

READING PASSAGE REVIEW

Grade 3 Passage Accuracy Chart

Historical and scientific fact check of every Grade 3 reading passage

PREPARE + Clusters 1-8

20 passages

63 stamina versions

333 claims checked

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The Writing Academy®, LLC.

PURPOSE OF THIS CHART

Every checkable fact in the Grade 3 passages (dates, names, numbers, places, events, scientific statements, and definitions) was checked against authoritative sources. Fiction passages were checked only for the real-world facts inside them. Every item that needed clarification has now been resolved with a minimal, grade-appropriate wording change, applied in every product where the passage appears (updated September 27, 2026). Resolved items are listed first, each with the new wording and where it was changed.

SUMMARY

What Was Checked and What We Found

20

passages (63 stamina versions)

333

factual claims checked

15

items resolved

Rating	Meaning	Count
Inaccurate	The fact is wrong. The correct fact and a fix are given.	0
Needs Clarification	True in part, but oversimplified or likely to mislead students.	0
Unverifiable	An opinion or ranking that no source can confirm.	0
Resolved	Was Needs Clarification or Unverifiable. The wording has been corrected in every product.	15
Accurate	Confirmed by the source listed.	318

HOW TO READ THE TABLES

Each claim shows the passage wording in italics and the stamina levels (Low, Moderate, High, Very High) where it appears. Stories, characters, and dialogue invented for fiction passages are not errors and were not rated.

Passage	Cluster	Type	Claims	Resolved
The Recess Question	PREPARE Cluster	Fiction	3	1
The Mystery of the Traveling Shell	PREPARE Cluster	Fiction	15	0
The Pilgrims Chose Plymouth	Cluster 1	Nonfiction	21	2
Life Along the Nile River	Cluster 1	Nonfiction	18	0
Laura Ingalls Wilder	Cluster 2	Nonfiction	22	0
Carmen Lomas Garza	Cluster 2	Nonfiction	14	1
Why We Need Laws	Cluster 3	Fiction	4	0
The Lunchroom Discoveries	Cluster 3	Fiction	13	1
The Invention of Electricity	Cluster 4	Nonfiction	30	2
The Founding Fathers	Cluster 4	Nonfiction	44	2
Henry Ford: Visionary of Travel	Cluster 5	Nonfiction	28	4

Passage	Cluster	Type	Claims	Resolved
Sam Walton: Visionary of Retail	Cluster 5	Nonfiction	20	1
Crash	Cluster 6	Fiction	9	0
The Good Citizen	Cluster 6	Fiction	0	0
MLK - A Dream Can Grow	Cluster 7	Fiction	5	1
What Will You Give?	Cluster 7	Fiction	9	0
A Place to Grow: How Geography Helps Build a Community	Cluster 8	Nonfiction	28	0
People Make the Difference: How Ideas and Actions Change Communities	Cluster 8	Nonfiction	29	0
What Helps a Community Grow?	Cluster 8	Nonfiction	13	0
Small Choices, Strong Communities	Cluster 8	Nonfiction	8	0

RESOLVED FIRST

Items Resolved (New Wording and Where It Changed)

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
The Recess Question PREPARE Cluster	Thousands of years ago, citizens in ancient Greece gathered to discuss important questions and vote. <i>"Thousands of years ago, some citizens in ancient Greece gathered to discuss important questions and vote."</i> PREPARE Cluster • Modules 1-2	Resolved	Resolved. Now reads: "Thousands of years ago, some citizens in Athens, a city in ancient Greece, gathered to discuss important questions and vote." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports.	https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
The Pilgrims Chose Plymouth Cluster 1	The Pilgrims sought a place to freely practice their religious beliefs. <i>"practice their beliefs freely"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...a place where many of them could live and practice their beliefs freely. (Moderate: "Many of them wanted to find a place where they could live and practice their beliefs freely.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, High-Frequency Words, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Student workbooks, Substitute Companion, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims Chose Plymouth Cluster 1	Farmers planted crops including corn, beans, squash, wheat, and barley. <i>"corn, beans, squash, wheat, and barley"</i> M4 Very High	Resolved	Resolved. Now reads: "Farmers planted corn, beans, and squash, and also tried English crops such as wheat and barley." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
Carmen Lomas Garza Cluster 2	Carmen Lomas Garza is recognized as one of the most important Mexican-American artists in the United States. <i>"Today, Carmen Lomas Garza is recognized as one of the most important Mexican-American artists in the United States"</i> M4 Very High	Resolved	Resolved. Now reads: "Today, Carmen Lomas Garza is a well-known Mexican-American artist whose work is shown in major museums." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
The Lunchroom Discoveries Cluster 3	Louis Pasteur is a real historical person who worked on problems involving food and milk. <i>"Louis Pasteur helped solve a huge problem with food and milk"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?" Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
The Invention of Electricity Cluster 4	Metal can conduct electricity. <i>"metal could conduct electricity"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...he learned that metal could conduct electricity. ("This knowledge helped him..." / "This knowledge gave him an idea.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Explanation decks, scripts, tracking, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.lindahall.org/about/news/scientist-of-the-day/stephen-gray/

