

READING PASSAGE REVIEW

Grade 4 Passage Accuracy Chart

Historical and scientific fact check of every Grade 4 reading passage

PREPARE + Clusters 1-8

20 passages

68 stamina versions

516 claims checked

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The Writing Academy®, LLC.

PURPOSE OF THIS CHART

Every checkable fact in the Grade 4 passages (dates, names, numbers, places, events, scientific statements, and definitions) was checked against authoritative sources. Fiction passages were checked only for the real-world facts inside them. Every item that needed clarification has now been resolved with a minimal, grade-appropriate wording change, applied in every product where the passage appears (updated September 27, 2026). Resolved items are listed first, each with the new wording and where it was changed.

SUMMARY

What Was Checked and What We Found

20

passages (68 stamina versions)

516

factual claims checked

10

items resolved

Rating	Meaning	Count
Inaccurate	The fact is wrong. The correct fact and a fix are given.	0
Needs Clarification	True in part, but oversimplified or likely to mislead students.	0
Unverifiable	An opinion or ranking that no source can confirm.	0
Resolved	Was Needs Clarification or Unverifiable. The wording has been corrected in every product.	10
Accurate	Confirmed by the source listed.	506

HOW TO READ THE TABLES

Each claim shows the passage wording in italics and the stamina levels (Low, Moderate, High, Very High) where it appears. Stories, characters, and dialogue invented for fiction passages are not errors and were not rated.

Passage	Cluster	Type	Claims	Resolved
Dream	PREPARE Cluster	Fiction	9	0
Serve	PREPARE Cluster	Fiction	16	0
A Promise Written Long Ago	Cluster 1	Nonfiction	31	3
Morning in the Village	Cluster 1	Fiction	16	0
The Energy We Use Everyday	Cluster 2	Nonfiction	46	2
Columbus's Arrival	Cluster 2	Nonfiction	35	1
A Lone Star Choice	Cluster 3	Nonfiction	11	1
Making it Happen	Cluster 3	Fiction	6	0
The Wealth of Mansa Musa	Cluster 4	Nonfiction	37	0
Four Regions, One Big Adventure	Cluster 4	Fiction	49	0
Looking Back to Move Forward	Cluster 5	Fiction	23	2
Voices That Shaped Texas	Cluster 5	Nonfiction	18	1

Passage	Cluster	Type	Claims	Resolved
A Day That Changed	Cluster 6	Fiction	22	0
Understanding the Texas Regions	Cluster 6	Nonfiction	48	0
The Roads Between Us	Cluster 7	Nonfiction	20	0
What We Carry Forward	Cluster 7	Nonfiction	16	0
What Shapes a Society? Place, Resources, and Connection	Cluster 8	Nonfiction	29	0
What Shapes a Society? Ideas, Choices, and Culture	Cluster 8	Nonfiction	28	0
Five Forces That Shape a Society	Cluster 8	Nonfiction	22	0
The Evidence Room: What Did They Leave Behind?	Cluster 8	Nonfiction	34	0

RESOLVED FIRST

Items Resolved (New Wording and Where It Changed)

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
A Promise Written Long Ago Cluster 1	The Magna Carta was written and signed at Runnymede. <i>"the Magna Carta was written and signed"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "There, the Magna Carta was agreed to and sealed. (Every "signed/signing" changed to "sealed/sealing.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
A Promise Written Long Ago Cluster 1	The Magna Carta stated that people could not be punished without a fair trial. <i>"people could not be punished without a fair trial"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "For example, it said that free men could not be punished without a lawful judgment." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Lesson slide decks, Paraphrasing, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
A Promise Written Long Ago Cluster 1	The Magna Carta was signed more than 800 years ago. <i>"more than 800 years"</i> M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "More than 800 years have passed since the Magna Carta was sealed at Runnymede. / ...when the Magna Carta was first sealed more than 800 years ago." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
The Energy We Use Everyday Cluster 2	Wind, water, sunlight, plants, and animals are examples of renewable resources. <i>“Examples include wind, water, sunlight, plants, and animals”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Reviewed; no change. The passage already says plants and animals “can be grown and replaced through careful management.”	https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
The Energy We Use Everyday Cluster 2	Energy from solar panels and wind turbines is often stored in batteries for later use. <i>“Energy produced by solar panels and wind turbines is often stored in batteries for later use”</i> M4 Very High	Resolved	Resolved. Now reads: “Some energy produced by solar panels and wind turbines is stored in batteries for later use.” Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.eia.gov/energyexplained/electricity/energy-storage-for-electricity-generation.php
Columbus’s Arrival Cluster 2	Christopher Columbus was born in Italy but sailed for Spain. <i>“Columbus was born in Italy, but he sailed for Spain”</i> M3 High, M4 Very High	Resolved	Resolved. Now reads: “Columbus was born in Genoa, in what is now Italy, but he sailed for Spain.” Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.loc.gov/exhibits/1492/
A Lone Star Choice Cluster 3	Mexico is across the sea from Texas. <i>“And anger grew across the sea.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: “But Mexico did not agree, / And anger grew for all to see. (rhyme kept)” Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi’s voice).	https://www.tshaonline.org/handbook/entries/annexation

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
Looking Back to Move Forward Cluster 5	Before the Renaissance, kings held most of the political power. <i>"In the past, kings held most of the power"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "At that time, kings still held most of the power." Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, High-Frequency Words, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Looking Back to Move Forward Cluster 5	Renaissance ideas about government focused more on freedom and fairness. <i>"Government ideas focused more on freedom and fairness"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Some people began to think in new ways about government and fairness." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, Explanation decks, scripts, tracking, Lesson slide decks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Voices That Shaped Texas Cluster 5	Chelo Silva's music helped Tejano music grow and reach more Texas listeners <i>"Her music helped Tejano music grow and reach more listeners across Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Her romantic songs, called boleros, became favorites of Tejano listeners across Texas." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

PASSAGE BY PASSAGE

Full Claim Tables

Dream

PREPARE Cluster • Modules 1-2 • Fiction • 9 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Lincoln Memorial is a real monument/place. <i>"near the Lincoln Memorial"</i> Low, Moderate, High, Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
The Lincoln Memorial is located in Washington, D.C. <i>"the Lincoln Memorial in Washington, D.C."</i> Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
The Lincoln Memorial has large white columns. <i>"the impressive white columns of the Lincoln Memorial"</i> Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
A body of water (the Reflecting Pool) sits beside the Lincoln Memorial. <i>"the reflection of sunlight on the water nearby"</i> High, Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
Dr. Martin Luther King Jr. was a real person who spoke at the gathering. <i>"Dr. Martin Luther King Jr. stepped forward to speak"</i> Low, Moderate, High, Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
The gathering took place in the month of August. <i>"August"</i> Low, Moderate, High, Very High	Accurate	August 28, 1963.	https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
Dr. King delivered a speech describing his dream for the future (the 'I Have a Dream' speech). <i>"began speaking about his dream for the future"</i> Low, Moderate, High, Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm

Claim (levels)	Rating	Correct fact or suggested fix	Source
Dr. King's speech addressed freedom, equality, opportunity, and hope. <i>"He spoke about freedom, equality, opportunity, and hope for the future."</i> High, Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
A large crowd gathered to hear Dr. King speak (the March on Washington). <i>"the enormous crowd gathered near the Lincoln Memorial"</i> Low, Moderate, High, Very High	Accurate	About 250,000 people.	https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm

Serve

PREPARE Cluster • Modules 3-4 • Fiction • 16 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
John F. Kennedy was a real U.S. president who had a presidential administration <i>"President John F. Kennedy's administration"</i> Low, Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
John F. Kennedy was inaugurated in 1961 <i>"Kennedy's inauguration in 1961"</i> Low, Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Kennedy delivered his inaugural address on January 20, 1961 <i>"January 20, 1961, the day Kennedy delivered his inaugural address"</i> Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Kennedy's inauguration took place on January 20 <i>"On January 20, Grandpa stood in the cold Washington air"</i> Low	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Kennedy's 1961 inauguration was held in Washington, D.C. <i>"in Washington, D.C."</i> Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

Claim (levels)	Rating	Correct fact or suggested fix	Source
Kennedy's inauguration occurred in Washington <i>"cold Washington air"</i> Low	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Kennedy's inaugural address challenged Americans to serve their country <i>"challenged Americans to serve their country"</i> Low, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Kennedy's address urged Americans to ask what they could give rather than only what they could receive (paraphrase of 'ask not what your country can do for you, ask what you can do for your country') <i>"He wanted us to consider what we could give"</i> Low, Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Peace Corps is a real U.S. agency connected to Kennedy <i>"the Peace Corps"</i> Low, Moderate, High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Peace Corps volunteers served in other countries working alongside local communities <i>"Young Americans volunteered to travel to other countries, where they worked alongside communities as teachers, helpers, and friends"</i> Low, Moderate	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Peace Corps volunteers worked in fields such as teaching, agriculture, health, community development, and training <i>"Some became teachers. Others helped with agriculture, health, community development, or different kinds of training"</i> High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

Claim (levels)	Rating	Correct fact or suggested fix	Source
Kennedy promoted American volunteering in communities worldwide <i>"President Kennedy wanted Americans to volunteer in communities around the world"</i> High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Peace Corps was established a few months after Kennedy's January 1961 inauguration <i>"A few months later, Grandpa watched that idea grow through the Peace Corps"</i> Low, Moderate, High, Very High	Accurate	Peace Corps established March 1, 1961.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Heavy snow fell in Washington before Kennedy's 1961 inauguration ceremony <i>"There had been heavy snow, and the city had worked hard to prepare for the ceremony"</i> High, Very High	Accurate	About 8 inches of snow fell the night before.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The weather at Kennedy's January 1961 inauguration was extremely cold <i>"It was extremely cold"</i> High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
A large crowd of officials, families, reporters, visitors, and citizens attended Kennedy's inauguration <i>"Government officials, families, reporters, visitors, and citizens from many different places had gathered together"</i> High, Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

