

Family Letter

Dear Families,

This week your fifth grader studies Synthesis and Publication in the Cluster 8 research project, “What Makes Change Happen?” Students work with the two research evidence banks, “From Protest to Participation: How a Nation Changes” and “How Change Happens: Observe, Adapt, Test, and Improve”. The module question is “How can we turn a month of research into one clear answer about change?” and the class is learning to synthesize a month of research into a clear published explanation. The goal is to use evidence to explain thinking, rather than simply collect facts or retell a source.

In class, students will participate in Human Research Paper and the Change Museum, discuss evidence from both passages, and write a complete research paper of the cumulative research work. They will practice the research structure R-E1-E2: state a reason, use evidence from a source, and explain what that evidence proves. This week’s work focuses on how evidence from several sources supports one conclusion. Ask your child to name one source detail and explain, “This matters because ...”

At home, choose a small decision, change, or question in your family or community. Give your child time to name what is known, what still needs to be checked, and whose viewpoint matters. Then ask, “What evidence would help us make a responsible choice?” A short conversation like this strengthens the careful evidence-based HABIT students use in their research writing.

With appreciation, Your child's teacher - The Writing Academy LLC

Carta para las Familias

Estimadas familias:

Esta semana, su estudiante de quinto grado estudia Synthesis and Publication en el proyecto de investigación del Grupo 8, “¿Qué hace que ocurra el cambio?” Los estudiantes trabajan con los dos bancos de evidencia de investigación, “From Protest to Participation: How a Nation Changes” and “How Change Happens: Observe, Adapt, Test, and Improve”. La pregunta del módulo es “How can we turn a month of research into one clear answer about change?” y la clase aprende a synthesize a month of research into a clear published explanation. La meta es usar evidencia para explicar el pensamiento, no solamente coleccionar datos ni volver a contar una fuente.

En clase, los estudiantes participarán en Human Research Paper and the Change Museum, conversarán sobre evidencia de los dos pasajes y escribirán a complete research paper del trabajo de investigación acumulativo. Practicarán la estructura R-E1-E2: presentar una razón, usar evidencia de una fuente y explicar lo que esa evidencia demuestra. El trabajo de esta semana se enfoca en how evidence from several sources supports one conclusion. Pida a su hijo o hija que nombre un detalle de una fuente y explique: “Esto importa porque ...”.

En casa, elijan una decisión, un cambio o una pregunta pequeña de la familia o de la comunidad. Denle tiempo a su hijo o hija para nombrar lo que se sabe, lo que todavía se debe comprobar y qué punto de vista importa. Después pregunte: “¿Qué evidencia nos ayudaría a tomar una decisión responsable?” Una conversación breve como esta fortalece el HABIT de pensamiento basado en evidencia que los estudiantes usan en su escritura de investigación.

Con aprecio, El maestro o la maestra de su hijo o hija - The Writing Academy LLC