

SCOPE AND SEQUENCE

Grade 4 Scope and Sequence

Teacher Lesson Plans, Student Workbooks and Lesson Slide Decks, week by week

PREPARE + Clusters 1 to 8

36 Modules

36 Weeks

[Linked to the IMRA site](#)

Presented by **Randi Whitney**
The Writing Academy®, LLC.

PURPOSE OF THIS DOCUMENT

This document shows, week by week, what each module teaches and where to find it in the Teacher Lesson Plan book, the Student Workbook and the Lesson Slide Deck, so a teacher or reviewer can move from the plan to the exact page in one click.

INTRODUCTION

How This Scope and Sequence Works

This scope and sequence follows the Grade 4 Supplemental Support System week by week: PREPARE plus Clusters 1 to 8, four modules each, one module per week for 36 weeks. Each row names the genre and focus, the reading passage and its stamina level, the key framework, the main TEKS, and where the module lives in the three student-facing and teacher-facing materials: the Teacher Lesson Plan book, the Student Workbook and the Lesson Slide Deck. Every location is a live link to the IMRA site.

HOW TO READ EACH ROW

- **Week** is the week of the 36-week sequence (one module per week, per the Grade 4 Pacing Calendars).
- **Main TEKS** lists the breakouts correlated to the module in the Teacher Lesson Plan and the Student Workbook page footers. Editing breakouts (4.11D) are listed in grey; the full editing detail is in the separate Grade 4 TEKS 11D chart.
- **Key framework** is the framework the module's teacher pages name most often (for example CSI, TREES, MICE, CREATURES, LEAVES, TRAILS).
- **Where it lives** gives the file and page for each material. Blue underlined text opens the IMRA site.

Material	IMRA site page
Teacher Lesson Plan books (one per cluster)	Grade 4 Teacher Lesson Plans
Student Workbooks (one per cluster)	Grade 4 Student Workbooks
Lesson Slide Decks (one per module, 36 decks)	Grade 4 Lesson Decks
Reading Passages	Grade 4 Reading Passages

YEAR AT A GLANCE

PREPARE and Clusters 1 to 8

Cluster	Weeks	Genre	Reading passages	Key frameworks
PREPARE	1 to 4	Getting Ready to Write	Dream; Serve	TRAILS
Cluster 1	5 to 8	Short Constructed Response (SCR)	A Promise Written Long Ago; Morning in the Village	CSI
Cluster 2	9 to 12	ECR: Informational	The Energy We Use Everyday; Columbus's Arrival	TREE, CSI
Cluster 3	13 to 16	ECR: Informational	A Lone Star Choice; Making it Happen	TREES, DEEP FACTS, CSI
Cluster 4	17 to 20	ECR: Opinion	The Wealth of Mansa Musa; Four Regions, One Big Adventure	CREATURES
Cluster 5	21 to 24	ECR: Paired Passages	Looking Back to Move Forward; Voices That Shaped Texas	RRR, R1
Cluster 6	25 to 28	ECR: Argumentative	A Day That Changed; Understanding the Texas Regions	CREATURES, RRR, TREES
Cluster 7	29 to 32	Narrative and Poetry	The Roads Between Us; What We Carry Forward	TRAILS, LEAVES
Cluster 8	33 to 36	Research	What Shapes a Society? Place, Resources, and Connection; What Shapes a Society? Ideas, Choices, and Culture; Five Forces That Shape a Society; The Evidence Room: What Did They Leave Behind?	PLACE, R1

PREPARE

PREPARE: Getting Ready to Write

Weeks 1 to 4 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 1	Module 1 The Writer's Job Comes First: Choosing a Response Genre	Dream Low stamina	TRAILS	4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (ix), (xxxv)	PREPARE, Module 1 Teacher Lesson Plan p. 3	PREPARE, Module 1 Student Workbook p. 5	Deck 1 of 36 (19 slides) The Writer's Job Comes First: Choosing a Response Genre
Wk 2	Module 2 The Same Idea, Many Jobs: Purpose and Audience Change the Writing	Dream Medium stamina	TRAILS	4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (ix), (xxxv)	PREPARE, Module 2 Teacher Lesson Plan p. 53	PREPARE, Module 2 Student Workbook p. 57	Deck 2 of 36 (19 slides) The Same Idea, Many Jobs: Purpose and Audience Change the Writing
Wk 3	Module 3 Choose the Route and the Planning Strategy	Serve High stamina	TRAILS	4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (ix), (xxxv)	PREPARE, Module 3 Teacher Lesson Plan p. 101	PREPARE, Module 3 Student Workbook p. 113	Deck 3 of 36 (19 slides) Choose the Route and the Planning Strategy
Wk 4	Module 4 Independent Genre Decision and Transfer	Serve Very High stamina	TRAILS	4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (ix), (xxxv)	PREPARE, Module 4 Teacher Lesson Plan p. 139	PREPARE, Module 4 Student Workbook p. 169	Deck 4 of 36 (19 slides) Independent Genre Decision and Transfer

