

MASTER TEKS LIST

Grade 5 Master TEKS List

Where every writing breakout in strands 7, 11, 12 and 13 comes alive

Teacher facing

Whole group

Student facing

Linked to the IMRA site

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PURPOSE OF THIS DOCUMENT

This list lets a teacher or reviewer start from any writing TEKS breakout and open, in one click, the teacher page, the class slide and the student page where it is taught and practiced.

INTRODUCTION

How to Read the Grade 5 Master TEKS List

This list names every Grade 5 TEKS breakout in strands 7, 11, 12 and 13 and shows where each one comes alive in the Supplemental Support System, in three columns: teacher facing, whole group and student facing. Each entry gives the cluster, the module and the first page or slide, and every entry links to the PDF on the IMRA site at that page.

THE THREE COLUMNS

- **Teacher facing:** the Teacher Lesson Plan books and the Teacher Scripts (Writing, Revising, Evidence, Explanation, Spelling, Editing and Editing Part Two).
- **Whole group:** the Class Slides (the same Standards Slide Deck sets) and the module Lesson Decks.
- **Student facing:** the Student Workbooks and the Student Tracking Sheets. The Reading Passages PDF carries no TEKS labels, so no breakout is credited from it.

HOW EVIDENCE WAS FOUND

- Every page of every file was converted to text and searched for the breakout code in each of its printed forms (for example 5.11A(i), 11(A)(i), (11)(C)(i), 7(C)). Ranges such as 12B(i) to (iii) count for each breakout in the range.
- Cluster and module come from each page's own footer or label, or, for the 36-sheet Standards sets, from the sheet number (one sheet per week).
- Entries are listed once per cluster and module, at the first page where the code appears. The number in brackets is how many cluster and module entries that source has.
- * marks a tracking sheet page that prints no code; it is credited with the codes on the matching deck sheet for the same week, which the page tells students to keep beside it.
- § marks an entry credited by skill; code not printed. In Cluster 8, the research cluster, each page of the Teacher Lesson Plan, Workbook, Lesson Deck, Teacher Scripts, Class Slides and Tracking Sheets was also read for the skill wording of each strand 13 breakout, and a page that teaches the skill is credited even when it prints no code or prints only the standard (for example 5.13(A)).
- A blank cell means no page in that column's files names or teaches the breakout. Nothing was assumed.

Strand	Breakouts	With teacher facing	With whole group	With student facing	In all three
Responding with Evidence (7)	1	1	1	1	1
Writing Process (11A, 11B, 11E)	7	7	7	7	7
Revising (11C)	10	10	9	10	9
Editing and Conventions (11D)	29	29	29	29	29
Writing Genre (12)	8	8	8	8	8
Inquiry and Research (13)	14	14	14	14	14

STRAND

Responding with Evidence (7)

Breakout	Teacher facing	Whole group	Student facing
5.7C	Teacher Lesson Plan (32): PREP M1 p.4, PREP M2 p.56, PREP M3 p.114, PREP M4 p.166, C1 M1 p.4, C1 M2 p.56, C1 M3 p.102, C1 M4 p.152, C2 M1 p.4, C2 M3 p.114, C3 M1 p.4, C3 M2 p.56, C3 M3 p.108, C3 M4 p.152, C4 M1 p.4, C4 M2 p.60, C4 M3 p.108, C4 M4 p.166, C5 M3 p.110, C5 M4 p.166, C6 M1 p.4, C6 M2 p.60, C6 M3 p.118, C6 M4 p.168, C7 M1 p.4, C7 M2 p.60, C7 M3 p.114, C7 M4 p.164, C8 M1 p.4, C8 M2 p.70, C8 M3 p.136, C8 M4 p.190 Teacher Scripts (Evidence) (36): PREP M1 p.1, PREP M2 p.11, PREP M3 p.21, PREP M4 p.31, C1 M1 p.41, C1 M2 p.51, C1 M3 p.61, C1 M4 p.71, C2 M1 p.81, C2 M2 p.91, C2 M3 p.101, C2 M4 p.111, C3 M1 p.121, C3 M2 p.131, C3 M3 p.141, C3 M4 p.151, C4 M1 p.161, C4 M2 p.171, C4 M3 p.181, C4 M4 p.191, C5 M1 p.201, C5 M2 p.211, C5 M3 p.221, C5 M4 p.231, C6 M1 p.241, C6 M2 p.251, C6 M3 p.261, C6 M4 p.271, C7 M1 p.281, C7 M2 p.291, C7 M3 p.301, C7 M4 p.311, C8 M1 p.321, C8 M2 p.331, C8 M3 p.341, C8 M4 p.351 Teacher Scripts (Spelling) (3): C7 M2 p.293, C7 M3 p.303, C7 M4 p.313 Teacher Scripts (Writing) (4): C7 M1 p.288, C7 M2 p.298, C7 M3 p.308, C7 M4 p.318	Class Slides (Evidence) (36): PREP M1 p.1, PREP M2 p.11, PREP M3 p.21, PREP M4 p.31, C1 M1 p.41, C1 M2 p.51, C1 M3 p.61, C1 M4 p.71, C2 M1 p.81, C2 M2 p.91, C2 M3 p.101, C2 M4 p.111, C3 M1 p.121, C3 M2 p.131, C3 M3 p.141, C3 M4 p.151, C4 M1 p.161, C4 M2 p.171, C4 M3 p.181, C4 M4 p.191, C5 M1 p.201, C5 M2 p.211, C5 M3 p.221, C5 M4 p.231, C6 M1 p.241, C6 M2 p.251, C6 M3 p.261, C6 M4 p.271, C7 M1 p.281, C7 M2 p.291, C7 M3 p.301, C7 M4 p.311, C8 M1 p.321, C8 M2 p.331, C8 M3 p.341, C8 M4 p.351 Lesson Deck (1): C2 M1 p.13	Student Workbook (3): C1 M4 p.206, C7 M2 p.117, C8 M2 p.87 Tracking Sheets (Evidence) (36): PREP M1 p.1 *, PREP M2 p.4 *, PREP M3 p.7 *, PREP M4 p.10 *, C1 M1 p.13 *, C1 M2 p.15 *, C1 M3 p.17 *, C1 M4 p.19 *, C2 M1 p.22 *, C2 M2 p.24 *, C2 M3 p.26 *, C2 M4 p.28 *, C3 M1 p.30 *, C3 M2 p.32 *, C3 M3 p.34 *, C3 M4 p.36 *, C4 M1 p.39 *, C4 M2 p.42 *, C4 M3 p.45 *, C4 M4 p.48 *, C5 M1 p.51 *, C5 M2 p.54 *, C5 M3 p.57 *, C5 M4 p.59 *, C6 M1 p.62 *, C6 M2 p.64 *, C6 M3 p.66 *, C6 M4 p.69 *, C7 M1 p.72 *, C7 M2 p.74 *, C7 M3 p.77 *, C7 M4 p.79 *, C8 M1 p.82 *, C8 M2 p.84 *, C8 M3 p.86 *, C8 M4 p.89 *

STRAND

Writing Process (11A, 11B, 11E)

Breakout	Teacher facing	Whole group	Student facing
5.11A(i)	Teacher Lesson Plan (5): PREP M1 p.3 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C1 M1 p.3	Lesson Deck (5): PREP M1 p.1 , PREP M2 p.1 , PREP M3 p.1 , PREP M4 p.1 , C1 M1 p.1	Student Workbook (5): PREP M1 p.5 , PREP M2 p.65 , PREP M3 p.119 , PREP M4 p.171 , C1 M1 p.9
5.11B(i)	Teacher Lesson Plan (16): C1 M2 p.55 , C1 M3 p.101 , C1 M4 p.151 , C2 M1 p.3 , C2 M2 p.57 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.163 , C8 M1 p.3 , C8 M2 p.69 , C8 M3 p.135 , C8 M4 p.189	Lesson Deck (16): C1 M2 p.1 , C1 M3 p.1 , C1 M4 p.1 , C2 M1 p.1 , C2 M2 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1 , C7 M4 p.1 , C8 M1 p.1 , C8 M2 p.1 , C8 M3 p.1 , C8 M4 p.1	Student Workbook (11): C1 M2 p.61 , C2 M1 p.9 , C2 M2 p.63 , C6 M3 p.135 , C6 M4 p.197 , C7 M1 p.9 , C7 M2 p.69 , C7 M3 p.131 , C7 M4 p.189 , C8 M3 p.145 , C8 M4 p.211
5.11B(ii)	Teacher Lesson Plan (11): C5 M1 p.3 , C5 M2 p.55 , C5 M4 p.165 , C6 M1 p.3 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.163	Lesson Deck (11): C5 M1 p.1 , C5 M2 p.1 , C5 M4 p.1 , C6 M1 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1 , C7 M4 p.1	Student Workbook (11): C5 M1 p.28 , C5 M2 p.67 , C5 M4 p.183 , C6 M1 p.9 , C6 M2 p.71 , C6 M3 p.135 , C6 M4 p.197 , C7 M1 p.9 , C7 M2 p.69 , C7 M3 p.131 , C7 M4 p.189
5.11B(iii)	Teacher Lesson Plan (11): C4 M3 p.112 , C4 M4 p.165 , C5 M3 p.109 , C5 M4 p.165 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.171	Class Slides (Writing) (36): PREP M1 p.1 , PREP M2 p.11 , PREP M3 p.21 , PREP M4 p.31 , C1 M1 p.41 , C1 M2 p.51 , C1 M3 p.61 , C1 M4 p.71 , C2 M1 p.81 , C2 M2 p.91 , C2 M3 p.101 , C2 M4 p.111 , C3 M1 p.121 , C3 M2 p.131 , C3 M3 p.141 , C3 M4 p.151 , C4 M1 p.161 , C4 M2 p.171 , C4 M3 p.181 , C4 M4 p.191 , C5 M1 p.201 , C5 M2 p.211 , C5 M3 p.221 , C5 M4 p.231 , C6 M1 p.241 , C6 M2 p.251 , C6 M3 p.261 , C6 M4 p.271 , C7 M1 p.281 , C7 M2 p.291 , C7 M3 p.301 , C7 M4 p.311 , C8 M1 p.321 , C8 M2 p.331 , C8 M3 p.341 , C8 M4 p.351 Lesson Deck (9): C4 M4 p.1 , C5 M3 p.1 , C5 M4 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1	Student Workbook (8): C4 M4 p.179 , C5 M2 p.119 , C5 M4 p.183 , C6 M3 p.135 , C6 M4 p.197 , C7 M1 p.9 , C7 M2 p.69 , C7 M3 p.131 Tracking Sheets (Writing) (36): PREP M1 p.1 *, PREP M2 p.3 *, PREP M3 p.5 *, PREP M4 p.7 *, C1 M1 p.9 *, C1 M2 p.11 *, C1 M3 p.13 *, C1 M4 p.15 *, C2 M1 p.17 *, C2 M2 p.19 *, C2 M3 p.21 *, C2 M4 p.23 *, C3 M1 p.25 *, C3 M2 p.27 *, C3 M3 p.29 *, C3 M4 p.31 *, C4 M1 p.33 *, C4 M2 p.35 *, C4 M3 p.37 *, C4 M4 p.39 *, C5 M1 p.41 *, C5 M2 p.43 *, C5 M3 p.45 *, C5 M4 p.47 *, C6 M1 p.49 *, C6 M2 p.51 *, C6 M3 p.53 *, C6 M4 p.55 *, C7 M1 p.57 *, C7 M2 p.59 *, C7 M3 p.61 *, C7 M4 p.63 *, C8 M1 p.65 *, C8 M2 p.67 *, C8 M3 p.69 *, C8 M4 p.71 *
5.11B(iv)	Teacher Lesson Plan (17): C2 M3 p.113 , C2 M4 p.171 , C3 M1 p.3 , C3 M2 p.55 , C3 M3 p.107 , C3 M4 p.151 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.171 , C8 M1 p.8 , C8 M2 p.77 , C8 M3 p.135 , C8 M4 p.194	Lesson Deck (13): C2 M3 p.1 , C2 M4 p.1 , C3 M1 p.1 , C3 M2 p.1 , C3 M3 p.1 , C3 M4 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1 , C8 M3 p.1	Student Workbook (12): C2 M3 p.121 , C2 M4 p.183 , C3 M1 p.9 , C3 M2 p.67 , C3 M3 p.123 , C3 M4 p.177 , C6 M3 p.135 , C6 M4 p.197 , C7 M1 p.9 , C7 M2 p.69 , C7 M3 p.131 , C8 M1 p.49
5.11B(v)	Teacher Lesson Plan (14): C3 M2 p.55 , C3 M3 p.107 , C3 M4 p.151 , C4 M1 p.8 , C4 M2 p.59 , C4 M3 p.112 , C4 M4 p.165 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167 , C7 M1 p.18 , C7 M2 p.74 , C7 M3 p.126 , C7 M4 p.180	Lesson Deck (8): C3 M2 p.1 , C3 M3 p.1 , C3 M4 p.1 , C4 M2 p.1 , C4 M4 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1	Student Workbook (5): C3 M2 p.67 , C4 M1 p.9 , C4 M2 p.65 , C6 M3 p.135 , C6 M4 p.197
5.11E(i)	Teacher Lesson Plan (1): C8 M4 p.196 §	Lesson Deck (1): C8 M4 p.2 §	Student Workbook (1): C8 M4 p.208 §

