

THE WRITING ACADEMY®, LLC
WRITING CONVENTIONS • TEACHER RESOURCES

Grade 3 Spelling Lists

Module by Module

The fuller path. Each week draws its words from that week's own reading, so the spelling grows in stamina right alongside the passage, from the short Module 1 reading to the fullest Module 4 reading. Five words from the reading, five new words for the rule, and a seen and unseen check at the end of every set.

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Prepare Cluster

Each week from its own module reading · The Recess Question; The Mystery of the Traveling Shell

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Modules 1-2 · The Recess Question	Consonant digraphs sh, ch, th, wh	other, short, thing, think, third	shop, chin, that, when, bath
Module 2 Modules 1-2 · The Recess Question	Beginning and ending blends	best, blew, drew, felt, glad	clap, stop, hand, jump, spin
Module 3 Modules 3-4 · The Mystery of the Traveling Shell	Long vowels with silent e	came, case, make, move, place	cake, ride, hope, five, note
Module 4 Modules 3-4 · The Mystery of the Traveling Shell	Short vowels and CVC patterns	far, map, last, long, past	bed, tin, hop, cup, fan

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 1

Each week from its own module reading · The Pilgrims Chose Plymouth

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · The Pilgrims Chose Plymouth	Adding ed to a base word	used, called, filled, needed, sailed	jumped, landed, packed, rested, walked
Module 2 Module 2 · Medium Stamina · The Pilgrims Chose Plymouth	Plurals with s and es	crops, fires, homes, meals, ships	boxes, wishes, benches, maps, dishes
Module 3 Module 3 · High Stamina · The Pilgrims Chose Plymouth	Long e vowel teams ee and ea	sea, area, easy, meat, beans	feet, sleep, dream, beach, team
Module 4 Module 4 · Very High Stamina · The Pilgrims Chose Plymouth	Long vowels with silent e	life, live, safe, time, place	cake, ride, hope, five, cute

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 2

Each week from its own module reading · Laura Ingalls Wilder

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · Laura Ingalls Wilder	R-controlled vowels er, ir, ur, ar, or	born, farm, girl, hard, part	bird, turn, storm, first, garden
Module 2 Module 2 · Medium Stamina · Laura Ingalls Wilder	Adding ing to a base word	going, during, living, growing, helping	running, hoping, swimming, making, jumping
Module 3 Module 3 · High Stamina · Laura Ingalls Wilder	Plurals, y to ies	series, stories, families, memories, supplies	puppies, candies, cherries, bunnies, pennies
Module 4 Module 4 · Very High Stamina · Laura Ingalls Wilder	The long e sound spelled y	busy, easy, only, carry, daily	funny, city, penny, baby, lucky

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 3

Each week from its own module reading · Why We Need Laws

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · Why We Need Laws	Diphthongs ou and ow	grow, loud, town, down, found *	mouth, round, cow, owl, house
Module 2 Module 2 · Medium Stamina · Why We Need Laws	Long a spelled ai and ay	day, say, way, fair, stayed	rain, train, wait, gray, paint
Module 3 Module 3 · High Stamina · Why We Need Laws	Words ending in consonant plus le	little, people, settle, single, tumble	purple, simple, gentle, cattle, bubble
Module 4 Module 4 · Very High Stamina · Why We Need Laws	The oo sound spelled oo, ew, and ue	food, grew, knew, root, took	moon, blew, glue, spoon, chew

* A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 4

Each week from its own module reading · Benjamin Franklin and Electricity

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · Benjamin Franklin and Electricity	The suffix tion that turns a verb into a noun	invention, inventions, action * , station * , question *	motion, nation, section, fiction, mention
Module 2 Module 2 · Medium Stamina · Benjamin Franklin and Electricity	R-controlled vowels er, ir, ur, ar, or	born, form, wire, work, barns	bird, turn, storm, first, garden
Module 3 Module 3 · High Stamina · Benjamin Franklin and Electricity	Long vowels with silent e	came, gave, kite, life, make	cake, ride, hope, five, note
Module 4 Module 4 · Very High Stamina · Benjamin Franklin and Electricity	Adding ed to a base word	used, asked, faced, liked, lived	jumped, landed, packed, rested, walked

