

EXACT TEKS WORDING (from TEA)

“compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft”

WHAT DOES THIS MEAN TO ME?

DEEP FACTS gives me **nine habits** for explaining my evidence.

In Grade 3 I focus on the three most concrete: **Definition, Example, and Story**. This sheet practices the **Story** habit: I explain by telling a short story or moment that connects.

I explain my evidence so it proves my point, using the signal **THIS**.

KEY IDEA

DEEP FACTS = 9 ways to explain.

Grade 3: **Definition, Example, Story**.

Today: **Story** = a short story.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth”, right after you give your evidence.

This deck teaches the **Story** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

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I explain my evidence so it proves my point, using the signal **THIS**.

KEY IDEA

DEEP FACTS = 9 ways to explain.

Grade 3: **Definition, Example, Story**.

Today: **Story** = a short story.

WHERE IT APPEARS: “Henry Ford: Visionary of Travel”, right after you give your evidence.

This deck teaches the **Story** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE** → **CHOOSE** → **SHOW** → **OWN** → **DEFEND**.

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“compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft”

WHAT DOES THIS MEAN TO ME?

DEEP FACTS gives me **nine habits** for explaining my evidence.
In Grade 3 I focus on the three most concrete: **Definition, Example, and Story**.
This sheet practices the **Example** habit: I explain by giving a specific example.
I explain my evidence so it proves my point, using the signal **THIS**.

KEY IDEA

DEEP FACTS = 9 ways to explain.
Grade 3: **Definition, Example, Story**.
Today: **Example** = a clear example.

WHERE IT APPEARS: “The Pilgrims Chose Plymouth”, right after you give your evidence.

This deck teaches the **Example** habit from **DEEP FACTS** across the five RPLD thinking levels: **NOTICE → CHOOSE → SHOW → OWN → DEFEND**.

TEACHER SAYS & DOES • SLIDE 1 OF 10 • Introduction •
Explaining with an Example

⌚ ~5 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

“Great writers do more than drop in a quote. They explain it, so the reader knows exactly what it means and why it matters.”

▶Read the standard aloud, then point to the explanation scaffold on the cover.

“This week our DEEP FACTS habit is an example. The standard says: compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.”

▶Preview the five days, **NOTICE, CHOOSE, SHOW, OWN, DEFEND**, so students see the week's path.

“Every day we will explain a piece of evidence so it proves our point, starting with the signal word THIS.”

NOTE: This week: Explaining with an Example. Use the standard and the five day roadmap above.

PREP & MATERIALS: the Explaining with an Example slide deck • student Explanation Tracking Sheets • the passage “The Pilgrims Chose Plymouth”

(12)(B) • Explaining with an Example • Sheet 6 of 36 • Cluster 1

Standards Sweep EXPLANATION Tracking Sheet

Read the standard and the example from the passage. Then find or write your own example in the response box.

Passage: "Benjamin Franklin and Electricity"

THE STANDARD

EXAMPLE FROM THE PASSAGE

(12)(B)

compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Evidence: "This invention helped protect homes, barns, and churches from fires caused by lightning."
→ Explanation: "This shows one example of how the lightning rod helped people, because it protected homes, barns, and churches."

Uses the Example habit and begins with THIS.

MY OWN EXAMPLE: