

Module 1 - My Evidence Tracker

Sheet 1 of 36

Passage: "The Mystery of the Traveling Shell" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the seashell most likely travel all the way to Poverty Point?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that the seashell reached Poverty Point through trade?

A	"Inside rested a smooth white seashell."
B	"the shell came from the coast, Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too"
C	"Emsy pulled out her notebook."
D	"People did not always have every resource they wanted or needed where they lived."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 2 of 36

Passage: "The Mystery of the Traveling Shell" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the seashell end up so far from the ocean at Poverty Point?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	FRIDAY OWN Use your winners DEFEND Explain why
--	--	---	---	--

NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that the shell reached Poverty Point through trade?

A	"Inside rested a small, pearly seashell."
B	"Seashells came from far away. Copper came from far away. Both were discovered here."
C	"Emsy pulled a miniature notebook from her backpack."
D	"Scarcity happens when people do not have unlimited amounts of everything they want or need."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 3 of 36

Passage: "The Recess Question" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Mrs. Green want the class to gather information before voting?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best shows why Mrs. Green wanted the class to gather information before voting?

A	"Recess was one of her favorite parts of the school day."
B	"We should consider the advantages and disadvantages of each choice."
C	"Max still wanted longer recess."
D	"People have been making group decisions for a very long time"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 4 of 36

Passage: "The Recess Question" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What steps did the class follow to make a fair decision about recess?

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NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best shows the steps the class used to make a fair decision?

A	"The sun felt warm on Beth's face."
B	"We looked at a problem. We gathered information. We considered different solutions. We listened to one another. Then we used voting to help make a group decision."
C	"Max still wanted longer recess."
D	"She had a lot to think about."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 5 of 36

Passage: "The Pilgrims Chose Plymouth" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the Pilgrims choose Plymouth as their new home?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
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NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Plymouth had the resources the Pilgrims needed to build their new home?

A	"Storms rocked the ship, and many passengers became sick during the journey."
B	"The harbor at Plymouth helped ships stay safe while supplies were unloaded."
C	"Winter arrived soon after the Pilgrims settled."
D	"When spring arrived, Native Americans in the area helped the Pilgrims learn how to grow crops such as corn."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 6 of 36

Passage: "Life Along the Nile River" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was the Nile River important to the people of ancient Egypt?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that the Nile River gave ancient Egyptians the resources they needed to survive?

A	"In many places, the land was too dry to grow crops or raise animals."
B	"Farmers planted crops such as wheat and barley in the soil left by the floodwaters."
C	"Today, people still remember how important the Nile River was to ancient Egypt."
D	"Villages, towns, and cities grew along the riverbanks."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 7 of 36

Passage: "The Pilgrims Chose Plymouth" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the Pilgrims choose Plymouth as the place to build their colony?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Plymouth's natural resources helped the colony survive?

A	"Many passengers became seasick because the ship rocked back and forth on the rough water."
B	"Forests provided wood. Rivers and harbors supported travel and trade. Fertile soil helped farmers grow crops."
C	"Many Pilgrims became sick during the winter because of the cold weather and lack of fresh food."
D	"More settlers arrived from England hoping to begin new lives in North America."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 8 of 36

Passage: "The Pilgrims Chose Plymouth" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did natural resources help the Pilgrims succeed at Plymouth?

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NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that natural resources helped the colony succeed?

A	"Many passengers became seasick during the difficult journey."
B	"Forests provided lumber and firewood. Rivers and harbors supported travel and trade. Rich soil helped farmers grow crops."
C	"Crowded living spaces caused diseases to spread quickly."
D	"Over time, more settlers arrived from England hoping to build new lives in North America."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 9 of 36

Passage: "Laura Ingalls Wilder" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Laura Ingalls Wilder's books become popular?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence from the passage best supports the idea that Laura Ingalls Wilder's writing style helped make her books popular?

A	"Life was often difficult, but Laura remembered many interesting adventures."
B	"Laura's storytelling was special because she wrote in a way that made readers feel as if they were part of the story."
C	"Today, Laura Ingalls Wilder is remembered as an important author."
D	"Many readers enjoyed learning about Laura, her sisters, and her parents."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 10 of 36

Passage: "Carmen Lomas Garza" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why is Garza's artwork important to Mexican-American culture?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best supports the idea that Garza's artwork helps preserve and share Mexican-American culture?

A	"She was born in 1948 in Kingsville, Texas."
B	"Through her paintings and books, she has helped preserve important cultural stories and share them with new generations."
C	"As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community."
D	"Teachers also use her books and artwork to help students learn about different communities."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 11 of 36

Passage: "Laura Ingalls Wilder" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Laura Ingalls Wilder's books become popular?

