

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants”

WHAT DOES THIS MEAN TO ME?

A suffix is a word part added to the end of a word.

The suffixes al and ial make adjectives, as in nature to natural.

Watch for base word changes like dropping e or changing y to i.

THE SPELLING RULE**Suffix al and ial**

personal natural musical central final financial
special official material memorial

The suffixes al and ial make adjectives, as in nature to natural.

WHERE THEY APPEAR: “The special musical was a financial success.”

This deck teaches **Suffix al and ial** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes, suffixes, and roots, including Greek and Latin roots”

WHAT DOES THIS MEAN TO ME?

A root is the main word part that carries the meaning.

Review the roots tract, meaning pull, and port, meaning carry.

Add prefixes and suffixes to the root to build new words.

THE SPELLING RULE**Roots tract and port review**

**distract attract subtract extract contract export
import transport portable support**

Review the roots tract, meaning pull, and port, meaning carry.

WHERE THEY APPEAR: “The workers will transport and support the load.”

This deck teaches **Roots tract and port review** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

The answer is A.

A international · Correct. inter + national keeps both parts whole.

B internatonal · Leaves out the i in tion.

C intrnational · Drops the e in inter.

D internashional · Spells tion as shional.

TEACHER SAYS & DOES · SLIDE 10 OF 10 · The Answer, and Why

⌚ ~3 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“The correct answer is A, international.”

▶Reveal the answer. Read the reason for the correct choice, then walk through why each other choice is a spelling trap.

“Each wrong choice broke the pattern in some way. Good spellers check the pattern every time.”

▶Have students write one sentence in their own writing that uses a word with this pattern.

ANSWER: A is correct. Correct. inter + national keeps both parts whole.

TEKS (5.2.B.v) · Prefixes inter, over, under · Sheet 8 of 36 · Cluster 1

COMMON MISCONCEPTION

Wrong choices often change one letter in the base or root. Train students to check that part first.

RPLD EVIDENCE & ADVICE

This item mirrors a STAAR or SST spelling item: choose the correctly spelled word in context.

Standards Sweep SPELLING Tracking Sheet

Sheet 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS (5.2.B.iii) • Confused than, then, aloud, allowed

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the words.

Notice the words that sound the same but are spelled differently.



CHOOSE

Developing

Choose the correct word.

Which word shows what happens next in time?



SHOW

Independent

Show the rule.

Choose and write the correct word.



OWN

Advanced

Own the rule.

Choose and write the correct word on your own.



DEFEND

Reflective

Explain and transfer.

Explain how the words differ, then use one in a sentence of your own.

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Commonly confused words practiced as applied spelling under 5.2.B.