CLUSTER 1

Cluster 1: Short Constructed Response (SCR)

Weeks 5 to 8 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 5	Module 1 Level Up Your Thinking	A Promise Written Long Ago Morning in the Village Low stamina	CSI (cluster)	4.11A(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vii), (ix), (xxxv)	Cluster 1, Module 1 Teacher Lesson Plan p. 3	Cluster 1, Module 1 Student Workbook p. 5	Deck 5 of 36 (19 slides) Level Up Your Thinking
Wk 6	Module 2 Build a Strong Thesis (central idea)	A Promise Written Long Ago Morning in the Village Medium stamina	CSI (cluster)	4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (vi), (viii), (x), (xxxiii)	Cluster 1, Module 2 Teacher Lesson Plan p. 39	Cluster 1, Module 2 Student Workbook p. 55	Deck 6 of 36 (19 slides) Build a Strong Thesis (Central Idea)
Wk 7	Module 3 Prove It with Strong Evidence	A Promise Written Long Ago Morning in the Village High stamina	CSI	4.11C(i), 4.11C(ii), 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (xxxv)	Cluster 1, Module 3 Teacher Lesson Plan p. 85	Cluster 1, Module 3 Student Workbook p. 111	Deck 7 of 36 (19 slides) Prove It with Strong Evidence
Wk 8	Module 4 Make the Evidence Mean Something	A Promise Written Long Ago Morning in the Village Very High stamina	CSI (cluster)	4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xxxiii), (xxxv)	Cluster 1, Module 4 Teacher Lesson Plan p. 141	Cluster 1, Module 4 Student Workbook p. 175	Deck 8 of 36 (19 slides) Make the Evidence Mean Something

CLUSTER 2

Cluster 2: ECR: Informational

Weeks 9 to 12 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 9	Module 1 Growing the Tree	The Energy We Use Everyday Columbus's Arrival Low stamina	TREE	4.11B(i), 4.11C(i), 4.11C(ii), 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vi), (vi) to (x), (vii), (viii), (ix), (x), (xxxiii), (xxxv)	Cluster 2, Module 1 Teacher Lesson Plan p. 3	Cluster 2, Module 1 Student Workbook p. 5	Deck 9 of 36 (19 slides) Growing the Tree
Wk 10	Module 2 Writing Thesis (central idea) Statements	The Energy We Use Everyday Columbus's Arrival Medium stamina	TREE	4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xxxiii), (xxxv)	Cluster 2, Module 2 Teacher Lesson Plan p. 55	Cluster 2, Module 2 Student Workbook p. 57	Deck 10 of 36 (19 slides) Writing Thesis (Central Idea) Statements
Wk 11	Module 3 Organizing Reasons and Ways	The Energy We Use Everyday Columbus's Arrival High stamina	CSI (cluster)	4.11B(iv), 4.11C(iii), 4.11C(iv), 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (xi), (xii), (xiii), (xiv)	Cluster 2, Module 3 Teacher Lesson Plan p. 111	Cluster 2, Module 3 Student Workbook p. 111	Deck 11 of 36 (19 slides) Organizing Reasons and Ways
Wk 12	Module 4 Choosing Evidence	The Energy We Use Everyday Columbus's Arrival Very High stamina	CSI	4.11B(i), 4.11B(iv), 4.11C(i), 4.11C(i) to (iv), 4.11C(ii), 4.11C(iii), 4.11C(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vi), (vii), (viii), (ix), (x), (xi), (xii), (xiii), (xiv), (xxxiii), (xxxv)	Cluster 2, Module 4 Teacher Lesson Plan p. 159	Cluster 2, Module 4 Student Workbook p. 173	Deck 12 of 36 (19 slides) Choosing Evidence

