

STUDENT MATERIALS

Print All Four Stations

Cluster 1

4th Grade



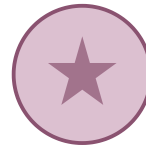
Correct It!



Prove It!



Shape It!



Create It!

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Print All Four Stations

Grade 4 • Cluster 1



Station 1
Correct It!



Station 2
Prove It!



Station 3
Shape It!



Station 4
Create It!

Four independent eight-minute stations. Same simple routine. Content from Cluster 1.

Station	Area	Module	TEKS practiced
1. Correct It!	Conventions	Module 1: Level Up Your Thinking	4.11D(i)
2. Prove It!	Responding with Evidence	Module 2: Build a Strong Thesis (Central Idea)	4.7B, 4.7C
3. Shape It!	Writing Process	Module 3: Prove It with Strong Evidence	4.11C
4. Create It!	Writing Genres	Module 4: Make the Evidence Mean Something	4.12B

Contents

Print List and Copy Counts	3
Station 1: Correct It! (4.11D(ii))	4
Station Sign	4
Task Card and Remember Card	5
Passage or Practice Text Card	6
Check and Improve Card	7
Help, Stretch, and Reset Cards	8
Station 2: Prove It! (4.7B, 4.7C)	9
Station Sign	9
Task Card and Remember Card	10
Passage or Practice Text Card	11
Check and Improve Card	12
Help, Stretch, and Reset Cards	13
Station 3: Shape It! (4.11C)	14
Station Sign	14
Task Card and Remember Card	15
Passage or Practice Text Card	16
Check and Improve Card	17
Help, Stretch, and Reset Cards	18
Station 4: Create It! (4.12B)	19
Station Sign	19
Task Card and Remember Card	20
Passage or Practice Text Card	21
Check and Improve Card	22
Help, Stretch, and Reset Cards	23
Student Response Booklet (4 pages, one per station)	24
Teacher Tracking Page	28

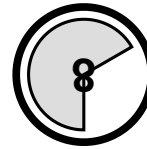
Print All Four Stations: Grade 4, Cluster 1

Station sign (cut, fold into a tent)	1 per station
Task card + Remember card	6 per station
Passage or practice text card	6 per station
Check and Improve card	6 per station
Help, Stretch, and Reset sheet	2 per station
Student Response Booklet (4 pages)	1 per student
Teacher Tracking Page	1 (or 2)

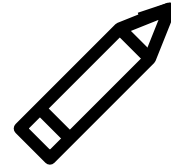
Setup guides, answer keys, and observation guides are in the full teacher book.

Station 1: Correct It!	Conventions	4.11D(i)
Station 2: Prove It!	Responding with Evidence	4.7B, 4.7C
Station 3: Shape It!	Writing Process	4.11C
Station 4: Create It!	Writing Genres	4.12B

8 MINUTES
1 Read • 2 to 6 Do • 7 Check • 8 Reset



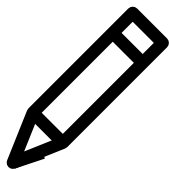
Correct It!



STATION 1

fold

STATION 1



Correct It!



8 MINUTES

1 Read • 2 to 6 Do • 7 Check • 8 Reset

Cut on the dashed border. Fold on the solid line to make a tent sign.

**Station 1: CORRECT IT! Task Card**

My goal: I can fix sentences so the subject and the verb agree.

1. Read the practice draft on the text card. It has 3 mistakes.
2. Find the SUN (subject) and the RAINDROP (verb) in each sentence.
3. On your response page, write each wrong sentence the correct way.
4. Explain one fix: I changed ____ to ____ because ____.

Required: fix all 3 sentences and explain 1 fix.

Optional: the Stretch card.

When I finish: open the Check and Improve card.

✂ cut

Remember: Station 1**SUN**

Subject: who or what the sentence is about

RAINDROP

Verb: the action

The SUN and the RAINDROP must agree.

One subject	The Magna Carta ...	verb often ends in -s
More than one	The barons ...	no -s

Practice Text: Station 1

Practice draft: contains errors

A Promise for Everyone

- (1) The barons wants the king to follow rules.
- (2) King John ruled England in 1215.
- (3) The Magna Carta limit the king's power.
- (4) Leaders in the United States uses similar ideas.

This practice draft uses ideas from the real passage. Three sentences have a mistake. One sentence is already correct.

Model sentence from the real passage (A Promise Written Long Ago, paragraph [6]):

"Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly."

The Magna Carta is one thing, so the verb reminds ends in -s.

A Promise Written Long Ago

[6] Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly.

Check and Improve: Station 1

Try first. Then check. Keep your first try readable and fix with a new line.