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NOTICE - Collect evidence across the week

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Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick **ONE** stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Laura's books became popular because they combined history with storytelling?

A	"She was born in 1867 in Wisconsin."
B	"Readers could learn about the past while enjoying an interesting story."
C	"Getting to school sometimes required walking long distances."
D	"Today, Laura Ingalls Wilder is remembered as an important author."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 12 of 36

Passage: "Laura Ingalls Wilder" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Laura help readers understand life on the frontier?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Laura helped readers understand the frontier by telling stories from a child's point of view?

A	"She was born on February 7, 1867, in a small log cabin near Pepin, Wisconsin."
B	"Instead of simply listing facts, she told stories from a child's point of view."
C	"Food became scarce, and families had to be careful about how much they used each day."
D	"Her books continue to inspire readers of all ages."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 13 of 36

Passage: "Why We Need Laws" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did people in the poem decide their community needed laws?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that writing fair laws helped the community?

A	"Voices grew loud like clashing, noisy rings."
B	"With laws to guide what people say and do, Communities could grow more safe and true."
C	"Some took more food while others had too little,"
D	"People learned how to work and live as one,"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 14 of 36

Passage: "The Lunchroom Discoveries" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Louis Pasteur's discovery help people, according to the play?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

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TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Louis Pasteur's discovery still helps people today?

A	"NARRATOR: It is lunchtime in the school cafeteria. Two students, Alex and Jordan, are eating lunch and talking about something they learned in science class."
B	"JORDAN: So the milk we're drinking is safer because of his discovery."
C	"ALEX: A long time ago, people got sick because germs in milk and food were not destroyed."
D	"ALEX: They do. Sometimes it takes years to learn something new."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 15 of 36

Passage: "Why We Need Laws" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the poem show that laws help a community?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

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This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best shows **HOW** laws help a community?

A	"Voices grew loud like clashing, noisy rings."
B	"With laws to guide what people say and do, Communities could grow more safe and true."
C	"So people gathered, searching for a way,"
D	"And gave each person rights that all could share."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 16 of 36

Passage: "Why We Need Laws" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do people write laws, according to the poem?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best proves WHY people write laws?

A	"Communities could grow more safe and true."
B	"Without clear rules to guide what should be done, Many small problems quickly grew to one."
C	"The rules helped neighbors settle what was fair,"
D	"So people gathered, searching for a way,"

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 17 of 36

Passage: "Benjamin Franklin and Electricity" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Franklin's invention help people, according to the passage?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Benjamin Franklin's invention helped protect people?

A	"When lightning hit houses or churches, it could start fires that destroyed entire buildings."
B	"This invention helped protect homes, barns, and churches from fires caused by lightning."
C	"During Franklin's time, lightning strikes often caused serious damage to buildings."
D	"His inventions and discoveries showed how science and creativity could be used to solve real problems and improve everyday life."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 18 of 36

Passage: "The Founding Fathers" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the Founding Fathers work to create a new government?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves why the Founding Fathers worked to create a new government?

A	"The Founding Fathers showed leadership, courage, and determination as they helped form a new nation."
B	"They wanted to create laws that were fair and protect the freedoms of the people."
C	"During the late 1700s, the American colonies were controlled by Great Britain."
D	"Their ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 19 of 36

Passage: "The Founding Fathers" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the Founding Fathers work together to solve their problem?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best shows HOW the Founding Fathers worked together?

A	"The Founding Fathers were a group of leaders who helped create the United States of America."
B	"They shared ideas, listened to different opinions, and looked for solutions."
C	"During the late 1700s, the American colonies were controlled by Great Britain."
D	"Even when they disagreed, they continued working together because they believed the colonies deserved a better future."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 20 of 36

Passage: "The Founding Fathers" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did the Founding Fathers write the Declaration of Independence?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves why the Founding Fathers wrote the Declaration of Independence?

A	"These leaders worked together to make important decisions that would shape the future of the country."
B	"They believed the American colonies should be free from British rule and wanted people to have a government that protected their rights."
C	"During the late 1700s, the American colonies were controlled by Great Britain."
D	"These leaders met with other colonists and discussed ways to improve the situation."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 21 of 36

Passage: "Henry Ford & Sam Walton" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why were Henry Ford and Sam Walton important to everyday families?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves why Henry Ford and Sam Walton were important to everyday families?

A	"Henry Ford was an American engineer and businessman who helped change the way people traveled and worked."
B	"sell many different products at lower prices so that everyday families could afford them."
C	"At that time, most people traveled by horse and wagon."
D	"Because of Henry Ford's ideas, cars became more common and travel became easier for many people."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 22 of 36

Passage: "Henry Ford & Sam Walton" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Henry Ford and Sam Walton show they wanted to help everyday families?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
---	---	--	--	---

TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Henry Ford and Sam Walton wanted to help everyday families?