CLUSTER 3

Cluster 3: ECR: Informational

Weeks 13 to 16 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 13	Module 1 Your First Full TREES Response	A Lone Star Choice Making it Happen Low stamina	TREES, DEEP FACTS	4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (vi), (xiv), (xxiii), (xxv)	Cluster 3, Module 1 Teacher Lesson Plan p. 3	Cluster 3, Module 1 Student Workbook p. 5	Deck 13 of 36 (19 slides) Your First Full TREES Response
Wk 14	Module 2 Recognizing Relational Prompt Types	A Lone Star Choice Making it Happen Medium stamina	TREES, CSI	4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i)	Cluster 3, Module 2 Teacher Lesson Plan p. 59	Cluster 3, Module 2 Student Workbook p. 57	Deck 14 of 36 (19 slides) Recognizing Relational Prompt Types
Wk 15	Module 3 Magnifying Many Ideas into Three Strong Reasons	A Lone Star Choice Making it Happen High stamina	TREES, CSI	4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii)	Cluster 3, Module 3 Teacher Lesson Plan p. 117	Cluster 3, Module 3 Student Workbook p. 109	Deck 15 of 36 (19 slides) Magnifying Many Ideas into Three Strong Reasons
Wk 16	Module 4 Matching Reasons, Evidence, and Explanation with CSI	A Lone Star Choice Making it Happen Very High stamina	CSI, TREES	4.11B(iv), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (xxiii), (xxv)	Cluster 3, Module 4 Teacher Lesson Plan p. 173	Cluster 3, Module 4 Student Workbook p. 171	Deck 16 of 36 (19 slides) Matching Reasons, Evidence, and Explanation with CSI

CLUSTER 4

Cluster 4: ECR: Opinion

Weeks 17 to 20 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 17	Module 1 CREATURES Foundation	The Wealth of Mansa Musa Four Regions, One Big Adventure Low stamina	CREATURES	4.11B(iii), 4.12C, 4.12C(i), 4.12C(ii) Editing: 4.11D (i)	Cluster 4, Module 1 Teacher Lesson Plan p. 3	Cluster 4, Module 1 Student Workbook p. 5	Deck 17 of 36 (19 slides) CREATURES Foundation
Wk 18	Module 2 From Facts to a Coherent Case	The Wealth of Mansa Musa Four Regions, One Big Adventure Medium stamina	CREATURES	4.11B(ii), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(iv), 4.11C(v), 4.12C(i), 4.12C(ii) Editing: 4.11D (xv), (xvi)	Cluster 4, Module 2 Teacher Lesson Plan p. 55	Cluster 4, Module 2 Student Workbook p. 55	Deck 18 of 36 (19 slides) From Facts to a Coherent Case
Wk 19	Module 3 Understanding Others and Rebuttal	The Wealth of Mansa Musa Four Regions, One Big Adventure High stamina	CREATURES	4.11B(ii), 4.11C(vi), 4.12C(i), 4.12C(ii) Editing: 4.11D (xvii), (xxi), (xxix)	Cluster 4, Module 3 Teacher Lesson Plan p. 97	Cluster 4, Module 3 Student Workbook p. 105	Deck 19 of 36 (19 slides) Understanding Others and Rebuttal
Wk 20	Module 4 Ending, Significance, and the Full CREATURES ECR	The Wealth of Mansa Musa Four Regions, One Big Adventure Very High stamina	CREATURES	4.11B(ii), 4.11B(iii), 4.11C(vi), 4.12C(i), 4.12C(ii) Editing: 4.11D (i), (xvii), (xxi) to (xxix)	Cluster 4, Module 4 Teacher Lesson Plan p. 155	Cluster 4, Module 4 Student Workbook p. 163	Deck 20 of 36 (19 slides) Ending, Significance, and the Full CREATURES ECR