Sentence	Correct sentence	Why
(1)	The barons want the king to follow rules.	Barons is more than one, so the verb has no -s.
(2)	King John ruled England in 1215.	Already correct: King John is one person, so ruled matches.
(3)	The Magna Carta limits the king's power.	The Magna Carta is one thing, so the verb ends in -s.
(4)	Leaders in the United States use similar ideas.	Leaders is more than one, so the verb has no -s.

My explanation checklist:

- ☐ I named the word I changed.
- ☐ I told if the subject is one or more than one.

Help Card: Station 1

1. Reread the direction.
2. Look at the example.
3. Use the Remember card.
4. Signal for help if you still need it.

Same goal, more support: Work on sentence (1) first. Point to the SUN, then the RAINDROP. Say: One subject or more than one?

✂ cut

Stretch Card: Station 1 (optional)

Write two new sentences about the Magna Carta: one with a subject that is one thing and one with a subject that is more than one. Underline each verb.

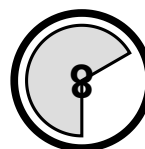
✂ cut

Reset Directions: Station 1

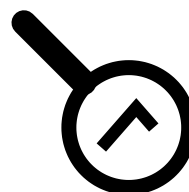
1. Keep your Response Booklet with you.
2. Put the task card, text card, and Remember card back in the tub, face up.
3. Put the Check and Improve card on the bottom of the stack.
4. Push in your chair. Leave a sharp pencil.

1 Read • 2 to 6 Do • 7 Check • 8 Reset

8 MINUTES



Prove It!



STATION 2

fold

STATION 2



Prove It!



8 MINUTES

1 Read • 2 to 6 Do • 7 Check • 8 Reset

Cut on the dashed border. Fold on the solid line to make a tent sign.



Station 2: PROVE IT! Task Card

My goal: I can answer a question and prove my answer with a detail from the text.

1. Read the passage card about the Magna Carta.
2. Write a thesis (central idea) that answers the question.
3. Copy one strong detail from the text in quotation marks.
4. Explain how the detail proves your thesis (central idea).

Required: three sentences: thesis (central idea), evidence, explanation.

Optional: the Stretch card.

When I finish: open the Check and Improve card.

✂ cut

Remember: Station 2

The SCR Ladder (exactly three sentences)

1. Thesis (central idea)	Answers the exact question.
2. Evidence	A detail from the text: The passage states, "..."
3. Explanation	Tells how the evidence proves the thesis (central idea).

Clue word HOW = tell how the author shows it.

Passage Card: Station 2**My question:** How does the author show why the Magna Carta mattered?**A Promise Written Long Ago**

[6] The Magna Carta was important because it limited the king's power. It said that the king had to follow the law, just like everyone else. It also protected certain rights of the people. For example, it said that free men could not be punished without a lawful judgment.

[7] This idea was very unusual at the time. Before the Magna Carta, kings often had the ability to make decisions without being questioned. The Magna Carta introduced the idea that even rulers must obey laws. This helped create a system that was more fair and balanced. It also gave people greater confidence that they would be treated justly.

[8] The circumstances at the time helped shape the Magna Carta. People were tired of unfair treatment and wanted change. Because of this, the document shows that people long ago cared about fairness and justice.

From Cluster 1, Module 2, "A Promise Written Long Ago," paragraphs [6] to [8].

Check and Improve: Station 2

Your words may be different. Check whether your work does the same important things.

Checklist

- ☐ Sentence 1 answers HOW with a clear reason.
- ☐ Sentence 2 copies a detail from the passage in quotation marks.
- ☐ The detail Connects to the question and Supports my thesis (central idea) (CSI).
- ☐ Sentence 3 explains the evidence in my own words.

Acceptable example

The author shows why the Magna Carta mattered by explaining that it made the king follow the same laws as everyone else. The passage states, "It said that the king had to follow the law, just like everyone else." This shows the document took power away from one ruler, so it mattered to people who wanted fairness.

Improve: Does your explanation use your own words? Add one word that tells why the detail matters.

Help Card: Station 2

1. Reread the direction.
2. Look at the example.
3. Use the Remember card.
4. Signal for help if you still need it.

Same goal, more support: Choose one evidence card below. Then still write all three sentences.

A. "The circumstances at the time helped shape the Magna Carta."

B. "It said that the king had to follow the law, just like everyone else."

C. "The Magna Carta introduced the idea that even rulers must obey laws."

Frame: The author shows why the Magna Carta mattered by _____. The passage states, "_____." This shows _____.

✂ cut

Stretch Card: Station 2 (optional)

In one sentence, summarize the excerpt in order: the Magna Carta limited the king's power, made rulers obey the law, and showed that people cared about fairness and justice.

