

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I improve my sentences by **adding ideas** — a detail, a reason, or a description.

I can also **combine** two short sentences into one stronger sentence so my writing flows better.

KEY IDEA

REVISING TOOL: Add an idea.

Combine two short sentences, or add a detail, to make one stronger, clearer sentence.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth” — “The Pilgrims explored the land and found an area called Plymouth.”

This deck teaches **Improve Sentence Structure — Adding Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Which sentence could be stronger?

Read the sentences. Find a short or choppy sentence that could be improved by adding an idea.

"There was fresh water. Crops could grow."

I CAN I recognize a sentence that could be improved by adding an idea.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose the idea that improves the sentence.

With support, choose the detail that best strengthens the sentence.

"The Pilgrims built homes" + (quickly, because winter was coming / and stuff)

I CAN I can choose an idea that improves a sentence, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Rewrite the sentence, adding an idea. Show the before and the after.

Before: "There was fresh water. Crops could grow." → After: "There was fresh water and land where crops could grow."

I CAN I can show how adding an idea improves a sentence.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Combine and improve these sentences by adding an idea — no word bank.

"The harbor was there. Ships could anchor." → 

I CAN I can improve sentence structure by adding ideas myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your revision, then improve a sentence of your own by adding an idea.

Explain how your added idea made the sentence stronger. Then revise one of your own sentences by adding a detail.

I CAN I can evaluate my revision and transfer it to my own writing.



Complete the **improve sentence structure by adding ideas** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Before: “The Pilgrims found Plymouth. There were forests.” → After: “The Pilgrims found Plymouth, where forests were filled with tall trees for building homes and ships.” <i>Two short sentences become one stronger sentence by adding an idea.</i>
MY OWN EXAMPLE: <i>Choose two short sentences from the passage. Revise them into one stronger sentence by adding an idea. Write your Before and your After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 1 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 1 of 36

TEKS (11)(C)(i) • Improve Sentence Structure — Adding Ideas

Slide 8 of 10



NOTICE

Monday

Either sentence — both are short and could be combined or given more detail.



CHOOSE

Tuesday

“quickly, because winter was coming” — it adds a real reason/detail.



SHOW

Wednesday

“There was fresh water and land where crops could grow.” (the two ideas are joined and clearer).



OWN

Thursday

Sample: “The harbor was there, so ships could anchor safely.” (combined + added an idea).



DEFEND

Friday

Adding “so ships could anchor safely” tells the reader WHY the harbor mattered, which makes the sentence stronger. Then students revise their own sentence.

Read this part of a student's draft.

(3) The Pilgrims explored the land. (4) They found an area called Plymouth.

What is the BEST way to combine sentences 3 and 4 to improve the writing?

- A** The Pilgrims explored the land they found an area called Plymouth.
- B** The Pilgrims explored the land and found an area called Plymouth, which had a safe harbor.
- C** The Pilgrims explored. The land. Plymouth they found.
- D** No change is needed.

Correct answer: B The Pilgrims explored the land and found an area called Plymouth, which had a safe harbor.

WHY THIS IS CORRECT

Choice B combines the two short sentences into one and adds an idea (the safe harbor). This improves the sentence structure and gives the reader more information.

WHY THE OTHER CHOICES ARE REVISION TRAPS

A is a run-on — two sentences joined with no connecting word. C is broken into fragments. D is wrong because two short, choppy sentences can be improved by combining them and adding an idea.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “The Pilgrims Chose Plymouth” to guide your revision.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth” — “In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "The Pilgrims Chose Plymouth." Find a part a writer could revise.

"In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Many of them wanted to find a place where they could live and practice their beliefs freely."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "Many of them wanted to find a place where they could live and practice their beliefs freely. In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean." → **After:** "In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean. Many of them wanted to find a place where they could live and practice their beliefs freely."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Pilgrims Chose Plymouth” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Pilgrims Chose Plymouth.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 2 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 2 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “Many of them wanted to find a place where they could live and practice their beliefs freely.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Pilgrims Chose Plymouth.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean."

Which revision best uses the REARRANGE HABIT?

A Move ideas into an order that helps the reader follow the meaning.

B Mix the ideas so they are harder to follow.

C Add an unrelated detail.

D Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “The Pilgrims Chose Plymouth” to guide your revision.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth” — “They left England because they wanted more freedom.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "The Pilgrims Chose Plymouth." Find a part a writer could revise.

"They left England because they wanted more freedom."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "The Pilgrims hoped to build a safe community where families could live according to their own beliefs."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "They left England because they wanted more freedom." → Exchange one broad draft word for an exact passage word from: "The Pilgrims hoped to build a safe community where families could live according to their own beliefs."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “They left England because they wanted more freedom.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Pilgrims Chose Plymouth” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Pilgrims Chose Plymouth.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 3 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 3 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “The Pilgrims hoped to build a safe community where families could live according to their own beliefs.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Pilgrims Chose Plymouth.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

SHOW WHAT YOU KNOW — Test-Style Question

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Read this part of a student's draft.

From the module passage: "They left England because they wanted more freedom."

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “The Pilgrims Chose Plymouth” to guide your revision.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth” — “The Pilgrims hoped to build a new community where families could worship the way they wanted.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "The Pilgrims Chose Plymouth." Find a part a writer could revise.

"The Pilgrims hoped to build a new community where families could worship the way they wanted."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "The Pilgrims traveled on a ship called the Mayflower."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "The Pilgrims hoped to build a new community where families could worship the way they wanted. The Pilgrims hoped to build a new community where families could worship the way they wanted." → **After:** "The Pilgrims hoped to build a new community where families could worship the way they wanted."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “The Pilgrims hoped to build a new community where families could worship the way they wanted.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Pilgrims Chose Plymouth” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Pilgrims Chose Plymouth.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 4 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 4 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “The Pilgrims traveled on a ship called the Mayflower.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Pilgrims Chose Plymouth.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “The Pilgrims hoped to build a new community where families could worship the way they wanted.”

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “Laura Ingalls Wilder” to guide your revision.

WHERE IT APPEARS: “Laura Ingalls Wilder” — “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "Laura Ingalls Wilder." Find a part a writer could revise.

"Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "She wanted people to understand what life was like for families living long ago."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."
→ **After:** "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.
She wanted people to understand what life was like for families living long ago."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "She wanted people to understand what life was like for families living long ago."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Laura Ingalls Wilder” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Laura Ingalls Wilder.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 5 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 5 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “She wanted people to understand what life was like for families living long ago.”



SHOW

Wednesday

A correct revision keeps the idea true to “Laura Ingalls Wilder.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “Laura Ingalls Wilder” to guide your revision.

WHERE IT APPEARS: “Laura Ingalls Wilder” — “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "Laura Ingalls Wilder." Find a part a writer could revise.

"Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "She wanted people to understand what life was like for families living long ago."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "She wanted people to understand what life was like for families living long ago. Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier." → **After:** "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier. She wanted people to understand what life was like for families living long ago."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Laura Ingalls Wilder” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Laura Ingalls Wilder.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 6 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 6 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “She wanted people to understand what life was like for families living long ago.”



SHOW

Wednesday

A correct revision keeps the idea true to “Laura Ingalls Wilder.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “Laura Ingalls Wilder” to guide your revision.

WHERE IT APPEARS: “Laura Ingalls Wilder” — “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "Laura Ingalls Wilder." Find a part a writer could revise.

"Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "She wanted people to understand what life was like for families living long ago."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

**Draft: "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier." →
Exchange one broad draft word for an exact passage word from: "She wanted people to understand what life was like for families living long ago."**

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Laura Ingalls Wilder” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Laura Ingalls Wilder.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 7 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 7 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “She wanted people to understand what life was like for families living long ago.”



SHOW

Wednesday

A correct revision keeps the idea true to “Laura Ingalls Wilder.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “Laura Ingalls Wilder” to guide your revision.

WHERE IT APPEARS: “Laura Ingalls Wilder” — “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "Laura Ingalls Wilder." Find a part a writer could revise.

"Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "She wanted people to understand what life was like for families living long ago."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier. Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier." → **After:** "Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Laura Ingalls Wilder” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Laura Ingalls Wilder.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 8 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 8 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “She wanted people to understand what life was like for families living long ago.”



SHOW

Wednesday

A correct revision keeps the idea true to “Laura Ingalls Wilder.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier.”

Which revision best uses the DELETE HABIT?

- A** Delete repeated words that do not add meaning.
- B** Delete an important passage idea.
- C** Add repeated words.
- D** Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “Why We Need Laws” to guide your revision.

WHERE IT APPEARS: “Why We Need Laws” — “Long ago people argued over land and things,”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "Why We Need Laws." Find a part a writer could revise.

"Long ago people argued over land and things,"

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Voices grew loud like clashing, noisy rings."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Long ago people argued over land and things," → After: "Long ago people argued over land and things, Voices grew loud like clashing, noisy rings."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "Voices grew loud like clashing, noisy rings."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Long ago people argued over land and things,” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Why We Need Laws” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Why We Need Laws.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 9 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 9 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “Voices grew loud like clashing, noisy rings.”



SHOW

Wednesday

A correct revision keeps the idea true to “Why We Need Laws.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Long ago people argued over land and things,”

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “Why We Need Laws” to guide your revision.

WHERE IT APPEARS: “Why We Need Laws” — “Long ago people argued over land and things,”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "Why We Need Laws." Find a part a writer could revise.

