

P E N N Y L E A R N I N G L I T E R A T U R E

Penny's Bluebird Conclusion

A story about conclusion, the three Rs: Restate, Refer,
Reflect

Book Fifteen • The Three Rs Jingle (Conclusion) Song

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Penny sat at her desk. Her essay about why recess is important was almost done. The introduction was finished. Three body paragraphs were finished. Only the conclusion was left. Champ put his paw on her notebook. “How do I end this?” Penny asked.

Mrs. Ray came by and saw Penny tapping her pencil. “The ending feels heavy,” Penny said. “I want to finish strong.” Mrs. Ray smiled. “Every ending needs a landing. Today you will use the Three Rs.”

Penny blinked. “Three Rs?” Mrs. Ray wrote on the board: Restate, Refer, Reflect. “These are the steps for a conclusion,” she said. “They help your reader remember what mattered.” Champ wagged.

“First R is Restate,” Mrs. Ray said. “Say your thesis again, but in a new way. Exchange some words. Rearrange the flow. Keep the big points.” Penny nodded. Her thesis was that recess helps students learn, grow, and feel ready.

Penny tried. “Recess is important because it gives students a break, a chance to move, and time to return ready to learn.” Mrs. Ray smiled. “That is a restatement. Same idea, fresh words.” Penny wrote it down.

“Second R is Refer,” Mrs. Ray said. “Point back to your proof. Do not list every fact again. Just remind your reader that the evidence is there.” Penny thought of her body paragraphs: focus, friendship, fitness.

“So I can say, “My examples showed how recess supports focus, friendship, and fitness.” Penny said. “Exactly,” said Mrs. Ray. “You referred to your proof without dragging it all back in.” Champ gave a small bark.

“Third R is Reflect,” Mrs. Ray said. “Take your thinking in a big direction. Share a lesson, a theme, or a thought. This is your Bluebird Moment. It flies tree to tree, because the idea is not only for you.”

Penny closed her eyes. Recess was not only about her class. It was about every student who needed a moment to breathe, move, and connect. That thought flew from her essay to the whole school.

Penny wrote: “Recess is not just a break from learning. It is part of learning. When students move and play together, they build strength for the classroom and kindness for the world.”

She read her conclusion aloud. Restate. Refer. Reflect. The ending felt steady and warm. Mrs. Ray clapped softly. “Your essay is complete,” she said. Penny looked at her pages. Beginning, middle, and end all belonged together.

Restate, refer, reflect. Three little Rs I won't forget. Restate the point, refer to the proof, then reflect and tell the big truth.

Penny sang the jingle with Mrs. Ray. Champ tilted his head and wagged. The whole essay about recess was finished. Penny had started with a blank page and ended with a Bluebird thought. She smiled.

From first brave word to final bluebird thought, Penny learned that writing grows step by step. You can gather your ideas, build your proof, and land your ending too. With Restate, Refer, and Reflect, your final words can open a window and let your biggest idea fly.