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Revising (11C)

Breakout	Teacher facing	Whole group	Student facing
5.11C(i)	Teacher Lesson Plan (24): PREP M1 p.8, PREP M2 p.55, PREP M3 p.113, PREP M4 p.165, C1 M1 p.3, C1 M2 p.55, C1 M4 p.151, C2 M1 p.8, C2 M2 p.62, C3 M1 p.11, C3 M2 p.62, C3 M3 p.114, C3 M4 p.157, C4 M1 p.8, C4 M2 p.59, C4 M4 p.171, C5 M2 p.56, C5 M4 p.170, C6 M1 p.8, C6 M3 p.122, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171 Teacher Scripts (Revising) (8): PREP M4 p.31, C1 M1 p.41, C3 M4 p.151, C4 M4 p.191, C5 M4 p.231, C6 M4 p.271, C7 M4 p.311, C8 M4 p.351	Class Slides (Revising) (8): PREP M4 p.31, C1 M1 p.41, C3 M4 p.151, C4 M4 p.191, C5 M4 p.231, C6 M4 p.271, C7 M4 p.311, C8 M4 p.351 Lesson Deck (6): PREP M2 p.1, C1 M1 p.1, C1 M2 p.1, C1 M4 p.1, C4 M2 p.1, C7 M3 p.1	Student Workbook (7): PREP M3 p.154, C3 M1 p.41, C4 M1 p.40, C5 M4 p.225, C6 M3 p.162, C7 M2 p.104, C7 M3 p.127 Tracking Sheets (Revising) (8): PREP M4 p.4, C1 M1 p.5, C3 M4 p.16, C4 M4 p.20, C5 M4 p.24, C6 M4 p.28, C7 M4 p.32, C8 M4 p.36
5.11C(ii)	Teacher Lesson Plan (16): C1 M1 p.3, C1 M2 p.64, C1 M3 p.101, C1 M4 p.151, C2 M1 p.11, C2 M2 p.62, C3 M3 p.114, C4 M1 p.8, C4 M2 p.59, C4 M4 p.173, C5 M2 p.56, C6 M3 p.122, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171 Teacher Scripts (Revising) (10): PREP M1 p.1, C1 M2 p.51, C2 M1 p.81, C2 M4 p.111, C3 M1 p.121, C4 M1 p.161, C5 M1 p.201, C6 M1 p.241, C7 M1 p.281, C8 M1 p.321	Class Slides (Revising) (10): PREP M1 p.1, C1 M2 p.51, C2 M1 p.81, C2 M4 p.111, C3 M1 p.121, C4 M1 p.161, C5 M1 p.201, C6 M1 p.241, C7 M1 p.281, C8 M1 p.321 Lesson Deck (5): C1 M1 p.1, C1 M3 p.1, C1 M4 p.1, C4 M2 p.1, C7 M3 p.1	Student Workbook (4): C5 M2 p.95, C6 M3 p.174, C7 M2 p.104, C7 M3 p.127 Tracking Sheets (Revising) (10): PREP M1 p.1, C1 M2 p.6, C2 M1 p.9, C2 M4 p.12, C3 M1 p.13, C4 M1 p.17, C5 M1 p.21, C6 M1 p.25, C7 M1 p.29, C8 M1 p.33
5.11C(iii)	Teacher Lesson Plan (15): C2 M3 p.113, C2 M4 p.176, C3 M3 p.114, C4 M1 p.8, C4 M4 p.173, C5 M3 p.114, C5 M4 p.200, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171, C8 M1 p.8, C8 M2 p.77, C8 M3 p.135, C8 M4 p.194 Teacher Scripts (Revising) (9): PREP M3 p.21, C1 M4 p.71, C2 M3 p.101, C3 M3 p.141, C4 M3 p.181, C5 M3 p.221, C6 M3 p.261, C7 M3 p.301, C8 M3 p.341	Class Slides (Revising) (9): PREP M3 p.21, C1 M4 p.71, C2 M3 p.101, C3 M3 p.141, C4 M3 p.181, C5 M3 p.221, C6 M3 p.261, C7 M3 p.301, C8 M3 p.341 Lesson Deck (3): C2 M3 p.1, C7 M3 p.1, C8 M3 p.1	Student Workbook (5): C2 M4 p.183, C5 M2 p.155, C7 M2 p.104, C7 M3 p.127, C8 M1 p.54 Tracking Sheets (Revising) (9): PREP M3 p.3, C1 M4 p.8, C2 M3 p.11, C3 M3 p.15, C4 M3 p.19, C5 M3 p.23, C6 M3 p.27, C7 M3 p.31, C8 M3 p.35
5.11C(iv)	Teacher Lesson Plan (16): C2 M3 p.113, C2 M4 p.179, C3 M1 p.11, C3 M3 p.114, C4 M1 p.8, C4 M4 p.173, C5 M3 p.114, C5 M4 p.204, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171, C8 M1 p.8, C8 M2 p.77, C8 M3 p.135, C8 M4 p.194	Lesson Deck (3): C2 M3 p.1, C7 M3 p.1, C8 M3 p.1	Student Workbook (5): C2 M4 p.183, C3 M1 p.41, C7 M2 p.104, C7 M3 p.127, C8 M1 p.54
5.11C(v)	Teacher Lesson Plan (13): C3 M2 p.62, C3 M3 p.114, C3 M4 p.157, C4 M1 p.8, C4 M2 p.59, C4 M4 p.173, C5 M2 p.60, C5 M4 p.204, C6 M3 p.122, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171 Teacher Scripts (Revising) (9): PREP M2 p.11, C1 M3 p.61, C2 M2 p.91, C3 M2 p.131, C4 M2 p.171, C5 M2 p.211, C6 M2 p.251, C7 M2 p.291, C8 M2 p.331	Class Slides (Revising) (9): PREP M2 p.11, C1 M3 p.61, C2 M2 p.91, C3 M2 p.131, C4 M2 p.171, C5 M2 p.211, C6 M2 p.251, C7 M2 p.291, C8 M2 p.331 Lesson Deck (2): C4 M2 p.1, C7 M3 p.1	Student Workbook (5): C4 M1 p.40, C5 M2 p.98, C6 M3 p.174, C7 M2 p.104, C7 M3 p.127 Tracking Sheets (Revising) (9): PREP M2 p.2, C1 M3 p.7, C2 M2 p.10, C3 M2 p.14, C4 M2 p.18, C5 M2 p.22, C6 M2 p.26, C7 M2 p.30, C8 M2 p.34
5.11C(vi)	Teacher Lesson Plan (9): C4 M3 p.112, C4 M4 p.172, C5 M2 p.60, C5 M4 p.204, C6 M3 p.122, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171	Lesson Deck (1): C7 M3 p.1	Student Workbook (4): C5 M2 p.101, C6 M3 p.174, C7 M2 p.104, C7 M3 p.127
5.11C(vii)	Teacher Lesson Plan (10): C5 M1 p.4, C5 M2 p.60, C5 M3 p.114, C5 M4 p.200, C6 M1 p.33, C6 M4 p.172, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171	Lesson Deck (1): C7 M3 p.1	Student Workbook (6): C5 M1 p.41, C5 M2 p.103, C6 M1 p.41, C6 M4 p.238, C7 M2 p.104, C7 M3 p.127
5.11C(viii)	Teacher Lesson Plan (9): C5 M1 p.4, C5 M2 p.60, C5 M3 p.114, C5 M4 p.170, C6 M4 p.172, C7 M1 p.8, C7 M2 p.64, C7 M3 p.113, C7 M4 p.171	Lesson Deck (1): C7 M3 p.1	Student Workbook (5): C5 M1 p.41, C5 M2 p.161, C6 M1 p.41, C7 M2 p.104, C7 M3 p.127
5.11C(ix)	Teacher Lesson Plan (7): C6 M2 p.67, C6 M3 p.122, C6 M4 p.172, C8 M1 p.8, C8 M2 p.77, C8 M3 p.135, C8 M4 p.194	Lesson Deck (1): C8 M3 p.1	Student Workbook (3): C6 M2 p.71, C6 M3 p.174, C8 M1 p.54
5.11C(x)	Teacher Lesson Plan (4): C6 M1 p.8, C6 M2 p.67, C6 M3 p.122, C6 M4 p.172		Student Workbook (2): C6 M3 p.174, C6 M4 p.238

