common or proper. Then check a noun in your own writing.**

**I CAN** I can evaluate common and proper nouns and transfer it to my own writing.



Complete the **common and proper nouns** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                       | EXAMPLE FROM THE PASSAGE                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(ix)</p> <p>edit drafts using standard English conventions, including <b>common and proper nouns</b></p> | <p>“A document can be any one, but <b>Magna Carta</b> names a specific one.”</p> <p><i>document is common; Magna Carta is proper and is capitalized.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a proper noun in the passage. Make sure it begins with a capital letter.</i></p> |                                                                                                                                                              |

➔ Now open your Standards Sweep Editing Tracking Sheet, 35 of 36, and complete the (11)(D)(ix) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 35 of 36

TEKS (11)(D)(ix) • Common and Proper Nouns

Slide 8 of 10



## NOTICE

Monday

“document” names any one, so it is a common noun.



## CHOOSE

Tuesday

“Magna Carta” names a specific one, so it is proper and is capitalized.



## SHOW

Wednesday

Sample: “Magna Carta was important.” The proper noun is capitalized.



## OWN

Thursday

Sample: “We read about Magna Carta.” The proper noun keeps its capital letter.



## DEFEND

Friday

Capitalizing proper nouns keeps the writing correct. Then students check a noun of their own.

Read this part of a student's draft.

(1) We learned about magna carta in class.

**What change should be made in sentence 1?**

**A** Change magna carta to Magna Carta

**B** Change shaped to shape

**C** Delete the word magna carta

**D** Make no change

**Correct answer: A** Change magna carta to Magna Carta

## WHY THIS IS CORRECT

“Magna Carta” is a proper noun that names a specific one, so it must be capitalized: change “magna carta” to “Magna Carta.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change shaped to shape” changes a word that is already correct, “Delete the word magna carta” removes a word the sentence needs, and the sentence does need the capital, so “Make no change” is wrong.

## EXACT TEKS WORDING (from TEA)

*“edit drafts using standard English conventions, including correct spelling of high-frequency words”*

## WHAT DOES THIS MEAN TO ME?

When I edit, I check the spelling of **high-frequency words**.  
These are words we use often, like **important**.  
I spell them from memory and check them every time.

## KEY IDEA

**KEY IDEA:**

High-frequency words are words we use often.  
Spell them from memory and check them every time.

**WHERE IT APPEARS:** “What Shapes a Society? Place, Resources, and Connection”, a high-frequency word to spell correctly.

This deck teaches **Spelling High-Frequency Words** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

# NOTICE

"I recognize it."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Spot the misspelled word.

Read the sentence. Find the high-frequency word that is spelled wrong.

"The idea was "important" important."

**I CAN** I recognize a misspelled high-frequency word.





TODAY'S THINKING JOB

# CHOOSE

"I can do it with support."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Choose the correct spelling.

With support, choose the correct spelling.

"( important / important )"

**I CAN** I can choose the correct spelling, with support.





TODAY'S THINKING JOB

# SHOW

"I can show my thinking."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Show the fix (Before, After).

Rewrite the word with the correct spelling. Show the before and the after.

**Before: "important"**

**I CAN** I can show how to correct a spelling.





TODAY'S THINKING JOB

# OWN

"I can do it myself."

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Edit on your own.

Fix the spelling in this sentence yourself, no word bank.

"It was important true."

**I CAN** I can edit the spelling of high-frequency words myself.





TODAY'S THINKING JOB

# DEFEND

**"I can evaluate, defend, and transfer my thinking."**

EXACT TEKS WORDING

*"edit drafts using standard English conventions, including correct spelling of high-frequency words"*

## Evaluate and transfer.

Defend your fix, then check a high-frequency word in a sentence of your own.

**Explain how you knew the correct spelling. Then check a word in your own writing.**

**I CAN** I can evaluate spelling and transfer it to my own writing.

Complete the **spelling of high-frequency words** row on your Standards Sweep EDITING Tracking Sheet.

| THE STANDARD                                                                                                                          | EXAMPLE FROM THE PASSAGE                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(11)(D)(xxxv)</p> <p>edit drafts using standard English conventions, including <b>correct spelling of high-frequency words</b></p> | <p>Before: “importent” → After: “<b>important</b>”</p> <p><i>High-frequency words are spelled from memory and checked every time.</i></p> |
| <p>MY OWN EXAMPLE:</p> <p><i>Find a high-frequency word in your writing and check that it is spelled correctly.</i></p>               |                                                                                                                                           |

→ Now open your Standards Sweep Editing Tracking Sheet, 36 of 36, and complete the (11)(D)(xxxv) row.

# ANSWERS, Across the Five Thinking Levels

SHEET 36 of 36

TEKS (11)(D)(xxxv) • Spelling High-Frequency Words

Slide 8 of 10



## NOTICE

Monday

“important” is spelled wrong; the correct spelling is important.



## CHOOSE

Tuesday

“important” is the correct spelling.



## SHOW

Wednesday

Sample: “important.” The word is now spelled correctly.



## OWN

Thursday

Sample: “It was important true.” The high-frequency word is corrected.



## DEFEND

Friday

Spelling high-frequency words correctly keeps the writing clear. Then students check a word of their own.

Read this part of a student's draft.

(1) The change was importent important to the people.

**What change should be made in sentence 1?**

**A** Change importent to important

**B** Change change to changes

**C** Delete the word importent

**D** Make no change

**Correct answer: A** Change important to important

## WHY THIS IS CORRECT

“important” is a misspelled high-frequency word, so change it to the correct spelling “important.”

## WHY THE OTHER CHOICES ARE EDITORIAL TRAPS

“Change change to changes” changes a word that is already correct, “Delete the word important” removes a word the sentence needs, and the sentence does need the fix, so “Make no change” is wrong.