* A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 5

Each week from its own module reading · Henry Ford: Visionary of Travel

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · Henry Ford: Visionary of Travel	Homophones, words that sound alike	buy, see, way, made, for	two, too, hear, their, would
Module 2 Module 2 · Medium Stamina · Henry Ford: Visionary of Travel	Comparative endings er and est	later, lower, never, older, other	smaller, longer, kindest, softest, quickest
Module 3 Module 3 · High Stamina · Henry Ford: Visionary of Travel	Compound words	became, another, something, throughout, into	cannot, myself, pancake, cupcake, outside
Module 4 Module 4 · Very High Stamina · Henry Ford: Visionary of Travel	The suffix ly	only, daily, costly, easily, finally	gladly, softly, loudly, badly, neatly

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 6

Each week from its own module reading · Crash

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · Crash	Contractions	didn't, don't *, can't *, I'm *, it's *	isn't, wouldn't, they're, you're, hasn't
Module 2 Module 2 · Medium Stamina · Crash	Soft c and soft g	race, pages, place, choice, except	cent, ice, giant, gem, cage
Module 3 Module 3 · High Stamina · Crash	Silent letters kn, wr, and mb	knew, know, wrote, knocked, knee *	knife, wrist, comb, lamb, wrong
Module 4 Module 4 · Very High Stamina · Crash	Abbreviations	Mr. *, Mrs. *, Dr. *, St. *, Mon. *	Rd., Mt., Dec., Tue., Nov.

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 7

Each week from its own module reading · MLK - A Dream Can Grow

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · MLK - A Dream Can Grow	Long i spelled igh and y	night *, light *, right *, high *, sky *	fly, dry, sight, might, tight
Module 2 Module 2 · Medium Stamina · MLK - A Dream Can Grow	Prefixes un, re, and dis	disappeared, undo *, unfair *, redo *, retell *	unlock, rebuild, dislike, replay, distrust
Module 3 Module 3 · High Stamina · MLK - A Dream Can Grow	Prefixes pre and mis	preview *, prepay *, mistake *, misread *, misplace *	pretest, preheat, misspell, mislead, misjudge
Module 4 Module 4 · Very High Stamina · MLK - A Dream Can Grow	Suffixes ful, less, and ness	hopeful, kindness, thoughtful, fearless *, useful *	helpful, careless, sadness, joyful, restless

* A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.

Cluster 8

Each week from its own module reading · A Place to Grow: How Geography Helps Build a Community; People Make the Difference: How Ideas and Actions Change Communities; What Helps a Community Grow?; Small Choices, Strong Communities

MODULE	SPELLING RULE	FIVE WORDS FROM THE READING	FIVE NEW WORDS, SAME RULE
Module 1 Module 1 · Low Stamina · A Place to Grow: How Geography Helps Build a Community	Plurals review, s, es, and y to ies	asks, cars, dams, jobs, maps	boxes, wishes, cities, babies, benches
Module 2 Module 2 · Medium Stamina · People Make the Difference: How Ideas and Actions Change Communities	R-controlled vowels review	cars, fair, fire, part, work	bird, turn, storm, garden, sharp
Module 3 Module 3 · High Stamina · What Helps a Community Grow?	Long vowels with silent e review	came, face, live, make, place	cake, ride, hope, five, note
Module 4 Module 4 · Very High Stamina · Small Choices, Strong Communities	Compound words review	become, someone, something	cannot, inside, myself, pancake, outside

** A clear, grade-level example of the rule, chosen to teach the pattern. Every word in this set, whether it is drawn from the reading or added here, follows the rule.*

End of set check Mix five words the class has already seen with five they have not yet seen. A child who spells both the seen and the new words has learned the rule, not the list.