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
The Invention of Electricity Cluster 4	Benjamin Franklin did not invent modern electrical devices. <i>"Although Franklin did not invent these modern devices"</i> M2 Moderate	Resolved	Resolved. Now reads: "Displayed title changed to "Benjamin Franklin and Electricity" everywhere it shows on a page. File names, web links, and the listen-along link are unchanged." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Editing decks, scripts, tracking, Evidence decks, scripts, tracking, Explanation decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Lesson slide decks, Other site resources, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Scope and sequence, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports.	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
The Founding Fathers Cluster 4	The Declaration of Independence states that all people have rights including life, liberty, and the pursuit of happiness <i>"all people have certain rights, such as life, liberty, and the pursuit of happiness"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...people have certain rights, such as life, liberty, and the pursuit of happiness." Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
The Founding Fathers Cluster 4	The Founding Fathers wrote the Constitution <i>"The Founding Fathers met together to write the Constitution"</i> M1 Low, M2 Moderate, M4 Very High	Resolved	Resolved. Now reads: "Some of the Founding Fathers met together in 1787 to write the Constitution..." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Henry Ford: Visionary of Travel Cluster 5	Henry Ford was an American inventor and businessman <i>"Henry Ford was an American inventor and businessman"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Henry Ford was an American engineer and businessman... (also "remembered as an engineer and businessman")" Changed in: Passage source files, Daily lesson plans, Editing decks, scripts, tracking, Evidence decks, scripts, tracking, High-Frequency Words, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford: Visionary of Travel Cluster 5	Henry Ford introduced the assembly line method of building cars <i>"Henry Ford also introduced a new way of building cars called the assembly line"</i> M1 Low, M2 Moderate	Resolved	Resolved. Now reads: "Henry Ford also introduced a new way of building cars called the moving assembly line." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Explanation decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Passage	Claim (levels)	Rating	Correct fact or suggested fix	Source
Henry Ford: Visionary of Travel Cluster 5	Henry Ford used the assembly line in automobile manufacturing <i>"One of Henry Ford's most important contributions was his use of the assembly line"</i> M3 High	Resolved	Resolved. Now reads: "One of Henry Ford's most important contributions was his use of the moving assembly line. ... Eventually, he introduced the moving assembly line." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford: Visionary of Travel Cluster 5	Henry Ford introduced the assembly line to automobile production <i>"One of Henry Ford's greatest contributions was introducing the assembly line to automobile production"</i> M4 Very High	Resolved	Resolved. Now reads: "One of Henry Ford's greatest contributions was introducing the moving assembly line to automobile production." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Sam Walton: Visionary of Retail Cluster 5	Walmart grew into a huge company that created jobs for thousands of people. <i>"Walmart grew into a huge company that created jobs for thousands of people"</i> M1 Low, M2 Moderate	Resolved	Resolved. Now reads: "...created jobs for millions of people." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://corporate.walmart.com/about
MLK - A Dream Can Grow Cluster 7	A large crowd of about a thousand or more people was present. <i>"A thousand voices settled low"</i> M3 High, M4 Very High	Resolved	Resolved. Now reads: "So many voices settled low, (rhyme and meter kept)" Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.nps.gov/articles/march-on-washington.htm

PASSAGE BY PASSAGE

Full Claim Tables

The Recess Question

PREPARE Cluster • Modules 1-2 • Fiction • 3 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Thousands of years ago, citizens in ancient Greece gathered to discuss important questions and vote. <i>"Thousands of years ago, some citizens in ancient Greece gathered to discuss important questions and vote."</i> PREPARE Cluster • Modules 1-2	Resolved	Resolved. Now reads: "Thousands of years ago, some citizens in Athens, a city in ancient Greece, gathered to discuss important questions and vote." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports.	https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
Ancient Greek ideas about citizens participating in decision-making influenced democratic governments that developed later. <i>"Their ideas about citizens participating in decisions helped influence democratic governments that came much later."</i> PREPARE Cluster • Modules 1-2	Accurate		https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
Voting is currently one method by which groups make decisions. <i>"Today, voting is still one way groups make decisions."</i> PREPARE Cluster • Modules 1-2	Accurate		https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)