STRAND

Editing and Conventions (11D)

Breakout	Teacher facing	Whole group	Student facing
5.11D(i)	Teacher Lesson Plan (15): PREP M1 p.8 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C1 M1 p.11 , C1 M2 p.64 , C1 M4 p.156 , C2 M1 p.11 , C3 M1 p.19 , C4 M1 p.11 , C6 M1 p.33 , C8 M1 p.8 , C8 M2 p.77 , C8 M3 p.135 , C8 M4 p.194 Teacher Scripts (Editing Part Two) (2): PREP (cluster) p.7 , PREP M1 p.1 Teacher Scripts (Editing) (10): PREP (cluster) p.1 , PREP M1 p.1 , C1 M1 p.41 , C2 M1 p.81 , C3 M1 p.121 , C4 M1 p.161 , C5 M1 p.201 , C6 M1 p.241 , C7 M1 p.281 , C8 M1 p.321	Class Slides (Editing Part Two) (2): PREP (cluster) p.1 , PREP M1 p.1 Class Slides (Editing) (10): PREP (cluster) p.1 , PREP M1 p.1 , C1 M1 p.41 , C2 M1 p.81 , C3 M1 p.121 , C4 M1 p.161 , C5 M1 p.201 , C6 M1 p.241 , C7 M1 p.281 , C8 M1 p.321 Lesson Deck (2): PREP M2 p.1 , C8 M3 p.1	Student Workbook (1): C8 M1 p.55 Tracking Sheets (Editing Part Two) (2): PREP (cluster) p.1 , PREP M1 p.1 Tracking Sheets (Editing) (9): PREP M1 p.1 , C1 M1 p.5 , C2 M1 p.9 , C3 M1 p.13 , C4 M1 p.17 , C5 M1 p.21 , C6 M1 p.25 , C7 M1 p.29 , C8 M1 p.33
5.11D(ii)	Teacher Lesson Plan (5): C4 M1 p.11 , C5 M1 p.9 , C5 M2 p.60 , C5 M3 p.114 , C5 M4 p.170 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.251 , C5 M3 p.251	Class Slides (Editing Part Two) (2): C5 (cluster) p.241 , C5 M3 p.241	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M3 p.13 §
5.11D(iii)	Teacher Lesson Plan (5): C4 M1 p.11 , C5 M1 p.9 , C5 M2 p.60 , C5 M3 p.114 , C5 M4 p.170 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.241 , C5 M3 p.241	Class Slides (Editing Part Two) (2): C5 (cluster) p.251 , C5 M3 p.251	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M3 p.11
5.11D(iv)	Teacher Lesson Plan (5): C4 M1 p.11 , C5 M1 p.9 , C5 M2 p.60 , C5 M3 p.114 , C5 M4 p.170 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.250 , C5 M3 p.261	Class Slides (Editing Part Two) (2): C5 (cluster) p.260 , C5 M3 p.261 Class Slides (Revising) (1): C5 (cluster) p.220 §	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M3 p.12 §
5.11D(v)	Teacher Lesson Plan (5): C4 M1 p.11 , C5 M1 p.9 , C5 M2 p.60 , C5 M3 p.114 , C5 M4 p.170 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.281 , C5 M4 p.281	Class Slides (Editing Part Two) (2): C5 (cluster) p.271 , C5 M4 p.271	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.12 , C5 M4 p.12
5.11D(vi)	Teacher Lesson Plan (3): C1 M2 p.64 , C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C2 (cluster) p.81 , C2 M1 p.81	Class Slides (Editing Part Two) (2): C2 (cluster) p.81 , C2 M1 p.81	Tracking Sheets (Editing Part Two) (2): C2 (cluster) p.5 , C2 M1 p.5
5.11D(vii)	Teacher Lesson Plan (6): PREP M1 p.8 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): PREP (cluster) p.11 , PREP M2 p.11	Class Slides (Editing Part Two) (2): PREP (cluster) p.11 , PREP M2 p.11 Lesson Deck (1): PREP M2 p.1	Tracking Sheets (Editing Part Two) (2): PREP (cluster) p.1 , PREP M2 p.1
5.11D(viii)	Teacher Lesson Plan (3): C1 M2 p.64 , C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C2 (cluster) p.91 , C2 M2 p.91	Class Slides (Editing Part Two) (2): C2 (cluster) p.91 , C2 M2 p.91	Tracking Sheets (Editing Part Two) (2): C2 (cluster) p.5 , C2 M2 p.5
5.11D(ix)	Teacher Lesson Plan (3): C1 M2 p.64 , C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C2 (cluster) p.101 , C2 M3 p.101	Class Slides (Editing Part Two) (2): C2 (cluster) p.101 , C2 M3 p.101	Tracking Sheets (Editing Part Two) (2): C2 (cluster) p.5 , C2 M3 p.5
5.11D(x)	Teacher Lesson Plan (4): C3 M2 p.63 , C3 M3 p.119 , C4 M1 p.11 , C4 M2 p.86 Teacher Scripts (Editing Part Two) (2): C4 (cluster) p.161 , C4 M1 p.161	Class Slides (Editing Part Two) (2): C4 (cluster) p.161 , C4 M1 p.161	Tracking Sheets (Editing Part Two) (2): C4 (cluster) p.9 , C4 M1 p.9
5.11D(xi)	Teacher Lesson Plan (3): C2 M2 p.62 , C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C3 (cluster) p.121 , C3 M1 p.121	Class Slides (Editing Part Two) (2): C3 (cluster) p.121 , C3 M1 p.121	Student Workbook (1): C4 M1 p.43 Tracking Sheets (Editing Part Two) (2): C3 (cluster) p.7 , C3 M1 p.7
5.11D(xii)	Teacher Lesson Plan (3): C3 M1 p.19 , C4 M1 p.11 , C4 M2 p.89 Teacher Scripts (Editing Part Two) (2): C3 (cluster) p.131 , C3 M2 p.131	Class Slides (Editing Part Two) (2): C3 (cluster) p.131 , C3 M2 p.131	Tracking Sheets (Editing Part Two) (2): C3 (cluster) p.7 , C3 M2 p.7
5.11D(xiii)	Teacher Lesson Plan (2): C3 M1 p.19 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C3 (cluster) p.141 , C3 M3 p.141	Class Slides (Editing Part Two) (2): C3 (cluster) p.141 , C3 M3 p.141	Tracking Sheets (Editing Part Two) (1): C3 (cluster) p.7