"Long ago people argued over land and things,"

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Voices grew loud like clashing, noisy rings."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "Voices grew loud like clashing, noisy rings. Long ago people argued over land and things," → After: "Long ago people argued over land and things, Voices grew loud like clashing, noisy rings."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Long ago people argued over land and things,” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Why We Need Laws” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Why We Need Laws.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 10 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 10 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “Voices grew loud like clashing, noisy rings.”



SHOW

Wednesday

A correct revision keeps the idea true to “Why We Need Laws.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Long ago people argued over land and things,”

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “Why We Need Laws” to guide your revision.

WHERE IT APPEARS: “Why We Need Laws” — “Long ago people argued over land and things,”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "Why We Need Laws." Find a part a writer could revise.

"Long ago people argued over land and things,"

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Voices grew loud like clashing, noisy rings."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Long ago people argued over land and things," → Exchange one broad draft word for an exact passage word from: "Voices grew loud like clashing, noisy rings."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Long ago people argued over land and things,” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Why We Need Laws” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Why We Need Laws.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 11 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 11 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “Voices grew loud like clashing, noisy rings.”



SHOW

Wednesday

A correct revision keeps the idea true to “Why We Need Laws.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Long ago people argued over land and things,”

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “Why We Need Laws” to guide your revision.

WHERE IT APPEARS: “Why We Need Laws” — “Long ago people argued over land and things,”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "Why We Need Laws." Find a part a writer could revise.

"Long ago people argued over land and things,"

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Voices grew loud like clashing, noisy rings."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Long ago people argued over land and things, Long ago people argued over land and things," →
After: "Long ago people argued over land and things,"

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Long ago people argued over land and things,” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Why We Need Laws” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Why We Need Laws.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 12 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 12 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “Voices grew loud like clashing, noisy rings.”



SHOW

Wednesday

A correct revision keeps the idea true to “Why We Need Laws.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Long ago people argued over land and things,”

Which revision best uses the DELETE HABIT?

- A** Delete repeated words that do not add meaning.
- B** Delete an important passage idea.
- C** Add repeated words.
- D** Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “Benjamin Franklin and Electricity” to guide your revision.

WHERE IT APPEARS: “Benjamin Franklin and Electricity” — “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "Benjamin Franklin and Electricity." Find a part a writer could revise.

"Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways." →
After: "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways. He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.



Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Benjamin Franklin and Electricity” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Benjamin Franklin and Electricity.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 13 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 13 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1706 in Boston and grew up curious about how things worked.”



SHOW

Wednesday

A correct revision keeps the idea true to “Benjamin Franklin and Electricity.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from
“Benjamin Franklin and Electricity” to guide your revision.

WHERE IT APPEARS: “Benjamin Franklin and Electricity” —
“Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "Benjamin Franklin and Electricity." Find a part a writer could revise.

"Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "He was born in 1706 in Boston and grew up curious about how things worked. Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways." → **After:** "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways. He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Benjamin Franklin and Electricity” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Benjamin Franklin and Electricity.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 14 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 14 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1706 in Boston and grew up curious about how things worked.”



SHOW

Wednesday

A correct revision keeps the idea true to “Benjamin Franklin and Electricity.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

Which revision best uses the REARRANGE HABIT?

A Move ideas into an order that helps the reader follow the meaning.

B Mix the ideas so they are harder to follow.

C Add an unrelated detail.

D Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “Benjamin Franklin and Electricity” to guide your revision.

WHERE IT APPEARS: “Benjamin Franklin and Electricity” — “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "Benjamin Franklin and Electricity." Find a part a writer could revise.

"Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“revise drafts to improve word choice by exchanging broad words for precise words”

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: “He was born in 1706 in Boston and grew up curious about how things worked.”

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways." →
Exchange one broad draft word for an exact passage word from: "He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Benjamin Franklin and Electricity” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Benjamin Franklin and Electricity.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 15 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 15 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1706 in Boston and grew up curious about how things worked.”



SHOW

Wednesday

A correct revision keeps the idea true to “Benjamin Franklin and Electricity.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from
“Benjamin Franklin and Electricity” to guide your revision.

WHERE IT APPEARS: “Benjamin Franklin and Electricity” —
“Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "Benjamin Franklin and Electricity." Find a part a writer could revise.

"Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1706 in Boston and grew up curious about how things worked."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways. Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways." → **After:** "Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Benjamin Franklin and Electricity” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Benjamin Franklin and Electricity.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 16 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 16 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1706 in Boston and grew up curious about how things worked.”



SHOW

Wednesday

A correct revision keeps the idea true to “Benjamin Franklin and Electricity.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways.”

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “Henry Ford: Visionary of Travel” to guide your revision.