CLUSTER 5

Cluster 5: ECR: Paired Passages

Weeks 21 to 24 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 21	Module 1 Building the Evidence Bridge	Looking Back to Move Forward Voices That Shaped Texas Low stamina	RRR, R1	4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(iii), 4.11C(v), 4.11C(vi), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (xviii), (xix), (xxi), (xxv)	Cluster 5, Module 1 Teacher Lesson Plan p. 3	Cluster 5, Module 1 Student Workbook p. 5	Deck 21 of 36 (19 slides) Building the Evidence Bridge
Wk 22	Module 2 HOW Ideas Connect and Differ	Looking Back to Move Forward Voices That Shaped Texas Medium stamina	RRR, R1	4.11B(ii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11C(v), 4.11C(vi), 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i), (xv), (xvi), (xvii)	Cluster 5, Module 2 Teacher Lesson Plan p. 57	Cluster 5, Module 2 Student Workbook p. 57	Deck 22 of 36 (19 slides) HOW Ideas Connect and Differ
Wk 23	Module 3 The RRR Conclusion Paragraph	Looking Back to Move Forward Voices That Shaped Texas High stamina	R1, RRR	4.11B(ii), 4.11C(i) to (vi), 4.12B(i), 4.12B(i) to (iii), 4.12B(ii), 4.12B(iii) Editing: 4.11D (i)	Cluster 5, Module 3 Teacher Lesson Plan p. 113	Cluster 5, Module 3 Student Workbook p. 117	Deck 23 of 36 (20 slides) The RRR Conclusion Paragraph
Wk 24	Module 4 Seeing the Structure Through Color	Looking Back to Move Forward Voices That Shaped Texas Very High stamina	RRR, R1	4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(v), 4.11C(viii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii) Editing: 4.11D (ii), (iii), (iv), (v), (xviii), (xx), (xxxi)	Cluster 5, Module 4 Teacher Lesson Plan p. 151	Cluster 5, Module 4 Student Workbook p. 175	Deck 24 of 36 (20 slides) Seeing the Structure Through Color

CLUSTER 6

Cluster 6: ECR: Argumentative

Weeks 25 to 28 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 25	Module 1 If You Have to Decide, Declare the Why	A Day That Changed Understanding the Texas Regions Low stamina	CREATURES, RRR	4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12C, 4.12C(i), 4.12C(ii)	Cluster 6, Module 1 Teacher Lesson Plan p. 3	Cluster 6, Module 1 Student Workbook p. 5	Deck 25 of 36 (19 slides) If You Have to Decide, Declare the Why
Wk 26	Module 2 Magnify One Claim into Three Strong Reasons	A Day That Changed Understanding the Texas Regions Medium stamina	CREATURES, RRR	4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.12C, 4.12C(i), 4.12C(ii), 4.12D(i)	Cluster 6, Module 2 Teacher Lesson Plan p. 59	Cluster 6, Module 2 Student Workbook p. 61	Deck 26 of 36 (19 slides) Magnify One Claim into Three Strong Reasons
Wk 27	Module 3 Finishing the Argumentative Paper with CREATURES	A Day That Changed Understanding the Texas Regions High stamina	CREATURES, TREES	4.11B(i), 4.11B(ii), 4.11B(iii), 4.11B(iv), 4.12C, 4.12C(i), 4.12C(ii), 4.12D(i) Editing: 4.11D (xxxi)	Cluster 6, Module 3 Teacher Lesson Plan p. 107	Cluster 6, Module 3 Student Workbook p. 117	Deck 27 of 36 (19 slides) Finishing the Argumentative Paper with CREATURES
Wk 28	Module 4 Beginning and Ending an Argumentative Letter	A Day That Changed Understanding the Texas Regions Very High stamina	RRR, TREES	4.11A(i), 4.11B(i), 4.11B(iii), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.11E(i), 4.12C, 4.12C(i), 4.12C(ii)	Cluster 6, Module 4 Teacher Lesson Plan p. 165	Cluster 6, Module 4 Student Workbook p. 173	Deck 28 of 36 (19 slides) Beginning and Ending an Argumentative Letter