Breakout	Teacher facing	Whole group	Student facing
5.11D(xiv)	Teacher Lesson Plan (3): C3 M2 p.63 , C3 M3 p.119 , C4 M1 p.11 Teacher Scripts (Editing Part Two) (2): C4 (cluster) p.171 , C4 M2 p.171	Class Slides (Editing Part Two) (2): C4 (cluster) p.171 , C4 M2 p.171	Tracking Sheets (Editing Part Two) (2): C4 (cluster) p.9 , C4 M2 p.9
5.11D(xv)	Teacher Lesson Plan (4): C3 M2 p.63 , C3 M3 p.119 , C4 M1 p.11 , C4 M2 p.87 Teacher Scripts (Editing Part Two) (2): C4 (cluster) p.181 , C4 M3 p.181	Class Slides (Editing Part Two) (2): C4 (cluster) p.181 , C4 M3 p.181	Student Workbook (1): C4 M1 p.43 Tracking Sheets (Editing Part Two) (2): C4 (cluster) p.9 , C4 M3 p.9
5.11D(xvi)	Teacher Lesson Plan (4): C4 M1 p.11 , C4 M3 p.113 , C4 M4 p.179 , C6 M4 p.172 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.201 , C5 M1 p.201	Class Slides (Editing Part Two) (2): C5 (cluster) p.201 , C5 M1 p.201	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M1 p.11
5.11D(xvii)	Teacher Lesson Plan (3): C4 M1 p.11 , C4 M3 p.113 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.211 , C5 M1 p.211	Class Slides (Editing Part Two) (2): C5 (cluster) p.211 , C5 M1 p.211	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M1 p.11
5.11D(xviii)	Teacher Lesson Plan (3): C4 M1 p.11 , C4 M3 p.113 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.221 , C5 M2 p.221	Class Slides (Editing Part Two) (2): C5 (cluster) p.221 , C5 M2 p.221	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M2 p.11
5.11D(xix)	Teacher Lesson Plan (3): C4 M1 p.11 , C4 M3 p.113 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.231 , C5 M2 p.231	Class Slides (Editing Part Two) (2): C5 (cluster) p.231 , C5 M2 p.231	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.11 , C5 M2 p.11
5.11D(xx)	Teacher Lesson Plan (7): C4 M1 p.11 , C5 M1 p.4 , C5 M2 p.56 , C5 M3 p.114 , C5 M4 p.170 , C6 M3 p.143 , C6 M4 p.204 Teacher Scripts (Editing Part Two) (2): C5 (cluster) p.256 , C5 M4 p.271	Class Slides (Editing Part Two) (2): C5 (cluster) p.248 , C5 M4 p.281	Tracking Sheets (Editing Part Two) (2): C5 (cluster) p.12 , C5 M4 p.12
5.11D(xxi)	Teacher Lesson Plan (5): C3 M2 p.63 , C3 M3 p.119 , C4 M1 p.11 , C4 M3 p.113 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C4 (cluster) p.190 , C4 M4 p.191	Class Slides (Editing Part Two) (2): C4 (cluster) p.190 , C4 M4 p.191	Student Workbook (1): C4 M1 p.43 Tracking Sheets (Editing Part Two) (2): C4 (cluster) p.9 , C4 M4 p.9
5.11D(xxii)	Teacher Lesson Plan (6): C4 M1 p.11 , C6 M2 p.67 , C8 M1 p.8 , C8 M2 p.77 , C8 M3 p.135 , C8 M4 p.194 Teacher Scripts (Editing Part Two) (2): C6 (cluster) p.291 , C6 M1 p.291	Class Slides (Editing Part Two) (2): C6 (cluster) p.291 , C6 M1 p.291 Lesson Deck (1): C8 M3 p.1	Student Workbook (1): C8 M1 p.55 Tracking Sheets (Editing Part Two) (2): C6 (cluster) p.15 , C6 M1 p.15
5.11D(xxiii)	Teacher Lesson Plan (2): C4 M1 p.11 , C6 M2 p.68 Teacher Scripts (Editing Part Two) (2): C6 (cluster) p.311 , C6 M2 p.311	Class Slides (Editing Part Two) (2): C6 (cluster) p.301 , C6 M2 p.301	Tracking Sheets (Editing Part Two) (2): C6 (cluster) p.15 , C6 M2 p.15
5.11D(xxiv)	Teacher Lesson Plan (2): C4 M1 p.11 , C6 M2 p.68 Teacher Scripts (Editing Part Two) (2): C6 (cluster) p.301 , C6 M2 p.301	Class Slides (Editing Part Two) (2): C6 (cluster) p.311 , C6 M2 p.311	Tracking Sheets (Editing Part Two) (2): C6 (cluster) p.15 , C6 M2 p.15
5.11D(xxv)	Teacher Lesson Plan (2): C4 M1 p.11 , C6 M2 p.68 Teacher Scripts (Editing Part Two) (2): C6 (cluster) p.331 , C6 M3 p.331	Class Slides (Editing Part Two) (2): C6 (cluster) p.321 , C6 M3 p.321	Tracking Sheets (Editing Part Two) (2): C6 (cluster) p.15 , C6 M3 p.15
5.11D(xxvi)	Teacher Lesson Plan (2): C4 M1 p.11 , C6 M2 p.68 Teacher Scripts (Editing Part Two) (2): C6 (cluster) p.321 , C6 M3 p.321	Class Slides (Editing Part Two) (2): C6 (cluster) p.331 , C6 M3 p.331	Tracking Sheets (Editing Part Two) (2): C6 (cluster) p.15 , C6 M3 p.15
5.11D(xxvii)	Teacher Lesson Plan (4): C1 M3 p.107 , C3 M1 p.19 , C4 M1 p.11 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C2 (cluster) p.111 , C2 M4 p.111	Class Slides (Editing Part Two) (2): C2 (cluster) p.111 , C2 M4 p.111	Tracking Sheets (Editing Part Two) (2): C2 (cluster) p.5 , C2 M4 p.5
5.11D(xxviii)	Teacher Lesson Plan (3): C3 M1 p.19 , C4 M1 p.11 , C4 M4 p.179 Teacher Scripts (Editing Part Two) (2): C3 (cluster) p.151 , C3 M4 p.151 Teacher Scripts (Spelling) (1): C3 (cluster) p.121 §	Class Slides (Editing Part Two) (2): C3 (cluster) p.151 , C3 M4 p.151 Class Slides (Spelling) (1): C3 (cluster) p.121 §	Tracking Sheets (Editing Part Two) (2): C3 (cluster) p.7 , C3 M4 p.7
5.11D(xxix)	Teacher Lesson Plan (12): PREP M1 p.8 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C1 M1 p.11 , C1 M3 p.108 , C2 M1 p.11 , C3 M1 p.19 , C4 M1 p.11 , C4 M2 p.89 , C4 M4 p.179 , C6 M4 p.172 Teacher Scripts (Editing Part Two) (2): PREP (cluster) p.21 , PREP M3 p.21 Teacher Scripts (Editing) (10): PREP (cluster) p.31 §, PREP M4 p.31 , C1 M4 p.71 , C2 M4 p.111 , C3 M4 p.151 , C4 M4 p.191 , C5 M4 p.231 , C6 M4 p.271 , C7 M4 p.311 , C8 M4 p.351	Class Slides (Editing Part Two) (2): PREP (cluster) p.21 , PREP M3 p.21 Class Slides (Editing) (10): PREP (cluster) p.31 §, PREP M4 p.31 , C1 M4 p.71 , C2 M4 p.111 , C3 M4 p.151 , C4 M4 p.191 , C5 M4 p.231 , C6 M4 p.271 , C7 M4 p.311 , C8 M4 p.351 Lesson Deck (1): PREP M2 p.1	Tracking Sheets (Editing Part Two) (2): PREP (cluster) p.1 , PREP M3 p.1 Tracking Sheets (Editing) (9): PREP M4 p.4 , C1 M4 p.8 , C2 M4 p.12 , C3 M4 p.16 , C4 M4 p.20 , C5 M4 p.24 , C6 M4 p.28 , C7 M4 p.32 , C8 M4 p.36