The Mystery of the Traveling Shell

PREPARE Cluster • Modules 3-4 • Fiction • 15 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Poverty Point is a real archaeological site located in Louisiana. <i>"Found at Poverty Point, Louisiana."</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Poverty Point is located far from the ocean. <i>"the shell had been found at Poverty Point, far from the ocean"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Poverty Point is far inland and nowhere near the ocean. <i>"Poverty Point was far inland, nowhere near the ocean"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
The Mississippi and Ohio Rivers are real rivers. <i>"the Mississippi and Ohio Rivers"</i> PREPARE Cluster • Modules 3-4, PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
The seashell originated from a coastal environment. <i>"It came from a coastal area"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
The seashell originated from a coastal environment. <i>"the shell came from a coastal environment"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Copper originating from distant regions has been found at Poverty Point. <i>"copper that also came from far away"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Copper objects found at Poverty Point came from distant regions. <i>"copper objects found at Poverty Point"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Archaeologists have discovered non-local materials at Poverty Point. <i>"Archaeologists had discovered other materials at Poverty Point"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Archaeologists have discovered materials such as copper at Poverty Point that came from distant locations. <i>"archaeologists had discovered other materials, including copper, that also came from distant locations"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/

Claim (levels)	Rating	Correct fact or suggested fix	Source
People associated with Poverty Point traveled along rivers. <i>"People at Poverty Point traveled along rivers"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
People connected with Poverty Point traveled along major waterways. <i>"people connected with Poverty Point traveled along major waterways"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Rivers served as transportation routes before highways and airplanes existed. <i>"Rivers were transportation routes long before highways or airplanes existed"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
The distance the shell traveled was hundreds of miles. <i>"traveled hundreds of miles"</i> PREPARE Cluster • Modules 3-4	Accurate	Shells came from the Gulf Coast and copper from the Great Lakes region, hundreds of miles or more away.	https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Scarcity is defined as the condition of not having unlimited amounts of everything one wants or needs. <i>"Scarcity happens when people do not have unlimited amounts of everything they want or need"</i> PREPARE Cluster • Modules 3-4	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/

The Pilgrims Chose Plymouth

Cluster 1 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 21 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Pilgrims sought a place to freely practice their religious beliefs. <i>"practice their beliefs freely"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...a place where many of them could live and practice their beliefs freely. (Moderate: "Many of them wanted to find a place where they could live and practice their beliefs freely.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, High-Frequency Words, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Student workbooks, Substitute Companion, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact

Claim (levels)	Rating	Correct fact or suggested fix	Source
Farmers planted crops including corn, beans, squash, wheat, and barley. <i>"corn, beans, squash, wheat, and barley"</i> M4 Very High	Resolved	Resolved. Now reads: "Farmers planted corn, beans, and squash, and also tried English crops such as wheat and barley." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims sailed from England across the Atlantic Ocean in the year 1620. <i>"In 1620"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
A group of travelers known as the Pilgrims made the voyage. <i>"Pilgrims"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims crossed the Atlantic Ocean. <i>"sailed across the Atlantic Ocean"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims departed from England. <i>"They left England"</i> M3 High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims traveled aboard a ship named the Mayflower. <i>"a ship called the Mayflower"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Mayflower carried more than one hundred passengers, including men, women, and students. <i>"more than one hundred passengers"</i> M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
After many weeks at sea the Pilgrims reached the coast of North America. <i>"reached the coast of North America"</i> M1 Low, M2 Moderate, M3 High	Accurate	Note: the Mayflower first reached Cape Cod in November 1620; the group settled at Plymouth in December. Suggested: 'After 66 days at sea, they reached Cape Cod, then chose Plymouth for their colony.'	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Pilgrims landed on the coast near present-day Massachusetts. <i>“reached the coast near present-day Massachusetts”</i> M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims found and selected an area called Plymouth. <i>“an area called Plymouth”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims established their colony at Plymouth. <i>“Plymouth became the place where they settled and built their new colony”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Native Americans in the region helped the Pilgrims learn survival skills. <i>“Native Americans in the area helped the Pilgrims”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims learned from Native Americans to grow corn. <i>“how to grow crops such as corn”</i> M2 Moderate, M3 High, M4 Very High	Accurate	Tisquantum (Squanto), a Patuxet man, showed the colonists how to plant corn.	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims planted crops such as corn, beans, and squash. <i>“corn, beans, and squash”</i> M3 High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Plymouth became an important colony in the New England region. <i>“became an important colony in New England”</i> M2 Moderate	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact

Claim (levels)	Rating	Correct fact or suggested fix	Source
Plymouth was one of the earliest English settlements in North America. <i>“one of the earliest English settlements in North America”</i> M2 Moderate	Accurate	Jamestown (1607) came first; Plymouth (1620) was the second lasting English colony.	https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Plymouth was one of the earliest English colonies in North America. <i>“one of the earliest English colonies in North America”</i> M3 High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Plymouth became one of the earliest successful English colonies in North America. <i>“one of the earliest successful English colonies in North America”</i> M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Additional settlers later arrived from England to North America. <i>“More settlers arrived from England”</i> M3 High, M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Plymouth is remembered as an important part of American history. <i>“an important part of American history”</i> M4 Very High	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact

Life Along the Nile River

Cluster 1 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 18 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Ancient Egypt was mostly hot, dry desert <i>“Ancient Egypt was mostly covered by hot, dry desert”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile River flowed from south to north <i>“flowed from south to north”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Nile's floodwaters left behind dark, rich, fertile soil good for growing plants <i>"left behind dark, rich soil that was good for growing plants"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Farmers in ancient Egypt planted wheat and barley <i>"Farmers planted crops such as wheat and barley"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile provided fish for food and water for drinking and farming <i>"provided fish to eat and water for drinking and farming"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Boats traveled along the Nile carrying people and goods <i>"Boats traveled up and down the Nile carrying people and goods"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile flooded yearly <i>"The yearly floods"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Ancient Egyptians learned the flooding pattern and planned farming around it <i>"Ancient Egyptians learned when the floods would arrive and planned their farming around the river"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Ancient Egypt was one of the world's earliest civilizations <i>"one of the world's earliest civilizations"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile River is one of the longest rivers in the world <i>"one of the longest rivers in the world"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Nile River empties into the Mediterranean Sea <i>"emptying into the Mediterranean Sea"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Farmers also grew vegetables, fruits, and flax <i>"They also grew vegetables, fruits, and flax"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Flax was used to make cloth and clothing <i>"Flax was used to make cloth and clothing"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Fishermen used nets and boats to catch fish from the Nile <i>"Fishermen used nets and boats to catch fish"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Builders used stone to construct temples, statues, and pyramids <i>"Builders used stone from nearby areas to create temples, statues, and pyramids"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Ancient Egyptians believed the Nile was a gift <i>"Ancient Egyptians believed the river was a gift"</i> M4 Very High	Accurate	Egyptians honored the flood through the god Hapi. (The phrase 'Egypt is the gift of the Nile' comes from the Greek writer Herodotus.)	https://education.nationalgeographic.org/resource/nile-river/
Families lived in homes made from mud bricks <i>"homes made from mud bricks"</i> M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Historians study the Nile to understand how geography influenced ancient civilizations <i>"historians study the Nile River to understand how geography influenced ancient civilizations"</i> M3 High, M4 Very High	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Laura Ingalls Wilder

Cluster 2 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 22 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Laura Ingalls Wilder was a real author who wrote stories about her early life on the American frontier <i>“Laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura Ingalls Wilder was born in 1867 in Wisconsin <i>“She was born in 1867 in Wisconsin”</i> M1 Low, M2 Moderate, M3 High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura Ingalls Wilder was born on February 7, 1867, in a log cabin near Pepin, Wisconsin <i>“She was born on February 7, 1867, in a small log cabin near Pepin, Wisconsin”</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
The Ingalls family lived in Wisconsin, Kansas, Minnesota, Iowa, and South Dakota <i>“They lived in Wisconsin, Kansas, Minnesota, Iowa, and South Dakota”</i> M2 Moderate, M3 High, M4 Very High	Accurate	She later lived in Missouri as an adult; the early life list is correct (South Dakota was then Dakota Territory).	https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura's parents were Charles and Caroline Ingalls <i>“Laura's parents were Charles and Caroline Ingalls”</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura's sisters were named Mary, Carrie, and Grace <i>“her sisters, Mary, Carrie, and Grace”</i> M3 High, M4 Very High	Accurate	She also had a baby brother, Freddie, who died as an infant.	https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158