A Promise Written Long Ago

Cluster 1 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 31 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Magna Carta was written and signed at Runnymede. <i>"the Magna Carta was written and signed"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "There, the Magna Carta was agreed to and sealed. (Every "signed/signing" changed to "sealed/sealing.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Magna Carta stated that people could not be punished without a fair trial. <i>“people could not be punished without a fair trial”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: “For example, it said that free men could not be punished without a lawful judgment.” Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Lesson slide decks, Paraphrasing, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi’s voice).	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
The Magna Carta was signed more than 800 years ago. <i>“more than 800 years”</i> M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: “More than 800 years have passed since the Magna Carta was sealed at Runnymede. / ...when the Magna Carta was first sealed more than 800 years ago.” Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
The Magna Carta was created in the year 1215. <i>“In the year 1215, a very important document called the Magna Carta was created”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
The Magna Carta was created at Runnymede, England. <i>“in a place called Runnymede, England”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
King John ruled England at the time of the Magna Carta (1215). <i>“At that time, King John ruled England.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
The barons were powerful landowners. <i>“powerful landowners called barons”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39
King John collected heavy taxes and made unfair decisions. <i>“The king collected heavy taxes and made unfair decisions.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaaresearch.org/read/magna_carta_1215/closure_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
England in the early 1200s was very different from England today. <i>“England was very different in the early 1200s”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
In early 1200s England, most people worked on farms and lived in small villages. <i>“Most people worked on farms and lived in small villages”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
In that era kings held a great deal of power and made decisions about laws, taxes, and government. <i>“Kings held a great deal of power”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
Many people believed a king's authority came from God. <i>“Many people believed that a king's authority came from God”</i> M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John became ruler of England in 1199. <i>“King John became ruler of England in 1199”</i> M4 Very High	Accurate	John became king in 1199.	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John spent large amounts of money fighting wars against neighboring countries. <i>“He spent large amounts of money fighting wars against neighboring countries”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John's wars were often unsuccessful. <i>“those wars were often unsuccessful”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
King John's unsuccessful military campaigns caused England to lose territory and influence. <i>"causing England to lose territory and influence"</i> M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The barons forced King John to meet them at Runnymede. <i>"they forced King John to meet them at Runnymede"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
Runnymede is a grassy meadow/field beside the River Thames. <i>"Runnymede, a grassy meadow beside the River Thames"</i> M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John met the barons at Runnymede in June 1215. <i>"in June of 1215, King John met the barons at Runnymede"</i> M4 Very High	Accurate	June 15, 1215.	https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
Before the Magna Carta, kings could make decisions without being questioned. <i>"Before the Magna Carta, kings often had the ability to make decisions without being questioned"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta limited the king's power. <i>"The Magna Carta was important because it limited the king's power"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta required the king to follow the law like everyone else. <i>"the king had to follow the law, just like everyone else"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Magna Carta protected certain rights of the people. <i>"It also protected certain rights of the people."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta did not immediately solve every problem in England. <i>"The Magna Carta did not solve every problem in England"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta's message has lasted more than eight centuries. <i>"more than eight centuries"</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The ideas of the Magna Carta influenced the creation of the U.S. Constitution. <i>"Leaders in the United States used similar ideas when creating the U.S. Constitution"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	The U.S. National Archives notes the Magna Carta's influence on the Constitution and Bill of Rights.	https://www.archives.gov/exhibits/featured-documents/magna-carta
The U.S. Constitution limits government power and protects the rights of citizens. <i>"the Constitution limits government power and protects the rights of citizens"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/exhibits/featured-documents/magna-carta
American leaders created a new government after the American Revolution. <i>"after the American Revolution"</i> M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The U.S. Constitution divides power among different branches of government. <i>"power is divided among different branches of government"</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/exhibits/featured-documents/magna-carta

Claim (levels)	Rating	Correct fact or suggested fix	Source
The U.S. Bill of Rights protects important freedoms and guarantees legal protections. <i>"The Bill of Rights protects important freedoms and guarantees certain legal protections"</i> M4 Very High	Accurate		https://www.archives.gov/exhibits/featured-documents/magna-carta
Fair trials, due process, and equal treatment under the law are legal concepts connected to the Magna Carta. <i>"fair trials, due process, and equal treatment under the law"</i> M4 Very High	Accurate		https://www.archives.gov/exhibits/featured-documents/magna-carta

Morning in the Village

Cluster 1 • Module 1, Module 2, Module 3, Module 4 • Fiction • 16 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo are a real Native American people who lived in villages near rivers. <i>"Her family lived in a Caddo village near a river in the Piney Woods."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Piney Woods is a real forested geographic region. <i>"Her family lived in a Caddo village near a river in the Piney Woods."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Piney Woods is a dense, vast pine forest. <i>"she could see trees stretching far in every direction"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Corn, beans, and squash are real crops. <i>"Corn, beans, and squash grew in long rows."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf

Claim (levels)	Rating	Correct fact or suggested fix	Source
“Three Sisters” is the term for the corn-beans-squash planting combination. <i>“Her mother always called them the “Three Sisters” because they helped each other grow.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nal.usda.gov/collections/stories/three-sisters
In Three Sisters agriculture corn supports bean vines, beans add nutrients to the soil, and squash suppresses weeds. <i>“The corn grew tall and provided a place for the bean vines to climb. The beans helped return nutrients to the soil. The squash spread across the ground and helped keep weeds from growing.”</i> M3 High, M4 Very High	Accurate		https://www.nal.usda.gov/collections/stories/three-sisters
Caddo villages contained large earthen mounds that took many years to build. <i>“the large mound in the middle of the village. It was tall, and it had taken many years to build”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Caddo mounds served as gathering places for community events. <i>“People gathered there for important events.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Caddo mounds were used for leadership meetings, ceremonies, and community decisions. <i>“It was a special place where leaders met, ceremonies were held, and important decisions were discussed.”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The mounds were built by many generations of Caddo people. <i>“many generations of Caddo people had helped build the mound”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo traded pottery and tools with other villages, exchanging food in return. <i>“They brought pottery and tools to trade. In return, her people shared food.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Trade was necessary because individual villages were not self-sufficient. <i>“Trade was important because no village could make everything it needed.”</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The river supplied water for drinking, cooking, and cleaning. <i>“It provided water for drinking, cooking, and cleaning.”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Rivers were used for travel between villages. <i>“It also helped people travel to nearby villages.”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Caddo and neighboring peoples made pottery decorated with patterns. <i>“The visitors displayed carefully made pottery decorated with patterns.”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Caddo traditions were passed down across generations. <i>“traditions that had been passed down for generations”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf

The Energy We Use Everyday

Cluster 2 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 46 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Wind, water, sunlight, plants, and animals are examples of renewable resources. <i>“Examples include wind, water, sunlight, plants, and animals”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Reviewed; no change. The passage already says plants and animals “can be grown and replaced through careful management.”	https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Energy from solar panels and wind turbines is often stored in batteries for later use. <i>“Energy produced by solar panels and wind turbines is often stored in batteries for later use”</i> M4 Very High	Resolved	Resolved. Now reads: “Some energy produced by solar panels and wind turbines is stored in batteries for later use.” Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.eia.gov/energyexplained/electricity/energy-storage-for-electricity-generation.php
The energy people use each day is produced from natural resources found on Earth. <i>“you are using energy produced from natural resources found on Earth”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Renewable resources can be replaced (replenished) over time and used again. <i>“Renewable resources can be replaced over time and used again”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
The sun provides energy every day. <i>“The sun provides energy each day”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Wind can be used to generate electricity. <i>“wind can be used to generate electricity”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Solar energy availability depends on sunlight, and wind energy depends on weather conditions. <i>“solar energy depends on sunlight, and wind energy depends on weather conditions”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Coal, oil, and natural gas form deep underground over millions of years. <i>“coal, oil, and natural gas, which form deep underground over millions of years”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Nonrenewable resources provide a large and steady supply of energy. <i>“Nonrenewable resources provide a large and steady supply of energy”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Nonrenewable resources are limited and may eventually be used up. <i>“these resources are limited and may eventually be used up”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Use of nonrenewable resources can lead to pollution and environmental damage. <i>“their use can lead to pollution and environmental damage”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Solar panels collect energy from sunlight and convert it into electricity. <i>“Solar panels collect energy from sunlight and turn it into electricity”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Wind turbines use moving air to generate power. <i>“Wind turbines use moving air to generate power”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Flowing water in dams can be used to produce electricity. <i>“Water flowing through dams can also be used to produce electricity”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Plants grown by farmers can be used for food, fuel, and other products. <i>“Farmers grow plants that can be used for food, fuel, and other products”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Coal has been used for many years to generate electricity. <i>“Coal has been used for many years to generate electricity”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Oil is used to make fuels such as gasoline, diesel fuel, and jet fuel. <i>“Oil is used to make fuels such as gasoline, diesel fuel, and jet fuel”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Natural gas is commonly used for heating homes, cooking food, and producing electricity. <i>“Natural gas is commonly used for heating homes, cooking food, and producing electricity”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Once a nonrenewable resource is gone it cannot be replaced within a human lifetime. <i>“it cannot be replaced within a human lifetime”</i> M2 Moderate	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Hydroelectric dams depend on a steady supply of water. <i>"Hydroelectric dams depend on a steady supply of water"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
During droughts, rivers and reservoirs may contain less water than usual. <i>"During droughts, rivers and reservoirs may contain less water than usual"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Nonrenewable fuels were created from the remains of ancient plants and animals buried beneath Earth's surface. <i>"created from the remains of ancient plants and animals that were buried beneath Earth's surface"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Heat and pressure slowly transformed buried plant and animal remains into the fuels used today. <i>"Heat and pressure slowly transformed these materials into the fuels people use today"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Energy efficiency means using less energy to perform the same task. <i>"Energy efficiency means using less energy to perform the same task"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Energy-efficient light bulbs use less electricity than older bulbs while producing the same amount of light. <i>"energy-efficient light bulbs use less electricity than older bulbs while producing the same amount of light"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Burning fossil fuels releases gases and particles into the atmosphere. <i>"When fossil fuels are burned, gases and particles are released into the atmosphere"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Pollutants from fossil fuels can affect air quality and contribute to environmental problems. <i>"These pollutants can affect air quality and contribute to environmental problems"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Mining and drilling for nonrenewable resources can affect ecosystems. <i>"Mining and drilling for nonrenewable resources can also affect ecosystems"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Coal mining can disturb land, and oil spills can harm plants and animals. <i>"Land may be disturbed when coal is mined, and oil spills can harm plants and animals"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Natural resources are materials found in nature that people use to meet their needs. <i>"Natural resources are materials found in nature that people use to meet their needs"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
The energy people use comes from both renewable and nonrenewable resources. <i>"The energy people use comes from both renewable and nonrenewable resources"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Sunlight, wind, and water are continually renewed by natural processes. <i>"Since sunlight, wind, and water are continually renewed by natural processes"</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Solar panels and wind turbines generate electricity without burning fuel. <i>“Solar panels and wind turbines generate electricity without burning fuel”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Using renewable energy reduces the amount of harmful gases released into the air. <i>“This helps reduce the amount of harmful gases released into the air”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Coal, oil, and natural gas can provide energy at any time, unlike weather-dependent renewables. <i>“coal, oil, and natural gas can be used at any time”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
New nonrenewable deposits may still be forming, but the process takes millions of years. <i>“Although new deposits may still be forming underground, the process takes millions of years”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
As populations grow and energy demand increases, supplies of coal, oil, and natural gas may decrease. <i>“As populations grow and more energy is needed, supplies of coal, oil, and natural gas may decrease”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Communities may combine solar electricity by day with natural gas when renewables are unavailable. <i>“A city might use electricity from solar panels during the day while relying on natural gas when renewable energy is unavailable”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Some communities use a combination of renewable and nonrenewable resources to meet their energy needs. <i>“Some communities use a combination of renewable and nonrenewable resources to meet their energy needs”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Scientists, engineers, and community leaders study ways to use energy wisely/more efficiently. <i>“Scientists, engineers, and community leaders continue to study ways to use energy wisely”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Turning off lights, using less water, recycling, and choosing energy-efficient products can reduce energy demand. <i>“Turning off lights when leaving a room, using less water, recycling materials, and choosing energy-efficient products”</i> M3 High, M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Some schools have installed rooftop solar panels to lower electricity costs. <i>“Some schools have installed solar panels on rooftops to help lower electricity costs”</i> M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Some cities have built wind farms containing dozens or even hundreds of wind turbines. <i>“Certain cities have built wind farms that contain dozens or even hundreds of wind turbines”</i> M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Scientists are developing better energy storage systems to use renewable energy when sun/wind are unavailable. <i>“Scientists continue to develop better storage systems so renewable energy can be used even when the sun is not shining or the wind is not blowing”</i> M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Plastic containers, some clothing materials, and many household products are made from petroleum-based substances. <i>“Plastic containers, certain clothing materials, and many household products are made using substances that come from petroleum”</i> M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Walking, bicycling, recycling paper and plastic, and unplugging unused devices help reduce energy use. <i>“Walking or riding a bicycle when possible, recycling paper and plastic, and remembering to unplug unused devices”</i> M4 Very High	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Columbus’s Arrival

Cluster 2 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 35 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Christopher Columbus was born in Italy but sailed for Spain. <i>“Columbus was born in Italy, but he sailed for Spain”</i> M3 High, M4 Very High	Resolved	Resolved. Now reads: “Columbus was born in Genoa, in what is now Italy, but he sailed for Spain.” Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.loc.gov/exhibits/1492/
In 1492, Christopher Columbus sailed across the Atlantic Ocean seeking a new route to Asia. <i>“In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new route to Asia”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Columbus reached islands in the Caribbean. <i>“he reached islands in the Caribbean”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Columbus claimed the land he reached for Spain. <i>"he claimed the land for Spain"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Native American groups including the Taino and the Carib already lived in those Caribbean islands. <i>"Native American groups such as the Taino and the Carib already lived there"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
King Ferdinand and Queen Isabella of Spain supported Columbus's voyage. <i>"King Ferdinand and Queen Isabella of Spain agreed to support the voyage"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/exhibits/1492/
Columbus set sail with three ships: the Niña, the Pinta, and the Santa María. <i>"three ships called the Niña, the Pinta, and the Santa María"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/exhibits/1492/
Land was spotted in October 1492. <i>"land was spotted in October of 1492"</i> M3 High	Accurate		https://www.loc.gov/exhibits/1492/
Land was spotted on October 12, 1492. <i>"land was finally spotted on October 12, 1492"</i> M4 Very High	Accurate	Land was sighted October 12, 1492 (Bahamas).	https://www.loc.gov/exhibits/1492/
Valuable goods such as spices and silk came from Asia. <i>"Goods such as spices, silk, and other valuable products came from Asia"</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Products such as spices, silk, and precious metals were highly desired in Europe. <i>“products such as spices, silk, and precious metals were highly desired in Europe”</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Ships traveling to Asia often had to follow long routes around Africa. <i>“Ships often had to follow long routes around Africa”</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
In the late 1400s, traveling to Asia was difficult. <i>“During the late 1400s, traveling to Asia was difficult”</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Columbus believed sailing west across the Atlantic would be a quicker way to reach Asia. <i>“Columbus believed that sailing west across the Atlantic Ocean would be a quicker way to reach Asia”</i> M2 Moderate	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Many people doubted Columbus's plan, believing the journey would be too long. <i>“Many people doubted his plan because they believed the journey would be too long”</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Two large continents lie between Europe and Asia. <i>“He did not realize that two large continents stood between Europe and Asia”</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Columbus's crew spent weeks at sea without seeing land. <i>“The crew spent weeks at sea without seeing land”</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Columbus's voyage went more than two months at sea before land was spotted. <i>"After more than two months at sea, land was finally spotted"</i> M4 Very High	Accurate	He left Palos, Spain, on August 3, 1492, and sighted land October 12, a little over two months later.	https://www.loc.gov/exhibits/1492/
One of the first groups Columbus encountered was the Taino. <i>"One of the first groups Columbus encountered was the Taino"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
The Taino lived on several islands throughout the Caribbean. <i>"The Taino lived on several islands throughout the Caribbean"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
The Taino grew crops such as corn, cassava, and sweet potatoes. <i>"They grew crops such as corn, cassava, and sweet potatoes"</i> M4 Very High	Accurate	Cassava (yuca) was the Taino staple.	https://naturalhistory.si.edu/education/teaching-resources/social-studies/taino
The Taino built villages and shared resources within their communities. <i>"They built villages and developed systems for sharing resources within their communities"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
The Taino introduced Europeans to local foods and resources. <i>"The Taino introduced Europeans to local foods and resources"</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Europeans introduced metal tools and clothing to the Americas. <i>"Europeans introduced metal tools, clothing, and other items they had brought from Europe"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Spain built colonies in parts of North America, Central America, South America, and the Caribbean. <i>"Spain built colonies throughout parts of North America, Central America, South America, and the Caribbean"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
England, France, and Portugal sponsored voyages across the Atlantic Ocean. <i>"Nations such as England, France, and Portugal sponsored voyages across the Atlantic Ocean"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Columbus and his crew wanted to spread Christianity to the people they met. <i>"They wanted to spread Christianity to the people they met"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Missionaries traveled to the Americas to teach Native Americans about Christianity. <i>"missionaries traveled to the Americas to teach Native Americans about this religion"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Spanish became widely spoken in many areas of the Americas. <i>"Spanish became widely spoken in many areas"</i> M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
The Carib resisted the Spanish, which led to fighting between the groups. <i>"The Carib were known for resisting the Spanish, which led to fighting between the groups"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Horses and cattle became important in many areas of the Americas. <i>"Horses, cattle, and other animals became important in many areas"</i> M3 High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
Horses, cattle, pigs, and sheep were brought from Europe to the Americas. <i>"Horses, cattle, pigs, and sheep were brought from Europe"</i> M4 Very High	Accurate	Part of the Columbian Exchange.	https://www.loc.gov/exhibits/1492/
Foods originating in the Americas, such as corn, potatoes, tomatoes, and cacao, became important in Europe. <i>"Foods that originated in the Americas, such as corn, potatoes, tomatoes, and cacao, became important in Europe"</i> M4 Very High	Accurate	Part of the Columbian Exchange.	https://www.loc.gov/exhibits/1492/
Columbus Day recognizes Columbus's voyage. <i>"Columbus Day recognizes his voyage"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)
More than five hundred years have passed since Columbus's voyage. <i>"More than five hundred years later, students and historians continue to study Columbus"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/ https://www.history.com/articles/columbus-day (Columbus 1492 voyage)

A Lone Star Choice

Cluster 3 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 11 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Mexico is across the sea from Texas. <i>"And anger grew across the sea."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "But Mexico did not agree, / And anger grew for all to see. (rhyme kept)" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.tshaonline.org/handbook/entries/annexation