WHERE IT APPEARS: “Henry Ford: Visionary of Travel” — “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "Henry Ford: Visionary of Travel." Find a part a writer could revise.

"Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1863 on a farm in Michigan."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked." → **After:** "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked. He was born in 1863 on a farm in Michigan."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "He was born in 1863 on a farm in Michigan."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Henry Ford: Visionary of Travel” guides the revision.</i>
MY OWN EXAMPLE: Choose a sentence from “Henry Ford: Visionary of Travel.” Use the Add HABIT, and write your Before and After.	

→ Now open your Standards Sweep Revising Tracking Sheet — 17 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 17 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1863 on a farm in Michigan.”



SHOW

Wednesday

A correct revision keeps the idea true to “Henry Ford: Visionary of Travel.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “Henry Ford: Visionary of Travel” to guide your revision.

WHERE IT APPEARS: “Henry Ford: Visionary of Travel” — “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "Henry Ford: Visionary of Travel." Find a part a writer could revise.

"Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1863 on a farm in Michigan."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "He was born in 1863 on a farm in Michigan. Henry Ford was an American engineer and businessman who helped change the way people traveled and worked." → **After:** "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked. He was born in 1863 on a farm in Michigan."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Henry Ford: Visionary of Travel” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Henry Ford: Visionary of Travel.” Use the Rearrange HABIT, and write your Before and After.</i>	

➔ Now open your Standards Sweep Revising Tracking Sheet — 18 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 18 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1863 on a farm in Michigan.”



SHOW

Wednesday

A correct revision keeps the idea true to “Henry Ford: Visionary of Travel.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “Henry Ford: Visionary of Travel” to guide your revision.

WHERE IT APPEARS: “Henry Ford: Visionary of Travel” — “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "Henry Ford: Visionary of Travel." Find a part a writer could revise.

"Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“revise drafts to improve word choice by exchanging broad words for precise words”

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: “He was born in 1863 on a farm in Michigan.”

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked." → Exchange one broad draft word for an exact passage word from: "He was born in 1863 on a farm in Michigan."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Henry Ford: Visionary of Travel” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Henry Ford: Visionary of Travel.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 19 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 19 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1863 on a farm in Michigan.”



SHOW

Wednesday

A correct revision keeps the idea true to “Henry Ford: Visionary of Travel.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “Henry Ford: Visionary of Travel” to guide your revision.

WHERE IT APPEARS: “Henry Ford: Visionary of Travel” — “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "Henry Ford: Visionary of Travel." Find a part a writer could revise.

"Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "He was born in 1863 on a farm in Michigan."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked. Henry Ford was an American engineer and businessman who helped change the way people traveled and worked." → After: "Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Henry Ford: Visionary of Travel” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Henry Ford: Visionary of Travel.” Use the Delete HABIT, and write your Before and After.</i>	

➔ Now open your Standards Sweep Revising Tracking Sheet — 20 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 20 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “He was born in 1863 on a farm in Michigan.”



SHOW

Wednesday

A correct revision keeps the idea true to “Henry Ford: Visionary of Travel.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Henry Ford was an American engineer and businessman who helped change the way people traveled and worked.”

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “Crash” to guide your revision.

WHERE IT APPEARS: “Crash” — “Amina loved helping in her classroom.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "Crash." Find a part a writer could revise.

"Amina loved helping in her classroom."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "One afternoon, her teacher, Mrs."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Amina loved helping in her classroom." → After: "Amina loved helping in her classroom. One afternoon, her teacher, Mrs."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "One afternoon, her teacher, Mrs."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Amina loved helping in her classroom.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Crash” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Crash.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 21 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 21 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “One afternoon, her teacher, Mrs.”



SHOW

Wednesday

A correct revision keeps the idea true to “Crash.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Amina loved helping in her classroom."

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “Crash” to guide your revision.

WHERE IT APPEARS: “Crash” — “Amina loved helping in her classroom.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "Crash." Find a part a writer could revise.

"Amina loved helping in her classroom."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "One afternoon, her teacher, Mrs."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "One afternoon, her teacher, Mrs. Amina loved helping in her classroom." → After: "Amina loved helping in her classroom. One afternoon, her teacher, Mrs."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Amina loved helping in her classroom.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Crash” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Crash.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 22 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 22 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “One afternoon, her teacher, Mrs.”



SHOW

Wednesday

A correct revision keeps the idea true to “Crash.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Amina loved helping in her classroom."

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “Crash” to guide your revision.

WHERE IT APPEARS: “Crash” — “Amina loved helping in her classroom.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "Crash." Find a part a writer could revise.

"Amina loved helping in her classroom."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "One afternoon, her teacher, Mrs."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Amina loved helping in her classroom." → Exchange one broad draft word for an exact passage word from: "One afternoon, her teacher, Mrs."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Amina loved helping in her classroom.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Crash” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Crash.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 23 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 23 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “One afternoon, her teacher, Mrs.”