Claim (levels)	Rating	Correct fact or suggested fix	Source
Laura's early life and wagon travel took place in the late 1800s <i>"Traveling during the late 1800s was not easy"</i> M3 High, M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Frontier families traveled in wagons pulled by horses or oxen <i>"Families often rode in wagons pulled by horses or oxen"</i> M3 High, M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Sod homes were built from thick pieces of grass-covered soil <i>"some families built homes from sod, which was made from thick pieces of grass-covered soil"</i> M3 High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
A series of severe winter storms during Laura's early life became known as the Long Winter <i>"became known as the Long Winter"</i> M4 Very High	Accurate	The Hard Winter of 1880 to 1881 in De Smet, Dakota Territory.	https://www.sdhsf.org/news_events/history_articles.html/title/february-2017-the-long-winter-of-1880-1881
During the Long Winter, supply trains could not reach the town because of deep snow <i>"trains carrying supplies could not reach the town because of deep snow"</i> M4 Very High	Accurate	Trains stopped from about January to May 1881.	https://www.sdhsf.org/news_events/history_articles.html/title/february-2017-the-long-winter-of-1880-1881
Laura Ingalls Wilder's first Little House book was published in 1932 <i>"Her first Little House book was published in 1932"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura Ingalls Wilder wrote the Little House books <i>"became famous for writing the Little House books"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
In her books Laura called her father 'Pa' and her mother 'Ma' <i>"Laura often called her father "Pa" and her mother "Ma" in her books"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158

Claim (levels)	Rating	Correct fact or suggested fix	Source
Laura's father (Pa) played the fiddle <i>"Laura loved listening to her father play music on his fiddle"</i> M3 High, M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Much of the American frontier was still being settled during Laura's early life <i>"much of the American frontier was still being settled"</i> M3 High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Much of the United States was still being settled during Laura's early life <i>"much of the United States was still being settled"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Frontier families planted crops such as corn, wheat, and vegetables <i>"Families planted crops such as corn, wheat, and vegetables"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Frontier schools were often simple one-room buildings <i>"Frontier schools were often simple one-room buildings"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
The Little House books were translated into many languages <i>"They were translated into many languages"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
The Little House books were adapted into television shows and other adaptations <i>"Television programs and other adaptations also helped share Laura's stories"</i> M4 Very High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura preserved memories of a time when much of the United States was still being settled <i>"a time when much of the United States was still being settled"</i> M3 High	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158

Carmen Lomas Garza

Cluster 2 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 14 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Carmen Lomas Garza is recognized as one of the most important Mexican-American artists in the United States. <i>"Today, Carmen Lomas Garza is recognized as one of the most important Mexican-American artists in the United States"</i> M4 Very High	Resolved	Resolved. Now reads: "Today, Carmen Lomas Garza is a well-known Mexican-American artist whose work is shown in major museums." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza is a Mexican-American artist. <i>"Carmen Lomas Garza is a Mexican-American artist"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza was born in 1948. <i>"She was born in 1948"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza was born in Kingsville, Texas. <i>"in Kingsville, Texas"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza grew up in South Texas. <i>"Growing up in South Texas"</i> M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza wrote and illustrated books for young readers. <i>"Carmen Lomas Garza has also written and illustrated children's books"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Many of Garza's books are written in both English and Spanish. <i>"Many of her books are written in both English and Spanish"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Garza's artwork is displayed in museums and schools across the United States. <i>"Garza's artwork is shown in museums and schools across the United States"</i> M1 Low, M2 Moderate	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Museums across the United States have displayed Garza's artwork. <i>"Museums across the United States have displayed Carmen Lomas Garza's artwork"</i> M3 High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Garza's artwork was displayed in exhibitions across the United States. <i>"Her artwork was displayed in exhibitions across the United States"</i> M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Garza's artwork has been featured in schools, libraries, and cultural centers. <i>"Her artwork has also been featured in schools, libraries, and cultural centers"</i> M3 High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Museums often display Garza's paintings. <i>"Museums often display Garza's paintings because they tell stories about culture and history"</i> M2 Moderate	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Teachers use Garza's books and artwork to teach students. <i>"Teachers also use her books and artwork to help students learn"</i> M2 Moderate	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Making tamales during the holidays is a Mexican-American family tradition depicted in Garza's paintings. <i>"families making tamales during the holidays"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/