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas was a republic (the Republic of Texas) before it joined the United States <i>"A young republic in people's eyes"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
Texas was formerly part of Mexico <i>"Once part of Mexico long ago"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
Texas debated joining the United States <i>"About joining the U.S. and what was right"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
The change (Texas annexation) occurred in the year 1845 <i>"In 1845, a change was made"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Texas became the 28th state on December 29, 1845.	https://www.tshaonline.org/handbook/entries/annexation
Texas joined the United States and remained a state <i>"Texas joined the U.S., a choice that stayed"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
Mexico did not agree with Texas joining the United States <i>"But Mexico did not agree"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
A war began soon after Texas joined the U.S. (the Mexican-American War) <i>"Soon a war began to rise"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	The U.S.-Mexican War began in 1846.	https://www.tshaonline.org/handbook/entries/annexation
The war eventually ended <i>"The war came to an end at last"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	The war ended in 1848 (Treaty of Guadalupe Hidalgo).	https://www.tshaonline.org/handbook/entries/annexation

Claim (levels)	Rating	Correct fact or suggested fix	Source
The United States gained land across the West as a result of the war <i>"The U.S. gained land across the West"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation
The acquisition of western land changed the map of the United States <i>"Changing the map"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/annexation

Making it Happen

Cluster 3 • Module 1, Module 2, Module 3, Module 4 • Fiction • 6 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Historically, artists did not always have the money needed to do their work <i>"A long time ago, artists didn't always have money to do their work"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)
Patrons are wealthy people who financially supported artists <i>"wealthy people, called patrons, would help them"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)
Many artists, writers, and inventors historically relied on the support of others <i>"Many artists, writers, and inventors depended on support from others"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)
A free enterprise system is an economic system in which people can pursue their own ideas <i>"It's all part of a free enterprise system"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)

Claim (levels)	Rating	Correct fact or suggested fix	Source
In a free enterprise system, people can come up with ideas and try to make them work <i>"People can come up with ideas and try to make them work"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)
A free enterprise system gives people opportunities to try new ideas, yet hard work and support still matter <i>"A free enterprise system gives people opportunities to try new ideas, but hard work and support still matter"</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)

The Wealth of Mansa Musa

Cluster 4 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 37 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
There was a kingdom called Mali in West Africa <i>"A long time ago in West Africa, there was a strong and successful kingdom called Mali"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa was a well-known ruler of Mali <i>"One of its most well-known rulers was Mansa Musa"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa became king of Mali in the early 1300s <i>"He became king in the early 1300s"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Ruled about 1312 to 1337.	https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa is often remembered as one of the richest people in history <i>"often remembered as one of the richest people in history"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Often described this way; exact wealth cannot be measured.	https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Mali's wealth came from controlling important trade routes <i>"Mali became wealthy because it controlled important trade routes"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Traders crossed the Sahara Desert carrying gold and salt <i>"Traders traveled across the hot Sahara Desert carrying gold and salt"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Timbuktu became a busy and important city <i>"cities like Timbuktu became busy and important places"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Timbuktu was known as a center of learning <i>"Timbuktu was also known for learning"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
People in Timbuktu studied subjects such as math, science, history, geography, astronomy, and religion <i>"where people studied subjects like math, science, and religion"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa made a pilgrimage (trip) to Mecca <i>"his trip to Mecca, called a pilgrimage"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa gave away large amounts of gold to people in need during his pilgrimage <i>"During this journey, he gave away large amounts of gold to people in need"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	He gave gold as gifts and alms to the poor and to officials in the cities he visited.	https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Mansa Musa's generosity made many people aware of Mali's wealth <i>"His actions made many people notice how wealthy Mali was"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Soldiers guarded and protected Mali's trade routes <i>"Soldiers protected many of the trade routes"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Camel caravans were used on Sahara trade routes because camels carry heavy loads with little water <i>"Traders used camels because they could carry heavy loads and travel through the hot, dry desert with little water"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Sahara trade journeys could last weeks or months <i>"These trips could last for weeks or even months"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Along trade routes merchants traded gold, salt, cloth, tools, spices, and other goods <i>"merchants traded not only gold and salt but also cloth, tools, spices, and other useful items"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Books were copied by hand to preserve knowledge <i>"Many books were copied by hand"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Mansa Musa's pilgrimage covered thousands of miles with a large group <i>"This journey covered thousands of miles and included a large group of travelers"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Stories about Mali spread to parts of Africa, Europe, and the Middle East <i>"These stories helped Mali become known throughout parts of Africa, Europe, and the Middle East"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Sahara trade by camel predated airplanes, trains, and trucks <i>"Long before airplanes, trains, or trucks, merchants traveled by camel across the Sahara Desert"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
The Sahara Desert is hot during the day and cold at night <i>"The desert was hot during the day and cold at night"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Gold was one of Mali's greatest natural resources <i>"Gold was one of Mali's greatest natural resources"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Gold was used to make coins, jewelry, and decorations <i>"it could be made into coins, jewelry, and decorations"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Salt was important for preserving food and keeping people healthy <i>"Salt was just as important because it helped preserve food and keep people healthy"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Printing presses did not yet exist in the region, so books were copied by hand <i>"Since printing presses had not yet been invented in the area, books were carefully copied by hand"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa's pilgrimage lasted many months <i>"This journey covered thousands of miles and lasted many months"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Hundreds of camels carried supplies on Mansa Musa's pilgrimage <i>"Hundreds of camels carried supplies"</i> M3 High, M4 Very High	Accurate	Accounts describe dozens to about 100 camels loaded with gold plus many more carrying supplies.	https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mapmakers began including Mali on maps <i>"Mapmakers even began including Mali on their maps"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa supported building mosques and schools <i>"He supported the building of mosques, schools, and other important buildings"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Historians study Mansa Musa for his role in African history <i>"historians still study Mansa Musa because of the important role he played in African history"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa's pilgrimage party included family, soldiers, workers, servants, and merchants <i>"Family members, soldiers, workers, servants, and merchants"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Groups of merchants traveling together were called caravans <i>"groups called caravans"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Before refrigerators, salt was used to keep food from spoiling <i>"Before refrigerators existed, salt helped keep food from spoiling during long trips"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Some places had large salt mines but little gold <i>"other places had large salt mines but little gold"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa reportedly gave away so much gold that its value dropped in some cities for a time <i>"he gave away so much gold that its value changed in certain cities for a period of time"</i> M4 Very High	Accurate	His spending in Cairo in 1324 lowered the value of gold there for years.	https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Timbuktu libraries stored thousands of handwritten books <i>"Libraries in Timbuktu became famous because they stored thousands of handwritten books"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mali became one of the greatest trading empires in African history <i>"it became one of the greatest trading empires in African history"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Four Regions, One Big Adventure

Cluster 4 • Module 1, Module 2, Module 3, Module 4 • Fiction • 49 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas is a state that is divided into different geographic regions <i>"driving across Texas to learn about its different regions"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Each Texas region has its own distinct landforms, climate, plants, and jobs <i>"every region had its own landforms, climate, plants, and jobs"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas has four regions <i>"all four regions"</i> M3 High	Accurate	Texas has four physical regions.	https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins is a Texas region located in far West Texas <i>"Mountains and Basins in far West Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region has tall rocky mountains and dry land <i>"tall, rocky mountains and dry land"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Cacti are among the few plants that grow in the arid Mountains and Basins region <i>"There were only a few plants, like cacti."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Mining and oil are common jobs in the Mountains and Basins because of underground natural resources <i>"people in this region often work in mining and oil because of the natural resources found underground"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Oil production is centered in the Permian Basin, which lies partly in this region.	https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region is known for mountains, a desert climate, cacti, mining, and oil production <i>"the Mountains and Basins region is known for its mountains, desert climate, cacti, mining, and oil production"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region includes steep cliffs and long stretches of open land <i>"steep cliffs and long stretches of open land"</i> M2 Moderate	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Oil wells and mining areas exist in the Mountains and Basins region <i>"signs for oil wells and mining areas"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins has a desert landscape <i>"miles across the desert landscape"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains is one of the regions of Texas <i>"The Great Plains"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains is wide and flat land with rolling hills <i>"The land looked wide and flat with rolling hills."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains climate is dry but not as hot as the Mountains and Basins <i>"The weather was still dry, but not as hot."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Cattle ranching takes place in the Great Plains <i>"This must be where people raise cattle"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Farming is common in the Great Plains <i>"farming is also common here"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains' open grasslands make it well suited to ranching <i>"the open grasslands make the region a good place for ranching"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
The North Central Plains is one of the regions of Texas <i>"The North Central Plains"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains is greener and more colorful than the drier regions <i>"Everything looks greener and more colorful!"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains has a milder climate <i>"The climate was milder"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Livestock raising and crop growing occur in the North Central Plains <i>"people raised livestock and grew crops"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains receives more rainfall than the Mountains and Basins and Great Plains <i>"This region usually receives more rainfall than the ones we've already visited."</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains has more vegetation because it receives more rainfall <i>"the North Central Plains had more vegetation because it received more rainfall"</i> M2 Moderate	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains' climate and soil help many plants grow well <i>"the climate and soil help many plants grow well in this region"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Crops grow well in the North Central Plains because of the region's soil and climate <i>"different crops grow well because of the region's soil and climate"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains is a Texas region located near the Gulf of Mexico <i>"the Coastal Plains near the Gulf of Mexico"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Gulf of Mexico borders the Texas Coastal Plains <i>"Gulf of Mexico"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains climate is humid with warm, moist air <i>"It was humid, and Xavier could feel the warm, moist air."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains contains rivers, forests, and beaches <i>"There were rivers, forests, and even beaches."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Farming, fishing, and city jobs are common in the Coastal Plains <i>"like farming, fishing, and working in big cities"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Fishing and marina work occur in the Coastal Plains <i>"People worked at marinas, while others loaded seafood onto trucks."</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Gulf of Mexico supports a fishing industry that provides jobs <i>"the Gulf of Mexico supports fishing, which provides jobs for many people"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas has large cities located in the Coastal Plains <i>“one of Texas’s large cities”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains contains large cities with busy streets and tall buildings <i>“They also drove through large cities filled with busy streets, tall buildings”</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Large cities create many different kinds of jobs <i>“Large cities create many different kinds of jobs”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Texas is one of the largest states in the United States <i>“Texas is one of the largest states in the country.”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Texas is a very large state <i>“the state was much larger than he had remembered”</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Land, weather, and resources vary greatly across Texas <i>“the land, weather, and resources can change a lot from one place to another”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Far West Texas is one of the only places in Texas with mountain ranges like those in the Mountains and Basins <i>“This is one of the only places in Texas where you’ll find mountain ranges like these.”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region receives little rainfall <i>“This region doesn’t get much rain”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Mountains and Basins region is very dry <i>"That's because this region is very dry"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Only drought-tolerant plants grow well in the Mountains and Basins <i>"Only plants that can survive with very little water grow well here."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Wind travels easily across the open plains because there are few trees <i>"With fewer trees and lots of open land, the wind can travel easily across the plains"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Humidity means the air contains more moisture, and moisture is higher near the Gulf <i>"That's humidity. The air contains more moisture near the Gulf."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Humidity makes the air feel warmer <i>"The humidity makes it feel warmer"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Farmers choose crops that grow best in the local climate <i>"People often choose crops that grow best in the local climate."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins has tall mountains, deserts, and valuable natural resources <i>"The Mountains and Basins had tall mountains, deserts, and valuable natural resources."</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains has forests, rivers, beaches, humid weather, large cities, and many industries <i>"The Coastal Plains had forests, rivers, beaches, humid weather, large cities, and many different industries."</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Climate, landforms, and natural resources shape how people use the land <i>"The climate, landforms, and natural resources all help shape the way people use the land."</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Looking Back to Move Forward