STRAND

Writing Genre (12)

Breakout	Teacher facing	Whole group	Student facing
5.12A(i)	Teacher Lesson Plan (8): PREP M1 p.3 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.163	Lesson Deck (8): PREP M1 p.1 , PREP M2 p.1 , PREP M3 p.1 , PREP M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1 , C7 M4 p.1	Student Workbook (8): PREP M1 p.9 , PREP M2 p.65 , PREP M3 p.123 , PREP M4 p.175 , C7 M1 p.9 , C7 M2 p.65 , C7 M3 p.131 , C7 M4 p.193
5.12A(ii)	Teacher Lesson Plan (8): PREP M1 p.3 , PREP M2 p.55 , PREP M3 p.113 , PREP M4 p.165 , C7 M1 p.3 , C7 M2 p.59 , C7 M3 p.113 , C7 M4 p.163	Lesson Deck (8): PREP M1 p.1 , PREP M2 p.1 , PREP M3 p.1 , PREP M4 p.1 , C7 M1 p.1 , C7 M2 p.1 , C7 M3 p.1 , C7 M4 p.1	Student Workbook (5): PREP M3 p.132 , C7 M1 p.9 , C7 M2 p.69 , C7 M3 p.131 , C7 M4 p.193
5.12B(i)	Teacher Lesson Plan (20): C1 M1 p.3 , C1 M2 p.55 , C1 M3 p.101 , C1 M4 p.151 , C2 M1 p.3 , C2 M2 p.57 , C2 M3 p.113 , C2 M4 p.171 , C3 M1 p.3 , C3 M2 p.55 , C3 M3 p.107 , C3 M4 p.151 , C5 M1 p.3 , C5 M2 p.55 , C5 M3 p.109 , C5 M4 p.165 , C8 M1 p.3 , C8 M2 p.69 , C8 M3 p.135 , C8 M4 p.189	Class Slides (Writing) (24): PREP M1 p.1 , PREP M2 p.11 , PREP M3 p.21 , PREP M4 p.31 , C1 M1 p.41 , C1 M2 p.51 , C1 M3 p.61 , C1 M4 p.71 , C2 M1 p.81 , C2 M2 p.91 , C2 M3 p.101 , C2 M4 p.111 , C5 M1 p.201 , C5 M2 p.211 , C5 M3 p.221 , C5 M4 p.231 , C7 M1 p.281 , C7 M2 p.291 , C7 M3 p.301 , C7 M4 p.311 , C8 M1 p.321 , C8 M2 p.331 , C8 M3 p.341 , C8 M4 p.351 Lesson Deck (20): C1 M1 p.1 , C1 M2 p.1 , C1 M3 p.1 , C1 M4 p.1 , C2 M1 p.1 , C2 M2 p.1 , C2 M3 p.1 , C2 M4 p.1 , C3 M1 p.1 , C3 M2 p.1 , C3 M3 p.1 , C3 M4 p.1 , C5 M1 p.1 , C5 M2 p.1 , C5 M3 p.1 , C5 M4 p.1 , C8 M1 p.1 , C8 M2 p.1 , C8 M3 p.1 , C8 M4 p.1	Student Workbook (17): C1 M1 p.5 , C1 M2 p.57 , C1 M3 p.109 , C1 M4 p.165 , C2 M1 p.5 , C2 M2 p.59 , C2 M3 p.117 , C2 M4 p.179 , C3 M1 p.9 , C3 M2 p.63 , C3 M3 p.119 , C3 M4 p.173 , C5 M1 p.9 , C5 M2 p.63 , C5 M4 p.179 , C8 M1 p.51 , C8 M4 p.211 Tracking Sheets (Writing) (24): PREP M1 p.1 * , PREP M2 p.3 * , PREP M3 p.5 * , PREP M4 p.7 * , C1 M1 p.9 * , C1 M2 p.11 * , C1 M3 p.13 * , C1 M4 p.15 * , C2 M1 p.17 * , C2 M2 p.19 * , C2 M3 p.21 * , C2 M4 p.23 * , C5 M1 p.41 * , C5 M2 p.43 * , C5 M3 p.45 * , C5 M4 p.47 * , C7 M1 p.57 * , C7 M2 p.59 * , C7 M3 p.61 * , C7 M4 p.63 * , C8 M1 p.65 * , C8 M2 p.67 * , C8 M3 p.69 * , C8 M4 p.71 *
5.12B(ii)	Teacher Lesson Plan (20): C1 M1 p.11 , C1 M2 p.55 , C1 M3 p.101 , C1 M4 p.151 , C2 M1 p.3 , C2 M2 p.57 , C2 M3 p.113 , C2 M4 p.176 , C3 M1 p.3 , C3 M2 p.55 , C3 M3 p.107 , C3 M4 p.151 , C5 M1 p.3 , C5 M2 p.55 , C5 M3 p.114 , C5 M4 p.165 , C8 M1 p.8 , C8 M2 p.77 , C8 M3 p.135 , C8 M4 p.194	Lesson Deck (14): C1 M2 p.1 , C1 M3 p.1 , C1 M4 p.1 , C2 M1 p.1 , C2 M2 p.1 , C2 M3 p.1 , C3 M1 p.1 , C3 M2 p.1 , C3 M3 p.1 , C3 M4 p.1 , C5 M1 p.1 , C5 M2 p.1 , C5 M4 p.1 , C8 M3 p.1	Student Workbook (6): C2 M4 p.183 , C3 M1 p.35 , C3 M2 p.67 , C5 M1 p.9 , C5 M2 p.67 , C5 M4 p.183
5.12B(iii)	Teacher Lesson Plan (16): C1 M1 p.11 , C1 M2 p.55 , C1 M3 p.101 , C1 M4 p.151 , C2 M1 p.3 , C2 M2 p.57 , C2 M3 p.113 , C2 M4 p.176 , C3 M1 p.3 , C3 M2 p.55 , C3 M3 p.107 , C3 M4 p.151 , C5 M1 p.3 , C5 M2 p.55 , C5 M3 p.114 , C5 M4 p.165	Lesson Deck (13): C1 M2 p.1 , C1 M3 p.1 , C1 M4 p.1 , C2 M1 p.1 , C2 M2 p.1 , C2 M3 p.1 , C3 M1 p.1 , C3 M2 p.1 , C3 M3 p.1 , C3 M4 p.1 , C5 M1 p.1 , C5 M2 p.1 , C5 M4 p.1	Student Workbook (8): C1 M3 p.113 , C1 M4 p.169 , C2 M4 p.183 , C3 M1 p.38 , C3 M2 p.67 , C5 M1 p.9 , C5 M2 p.67 , C5 M4 p.183
5.12C(i)	Teacher Lesson Plan (8): C4 M1 p.3 , C4 M2 p.59 , C4 M3 p.107 , C4 M4 p.165 , C6 M1 p.3 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167	Lesson Deck (8): C4 M1 p.1 , C4 M2 p.1 , C4 M3 p.1 , C4 M4 p.1 , C6 M1 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1	Student Workbook (8): C4 M1 p.9 , C4 M2 p.61 , C4 M3 p.115 , C4 M4 p.175 , C6 M1 p.9 , C6 M2 p.67 , C6 M3 p.135 , C6 M4 p.197
5.12C(ii)	Teacher Lesson Plan (8): C4 M1 p.3 , C4 M2 p.59 , C4 M3 p.107 , C4 M4 p.165 , C6 M1 p.3 , C6 M2 p.59 , C6 M3 p.117 , C6 M4 p.167	Lesson Deck (8): C4 M1 p.1 , C4 M2 p.1 , C4 M3 p.1 , C4 M4 p.1 , C6 M1 p.1 , C6 M2 p.1 , C6 M3 p.1 , C6 M4 p.1	Student Workbook (5): C4 M1 p.9 , C4 M3 p.119 , C6 M1 p.9 , C6 M3 p.135 , C6 M4 p.197
5.12D(i)	Teacher Lesson Plan (3): C6 M1 p.3 , C6 M2 p.59 , C6 M4 p.167	Lesson Deck (3): C6 M1 p.1 , C6 M2 p.1 , C6 M4 p.1	Student Workbook (2): C6 M1 p.9 , C6 M4 p.197

STRAND

Inquiry and Research (13)

