

Columbus's Arrival - TRACKS Evidence Hunt 2

Study the exact words from the passage. Verbally explain why each clue fits its TRACKS category.

TRACKS	Exact Evidence	Why It Fits
C ★ Character, Concept, Creature	"the Taino and the Carib"	It fits because _____
A ▲ Actions	"Conflicts developed over land, resources, and control"	It fits because _____
R ■ Reactions	"led to fighting between the groups"	It fits because _____
K ♦ Key Knowledge	"missionaries traveled to the Americas"	It fits because _____
A ▲ Actions	"sailed across the Atlantic Ocean"	It fits because _____
R ■ Reactions	"lasting effects on land, culture, and the people"	It fits because _____

STUDENT SUPPORT - Another Way to Show What You Know

Point to the TRACKS chart and use this frame: This is ____ evidence because ____.
You still choose the reason.

Ready to Stretch? Take Your Thinking Further!

Complete the thinking without the support, then point to evidence and explain why your choice works.

Why This Module Matters

Organized thinking comes before organized writing.

WHY THIS MODULE MATTERS

After you build a strong central idea (the trunk of the ECR Tree), you grow its first major branch: the Reason/Way branch. A reason tells WHY the central idea is true; a way tells HOW. Using the Magnifying Process - brainstorm, sort, choose, and narrow - you organize ideas into baskets so your body paragraphs come from different angles and stay connected to the central idea.

Essential Question

How can organizing reasons or ways into different groups help us build focused, nonrepetitive body paragraphs?

Keep this question in mind all module. You will answer it on the last page.

How This Book Helps Me Think

This workbook is built to help you do more of the thinking for yourself.

THE INDEPENDENCE ROUTINE

Attempt	Try the thinking first.
Check	Use the built-in check when one is provided.
Adjust	Fix what you can.
Ask if Needed	Ask for help when you truly need it.

Attempt -> Check -> Adjust -> Ask if Needed

Visual Conventions You Will See

- Dashed line = CUT • Solid line = FOLD
- Scissors symbol = cut page
- STUDENT SUPPORT = another way, same rigor
- READY TO STRETCH? = visible next move
- Tiny Tracks = pause, name thinking level, point to proof.

The Energy We Use Everyday - TRACKS Evidence Hunt

Study the exact words from the passage. Verbally explain why each clue fits its TRACKS category.

TRACKS	Exact Evidence	Why It Fits
T • Time	“over millions of years”	It fits because _____
R ■ Reactions	“lead to pollution and environmental damage”	It fits because _____
A ▲ Actions	“Solar panels collect energy from sunlight”	It fits because _____
C ★ Character, Concept, Creature	“Renewable resources”	It fits because _____
K ♦ Key Knowledge	“coal, oil, and natural gas”	It fits because _____
S ▼ Scenery / Setting	“natural resources found on Earth”	It fits because _____

STUDENT SUPPORT - Another Way to Show What You Know

Point to the TRACKS chart and use this frame: This is ____ evidence because ____.
You still choose the reason.

Ready to Stretch? Take Your Thinking Further!

Complete the thinking without the support, then point to evidence and explain why your choice works.

Why This Module Matters

Evidence is proof from the passage.

WHY THIS MODULE MATTERS

You are growing the next big branch of the ECR Tree: the Evidence Branch. Evidence is the proof that supports each reason or way - not just any interesting fact. When you choose strong evidence and use CSI, your reader stops saying, “Prove it.”

Essential Question

How can we choose evidence that truly proves each reason or way in an informative ECR?

Keep this question in mind all module. You will answer it on the last page.

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