Cluster 5 • Module 1, Module 2, Module 3, Module 4 • Fiction • 23 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Before the Renaissance, kings held most of the political power. <i>"In the past, kings held most of the power"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "At that time, kings still held most of the power." Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, High-Frequency Words, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Renaissance ideas about government focused more on freedom and fairness. <i>"Government ideas focused more on freedom and fairness"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Some people began to think in new ways about government and fairness." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Evidence decks, scripts, tracking, Explanation decks, scripts, Lesson slide decks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The School of Athens is a real painting by the Renaissance artist Raphael. <i>"The School of Athens by Raphael"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Ancient Greece and Rome were real civilizations whose thinkers are referenced. <i>"thinkers from ancient Greece and Rome"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
During the Renaissance, people began to study ancient Greek and Roman ideas again. <i>"During the Renaissance, people began to study their ideas again"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Renaissance was a period of change in Europe. <i>“the Renaissance was a time of change in Europe”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Renaissance artists such as Raphael aimed to make their work look realistic. <i>“Artists like Raphael wanted their work to look real”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Before the Renaissance, many paintings looked flat or simple rather than lifelike. <i>“Before the Renaissance, many paintings looked flat or simple”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Renaissance artists studied the human body, light, and space. <i>“During the Renaissance, artists studied the human body, light, and space”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Raphael used mathematics and careful planning in The School of Athens. <i>“Raphael also used math and careful planning”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The School of Athens depicts large arches and open space. <i>“the large arches and open space in the painting”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
In ancient Greece and Rome, some citizens took part in making decisions. <i>“In ancient Greece and Rome, some citizens had taken part in making decisions”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Renaissance was a long period, not a single-day event. <i>“the Renaissance did not happen in just one day”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The Renaissance was a period of renewed interest in learning, art, science, and ancient writings. <i>“It was a period of time when many people became interested in learning, art, science, and old writings”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Ancient Greek and Roman thinkers asked big questions about life, truth, beauty, fairness, and government. <i>“ancient thinkers from Greece and Rome. These thinkers had asked big questions about life, truth, beauty, fairness, and government”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The Renaissance used the past to create new ideas rather than merely copying it. <i>“The Renaissance was not only about copying the past. It was about using the past to create something new”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Renaissance ideas did not immediately make society equal; many people still lacked equal rights. <i>“Renaissance ideas did not make everything fair right away. Many people still did not have equal rights”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
During the Renaissance, writers, artists, scientists, and leaders sought to understand the world more. <i>“Writers, artists, scientists, and leaders wanted to understand more about the world around them”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Claim (levels)	Rating	Correct fact or suggested fix	Source
Many Renaissance artists studied multiple subjects such as art, math, science, music, and building design. <i>“many Renaissance artists were curious about more than one subject. Some studied art, math, science, music, and building design”</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The word 'Renaissance' means 'rebirth.' <i>“the word Renaissance means “rebirth.””</i> M4 Very High	Accurate	'Renaissance' is French for 'rebirth'.	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Many Renaissance people believed humans could think and create (humanist ideas). <i>“many people during the Renaissance believed humans were able to think and create”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Raphael's School of Athens is noted for its balance and order. <i>“Raphael's painting was also important because it showed balance and order”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The School of Athens features two central figures, one pointing upward and one gesturing downward (traditionally Plato and Aristotle). <i>“two figures standing near the center. One pointed upward, and the other held out his hand toward the ground”</i> M4 Very High	Accurate	Plato points upward; Aristotle gestures toward the earth. Painted 1509 to 1511.	https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Voices That Shaped Texas

Cluster 5 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 18 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Chelo Silva's music helped Tejano music grow and reach more Texas listeners <i>"Her music helped Tejano music grow and reach more listeners across Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Her romantic songs, called boleros, became favorites of Tejano listeners across Texas." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Texas has a wide variety of musical styles heard on the radio <i>"you might hear many different styles of music"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza was a real Texas musician <i>"Lydia Mendoza was one of those artists"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Lydia Mendoza (1916 to 2007), born in Houston.	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza grew up in a Mexican American family <i>"She grew up in a Mexican American family"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza sang songs in Spanish about everyday life themes <i>"sang songs in Spanish about hard work, love, and everyday life"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva was active around the same era as Lydia Mendoza <i>"Around the same time, Chelo Silva became known"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Chelo Silva (1922 to 1988), born in Brownsville.	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

Claim (levels)	Rating	Correct fact or suggested fix	Source
Chelo Silva was known as a singer with a powerful voice and emotional songs <i>“Chelo Silva became known for her powerful voice and emotional songs”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe was a real Texas performer <i>“Julius Lorenzo Cobb Bledsoe had a different path”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Born in Waco, 1897.	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe was an African American stage and opera singer <i>“He was an African American singer who performed on stage and in operas”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Bledsoe became well known for a role in the musical Show Boat <i>“He became well known for his role in Show Boat”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Bledsoe played Joe in Show Boat on Broadway (1927) and first sang 'Ol' Man River'.	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Bledsoe succeeded despite limited opportunities for African American artists <i>“even when opportunities were limited”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Texas is a large state populated by many different groups <i>“Texas is a large state with many different groups of people”</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

Claim (levels)	Rating	Correct fact or suggested fix	Source
Tejano music blends Mexican, American, and Texas influences <i>"It was shaped by Mexican, American, and Texas influences"</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza began performing at a young age <i>"Mendoza began performing when she was young"</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza often accompanied herself on guitar while singing <i>"She often played the guitar while she sang"</i> M3 High, M4 Very High	Accurate	She played a twelve-string guitar.	https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza performed with her family <i>"She sang with her family"</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
During Bledsoe's lifetime African American artists commonly faced unfair treatment <i>"During his lifetime, African American artists often faced unfair treatment"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Bledsoe's success helped create opportunities for later performers <i>"His work helped open doors for others who came after him"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

A Day That Changed

Cluster 6 • Module 1, Module 2, Module 3, Module 4 • Fiction • 22 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Weather is defined as the condition of the atmosphere at a given time and place. <i>“Weather describes the condition of the atmosphere at a certain time and place.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Weather can change quickly, even within a few hours. <i>“It can change quickly, even within a few hours.”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Climate is defined as the usual weather patterns of a place over a long period of time. <i>“describes the usual weather patterns of a place over a long period of time”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
The area where the story takes place is known for having mostly hot summers. <i>“our area is still known for having mostly hot summers”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Hot summers and mild winters are examples of long-term climate patterns. <i>“long-term patterns, such as hot summers and mild winters”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
A single rainy day does not indicate that the climate has changed. <i>“A single rainy day does not mean the climate has changed.”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Scientists study weather data over many years before describing a place's climate. <i>"Scientists study weather information for many years before describing a place's climate."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
An unusual snowy day in a normally warm place is an example of weather, not climate. <i>"a snowy day in a usually warm place would be weather"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
A desert receiving little rain year after year is an example of climate. <i>"a desert having little rain year after year would describe climate"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Farmers use climate information when deciding which crops to grow. <i>"Farmers think about climate when they decide which crops to grow."</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
A desert can experience a cloudy day and a forest a sunny day. <i>"A desert can have a cloudy day. A forest can have a sunny day."</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
A place's climate is determined by what usually happens over a long period of time. <i>"the climate of each place is based on what usually happens over a long time"</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
One week of data describes weather, while describing climate requires many years of data. <i>"One week of notes helps us describe recent weather. To describe climate, we would need information from many years."</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)

Claim (levels)	Rating	Correct fact or suggested fix	Source
The atmosphere is always moving and weather can change quickly. <i>"The atmosphere was always moving, and weather could shift quickly."</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Weather can change within hours while climate is the usual pattern over a long time. <i>"Weather can change in a few hours, but climate is the usual pattern over a long time."</i> M3 High, M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
In places with very little rain, farmers need crops that can grow with less water. <i>"If a place usually received very little rain, the farmer would need crops that could grow with less water."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
In places with plenty of rain, different crops may grow better. <i>"If a place usually had plenty of rain, different crops might grow better there."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
People use climate information to understand what is common in a place over time. <i>"They use climate to understand what is common in a place over time."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Weather affects daily choices while climate explains long-term patterns. <i>"Weather affects daily choices, and climate helps explain long-term patterns."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
A graph of average monthly temperature rises in summer and drops in winter. <i>"It showed the average temperature in their area for each month of the year. The line rose in the summer and dropped in the winter."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)