SHOW

Wednesday

A correct revision keeps the idea true to “Crash.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Amina loved helping in her classroom."

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “Crash” to guide your revision.

WHERE IT APPEARS: “Crash” — “Amina loved helping in her classroom.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "Crash." Find a part a writer could revise.

"Amina loved helping in her classroom."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "One afternoon, her teacher, Mrs."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Amina loved helping in her classroom. Amina loved helping in her classroom." → After: "Amina loved helping in her classroom."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Amina loved helping in her classroom.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “Crash” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “Crash.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 24 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 24 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “One afternoon, her teacher, Mrs.”



SHOW

Wednesday

A correct revision keeps the idea true to “Crash.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

SHOW WHAT YOU KNOW — Test-Style Question

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Read this part of a student's draft.

From the module passage: "Amina loved helping in her classroom."

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” to guide your revision.

WHERE IT APPEARS: “A Dream Can Grow (Dr. Martin Luther King Jr.)” — “A dream can start inside your heart,”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "A Dream Can Grow (Dr. Martin Luther King Jr.)." Find a part a writer could revise.

"A dream can start inside your heart,"

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "It may begin as just one thought,"

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "A dream can start inside your heart," → After: "A dream can start inside your heart, It may begin as just one thought,"

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "It may begin as just one thought,"

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “A dream can start inside your heart,” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Dream Can Grow (Dr. Martin Luther King Jr.).” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 25 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 25 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “It may begin as just one thought,”



SHOW

Wednesday

A correct revision keeps the idea true to “A Dream Can Grow (Dr. Martin Luther King Jr.).”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “A dream can start inside your heart,”

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” to guide your revision.

WHERE IT APPEARS: “A Dream Can Grow (Dr. Martin Luther King Jr.)” — “I did not make the dream that day,”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "A Dream Can Grow (Dr. Martin Luther King Jr.)." Find a part a writer could revise.

"I did not make the dream that day,"

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "A steady voice rose strong and clear,"

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "A steady voice rose strong and clear, I did not make the dream that day," → After: "I did not make the dream that day, A steady voice rose strong and clear,"

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “I did not make the dream that day,” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Dream Can Grow (Dr. Martin Luther King Jr.).” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 26 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 26 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “A steady voice rose strong and clear,”



SHOW

Wednesday

A correct revision keeps the idea true to “A Dream Can Grow (Dr. Martin Luther King Jr.).”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "I did not make the dream that day,"

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” to guide your revision.

WHERE IT APPEARS: “A Dream Can Grow (Dr. Martin Luther King Jr.)” — “A dream has neither feet nor shoes,”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "A Dream Can Grow (Dr. Martin Luther King Jr.)." Find a part a writer could revise.

"A dream has neither feet nor shoes,"

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“revise drafts to improve word choice by exchanging broad words for precise words”

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: “Yet somehow finds the roads we choose.”

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "A dream has neither feet nor shoes," → Exchange one broad draft word for an exact passage word from: "Yet somehow finds the roads we choose."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “A dream has neither feet nor shoes,” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Dream Can Grow (Dr. Martin Luther King Jr.).” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 27 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 27 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “Yet somehow finds the roads we choose.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Dream Can Grow (Dr. Martin Luther King Jr.).”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “A dream has neither feet nor shoes,”

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” to guide your revision.

WHERE IT APPEARS: “A Dream Can Grow (Dr. Martin Luther King Jr.)” — “I used to think that dreams came late,”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "A Dream Can Grow (Dr. Martin Luther King Jr.)." Find a part a writer could revise.

"I used to think that dreams came late,"

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "When nighttime closed the garden gate."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "I used to think that dreams came late, I used to think that dreams came late," → **After:** "I used to think that dreams came late,"

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “I used to think that dreams came late,” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Dream Can Grow (Dr. Martin Luther King Jr.)” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 28 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 28 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “When nighttime closed the garden gate.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Dream Can Grow (Dr. Martin Luther King Jr.).”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

SHOW WHAT YOU KNOW — Test-Style Question

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Read this part of a student's draft.

From the module passage: "I used to think that dreams came late,"

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “A Place to Grow: How Geography Helps Build a Community” to guide your revision.

WHERE IT APPEARS: “A Place to Grow: How Geography Helps Build a Community” — “Every community begins in a place.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "A Place to Grow: How Geography Helps Build a Community." Find a part a writer could revise.

"Every community begins in a place."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Every community begins in a place." → After: "Every community begins in a place. That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Every community begins in a place.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Place to Grow: How Geography Helps Build a Community” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Place to Grow: How Geography Helps Build a Community.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 29 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 29 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “That place might be beside a river, near a forest, across a wide plain, or close to a harbor.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Place to Grow: How Geography Helps Build a Community.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Every community begins in a place."