CLUSTER 7

Cluster 7: Narrative and Poetry

Weeks 29 to 32 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 29	Module 1 Paths Connect People	The Roads Between Us What We Carry Forward Low stamina	TRAILS, LEAVES	4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (viii), (xxv)	Cluster 7, Module 1 Teacher Lesson Plan p. 3	Cluster 7, Module 1 Student Workbook p. 5	Deck 29 of 36 (19 slides) Paths Connect People
Wk 30	Module 2 People Carry More Than Things	The Roads Between Us What We Carry Forward Medium stamina	LEAVES, TRAILS	4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (viii), (xxv)	Cluster 7, Module 2 Teacher Lesson Plan p. 53	Cluster 7, Module 2 Student Workbook p. 57	Deck 30 of 36 (19 slides) People Carry More Than Things
Wk 31	Module 3 Connections Create Change	The Roads Between Us What We Carry Forward High stamina	TRAILS, LEAVES	4.11A(i), 4.11B(iv), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii) Editing: 4.11D (i), (vii), (viii), (xxv)	Cluster 7, Module 3 Teacher Lesson Plan p. 105	Cluster 7, Module 3 Student Workbook p. 111	Deck 31 of 36 (19 slides) Connections Create Change
Wk 32	Module 4 What Will We Carry Forward?	The Roads Between Us What We Carry Forward Very High stamina	TRAILS, LEAVES	4.11A(i), 4.11C(i), 4.11C(ii), 4.12A(i), 4.12A(ii)	Cluster 7, Module 4 Teacher Lesson Plan p. 147	Cluster 7, Module 4 Student Workbook p. 175	Deck 32 of 36 (19 slides) What Will We Carry Forward?

CLUSTER 8

Cluster 8: Research

Weeks 33 to 36 · [Teacher Lesson Plan book](#) · [Student Workbook](#)

Week	Module and focus	Passage and stamina	Key framework	Main TEKS	Teacher Lesson Plan	Student Workbook	Lesson Slide Deck
Wk 33	Module 1 PLACE: Where Does Change Begin?	What Shapes a Society? Place, Resources, and Connection Low stamina	PLACE	4.11B(i), 4.11B(iv), 4.13A	Cluster 8, Module 1 Teacher Lesson Plan p. 3	Cluster 8, Module 1 Student Workbook p. 5	Deck 33 of 36 (19 slides) PLACE: Where Does Change Begin?
Wk 34	Module 2 IDEAS AND CHOICES: How Do People Turn Possibility Into Change?	What Shapes a Society? Ideas, Choices, and Culture Medium stamina	PLACE (cluster)	4.11B, 4.11C, 4.13A, 4.13B, 4.13C, 4.13D, 4.13E, 4.13F, 4.13G, 4.13H Editing: 4.11D	Cluster 8, Module 2 Teacher Lesson Plan p. 59	Cluster 8, Module 2 Student Workbook p. 69	Deck 34 of 36 (19 slides) IDEAS AND CHOICES: How Do People Turn Possibility Into Change?
Wk 35	Module 3 LEGACY AND EVIDENCE: What Lasts, and How Do We Know?	Five Forces That Shape a Society High stamina	PLACE (cluster)	4.11B, 4.11C, 4.13A, 4.13B, 4.13C, 4.13D, 4.13E, 4.13F, 4.13G, 4.13H Editing: 4.11D	Cluster 8, Module 3 Teacher Lesson Plan p. 107	Cluster 8, Module 3 Student Workbook p. 127	Deck 35 of 36 (19 slides) LEGACY AND EVIDENCE: What Lasts, and How Do We Know?
Wk 36	Module 4 SYNTHESIS: What Shapes Our World?	The Evidence Room: What Did They Leave Behind? Very High stamina	R1, PLACE	4.11B, 4.13E(i), 4.13F, 4.13F(i), 4.13G(i), 4.13H(i)	Cluster 8, Module 4 Teacher Lesson Plan p. 163	Cluster 8, Module 4 Student Workbook p. 191	Deck 36 of 36 (19 slides) SYNTHESIS: What Shapes Our World?

SOURCES

Where This Information Comes From

- Teacher Lesson Plans: docs/g4/tlp/ (module titles from each book's contents page; stamina from each module title page; TEKS from the module TEKS correlation pages and daily TEKS boxes).
- Student Workbooks: docs/g4/wb/ (module start page; TEKS from the page footers).
- Lesson Slide Decks: docs/g4/lesson-decks/ (deck number, title and slide count).
- Reading passages: the Grade 4 Reading Passages page of the IMRA site and the Grade 4 Passages and Source Index.
- Genre: the cover line of each Teacher Lesson Plan book. Frameworks: the Grade 4 Frameworks and Acronym Glossary and counts in each module's pages.

NOTES ON THE SOURCES

- Grade 4 Cluster 1 Module 1: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).
- Grade 4 Cluster 1 Module 2: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).
- Grade 4 Cluster 1 Module 4: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).
- Grade 4 Cluster 2 Module 3: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).
- Grade 4 Cluster 8 Module 2: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).
- Grade 4 Cluster 8 Module 3: no framework acronym appears five or more times in the module's pages, so the cluster's most-used framework is shown and marked (cluster).