Claim (levels)	Rating	Correct fact or suggested fix	Source
A graph of average monthly temperatures helps explain climate. <i>"This graph helps us understand climate"</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Describing climate requires data from many years. <i>"The graph showed information from many years."</i> M4 Very High	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)

Understanding the Texas Regions

Cluster 6 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 48 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas is a very large state <i>"Texas is a very large state"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Areas of Texas with common features are called regions <i>"These areas are called regions"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A region is an area that has certain features in common <i>"A region is an area that has certain features in common"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Texas has four main physical regions: Coastal Plains, North Central Plains, Great Plains, and Mountains and Basins <i>"the four main physical regions are the Coastal Plains, the North Central Plains, the Great Plains, and the Mountains and Basins"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains is the largest region of Texas <i>"The Coastal Plains is the largest region"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Coastal Plains stretches along the Gulf of Mexico <i>“stretches along the Gulf of Mexico”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Cotton and corn are crops grown in the Coastal Plains <i>“farming crops like cotton and corn”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Houston and Corpus Christi are cities located in the Coastal Plains <i>“Cities such as Houston and Corpus Christi are located in the Coastal Plains”</i> M2 Moderate	Accurate		https://www.texasalmanac.com/articles/physical-regions
Houston, Corpus Christi, and Galveston are cities in the Coastal Plains <i>“Houston, Corpus Christi, and Galveston are examples of cities in this region”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Houston is important for business, energy, medicine, and transportation <i>“Houston is an important city for business, energy, medicine, and transportation”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Houston is one of the largest cities in Texas <i>“Houston is one of the largest cities in Texas”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Gulf of Mexico is important to the Coastal Plains for fishing, travel, and shipping <i>“The Gulf of Mexico is very important to the Coastal Plains”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A port is a place where ships load and unload goods <i>“A port is a place where ships load and unload goods”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Ports along the Gulf of Mexico enable Texas trade with other states and countries <i>"Ports along the Gulf help Texas trade with other states and countries"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains receives more rainfall than the other Texas regions <i>"The Coastal Plains has more rainfall than the other regions of Texas"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains has rolling hills and grasslands <i>"The North Central Plains has rolling hills, grasslands"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The North Central Plains has more trees than western Texas <i>"more trees than western Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A prairie is a large area of grassland <i>"A prairie is a large area of grassland"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
To graze means to eat grass in a field <i>"To graze means to eat grass in a field"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Ranching became important in the North Central Plains due to open land for cattle <i>"Ranching became important in this region because there was enough open land for cattle"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Cowboys, cattle drives, and ranches are historically connected to the North Central Plains region of Texas <i>“Cowboys, cattle drives, and ranches are often connected to this part of Texas”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Railroads historically helped move goods in the North Central Plains <i>“railroads helped people move goods from one place to another”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A market is a place where people buy and sell goods <i>“A market is a place where people buy and sell goods”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains is located farther west in Texas <i>“The Great Plains is located farther west”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Some areas of the Great Plains produce wind energy <i>“Some areas also produce wind energy”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Wheat and cotton are crops grown in the Great Plains <i>“Farmers in this region may grow crops such as wheat and cotton”</i> M2 Moderate	Accurate		https://www.texasalmanac.com/articles/physical-regions
Wind turbines in the Great Plains create electricity <i>“Wind turbines are built in some areas to create electricity”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A wind turbine is a tall machine with blades that turn in the wind to produce energy <i>“A wind turbine is a tall machine with blades that turn when the wind blows”</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
Irrigation brings water to crops <i>"Some farmers use irrigation, which is a way to bring water to crops"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Irrigation is a way of bringing water to crops when there is not enough rain <i>"Irrigation is a way of bringing water to crops when there is not enough rain"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Caprock Escarpment and Palo Duro Canyon are landforms in the Great Plains <i>"the Caprock Escarpment and Palo Duro Canyon"</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/palo-duro-canyon
Palo Duro Canyon is one of the largest canyons in the United States <i>"Palo Duro Canyon is one of the largest canyons in the United States"</i> M3 High, M4 Very High	Accurate	Palo Duro Canyon is the second-largest canyon in the United States.	https://www.tshaonline.org/handbook/entries/palo-duro-canyon
An escarpment is a steep slope or cliff separating higher land from lower land <i>"An escarpment is a steep slope or cliff that separates higher land from lower land"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A canyon is a deep valley with steep sides <i>"A canyon is a deep valley with steep sides"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
To adapt means to change or adjust to fit surrounding conditions <i>"To adapt means to change or adjust to fit the conditions around you"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region is in far West Texas <i>"The Mountains and Basins region is in far West Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Mountains and Basins region is important for oil, gas, and mining <i>"it is important for oil, gas, and mining"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region is the driest region in Texas <i>"The Mountains and Basins region is the driest region in Texas"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A basin is a low area of land often surrounded by higher land <i>"A basin is a low area of land that is often surrounded by higher land"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Mining removes useful materials from the earth <i>"Mining is an economic activity in this region because people remove useful materials from the earth"</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Mining means removing useful materials from the ground <i>"Mining means removing useful materials from the ground"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Big Bend National Park is located in the Mountains and Basins region of far West Texas <i>"Big Bend National Park is located in this region"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/bibe/index.htm
El Paso is located near the border of Texas, New Mexico, and Mexico <i>"El Paso is located near the border of Texas, New Mexico, and Mexico"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
El Paso is a major city in far West Texas <i>"One major city in far West Texas is El Paso"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Rio Grande forms part of the border between Texas and Mexico <i>"The Rio Grande forms part of the border between Texas and Mexico"</i> M4 Very High	Accurate		https://www.nps.gov/bibe/index.htm
Diverse means having many different parts or features <i>"Diverse means having many different parts or features"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Geography is not only about maps <i>"Geography is not only about maps"</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
A settlement pattern is the way people live in different places <i>"A settlement pattern is the way people live in different places"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

The Roads Between Us

Cluster 7 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 20 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo were a Native American people who traveled by rivers to trade goods. <i>"The Caddo traveled riverways, / To trade their goods on busy days."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Camel caravans crossed the Sahara Desert (a harsh, hot desert). <i>"Across Sahara's desert sand, / Great caravans crossed burning land."</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Trans-Saharan caravans carried salt and gold as trade goods. <i>"They carried salt and precious gold,"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
In Saharan trade, salt moved south and gold moved north. <i>"Salt traveled south and gold went north,"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Mali had markets that drew traders from distant lands. <i>"Through Mali's markets, people came, / From distant lands with different names."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Timbuktu was a center of both trade and learning/books. <i>"In Timbuktu, both trade and thought / Could meet wherever books were brought."</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
European explorers sailed across the Atlantic Ocean. <i>"Across the wide Atlantic tide, / Explorers sailed from Europe's side."</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/exhibits/1492/
Transatlantic voyages connected societies previously separated by oceans. <i>"Their journeys joined societies / Once separated by the seas."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/exhibits/1492/
Plants and animals were exchanged across the Atlantic, changing agriculture and history. <i>"Plants and animals crossed the sea, / Changing farms and history."</i> M3 High, M4 Very High	Accurate	The Columbian Exchange.	https://www.loc.gov/exhibits/1492/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Foods and animals were exchanged across the Atlantic and different cultures came into contact. <i>"Foods and animals crossed the tide, / And different cultures met side by side."</i> M4 Very High	Accurate		https://www.loc.gov/exhibits/1492/
People traveled and traded long before modern roads and highways existed. <i>"Long before the roads we know, / People still found ways to go."</i> M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Early travelers navigated using rivers, stars, and land features. <i>"They watched the rivers, stars, and land, / And followed routes they came to understand."</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Celestial navigation (using stars) was a real method of finding routes. <i>"They watched the rivers, stars, and land,"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Texas grew economically through trade via ports and roads. <i>"Texas also grew through trade; / Ports and roads new links have made."</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Gulf of Mexico borders Texas and connects it to shipping. <i>"The Gulf connects our Texas shore / To ships that travel more and more."</i> M3 High, M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Texas produces and exports oil, cattle, cotton, and corn. <i>"Oil, cattle, cotton, corn, and more / May travel far beyond our shore."</i> M4 Very High	Accurate		https://www.eia.gov/state/?sid=TX
Wind on plains can be used to generate power/electricity for a town. <i>"A windy plain can power a town;"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Modern transportation of goods uses railroads, highways, ships, and airplanes. <i>"A railroad, highway, ship, or plane / Can move that product on again."</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Ocean voyages resumed/occurred centuries later than early overland trade. <i>"Centuries later, ships set sail,"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
People traveled between places before modern highways were built. <i>"Long before a highway's line, / People traveled place to place in time."</i> M3 High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)