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “A Place to Grow: How Geography Helps Build a Community” to guide your revision.

WHERE IT APPEARS: “A Place to Grow: How Geography Helps Build a Community” — “Every community begins in a place.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "A Place to Grow: How Geography Helps Build a Community." Find a part a writer could revise.

"Every community begins in a place."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

“I can do it with support.”

EXACT TEKS WORDING

“revise drafts to improve sentence structure by rearranging ideas”

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: “That place might be beside a river, near a forest, across a wide plain, or close to a harbor.”

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor. Every community begins in a place." → **After:** "Every community begins in a place. That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Every community begins in a place.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Place to Grow: How Geography Helps Build a Community” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Place to Grow: How Geography Helps Build a Community.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 30 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 30 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “That place might be beside a river, near a forest, across a wide plain, or close to a harbor.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Place to Grow: How Geography Helps Build a Community.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Every community begins in a place."

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “A Place to Grow: How Geography Helps Build a Community” to guide your revision.

WHERE IT APPEARS: “A Place to Grow: How Geography Helps Build a Community” — “Every community begins in a place.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "A Place to Grow: How Geography Helps Build a Community." Find a part a writer could revise.

"Every community begins in a place."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Every community begins in a place." → Exchange one broad draft word for an exact passage word from: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Every community begins in a place.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Place to Grow: How Geography Helps Build a Community” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Place to Grow: How Geography Helps Build a Community.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 31 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 31 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “That place might be beside a river, near a forest, across a wide plain, or close to a harbor.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Place to Grow: How Geography Helps Build a Community.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Every community begins in a place."

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “A Place to Grow: How Geography Helps Build a Community” to guide your revision.

WHERE IT APPEARS: “A Place to Grow: How Geography Helps Build a Community” — “Every community begins in a place.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "A Place to Grow: How Geography Helps Build a Community." Find a part a writer could revise.

"Every community begins in a place."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "That place might be beside a river, near a forest, across a wide plain, or close to a harbor."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Every community begins in a place. Every community begins in a place." → After: "Every community begins in a place."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Every community begins in a place.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “A Place to Grow: How Geography Helps Build a Community” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “A Place to Grow: How Geography Helps Build a Community.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 32 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 32 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “That place might be beside a river, near a forest, across a wide plain, or close to a harbor.”



SHOW

Wednesday

A correct revision keeps the idea true to “A Place to Grow: How Geography Helps Build a Community.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Every community begins in a place."

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by adding ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Add HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Add.

Use exact evidence from “The Mystery of the Traveling Shell” to guide your revision.

WHERE IT APPEARS: “The Mystery of the Traveling Shell” — “Emsy knelt beside the display case at the museum.”

This deck teaches **Add HABIT — Improve Sentence Structure By Adding Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Notice the Add HABIT in the passage.

Read this exact sentence from "The Mystery of the Traveling Shell." Find a part a writer could revise.

"Emsy knelt beside the display case at the museum."

I CAN I recognize where the add HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Choose evidence for the Add HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Inside rested a smooth white seashell."

I CAN I can choose passage evidence to guide my add revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Show your revision (Before → After).

Use the Add HABIT. Keep your change true to the passage.

Before: "Emsy knelt beside the display case at the museum." → After: "Emsy knelt beside the display case at the museum. Inside rested a smooth white seashell."

I CAN I can show how the add HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Revise on your own.

Try the Add HABIT with no word bank. Use the passage as your evidence.

Use the first passage sentence and add this true detail: "Inside rested a smooth white seashell."

I CAN I can use the add HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by adding ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain how the added passage detail gives the reader more information.

I CAN I can evaluate and transfer the add HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Complete the **add HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(i) revise drafts to improve sentence structure by adding ideas	Passage evidence: “Emsy knelt beside the display case at the museum.” → Use the Add HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Mystery of the Traveling Shell” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Mystery of the Traveling Shell.” Use the Add HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 33 of 36 — and complete the (11)(C)(i) row.

ANSWERS — Across the Five Thinking Levels

SHEET 33 of 36

TEKS (11)(C)(i) • Add HABIT — Improve Sentence Structure By Adding Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Add HABIT.



CHOOSE

Tuesday

Use exact evidence: “Inside rested a smooth white seashell.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Mystery of the Traveling Shell.”



OWN

Thursday

Answers will vary; use the Add HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Add HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Emsy knelt beside the display case at the museum."

Which revision best uses the ADD HABIT?

- A** Add a true detail from the passage to make the sentence clearer.
- B** Add an unrelated detail.
- C** Change only the handwriting.
- D** Leave a choppy draft unchanged.