A	"He was especially interested in engines and tools."
B	"These experiences taught him an important lesson: families needed ways to stretch every dollar."
C	"He was born in 1863 on a farm in Michigan."
D	"At first, running the store was not easy."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 23 of 36

Passage: "Henry Ford & Sam Walton" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did Henry Ford and Sam Walton work hard to reach their goals?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
--	--	---	--	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Henry Ford and Sam Walton worked hard to reach their goals?

A	"Sam worked long hours, visited other stores to learn new ideas, and constantly looked for ways to improve."
B	"He was born in 1918, and as a child he watched his family work hard during the Great Depression."
C	"Cars were very rare and very expensive, so only a few people could afford them."
D	"Slowly, people began to notice."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 24 of 36

Passage: "Henry Ford & Sam Walton" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did Henry Ford's and Sam Walton's ideas make a lasting difference?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
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Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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FRIDAY OWN + DEFEND My two winners matter because:	

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 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Henry Ford's and Sam Walton's ideas made a lasting difference?

A	"In 1903, Henry Ford started the Ford Motor Company."
B	"Because of Henry Ford's ideas, cars became more common and travel became easier for many people."
C	"He opened a small store in Rogers, Arkansas called Walmart."
D	"At first, running the store was not easy."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 25 of 36

Passage: "Crash" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was Amina a good citizen after she broke the jar?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: ____	THURSDAY CHOOSE My best Wednesday evidence is row: ____
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Amina was a good citizen after the jar broke?

A	"The glass jar fell to the floor and broke."
B	"Amina took a deep breath and raised her hand."
C	"For a moment, Amina wondered if she should stay quiet."
D	"Diego and Mei helped pick up the papers while Jamal brought a broom."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 26 of 36

Passage: "The Good Citizen" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why was Maya a responsible volunteer at the shelter?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that Maya was a responsible volunteer?

A	"Rusty wagged his tail wildly every time Maya walked in."
B	"Maya jumped on her bike and pedaled as fast as she could back to the shelter."
C	"One busy Saturday, Maya rushed through her chores."
D	"Maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 27 of 36

Passage: "Crash" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did being honest help Amina make things right?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves that being honest helped Amina make things right?

A	"The glass jar fell to the floor and broke."
B	"She had made a mistake, but her honesty helped make things right."
C	"Mrs. Ramirez walked over and looked at the mess on the floor."
D	"Diego and Mei helped pick up the papers while Jamal brought a broom."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 28 of 36

Passage: "Crash & The Good Citizen" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What makes someone a good citizen?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

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This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

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Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best shows what makes someone a good citizen?

A	"Rusty wagged his tail wildly every time Maya walked in."
B	"Being a good citizen means telling the truth, even when it feels hard."
C	"Amina loved helping in her classroom."
D	"Maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes."

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 29 of 36

Passage: "A Dream Can Grow" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What does the poem "A Dream Can Grow" teach about hope?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
FRIDAY								
OWN Use your winners	DEFEND Explain why							

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best shows that the poem teaches hope grows when it is shared?

A	"A tiny hope, a little start."
B	"A dream can grow from friend to friend,"
C	"The future waits for what we do,"
D	"It moves through classrooms, homes, and towns,"

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 30 of 36

Passage: "What Will You Give?" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What does the poem "What Will You Give?" teach about serving others?

MONDAY NOTICE Collect 2	TUESDAY CHOOSE Pick your best	WEDNESDAY NOTICE Collect 2	THURSDAY CHOOSE Pick your best	<table><tr><th colspan="2">FRIDAY</th></tr><tr><td> OWN Use your winners </td><td> DEFEND Explain why </td></tr></table>	FRIDAY		OWN Use your winners	DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

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SLIDE 6 - OWN + DEFEND

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Show What You Know - My Answer to the Deck Question

Read the question. Circle **ONE** sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best shows that ordinary people can serve through small actions?

A	"Or speak through microphones out loud."
B	"I have two hands that I can share, To lift, to carry, help, and care."
C	"I have two feet that I can use,"
D	"A helping heart can start to live,"

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 31 of 36

Passage: "A Dream Can Grow & What Will You Give?" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How do the poems show that ordinary people can make a difference?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best shows that ordinary people can make a difference?

A	"I do not need to lead a crowd,"
B	"When children listen, hope can shine,"
C	"A voice can speak, a child can hear,"
D	"The future waits for what we do,"

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 32 of 36

Passage: "A Dream Can Grow & What Will You Give?" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why do the poems say that words and service can inspire change?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 4	WEDNESDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3

Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

FIVE THINKING LEVELS - Use the symbol and label, not color alone.

 NOTICE Foundational	 CHOOSE Emergent	 SHOW Visible	 OWN Independent	 DEFEND Reflective
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TRACKS reminder: T = Time • R = Reactions • A = Actions • C = Character / Concept / Creatures • K = Key Knowledge • S = Scenery / Sensory

SLIDE 6 - OWN + DEFEND

Pick ONE stem for each best piece of evidence and finish the sentence to explain why it matters to our thesis.

This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which line best shows that words and service can inspire change?

A	"A tiny hope, a little start."
B	"Together we can help it grow,"
C	"I have two feet that I can use,"
D	"It moves through classrooms, homes, and towns,"

Why I chose it:

Explain how your sentence proves the idea.

Module 1 - My Evidence Tracker

Sheet 33 of 36

Passage: "A Place to Grow" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: Why did most ancient Egyptians settle near the Nile River?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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SLIDE 6 - OWN + DEFEND

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This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves why most ancient Egyptians settled near the Nile River?

A	"Ancient Egypt is one example."
B	"Most ancient Egyptians settled near the Nile because the river provided resources that were difficult to find in the surrounding desert."
C	"Much of Egypt was surrounded by hot, dry desert, but the Nile River flowed through the land."
D	"Over time, villages and cities grew near the Nile."

Why I chose it:

Explain how your sentence proves the idea.

Module 2 - My Evidence Tracker

Sheet 34 of 36

Passage: "A Place to Grow" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How does the geography of a place create both opportunities and challenges?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 2	MONDAY Collect 2		_____	C 1 2 3 S 1 2 3 I 1 2 3
Row 3	WEDNESDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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Self-score: Circle one number on each C, S, and I line. 3 = strongest. C = Connects to the prompt · S = Supports the thesis statement · I = can Infer more ideas

TUESDAY CHOOSE My best Monday evidence is row: _____	THURSDAY CHOOSE My best Wednesday evidence is row: _____
FRIDAY OWN + DEFEND My two winners matter because:	

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SLIDE 6 - OWN + DEFEND

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This matters because...	To me, this means...
This shows us that...	This is important because...
This teaches us that...	Ultimately, everyone can see that...

Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best shows that geography creates both opportunities and challenges?

A	"Every community begins in a place."
B	"Wherever people live, the geography around them creates both opportunities and challenges."
C	"How will we travel?"
D	"The answers have been different in different places, but one idea appears again and again: where people live affects how they live."

Why I chose it:

Explain how your sentence proves the idea.

Module 3 - My Evidence Tracker

Sheet 35 of 36

Passage: "A Place to Grow" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: How did the Nile River help communities grow?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
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NOTICE - Collect evidence across the week

ROW	DAY + JOB	MY EVIDENCE SENTENCE (copy it exactly)	TRACKS	SELF-SCORE
Row 1	MONDAY Collect 1		_____	C 1 2 3 S 1 2 3 I 1 2 3
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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 1 - finish your chosen stem:

Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves how the Nile River helped communities grow?

A	"Ancient Egypt is one example."
B	"Over time, villages and cities grew near the Nile."
C	"For thousands of years, the Nile flooded nearby land."
D	"Instead of struggling across the hot desert, travelers could use boats on the Nile."

Why I chose it:

Explain how your sentence proves the idea.

Module 4 - My Evidence Tracker

Sheet 36 of 36

Passage: "A Place to Grow" • Keep this page beside your Evidence deck.

Directions: Write an exact sentence from the passage. Add its TRACKS letter. Then self-score each part of your evidence: C, S, and I. Put a small star by your best evidence.

This week's question: What helps a community grow strong?

 MONDAY NOTICE Collect 2	 TUESDAY CHOOSE Pick your best	 WEDNESDAY NOTICE Collect 2	 THURSDAY CHOOSE Pick your best	FRIDAY  OWN Use your winners  DEFEND Explain why
---	---	--	---	---

NOTICE - Collect evidence across the week

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SLIDE 6 - OWN + DEFEND

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Best piece of evidence 2 - finish your chosen stem:

Show What You Know - My Answer to the Deck Question

Read the question. Circle ONE sentence. Then explain why your choice proves the exact idea.

SHOW WHAT YOU KNOW

Which sentence best proves what helps a community grow strong?

A	"Every community begins in a place."
B	"The Nile did not build those communities. People did. However, the river gave people resources they could use."
C	"Water is important, but communities need other resources too."
D	"This same pattern can be seen in many other places."

Why I chose it:

Explain how your sentence proves the idea.