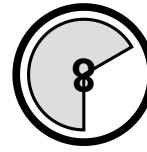
✂ cut

Reset Directions: Station 2

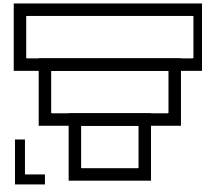
1. Keep your Response Booklet with you.
2. Put the task card, text card, and Remember card back in the tub, face up.
3. Put the Check and Improve card on the bottom of the stack.
4. Push in your chair. Leave a sharp pencil.

1 Read • 2 to 6 Do • 7 Check • 8 Reset

8 MINUTES



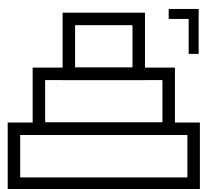
Shape It!



STATION 3

fold

STATION 3



Shape It!



8 MINUTES

1 Read • 2 to 6 Do • 7 Check • 8 Reset

Cut on the dashed border. Fold on the solid line to make a tent sign.



Station 3: SHAPE IT! Task Card

My goal: I can revise a draft by adding one detail that makes it clearer.

1. Read the practice draft. Sentence 2 is too general.
2. Read the passage card. Find a detail about the river.
3. Rewrite sentence 2 with that detail added.
4. Tell why your change makes the draft clearer.

Required: one revised sentence and one reason.

Optional: the Stretch card.

When I finish: open the Check and Improve card.

✂ cut

Remember: Station 3

Revise by ADDING

Correct It! asks: Is it written correctly? Shape It! asks: How can the idea be clearer?

A general sentence says important or good. A clear sentence shows how with a detail.

General	The river was important.
Clearer	The river gave water for drinking, cooking, and cleaning.

CSI: the detail Connects and Supports.

Practice Text: Station 3**Practice draft: needs one improvement****A Day in the Caddo Village**

- (1) Tayanita lived in a Caddo village near a river in the Piney Woods.
- (2) The river was important to the village.
- (3) Many families worked in the fields each day.
- (4) Tayanita felt thankful to be part of her community.

Sentence 2 is too general. How was the river important to the village?

Morning in the Village

[2] Her family lived in a Caddo village near a river in the Piney Woods. Their homes were built close together, and everyone knew each other. Some people were already cooking, while others were heading out to work.

[17] Near the river, several people were collecting water while others prepared canoes. The river was one of the village's most valuable resources. It provided water for drinking, cooking, and cleaning. It also helped people travel to nearby villages and trade with other communities.

From Cluster 1, Module 3, "Morning in the Village," paragraphs [2], [17].

Check and Improve: Station 3

Your words may be different. Check whether your work does the same important things.

- ☐ My new sentence tells how the river was important.
- ☐ My detail comes from the passage card.
- ☐ The draft still makes sense with the other sentences.
- ☐ I wrote one reason my change makes it clearer.

Acceptable example

The river was important to the village because it gave people water for drinking, cooking, and cleaning.

Reason: Now the reader knows how the river helped, not just that it was important.

Improve: Read your whole draft in your head. Does every sentence stay on the topic of the village and the river?

Help Card: Station 3

1. Reread the direction.
2. Look at the example.
3. Use the Remember card.
4. Signal for help if you still need it.

Same goal, more support: Use this frame: The river was important because _____.
Look only at the passage card first.

✂ cut

Stretch Card: Station 3 (optional)

Add a second detail to another sentence. Explain why that detail helps the reader.

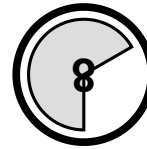
✂ cut

Reset Directions: Station 3

1. Keep your Response Booklet with you.
2. Put the task card, text card, and Remember card back in the tub, face up.
3. Put the Check and Improve card on the bottom of the stack.
4. Push in your chair. Leave a sharp pencil.

1 Read • 2 to 6 Do • 7 Check • 8 Reset

8 MINUTES



Create It!



STATION 4

fold

STATION 4



Create It!



8 MINUTES

1 Read • 2 to 6 Do • 7 Check • 8 Reset

Cut on the dashed border. Fold on the solid line to make a tent sign.



Station 4: CREATE IT! Task Card

My goal: I can write a short information card with a clear central idea and two facts.

1. Read the job box and the small model.
2. Read the Magna Carta fact card.
3. Write a title and a central idea sentence.
4. Add two facts in your own words that support it.

Required: a title, a central idea sentence, two facts, and one explanation sentence.

Optional: the Stretch card.

When I finish: open the Check and Improve card.