Correct answer: A Add a true detail from the passage to make the sentence clearer.

WHY THIS IS CORRECT

Choice A uses the Add HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve sentence structure by rearranging ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Rearrange HABIT** to make my writing clearer and stronger.

I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Rearrange.

Use exact evidence from “The Mystery of the Traveling Shell” to guide your revision.

WHERE IT APPEARS: “The Mystery of the Traveling Shell” — “Emsy leaned over the glass display case until her nose almost touched it.”

This deck teaches **Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Notice the Rearrange HABIT in the passage.

Read this exact sentence from "The Mystery of the Traveling Shell." Find a part a writer could revise.

"Emsy leaned over the glass display case until her nose almost touched it."

I CAN I recognize where the rearrange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Choose evidence for the Rearrange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "Inside rested a small, pearly seashell."

I CAN I can choose passage evidence to guide my rearrange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Show your revision (Before → After).

Use the Rearrange HABIT. Keep your change true to the passage.

Before: "Inside rested a small, pearly seashell. Emsy leaned over the glass display case until her nose almost touched it." → **After:** "Emsy leaned over the glass display case until her nose almost touched it. Inside rested a small, pearly seashell."

I CAN I can show how the rearrange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Revise on your own.

Try the Rearrange HABIT with no word bank. Use the passage as your evidence.

Put the two exact passage ideas in the order that makes the meaning clearest.

I CAN I can use the rearrange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve sentence structure by rearranging ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why your new order helps the reader follow the ideas.

I CAN I can evaluate and transfer the rearrange HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Complete the **rearrange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(ii) revise drafts to improve sentence structure by rearranging ideas	Passage evidence: “Emsy leaned over the glass display case until her nose almost touched it.” → Use the Rearrange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Mystery of the Traveling Shell” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Mystery of the Traveling Shell.” Use the Rearrange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 34 of 36 — and complete the (11)(C)(ii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 34 of 36

TEKS (11)(C)(ii) • Rearrange HABIT — Improve Sentence Structure By Rearranging Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Rearrange HABIT.



CHOOSE

Tuesday

Use exact evidence: “Inside rested a small, pearly seashell.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Mystery of the Traveling Shell.”



OWN

Thursday

Answers will vary; use the Rearrange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Rearrange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: “Emsy leaned over the glass display case until her nose almost touched it.”

Which revision best uses the REARRANGE HABIT?

- A** Move ideas into an order that helps the reader follow the meaning.
- B** Mix the ideas so they are harder to follow.
- C** Add an unrelated detail.
- D** Leave the draft unchanged.

Correct answer: A Move ideas into an order that helps the reader follow the meaning.

WHY THIS IS CORRECT

Choice A uses the Rearrange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve word choice by exchanging broad words for precise words”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Exchange HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Exchange.

Use exact evidence from “The Mystery of the Traveling Shell” to guide your revision.

WHERE IT APPEARS: “The Mystery of the Traveling Shell” —
“Sneakers hurried across the floor.”

This deck teaches **Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Notice the Exchange HABIT in the passage.

Read this exact sentence from "The Mystery of the Traveling Shell." Find a part a writer could revise.

"Sneakers hurried across the floor."

I CAN I recognize where the exchange HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Choose evidence for the Exchange HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "A moment later, Beth and her classmates spilled onto the playground."

I CAN I can choose passage evidence to guide my exchange revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Show your revision (Before → After).

Use the Exchange HABIT. Keep your change true to the passage.

Draft: "Sneakers hurried across the floor." → Exchange one broad draft word for an exact passage word from: "A moment later, Beth and her classmates spilled onto the playground."

I CAN I can show how the exchange HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Revise on your own.

Try the Exchange HABIT with no word bank. Use the passage as your evidence.

Choose one broad word in a draft sentence and exchange it for a precise word from the passage.

I CAN I can use the exchange HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve word choice by exchanging broad words for precise words"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the exact passage word is clearer or more interesting.

I CAN I can evaluate and transfer the exchange HABIT to my own writing.

YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Complete the **exchange HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iii) revise drafts to improve word choice by exchanging broad words for precise words	Passage evidence: “Sneakers hurried across the floor.” → Use the Exchange HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Mystery of the Traveling Shell” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Mystery of the Traveling Shell.” Use the Exchange HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 35 of 36 — and complete the (11)(C)(iii) row.

ANSWERS — Across the Five Thinking Levels

SHEET 35 of 36

TEKS (11)(C)(iii) • Exchange HABIT — Improve Word Choice By Exchanging Broad Words For Precise Words

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Exchange HABIT.



CHOOSE

Tuesday

Use exact evidence: “A moment later, Beth and her classmates spilled onto the playground.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Mystery of the Traveling Shell.”



OWN

Thursday

Answers will vary; use the Exchange HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Exchange HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Sneakers hurried across the floor."

