

## EXACT TEKS WORDING (from TEA)

*“compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft”*

## WHAT DOES THIS MEAN TO ME?

**DEEP FACTS** gives me **nine habits** for explaining my evidence.

In Grade 5 I can use all nine, adding **Process, Analogy, and Expert Testimony**.

This sheet practices the **Comparison and Contrast** habit: I explain by comparing or contrasting two things.

I explain my evidence so it proves my point, using the signal **THIS**.

## KEY IDEA

**DEEP FACTS** = 9 ways to explain.

Grade 5 holds **9** habits.

Today: **Comparison and Contrast** = compare or contrast.

**WHERE IT APPEARS:** “Spanish Rule in Early Texas”, right after you give your evidence.

This deck teaches the **Comparison and Contrast** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

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## WHAT DOES THIS MEAN TO ME?

**DEEP FACTS** gives me **nine habits** for explaining my evidence.

In Grade 5 I can use all nine, adding **Process, Analogy, and Expert Testimony**.

This sheet practices the **Expert Testimony** habit: I explain by adding what an expert or the author says.

I explain my evidence so it proves my point, using the signal **THIS**.

## KEY IDEA

**DEEP FACTS** = 9 ways to explain.

Grade 5 holds **9** habits.

Today: **Expert Testimony** = what an expert says.

**WHERE IT APPEARS:** “A Difficult Compromise”, right after you give your evidence.

This deck teaches the **Expert Testimony** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

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*“compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft”*

## WHAT DOES THIS MEAN TO ME?

**DEEP FACTS** gives me **nine habits** for explaining my evidence.  
In Grade 5 I can use all nine, adding **Process, Analogy, and Expert Testimony**.  
This sheet practices the **Example** habit: I explain by giving a specific example.  
I explain my evidence so it proves my point, using the signal **THIS**.

## KEY IDEA

**DEEP FACTS** = 9 ways to explain.  
Grade 5 holds **9** habits.  
Today: **Example** = a clear example.

**WHERE IT APPEARS:** “From Tension to Revolution”, right after you give your evidence.

This deck teaches the **Example** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

TEACHER SAYS & DOES • SLIDE 1 OF 10 • Introduction •  
Explaining with an Example

⌚ ~5 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

**“Great writers do more than drop in a quote. They explain it, so the reader knows exactly what it means and why it matters.”**

▶Read the standard aloud, then point to the explanation scaffold on the cover.

**“This week our DEEP FACTS habit is an example. The standard says: compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.”**

▶Preview the five days, **NOTICE, CHOOSE, SHOW, OWN, DEFEND**, so students see the week’s path.

**“Every day we will explain a piece of evidence so it proves our point, starting with the signal word THIS.”**

**NOTE:** This week: Explaining with an Example. Use the standard and the five day roadmap above.

**PREP & MATERIALS:** the Explaining with an Example slide deck • student Explanation Tracking Sheets • the passage “From Tension to Revolution”

(12)(B) • Explaining with an Example • Sheet 6 of 36 • Cluster 1

# Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "From Tension to Revolution"

## THE STANDARD

## EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "The American Revolution became a fight for independence, leading to the Declaration of Independence." → Explanation: "This reminds me of a group finally standing up for itself, choosing to fight for independence and declare its freedom."

*Uses the Story habit and begins with THIS.*

MY OWN EXAMPLE: