

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including spelling words with r-controlled vowels such as ar, er, ir, or, and ur"

WHAT DOES THIS MEAN TO ME?

When r follows a vowel, it changes the sound the vowel makes. The vowel and the r work together as one team, like ar, or, and ir. farm has ar, and born has or.

THE SPELLING RULE**R-Controlled Vowels (ar, er, ir, or, ur)**

born farm girl hard part

WHERE THEY APPEAR: "When Laura was a little girl, her family moved many times as they looked for places to live and farm."

This deck teaches **R-Controlled Vowels (ar, er, ir, or, ur)** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

EXACT TEKS WORDING (FROM TEA)

"demonstrate and apply spelling knowledge by spelling words with common orthographic patterns and rules, including adding the comparative endings -er and -est"

WHAT DOES THIS MEAN TO ME?

We add -er to compare two things, and -est to compare three or more.

older compares two, and oldest compares many.

fast becomes faster, and faster becomes fastest.

THE SPELLING RULE**Comparative Endings -er and -est**

older later faster easier quicker

WHERE THEY APPEAR: "As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines."

This deck teaches **Comparative Endings -er and -est** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND.**

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TEACHER SAYS & DOES • SLIDE 1 OF 10 • Introduce the Week

⌚ ~5 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

"This week our spelling rule is R-Controlled Vowels (ar, er, ir, or, ur)."

▶ Show the cover. Read the exact TEKS wording aloud, then the What does this mean to me box in your own warm voice.

"Our words come straight from our reading: born, farm, girl, hard, part. We already know these words, so now we learn the pattern inside them."

▶ Point to the five thinking levels at the bottom. Preview the week: we NOTICE the pattern, CHOOSE the right spelling, SHOW it with a reading word, OWN it with a new word, then DEFEND it in our own writing.

PREP & MATERIALS: the SPELLING slide deck for Cluster 2 Module 1 • a class or student copy of the reading • the student tracking sheet • pencils

Standards Sweep SPELLING Tracking Sheet

Sheet 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS (3.2)(B) • R-Controlled Vowels (ar, er, ir, or, ur)

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the vowel and r.

Find the vowel that works together with r.



CHOOSE

Developing

Choose the correct spelling.

Which spelling shows the vowel and r team in girl?



SHOW

Independent

Show the rule.

Fill in the vowel and r team for this word from the reading.



OWN

Advanced

Own the rule.

Fill in the vowel and r team for this new word on your own.



DEFEND

Reflective

Explain and transfer.

Explain why farm uses ar, then spell one r-controlled word of your own.