

A Harvest to Remember - TRACKS Evidence Hunt 1

Study the exact words from the passage. Verbally explain why each clue fits its TRACKS category.

TRACKS	Exact Evidence	Why It Fits
T • Time	"In 1621"	It fits because _____
R ■ Reactions	"the Pilgrims were able to grow enough food for a productive harvest"	It fits because _____
R ■ Reactions	"give thanks for the harvest"	It fits because _____
A ▲ Actions	"taught the Pilgrims how to grow crops like corn, catch fish, and find food"	It fits because _____
A ▲ Actions	"the Pilgrims decided to celebrate"	It fits because _____
C ★ Character, Concept, Creature	"Pilgrims"	It fits because _____

STUDENT SUPPORT - Another Way to Show What You Know

Point to the TRACKS chart and use this frame: This is ____ evidence because ____.
You still choose the reason.

Ready to Stretch? Take Your Thinking Further!

Complete the thinking without the support, then point to evidence and explain why your choice works.

The ECR TREE - How an Informative ECR Grows

An informative Extended Constructed Response grows like a TREE.

Part of the TREE	What It Is
Roots	the passage and the prompt - where the whole response is grounded
Trunk	the thesis (central idea) - the central answer that states the writer's thinking
Branches	the reason or way, the evidence, and the explanation that support the thesis (central idea)

SHAPING THE PROMPT

1. Circle the Noun of Importance - the most important noun.
2. Box the Verb of Importance - the key action.
3. Triangle the clue word - WHY or HOW.
4. Name the answer type: WHY = a reason; HOW = a process or way.

THIS MODULE'S FOCUS

This module focuses on the TRUNK - the thesis (central idea). A strong thesis (central idea) carries the Noun of Importance and the Verb of Importance from the prompt and adds the writer's own answer.

STUDENT SUPPORT - Another Way to Show What You Know

Shape the prompt first. You still decide the answer and grow the TREE from the roots up.

Ready to Stretch? Take Your Thinking Further!

Complete the thinking without the support, then point to evidence and explain why your choice works.

The ECR Tree and the Reason/Way Branch

The thesis (central idea) is the trunk. The reasons or ways are the first strong branches.

THE ECR TREE

Roots	the passage and the prompt
Trunk	the thesis (central idea) you will prove
Branch 1	the Reason or Way
Branch 2	the Evidence
Branch 3	the Explanation

THE REASON/WAY BRANCH

- A reason tells WHY the thesis (central idea) is true.
- A way tells HOW the thesis (central idea) is true.
- Every reason or way must prove the thesis (central idea).

SYSTEMS SHAPE PEOPLE AND OUTCOMES

In "Spanish Rule in Early Texas," a system of control (missions and presidios) shaped the region. In "A Harvest to Remember," a system of cooperation (Wampanoag knowledge and teamwork) shaped survival.

STUDENT SUPPORT - Another Way to Show What You Know

Point to the trunk (the thesis), then name one branch. Say: This is a reason because it tells WHY, or a way because it tells HOW.

Ready to Stretch? Take Your Thinking Further!

Complete the thinking without the support, then point to evidence and explain why your choice works.

Why This Module Matters

Systems shape people and outcomes.

WHY THIS MODULE MATTERS

You are growing the next big branch of the ECR TREE: the Evidence Branch. Evidence is proof from the passage that supports a reason or way - not just any interesting fact. In "Spanish Rule in Early Texas," a system of control (missions and presidios) shaped the region. In "A Harvest to Remember," a system of cooperation (Wampanoag knowledge and teamwork) shaped survival. When you choose strong evidence and use CSI, your reader stops saying, "Prove it."

Essential Question

How do I use CSI to choose evidence that proves my reason or way?

Keep this question in mind all module. You will answer it on the last page.

How This Book Helps Me Think

This workbook is built to help you do more of the thinking for yourself.

THE INDEPENDENCE ROUTINE

Attempt	Try the thinking first.
Check	Use the built-in check when one is provided.
Adjust	Fix what you can.
Ask if Needed	Ask for help when you truly need it.

Attempt -> Check -> Adjust -> Ask if Needed

Visual Conventions You Will See

- Dashed line = CUT • Solid line = FOLD
- Scissors symbol = cut page
- STUDENT SUPPORT = another way, same rigor
- READY TO STRETCH? = visible next move
- Tiny Tracks = pause, name thinking level, point to proof.