Why We Need Laws

Cluster 3 • Module 1, Module 2, Module 3, Module 4 • Fiction • 4 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Traffic rules require drivers to stop when a traffic light is red <i>"Drivers stop safely when the light turns red"</i> M4 Very High	Accurate		https://www.uscourts.gov/about-federal-courts/jury-service (civic duties)
Citizens vote and are summoned to serve on juries as part of civic duty <i>"People vote and serve when called for jury duty"</i> M4 Very High	Accurate		https://www.uscourts.gov/about-federal-courts/jury-service (civic duties)
Civic responsibility means helping one's community, e.g., through voting and jury service <i>"Helping their communities through civic responsibility"</i> M4 Very High	Accurate		https://www.uscourts.gov/about-federal-courts/jury-service (civic duties)
Laws are rules that govern people's speech and actions <i>"With laws to guide what people say and do"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.uscourts.gov/about-federal-courts/jury-service (civic duties)

The Lunchroom Discoveries

Cluster 3 • Module 1, Module 2, Module 3, Module 4 • Fiction • 13 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Louis Pasteur is a real historical person who worked on problems involving food and milk. <i>"Louis Pasteur helped solve a huge problem with food and milk"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?" Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Germs in milk and food caused people to get sick when they were not destroyed. <i>"germs in milk and food were not destroyed"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Milk is pasteurized in the present day. <i>"That's why milk is pasteurized now"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Heating liquids can kill harmful germs (pasteurization). <i>"heating liquids could kill harmful germs"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Tiny germs can spread illness. <i>"tiny germs could spread illness"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Germs can make people sick. <i>"germs can make people sick"</i> M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Before germ theory, many people did not understand what caused diseases. <i>"Many people did not understand what caused diseases"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Many people initially did not believe that germs cause illness. <i>"many people did not believe that at first"</i> M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Louis Pasteur studied germs. <i>"He studied germs"</i> M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Vaccines are a real scientific/medical invention. <i>"Vaccines too."</i> M3 High, M4 Very High	Accurate	Pasteur developed vaccines for anthrax and rabies.	https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Medicine is a product of scientific discovery. <i>"Medicine is one example."</i> M3 High, M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Understanding germs made it easier to prevent disease. <i>"Before scientists understood germs, it was much harder to prevent disease"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Pasteur's research provided doctors and scientists with new information. <i>"His research gave doctors and scientists information they did not have before"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/

The Invention of Electricity

Cluster 4 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 30 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Metal can conduct electricity. <i>"metal could conduct electricity"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...he learned that metal could conduct electricity. ("This knowledge helped him..." / "This knowledge gave him an idea.")" Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Explanation decks, scripts, tracking, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.lindahall.org/about/news/scientist-of-the-day/stephen-gray/
Benjamin Franklin did not invent modern electrical devices. <i>"Although Franklin did not invent these modern devices"</i> M2 Moderate	Resolved	Resolved. Now reads: "Displayed title changed to "Benjamin Franklin and Electricity" everywhere it shows on a page. File names, web links, and the listen-along link are unchanged." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Editing decks, scripts, tracking, Evidence decks, scripts, tracking, Explanation decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Lesson slide decks, Other site resources, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Scope and sequence, Station Rotation, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports.	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin was an American inventor, writer, and leader. <i>"Benjamin Franklin was an inventor, writer, and leader"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

Claim (levels)	Rating	Correct fact or suggested fix	Source
Benjamin Franklin was born in 1706. <i>"He was born in 1706 in Boston"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	January 17, 1706.	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin was born in Boston. <i>"born in 1706 in Boston"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin invented the lightning rod, one of his most famous inventions. <i>"One of Benjamin Franklin's most famous inventions was the lightning rod"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	Invented about 1750 to 1752.	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
In Franklin's era, lightning strikes frequently caused serious damage to buildings. <i>"lightning strikes often caused serious damage to buildings"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Lightning hitting houses, barns, or churches could start fires. <i>"When lightning hit houses, barns, or churches, it could start fires"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
A lightning rod is a metal rod placed atop a building, connected to a wire that runs into the ground. <i>"a metal rod placed on top of a building that connects to a wire running into the ground"</i> M1 Low, M2 Moderate, M3 High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
A lightning rod is a metal rod on a building connected by a wire down the side of the building into the ground. <i>"A lightning rod is a metal rod placed on top of a building. The rod is connected to a wire that runs down the side of the building and into the ground"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