Breakout	Teacher facing	Whole group	Student facing
5.13A(i)	Teacher Lesson Plan (4): C8 M1 p.3 §, C8 M2 p.77 §, C8 M3 p.142 §, C8 M4 p.197 § Teacher Scripts (Evidence) (1): C8 M1 p.323 § Teacher Scripts (Explanation) (4): C8 M1 p.322 §, C8 M2 p.335 §, C8 M3 p.342 §, C8 M4 p.352 § Teacher Scripts (Revising) (1): C8 M4 p.352 § Teacher Scripts (Spelling) (1): C8 M4 p.352 §	Class Slides (Evidence) (1): C8 M1 p.323 § Class Slides (Explanation) (3): C8 M2 p.335 §, C8 M3 p.342 §, C8 M4 p.352 § Class Slides (Revising) (1): C8 M4 p.352 § Class Slides (Writing) (2): C8 M1 p.329 §, C8 M4 p.359 § Lesson Deck (4): C8 M1 p.1 §, C8 M2 p.4 §, C8 M3 p.19 §, C8 M4 p.16 §	Student Workbook (4): C8 M1 p.6 §, C8 M2 p.79 §, C8 M3 p.147 §, C8 M4 p.213 § Tracking Sheets (Explanation) (2): C8 M3 p.35 §, C8 M4 p.36 § Tracking Sheets (Revising) (1): C8 M4 p.36 § Tracking Sheets (Writing) (2): C8 M1 p.66 * §, C8 M4 p.72 * §
5.13A(ii)	Teacher Lesson Plan (4): C8 M1 p.3 §, C8 M2 p.77 §, C8 M3 p.142 §, C8 M4 p.197 § Teacher Scripts (Evidence) (1): C8 M1 p.323 § Teacher Scripts (Explanation) (4): C8 M1 p.322 §, C8 M2 p.335 §, C8 M3 p.342 §, C8 M4 p.352 § Teacher Scripts (Revising) (1): C8 M4 p.352 § Teacher Scripts (Spelling) (1): C8 M4 p.352 §	Class Slides (Evidence) (1): C8 M1 p.323 § Class Slides (Explanation) (3): C8 M2 p.335 §, C8 M3 p.342 §, C8 M4 p.352 § Class Slides (Revising) (1): C8 M4 p.352 § Class Slides (Writing) (2): C8 M1 p.329 §, C8 M4 p.359 § Lesson Deck (4): C8 M1 p.1 §, C8 M2 p.4 §, C8 M3 p.19 §, C8 M4 p.16 §	Student Workbook (4): C8 M1 p.6 §, C8 M2 p.79 §, C8 M3 p.147 §, C8 M4 p.213 § Tracking Sheets (Explanation) (2): C8 M3 p.35 §, C8 M4 p.36 § Tracking Sheets (Revising) (1): C8 M4 p.36 § Tracking Sheets (Writing) (2): C8 M1 p.66 * §, C8 M4 p.72 * §
5.13A(iii)	Teacher Lesson Plan (4): C8 M1 p.11 , C8 M2 p.77 §, C8 M3 p.142 §, C8 M4 p.197 §	Lesson Deck (1): C8 M1 p.10	Student Workbook (2): C8 M1 p.9 , C8 M2 p.108 §
5.13A(iv)	Teacher Lesson Plan (4): C8 M1 p.11 , C8 M2 p.77 §, C8 M3 p.142 §, C8 M4 p.197 §	Lesson Deck (1): C8 M1 p.10	Student Workbook (2): C8 M1 p.9 , C8 M2 p.108 §
5.13B(i)	Teacher Lesson Plan (1): C8 M1 p.11	Lesson Deck (1): C8 M1 p.7	Student Workbook (1): C8 M1 p.42
5.13B(ii)	Teacher Lesson Plan (2): C8 M2 p.78 , C8 M3 p.142	Lesson Deck (2): C8 M2 p.5 , C8 M3 p.5	Student Workbook (2): C8 M2 p.109 , C8 M3 p.179
5.13C(i)	Teacher Lesson Plan (4): C8 M1 p.10 §, C8 M2 p.79 §, C8 M3 p.141 §, C8 M4 p.198 §	Lesson Deck (2): C8 M1 p.2 §, C8 M3 p.2 §	Student Workbook (3): C8 M1 p.7 §, C8 M2 p.77 §, C8 M3 p.143 §
5.13C(ii)	Teacher Lesson Plan (4): C8 M1 p.4 §, C8 M2 p.70 §, C8 M3 p.142 §, C8 M4 p.197 §	Lesson Deck (3): C8 M1 p.4 §, C8 M2 p.2 §, C8 M4 p.7 §	Student Workbook (4): C8 M1 p.6 §, C8 M2 p.74 §, C8 M3 p.142 §, C8 M4 p.208 §
5.13D(i)	Teacher Lesson Plan (1): C8 M2 p.78	Lesson Deck (1): C8 M2 p.6	Student Workbook (1): C8 M2 p.109
5.13D(ii)	Teacher Lesson Plan (1): C8 M2 p.78	Lesson Deck (1): C8 M2 p.6	Student Workbook (1): C8 M2 p.109
5.13E(i)	Teacher Lesson Plan (4): C8 M1 p.4 §, C8 M2 p.70 , C8 M3 p.136 §, C8 M4 p.190 §	Lesson Deck (1): C8 M2 p.14	Student Workbook (1): C8 M2 p.122
5.13F(i)	Teacher Lesson Plan (1): C8 M1 p.11	Lesson Deck (1): C8 M1 p.15	Student Workbook (1): C8 M1 p.52
5.13G(i)	Teacher Lesson Plan (3): C8 M1 p.44 §, C8 M3 p.151 §, C8 M4 p.197	Lesson Deck (1): C8 M4 p.12	Student Workbook (3): C8 M1 p.42 §, C8 M3 p.153 §, C8 M4 p.219
5.13H(i)	Teacher Lesson Plan (2): C8 M1 p.44 §, C8 M4 p.197	Lesson Deck (1): C8 M4 p.16	Student Workbook (2): C8 M1 p.42 §, C8 M4 p.259

NOTES

Gaps and Sources

BREAKOUTS WITH AN EMPTY COLUMN

- 5.11C(x): Whole group

CODES PRINTED WITHOUT A BREAKOUT NUMBER

These strand-level codes appear in the files with no breakout number, so they are not credited to any single breakout: 5.12B (896 pages), 5.12C (282 pages), 5.11A (223 pages), 5.13C (182 pages), 5.13A (105 pages), 5.11D (59 pages), 5.11C (43 pages), 5.11B (26 pages), 5.12A (7 pages), 5.13E (3 pages), 5.12D (3 pages), 5.13B (1 pages).

HOW STRAND 13 SKILLS WERE MATCHED (CLUSTER 8)

Wording used, as printed in the Cluster 8 materials: 13(A) generate and clarify questions on a topic for formal and informal inquiry; 13(B) develop and follow a research plan with adult assistance; 13(C) identify and gather relevant information from a variety of sources; 13(D) identify primary and secondary sources; 13(E) demonstrate understanding of information gathered; 13(F) recognize the difference between paraphrasing and plagiarism when using source materials; 13(G) the bibliography or citing sources; 13(H) use an appropriate mode of delivery to present results.

For breakouts split by verb, a page is credited to the breakout whose verb it teaches: generating questions (13A(i), (ii)), clarifying questions (13A(iii), (iv)), developing a plan (13B(i)), following a plan (13B(ii)), identifying (13C(i)) or gathering (13C(ii)) information, primary (13D(i)) or secondary (13D(ii)) sources. The materials do not separate formal from informal inquiry, so a question page is credited to both breakouts for that verb.

5.11E(i), publishing, was matched in Cluster 8 by the word publish.

WHERE THE BREAKOUT LIST COMES FROM

The Grade 5 TEKS and ELPS Coverage Map (expanded ranges), the Grade 5 Teacher User's Guide TEKS list, and 5.7(C) as named on the TEKS Charts page and in the Teacher User's Guide. The site's TEKS strand pages link by cluster and do not list breakouts.