What We Carry Forward

Cluster 7 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 16 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Runnymede is a real place in England; the Magna Carta originated there long ago. <i>"At Runnymede, long years ago,"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John was an English king whose power was bound by law (the Magna Carta). <i>"King John was told his power should / Be bound by laws for common good."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta is a real historical document that did not fix every injustice. <i>"The Magna Carta did not make / Every wrong disappear in its wake."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Magna Carta established the idea that a ruler's power could be limited. <i>"A ruler's power could be controlled."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
Ideas of fair trials, laws, and people's rights influenced later legal developments. <i>"Fair trials, laws, and people's rights / Became part of later legal fights."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The principle that leaders must obey the law spread and was adopted by later governments. <i>"That thought kept traveling through the years,... Later governments would also say / That leaders must obey the law each day."</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Caddo are a real Native American people who passed traditions to students. <i>"The Caddo passed traditions on,"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Timbuktu is a real place where scholars copied and preserved books/knowledge. <i>"Across the world in Timbuktu, / Scholars copied knowledge too."</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
The Renaissance was a real historical period in which thinkers studied the past. <i>"The Renaissance looked back to find"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Renaissance thinkers studied the ancient civilizations of Greece and Rome. <i>"Thinkers looked toward Greece and Rome"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas is a real place with a musical/cultural heritage. <i>"A Texas song can carry pride,"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza was a real singer whose songs carried Tejano/Texas culture. <i>"Mendoza's songs and Silva's sound / Helped culture travel all around."</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza was a real Tejano singer from Texas. <i>"Lydia Mendoza sang with pride,"</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva was a real Tejano singer. <i>"Chelo Silva's powerful sound"</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Tejano music is a real music genre associated with Texas. <i>"Helped Tejano music travel around."</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Bledsoe was a real Texas performer who faced unfair barriers of his era. <i>"And Bledsoe stepped upon a stage / While unfair barriers marked his age."</i> M3 High, M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

What Shapes a Society? Place, Resources, and Connection

Cluster 8 • Module 1 • Nonfiction • 29 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo are a real Indigenous people. <i>"The Caddo people provide one example."</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Caddo communities developed in what is now East Texas. <i>"Many Caddo communities developed in what is now East Texas"</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Caddo grew crops including corn, beans, and squash. <i>"Families grew crops such as corn, beans, and squash."</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Caddo traded with other communities, moving goods along rivers between villages. <i>"The Caddo traded with other communities. Goods could move along rivers and between villages."</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Gold was an especially valuable resource in the ancient West African kingdom of Mali. <i>"In the ancient West African kingdom of Mali, gold was an especially valuable resource."</i> M1 Low	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Trade routes across the Sahara connected Mali with distant regions. <i>"Trade routes across the Sahara connected Mali with distant regions."</i> M1 Low	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Merchants used caravans and camels to carry goods across the Sahara desert. <i>"Merchants traveled in caravans, often using camels to carry goods across the desert."</i> M1 Low	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Salt was valuable because people needed it and it could help preserve food. <i>"Salt was valuable because people needed it and because it could help preserve food."</i> M1 Low	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Timbuktu became known as a center of trade and a center of learning. <i>"Timbuktu became known not only as a center of trade but also as a center of learning."</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Merchants in Mali traded gold, salt, cloth, tools, and books over long distances. <i>"In Mali, merchants traded gold, salt, cloth, tools, books, and other goods across long distances."</i> M1 Low	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
European explorers crossed the Atlantic and reached the Americas beginning in the late 1400s and in later centuries. <i>"During the late 1400s and later centuries, European explorers crossed the Atlantic and reached lands in the Americas"</i> M1 Low	Accurate		https://www.loc.gov/exhibits/1492/
Indigenous peoples had already established communities, governments, economies, and cultures in the Americas before European arrival. <i>"where Indigenous peoples had already created communities, governments, economies, and cultures."</i> M1 Low	Accurate		https://www.loc.gov/exhibits/1492/
European explorers used ships to cross the Atlantic Ocean. <i>"European explorers used ships to cross the Atlantic."</i> M1 Low	Accurate		https://www.loc.gov/exhibits/1492/

Claim (levels)	Rating	Correct fact or suggested fix	Source
European colonization led to conflict over land and resources, and Native peoples experienced disease, displacement, violence, and major community changes. <i>“European colonization led to conflict over land and resources. Native peoples experienced disease, displacement, violence, and major changes to their communities.”</i> M1 Low	Accurate		https://www.loc.gov/exhibits/1492/
The Texas Coastal Plains region borders the Gulf of Mexico, used for fishing and shipping. <i>“In the Coastal Plains, people can use the Gulf of Mexico for fishing and shipping.”</i> M1 Low	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Texas Great Plains region supports farming and ranching. <i>“The Great Plains has wide open spaces that support farming and ranching.”</i> M1 Low	Accurate		https://www.texasalmanac.com/articles/physical-regions
Strong winds make wind energy important in some areas of the Great Plains. <i>“Strong winds have also made wind energy important in some areas.”</i> M1 Low	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Texas Mountains and Basins region contains oil, gas, and minerals, and has a dry climate that makes farming difficult. <i>“The Mountains and Basins region contains oil, gas, and minerals, even though its dry climate makes farming more difficult.”</i> M1 Low	Accurate		https://www.texasalmanac.com/articles/physical-regions
Definition: a natural resource is something found in nature that people can use. <i>“A natural resource is something found in nature that people can use.”</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf

Claim (levels)	Rating	Correct fact or suggested fix	Source
Soil, water, trees, animals, sunlight, wind, coal, oil, natural gas, and minerals are examples of natural resources. <i>“Soil, water, trees, animals, sunlight, wind, coal, oil, natural gas, and minerals are all examples.”</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Definition: weather describes conditions at a particular time and place. <i>“Weather describes conditions at a particular time and place.”</i> M1 Low	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Definition: climate describes the usual weather patterns of a place over a long period. <i>“Climate describes the usual weather patterns of a place over a much longer period.”</i> M1 Low	Accurate		https://www.noaa.gov/education/resource-collections/climate (NOAA: weather vs. climate)
Definition: scarcity occurs when people have limited resources compared with what they want or need. <i>“Scarcity occurs when people have limited amounts of resources compared with what they want or need.”</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Definition: trade is the exchange of goods between communities. <i>“This is trade.”</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Wind turbines convert moving air into electricity. <i>“A wind turbine can turn moving air into electricity.”</i> M1 Low	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)
Sunlight can be used to produce solar energy. <i>“sunlight can also be used to produce solar energy.”</i> M1 Low	Accurate		https://www.eia.gov/energyexplained/ (U.S. Energy Information Administration, Energy Explained)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Railroads can move large amounts of goods. <i>"A railroad can move large amounts of goods."</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Modern Texans use highways, railroads, airplanes, and ports for transportation. <i>"Modern Texans use highways, railroads, airplanes, and ports."</i> M1 Low	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
Texas communities use oil, natural gas, wind, farmland, ports, and rivers as resources. <i>"Texas communities continue using oil, natural gas, wind, farmland, ports, rivers, and other resources in different ways."</i> M1 Low	Accurate		https://www.texasalmanac.com/articles/physical-regions

What Shapes a Society? Ideas, Choices, and Culture

Cluster 8 • Module 2 • Nonfiction • 28 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
In 1215 a conflict between King John of England and barons produced the Magna Carta <i>"In 1215, a conflict between King John of England and powerful barons led to an important document called the Magna Carta"</i> M2 Moderate	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John of England levied heavy taxes <i>"King John had demanded heavy taxes"</i> M2 Moderate	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta did not establish modern democracy <i>"The Magna Carta did not create modern democracy"</i> M2 Moderate	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
Europe had a historical period called the Renaissance <i>“Europe experienced a period known as the Renaissance”</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The word Renaissance means rebirth <i>“Renaissance means rebirth”</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The artist Raphael studied perspective, proportion, and anatomy for realistic painting <i>“Artists such as Raphael studied perspective, proportion, and the human body to make paintings appear more realistic”</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Mansa Musa ruled the West African kingdom of Mali in the 1300s <i>“Mansa Musa ruled the West African kingdom of Mali during the 1300s”</i> M2 Moderate	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mali was situated near gold resources and trade routes <i>“Mali was already located near valuable gold resources and important trade routes”</i> M2 Moderate	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa supported the growth of cities including Timbuktu <i>“He encouraged the development of cities such as Timbuktu”</i> M2 Moderate	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Mansa Musa made a famous pilgrimage to Mecca and his wealth drew foreign interest to Mali <i>“During his famous pilgrimage to Mecca, his wealth and generosity caused people in distant places to become interested in Mali”</i> M2 Moderate	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
After gaining independence from Mexico, Texas was the Republic of Texas for several years <i>"After winning independence from Mexico, Texas existed for several years as the Republic of Texas"</i> M2 Moderate	Accurate	Republic of Texas, 1836 to 1845.	https://www.tshaonline.org/handbook/entries/annexation
Texas was annexed by the United States in 1845 as the 28th state <i>"Texas was annexed by the United States in 1845 and became the twenty-eighth state"</i> M2 Moderate	Accurate	December 29, 1845.	https://www.tshaonline.org/handbook/entries/annexation
The annexation of Texas raised tensions between the U.S. and Mexico <i>"Annexation increased tensions between the United States and Mexico"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/annexation
The U.S. and Mexico disputed the Texas boundary <i>"the two countries disagreed about the Texas boundary"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/annexation
Tensions over Texas contributed to the Mexican-American War <i>"Those tensions contributed to the Mexican-American War"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/annexation
After the war the United States acquired a large amount of western territory <i>"the United States gained control of a vast amount of western territory"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/annexation
During the Renaissance, wealthy patrons funded artists, architects, and scholars <i>"During the Renaissance, wealthy supporters called patrons often provided money to artists, architects, scholars, or other creators"</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)

Claim (levels)	Rating	Correct fact or suggested fix	Source
A free enterprise system allows people to start businesses, sell goods, and provide services <i>"A free enterprise system gives people opportunities to create businesses, sell products, provide services, and make choices about how they use their resources"</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/pat/hd_pat.htm (Patronage in Renaissance Italy)
Lydia Mendoza was a Mexican American singer known for Spanish-language music <i>"Lydia Mendoza became an important Mexican American singer whose Spanish-language music reflected everyday experiences and traditions"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva was a noted singer who contributed to Tejano music <i>"Chelo Silva became known for her powerful voice and contributions to Tejano music"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe was an African American opera singer from Texas who faced discrimination of the era <i>"Julius Lorenzo Cobb Bledsoe, an African American singer from Texas, achieved success on stage and in opera during a time when Black performers often faced serious discrimination"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Black performers of the era often faced serious discrimination <i>"Black performers often faced serious discrimination"</i> M2 Moderate	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