Claim (levels)	Rating	Correct fact or suggested fix	Source
When lightning strikes the lightning rod, the electricity travels safely through the wire into the ground instead of damaging the building. <i>"When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Many buildings (homes, barns, churches) added lightning rods to their rooftops. <i>"Homes, barns, churches, and other buildings began adding lightning rods to their rooftops"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin performed a kite experiment during a storm to study electricity. <i>"During a storm, Franklin flew a kite to study electricity"</i> M3 High, M4 Very High	Accurate	June 1752, Philadelphia.	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Franklin's experiment provided evidence that lightning and electricity are related. <i>"lightning and electricity were related"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
People in Franklin's era relied on candles and fireplaces for light. <i>"People often relied on candles and fireplaces for light"</i> M3 High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
People in Franklin's era used candles and lanterns to light their homes after dark. <i>"People often used candles and lanterns to light their homes after dark"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Franklin worked as a writer and publisher in the American colonies. <i>"He worked as a writer and publisher, sharing ideas with people throughout the colonies"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

Claim (levels)	Rating	Correct fact or suggested fix	Source
Franklin helped organize libraries and fire departments. <i>"He helped organize libraries, fire departments, and other community services"</i> M4 Very High	Accurate	Library Company of Philadelphia (1731); Union Fire Company (1736).	https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Many buildings of Franklin's time were made of wood. <i>"many buildings were made of wood"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
'Conduct' means carrying electricity from one place to another. <i>"Conduct means carrying electricity from one place to another"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Scientists of Franklin's time knew certain materials could create sparks. <i>"Scientists knew that certain materials could create sparks"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Scientists of Franklin's time had not yet learned much about electricity. <i>"scientists had not yet learned much about electricity"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Many people in Franklin's time held incorrect ideas about electricity and lightning. <i>"Many people had incorrect ideas about electricity and lightning"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin did not invent all modern electrical technologies. <i>"Although Benjamin Franklin did not invent all of these modern technologies"</i> M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Franklin is one of the most well-known inventors in American history. <i>"one of the most well-known inventors in American history"</i> M3 High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

Claim (levels)	Rating	Correct fact or suggested fix	Source
Franklin is remembered as one of the most influential inventors in American history. <i>“one of the most influential inventors in American history”</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Scientists continued studying electricity and found new ways to generate, store, and use it after Franklin's time. <i>“scientists continued studying electricity and found new ways to use it”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Later inventors developed new ways to generate and use electricity. <i>“inventors developed new ways to generate and use electricity”</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Buildings with lightning rods were less likely to be damaged by lightning during storms. <i>“buildings protected by lightning rods were less likely to be damaged during storms”</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin is remembered today as one of the most influential inventors in American history. <i>“Today, Benjamin Franklin is remembered as one of the most influential inventors in American history”</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