Which revision best uses the EXCHANGE HABIT?

- A** Exchange a broad draft word for a precise word from the passage.
- B** Add an unrelated detail.
- C** Use a less exact word.
- D** Leave a broad word unchanged.

Correct answer: A Exchange a broad draft word for a precise word from the passage.

WHY THIS IS CORRECT

Choice A uses the Exchange HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.

EXACT TEKS WORDING (from TEA)

“revise drafts to improve writing by deleting unnecessary words or ideas”

WHAT DOES THIS MEAN TO ME?

When I revise, I use the **Delete HABIT** to make my writing clearer and stronger. I use **yellow evidence** from the passage to make a **blue broad change** in my draft.

KEY IDEA

REVISING HABIT: Delete.

Use exact evidence from “The Mystery of the Traveling Shell” to guide your revision.

WHERE IT APPEARS: “The Mystery of the Traveling Shell” —
“Sneakers hurried across the floor.”

This deck teaches **Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.



TODAY'S THINKING JOB

NOTICE

"I recognize it."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Notice the Delete HABIT in the passage.

Read this exact sentence from "The Mystery of the Traveling Shell." Find a part a writer could revise.

"Sneakers hurried across the floor."

I CAN I recognize where the delete HABIT can improve writing.





TODAY'S THINKING JOB

CHOOSE

"I can do it with support."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Choose evidence for the Delete HABIT.

With support, choose a true detail or exact word from the passage to guide your revision.

Passage evidence: "A moment later, Beth and her classmates spilled onto the playground."

I CAN I can choose passage evidence to guide my delete revision, with support.





TODAY'S THINKING JOB

SHOW

"I can show my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Show your revision (Before → After).

Use the Delete HABIT. Keep your change true to the passage.

Before: "Sneakers hurried across the floor. Sneakers hurried across the floor." → After: "Sneakers hurried across the floor."

I CAN I can show how the delete HABIT improves a draft.





TODAY'S THINKING JOB

OWN

"I can do it myself."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Revise on your own.

Try the Delete HABIT with no word bank. Use the passage as your evidence.

Delete the repeated words so the exact passage idea is clear and not cluttered.

I CAN I can use the delete HABIT by myself.





TODAY'S THINKING JOB

DEFEND

"I can evaluate, defend, and transfer my thinking."

EXACT TEKS WORDING

"revise drafts to improve writing by deleting unnecessary words or ideas"

Evaluate and transfer.

Defend your choice. Then use the HABIT in one sentence of your own writing.

Explain why the deleted repetition did not add meaning.

I CAN I can evaluate and transfer the delete HABIT to my own writing.



YOUR TURN — Fill in your Tracking Sheet

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Complete the **delete HABIT** row on your Standards Sweep REVISING Tracking Sheet.

THE STANDARD	EXAMPLE FROM THE PASSAGE
(11)(C)(iv) revise drafts to improve writing by deleting unnecessary words or ideas	Passage evidence: “Sneakers hurried across the floor.” → Use the Delete HABIT to improve a draft while keeping the idea true. <i>Exact evidence from “The Mystery of the Traveling Shell” guides the revision.</i>
MY OWN EXAMPLE: <i>Choose a sentence from “The Mystery of the Traveling Shell.” Use the Delete HABIT, and write your Before and After.</i>	

→ Now open your Standards Sweep Revising Tracking Sheet — 36 of 36 — and complete the (11)(C)(iv) row.

ANSWERS — Across the Five Thinking Levels

SHEET 36 of 36

TEKS (11)(C)(iv) • Delete HABIT — Improve Writing By Deleting Unnecessary Words Or Ideas

Slide 8 of 10



NOTICE

Monday

A passage sentence that could be improved with the Delete HABIT.



CHOOSE

Tuesday

Use exact evidence: “A moment later, Beth and her classmates spilled onto the playground.”



SHOW

Wednesday

A correct revision keeps the idea true to “The Mystery of the Traveling Shell.”



OWN

Thursday

Answers will vary; use the Delete HABIT and passage evidence.



DEFEND

Friday

A strong defense tells how the Delete HABIT made the writing clearer, stronger, or easier to follow.

Read this part of a student's draft.

From the module passage: "Sneakers hurried across the floor."

Which revision best uses the DELETE HABIT?

A Delete repeated words that do not add meaning.

B Delete an important passage idea.

C Add repeated words.

D Leave unnecessary repetition unchanged.

Correct answer: A Delete repeated words that do not add meaning.

WHY THIS IS CORRECT

Choice A uses the Delete HABIT and keeps the revision connected to the module passage.

WHY THE OTHER CHOICES ARE REVISION TRAPS

The other choices either weaken the writing, add information not supported by the passage, or do not revise the draft.