Claim (levels)	Rating	Correct fact or suggested fix	Source
Martin Luther King Jr. was a leading figure of the civil rights movement <i>“Dr. Martin Luther King Jr. became one of the most influential leaders of the civil rights movement”</i> M2 Moderate	Accurate		https://www.nps.gov/articles/march-on-washington.htm https://www.nps.gov/linc/index.htm
President John F. Kennedy promoted citizenship and service <i>“President John F. Kennedy also challenged Americans to think about citizenship and service”</i> M2 Moderate	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
John F. Kennedy's inaugural address urged Americans to consider what they could contribute to their country <i>“His inaugural address encouraged people to consider what they could contribute to their country”</i> M2 Moderate	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Peace Corps was created during John F. Kennedy's presidency <i>“The Peace Corps, created during his presidency, gave Americans opportunities to volunteer in communities around the world”</i> M2 Moderate	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Magna Carta was originally an agreement between a king and barons <i>“The Magna Carta began as an agreement between a king and barons”</i> M2 Moderate	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
Ancient Greek and Roman thought was revisited during the Renaissance <i>“Ancient Greek and Roman thought was studied again during the Renaissance”</i> M2 Moderate	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Five Forces That Shape a Society

Cluster 8 • Module 3 • Nonfiction • 22 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Texas is divided into four major physical regions: the Coastal Plains, North Central Plains, Great Plains, and Mountains and Basins. <i>"Texas has four major physical regions: the Coastal Plains, North Central Plains, Great Plains, and Mountains and Basins."</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Coastal Plains region of Texas contains rivers, forests, farmland, and ports, and has access to the Gulf of Mexico. <i>"The Coastal Plains has rivers, forests, farmland, ports, and access to the Gulf of Mexico."</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins region of Texas has a much drier climate than other regions. <i>"The Mountains and Basins region is much drier."</i> M3 High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Trade routes crossed the Sahara Desert and linked the kingdom of Mali to distant communities. <i>"Trade routes crossed the Sahara Desert and connected the kingdom of Mali with distant communities."</i> M3 High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
The kingdom of Mali was known for its gold, while other regions supplied valuable salt. <i>"Mali was known for its gold. Other regions had valuable supplies of salt."</i> M3 High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Timbuktu became an important center of trade and learning in the kingdom of Mali. <i>"Cities such as Timbuktu also became important centers of trade and learning."</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo people made decorated pottery. <i>"Decorated Caddo pottery"</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Caddo communities lived in what is now East Texas, where rivers and forests supported farming, travel, and community life. <i>"Caddo communities lived in parts of what is now East Texas, where rivers and forests supported farming, travel, and community life."</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
The Magna Carta was created in 1215 at Runnymede, England. <i>"1215 , Runnymede, England"</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacarta-research.org/read/magna_carta_1215/closure_39
King John of England faced angry barons who believed his power needed limits. <i>"King John faced angry barons who believed his power needed limits."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacarta-research.org/read/magna_carta_1215/closure_39
The Magna Carta was a written agreement resulting from the conflict between King John and the barons. <i>"The result was a written agreement called the Magna Carta."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacarta-research.org/read/magna_carta_1215/closure_39
The Magna Carta did not establish modern democracy and did not grant equal rights to all people. <i>"The Magna Carta did not create modern democracy and did not give equal rights to everyone."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacarta-research.org/read/magna_carta_1215/closure_39
The Magna Carta strengthened the idea that a ruler must also follow the law. <i>"A ruler should also be required to follow the law."</i> M3 High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacarta-research.org/read/magna_carta_1215/closure_39

Claim (levels)	Rating	Correct fact or suggested fix	Source
Ideas about limited government, legal protections, and the rule of law from the Magna Carta influenced later governments. <i>“Over time, ideas about limited government, legal protections, and the rule of law influenced later governments.”</i> M3 High	Accurate		https://www.archives.gov/exhibits/featured-documents/magna-carta
Lydia Mendoza was a Texas performer who sang in Spanish. <i>“Lydia Mendoza”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza sang in Spanish about family, work, love, and everyday experiences. <i>“Mendoza sang in Spanish about family, work, love, and everyday experiences.”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza’s music helped Mexican American listeners hear their own language and culture represented. <i>“Her music helped Mexican American listeners hear their own language and culture represented.”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva was a Texas performer known for her singing. <i>“Chelo Silva”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva became known for her powerful singing and contributions to Tejano music. <i>“Silva became known for her powerful singing and contributions to Tejano music.”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

Claim (levels)	Rating	Correct fact or suggested fix	Source
Julius Lorenzo Cobb Bledsoe was an African American singer. <i>“Julius Lorenzo Cobb Bledsoe”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe was an African American singer who performed on stage and in opera. <i>“Bledsoe was an African American singer who performed on stage and in opera.”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe's success was especially important because Black performers of his time often faced unfair barriers. <i>“His success was especially important during a time when Black performers often faced unfair barriers.”</i> M3 High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb

The Evidence Room: What Did They Leave Behind?

Cluster 8 • Module 4 • Nonfiction • 34 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Caddo are a Native American people who created pottery. <i>“pottery created by Caddo people”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf
East Texas is a real region of Texas. <i>“a map showing parts of East Texas”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Piney Woods is a real forested region of East Texas. <i>“the Piney Woods”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/caddo-mounds-state-historic-site https://www.thc.texas.gov/public/upload/publications/caddomounds-visitorsguide.pdf

Claim (levels)	Rating	Correct fact or suggested fix	Source
Rivers provide water and serve as transportation routes. <i>"Rivers helped provide water and transportation."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Magna Carta dates to the year 1215. <i>"1215"</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta is associated with England. <i>"England"</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
King John was a real English king. <i>"King John"</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta was created following conflict between King John and powerful barons. <i>"The Magna Carta was created after conflict between King John and powerful barons."</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Magna Carta limited the king's power and advanced the idea that rulers are subject to law. <i>"The document placed some limits on the king's power and strengthened the idea that rulers should also be subject to law."</i> M4 Very High	Accurate		https://www.history.com/this-day-in-history/june-15/magna-carta-sealed https://magnacartaresearch.org/read/magna_carta_1215/clause_39
The Sahara is a real desert in Africa. <i>"the Sahara Desert"</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
Merchants traveled across the Sahara in caravans. <i>"Merchants traveled across the Sahara in caravans."</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)

Claim (levels)	Rating	Correct fact or suggested fix	Source
The kingdom of Mali became wealthy from its location near resources and trade routes. <i>“Mali became wealthy partly because of its location near valuable resources and important trade routes.”</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/mansa-musa-musa-i-mali/ https://www.worldhistory.org/Mansa_Musa_I/
Gold, salt, cloth, tools, and books were goods traded across the Sahara. <i>“Gold, salt, cloth, tools, books, and other goods moved between communities.”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/gold/hd_gold.htm (Trade of gold, salt, and slaves across the Sahara)
The School of Athens is a real painting. <i>“The School of Athens”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
Raphael was a real artist. <i>“Raphael”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
The School of Athens is a Renaissance painting. <i>“a Renaissance painting”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html
During the Renaissance, European artists and thinkers grew interested in ideas from ancient Greece and Rome. <i>“During the Renaissance, European artists and thinkers became increasingly interested in ideas from ancient Greece and Rome.”</i> M4 Very High	Accurate		https://www.metmuseum.org/toah/hd/itar/hd_itar.htm https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/stanze-di-raffaello/stanza-della-segnatura/scuola-di-atene.html

Claim (levels)	Rating	Correct fact or suggested fix	Source
Lydia Mendoza was a real musician. <i>“Lydia Mendoza”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva was a real musician. <i>“Chelo Silva”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Julius Lorenzo Cobb Bledsoe was a real singer. <i>“Julius Lorenzo Cobb Bledsoe”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Lydia Mendoza helped preserve Mexican American experiences through Spanish-language music. <i>“Mendoza helped preserve Mexican American experiences through Spanish-language music.”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Chelo Silva helped Tejano music reach larger audiences. <i>“Silva helped Tejano music reach larger audiences.”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
Jules Bledsoe achieved success as an African American stage and opera singer. <i>“Bledsoe achieved success as an African American stage and opera singer”</i> M4 Very High	Accurate		https://www.tshaonline.org/handbook/entries/mendoza-lydia https://www.tshaonline.org/handbook/entries/silva-consuelo-chelo https://www.tshaonline.org/handbook/entries/bledsoe-julius-lorenzo-cobb
The Coastal Plains is one of the four Texas regions. <i>“Coastal Plains”</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions

Claim (levels)	Rating	Correct fact or suggested fix	Source
The North Central Plains is one of the four Texas regions. <i>"North Central Plains"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Great Plains is one of the four Texas regions. <i>"Great Plains"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
The Mountains and Basins is one of the four Texas regions. <i>"Mountains and Basins"</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Texas contains varied geography across its regions. <i>"Texas does not have the same geography everywhere."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Different regions have different landforms, climates, resources, and economic activities. <i>"Different regions contain different landforms, climates, resources, and economic activities."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Access to the Gulf of Mexico supports shipping and fishing industries. <i>"Gulf access supports shipping and fishing."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Grasslands support ranching. <i>"Grasslands support ranching."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Strong winds can support wind energy production. <i>"Strong winds can support wind energy."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Oil, gas, and minerals support energy and mining industries. <i>"Oil, gas, and minerals support energy and mining industries."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions
Rainfall and soil affect agriculture. <i>"Rainfall and soil affect agriculture."</i> M4 Very High	Accurate		https://www.texasalmanac.com/articles/physical-regions