✂ cut

Remember: Station 4

An information card has:

Title	names the topic
Central idea	one sentence that tells the main point, like a thesis (central idea)
Supporting facts	two facts that prove the central idea, in my own words
Explanation	one sentence that tells why my facts matter

Facts come from the text. Words come from me.

Job Box, Model, and Source Card: Station 4

Topic: How the Magna Carta limited the king's power

Purpose: to inform **Audience:** families at our class history night

Small model (different topic)

Title: The River Helped the Village

Central idea: The river was one of the village's most valuable resources.

Fact: It gave water for drinking, cooking, and cleaning.

Fact: It helped people travel to nearby villages and trade.

Explanation: This matters because the village depended on the river every day.

A Promise Written Long Ago

[13] Although the document may have seemed like a simple agreement at the time, its impact would last for centuries. The Magna Carta established rules that limited the authority of the king and protected certain rights. It became a symbol of fairness and the belief that no one should be above the law.

[14] The Magna Carta was important because it limited the king's power. Before this document existed, kings often made decisions without restrictions. The Magna Carta introduced a different idea. It stated that the king must follow the law just like everyone else.

[16] The document also protected certain rights of the people. One of its most famous principles involved fair treatment under the law. For example, it stated that free men could not be punished without a lawful judgment. This meant a person could not simply be arrested or punished because a ruler wanted it to happen.

From Cluster 1, Module 4, "A Promise Written Long Ago," paragraphs [13], [14], [16].

Check and Improve: Station 4

Your words may be different. Check whether your work does the same important things.

- ☐ My title names the topic.
- ☐ My central idea sentence tells how the Magna Carta limited the king.
- ☐ I have two facts that support my central idea.
- ☐ My facts are in my own words, not copied.
- ☐ My explanation tells why my facts matter.

Acceptable example**The Magna Carta Limited Kings**

The Magna Carta changed how people thought about rulers. It said that the king had to follow the law just like everyone else. It also said free men could not be punished without a lawful judgment. This matters because it showed that even a powerful ruler had limits.

Improve: Does your explanation tell the reader what your facts mean and why they matter? Add or fix one sentence.

Help Card: Station 4

1. Reread the direction.
2. Look at the example.
3. Use the Remember card.
4. Signal for help if you still need it.

Same goal, more support: Use this frame: The Magna Carta mattered because _____.
One fact is _____. Another fact is _____. This means _____.

✂ cut

Stretch Card: Station 4 (optional)

Draw a small labeled sketch for your card. Each label must name a fact from your writing.

✂ cut

Reset Directions: Station 4

1. Keep your Response Booklet with you.
2. Put the task card, text card, and Remember card back in the tub, face up.
3. Put the Check and Improve card on the bottom of the stack.
4. Push in your chair. Leave a sharp pencil.

Response Booklet, Page 1



Station 1: Correct It!

Name _____

My goal: I can fix sentences so the subject and the verb agree.

Fix it. Write each sentence that has a mistake the correct way.

Sentence ____:

Sentence ____:

Sentence ____:

Explain one fix. I changed _____ to _____ because

Stretch (optional):

Completion strip: ☐ I finished ☐ I checked my work ☐ I used the Help card ☐ I tried the Stretch

Response Booklet, Page 2



Station 2: Prove It!

Name _____

My goal: I can answer a question and prove my answer with a detail from the text.

Question: How does the author show why the Magna Carta mattered?

1. Thesis (central idea)

2. Evidence: The passage states,

3. Explanation

Stretch (optional):

Completion strip: ☐ I finished ☐ I checked my work ☐ I used the Help card ☐ I tried the Stretch

Response Booklet, Page 3



Station 3: Shape It!

Name _____

My goal: I can revise a draft by adding one detail that makes it clearer.

Revise. Write sentence 2 again with your one change.

Why is it clearer now?

Stretch (optional):

Completion strip: ☐ I finished ☐ I checked my work ☐ I used the Help card ☐ I tried the Stretch

Response Booklet, Page 4



Station 4: Create It!

Name _____

My goal: I can write a short information card with a clear central idea and two facts.

Title

Central idea

Fact 1 (my words)

Fact 2 (my words)

Explanation (why my facts matter)

Stretch (optional):

Completion strip: ☐ I finished ☐ I checked my work ☐ I used the Help card ☐ I tried the Stretch

Teacher Tracking Page

I = worked independently. S = used support (Help card, frame, or adult). Finished, checked, and mastered are different observations. Copy a second page for larger classes.

Student	St. 1: Correct It! 4.11D(i)	St. 2: Prove It! 4.7B, 4.7C	St. 3: Shape It! 4.11C	St. 4: Create It! 4.12B	One point to revisit
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
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	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	
	I S	I S	I S	I S	