The Founding Fathers

Cluster 4 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 44 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Declaration of Independence states that all people have rights including life, liberty, and the pursuit of happiness <i>"all people have certain rights, such as life, liberty, and the pursuit of happiness"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "...people have certain rights, such as life, liberty, and the pursuit of happiness." Changed in: Passage source files, Daily lesson plans, Evidence decks, scripts, tracking, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Founding Fathers wrote the Constitution <i>"The Founding Fathers met together to write the Constitution"</i> M1 Low, M2 Moderate, M4 Very High	Resolved	Resolved. Now reads: "Some of the Founding Fathers met together in 1787 to write the Constitution..." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, InterActivity notebooks, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
A group known as the Founding Fathers helped create the United States of America <i>"The Founding Fathers were a group of leaders who helped create the United States of America"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The American colonies were under British rule and the Founding Fathers wanted them free of it <i>"They believed the American colonies should be free from British rule"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Founding Fathers wanted a government that protected people's rights <i>"wanted people to have a government that protected their rights"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
In the late 1700s the American colonies were controlled by Great Britain <i>"During the late 1700s, the American colonies were controlled by Great Britain"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Great Britain made laws for and collected taxes from the American colonies <i>"Great Britain made laws for the colonies and collected taxes from the people who lived there"</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The British government imposed laws and taxes on the colonists without their consent or input <i>"it made laws and taxes without asking the colonists for their opinions"</i> M1 Low, M2 Moderate, M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The British government made decisions affecting colonists without asking their opinions <i>"it made decisions without asking for their opinions"</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
George Washington, Thomas Jefferson, Benjamin Franklin, John Adams, and James Madison were real leaders among the Founding Fathers <i>"Leaders such as George Washington, Thomas Jefferson, Benjamin Franklin, John Adams, and James Madison"</i> M1 Low, M2 Moderate	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
George Washington was known for his leadership and public service <i>"George Washington became known for his leadership and service"</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
George Washington was known for his leadership and dedication <i>“George Washington became known for his leadership and dedication”</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Thomas Jefferson was respected for his writing and ideas about freedom <i>“Thomas Jefferson was respected for his writing and ideas about freedom”</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Benjamin Franklin used his knowledge and experience to help the colonies <i>“Benjamin Franklin used his knowledge and experience to help the colonies”</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Benjamin Franklin was admired for his knowledge and problem-solving skills <i>“Benjamin Franklin was admired for his knowledge and problem solving skills”</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
John Adams and James Madison played important roles among the Founding Fathers <i>“John Adams and James Madison also played important roles”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
In 1776 some leaders helped write the Declaration of Independence <i>“In 1776, some of these leaders helped write an important document called the Declaration of Independence”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Declaration of Independence explained why the colonies wanted to become a free nation <i>"This document explained why the colonies wanted to become a free nation"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Declaration of Independence listed reasons many colonists believed British rule was unfair <i>"It listed reasons why many colonists believed British rule was unfair"</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Declaration of Independence listed complaints about British rule and described people's rights <i>"It listed complaints about British rule and described the rights people should have"</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Declaration of Independence announced the colonies wanted self-government rather than control by Great Britain <i>"told the world that the colonies wanted to govern themselves instead of being controlled by Great Britain"</i> M2 Moderate	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Declaration of Independence was signed <i>"After the Declaration of Independence was signed, the colonies still faced many challenges"</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
A war between the colonies and Great Britain began, known as the American Revolution <i>"a war began. This conflict became known as the American Revolution"</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
The colonies fought a war with Great Britain called the American Revolution <i>“the colonies became involved in a war with Great Britain. This conflict became known as the American Revolution”</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
George Washington was the commander of the Continental Army <i>“George Washington became the commander of the Continental Army”</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The American Revolution lasted several years <i>“The war lasted for several years”</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Continental Army soldiers suffered shortages of food, clothing, and supplies during the war <i>“Soldiers often faced shortages of food, clothing, and supplies”</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The colonies won the American Revolution, gaining independence <i>“Eventually, the colonies won the American Revolution”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
After winning the revolution the new country needed a stronger government <i>“After the colonies won the American Revolution, the new country needed a strong government”</i> M1 Low, M2 Moderate, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The new nation initially had a weak system of government <i>“the new nation used a system of government that was not very strong”</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
In 1787 many national leaders gathered to write the Constitution <i>"In 1787, many of the nation's leaders gathered to write the Constitution"</i> M3 High, M4 Very High	Accurate	Constitutional Convention, Philadelphia, May to September 1787.	https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Constitution explains how the United States government works <i>"This document explained how the government of the United States would work"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Constitution established three branches of government <i>"The Constitution established three branches of government"</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Separation of powers prevents any one person or group from gaining too much power <i>"This system helped prevent any one person or group from gaining too much power"</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Constitution specifies how laws are made and how leaders are chosen <i>"The Constitution also explained how laws would be made and how leaders would be chosen"</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
Citizens participate in government through elections <i>"Citizens would have opportunities to participate in government through elections"</i> M3 High, M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Constitution includes a process to be amended/changed <i>"its ability to be changed when necessary"</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Founding Fathers established principles including representative government, individual rights, and the rule of law <i>“principles such as representative government, individual rights, and the rule of law”</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Founding Fathers established principles including individual rights, representative government, and the rule of law <i>“principles such as individual rights, representative government, and the rule of law”</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
More than two hundred years after the Founding Fathers, their influence remains in American government <i>“More than two hundred years later, their influence remains an important part of American life and government”</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
More than two hundred years after the Founding Fathers, their influence remains in American government and daily life <i>“More than two hundred years later, their influence remains an important part of American government and daily life”</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
The Declaration of Independence and the Constitution are two of the most important documents in United States history <i>“The Declaration of Independence and the Constitution remain two of the most important documents in United States history”</i> M3 High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Declaration of Independence and the Constitution are two of the most important documents in American history <i>"The Declaration of Independence and the Constitution remain two of the most important documents in American history"</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention
George Washington, Thomas Jefferson, Benjamin Franklin, John Adams, and James Madison are remembered among the Founding Fathers <i>"George Washington, Thomas Jefferson, Benjamin Franklin, John Adams, James Madison, and other Founding Fathers"</i> M4 Very High	Accurate		https://www.archives.gov/founding-docs https://www.history.com/articles/7-things-you-may-not-know-about-the-constitutional-convention

Henry Ford: Visionary of Travel

Cluster 5 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 28 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Henry Ford was an American inventor and businessman <i>"Henry Ford was an American inventor and businessman"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Resolved	Resolved. Now reads: "Henry Ford was an American engineer and businessman... (also "remembered as an engineer and businessman")" Changed in: Passage source files, Daily lesson plans, Editing decks, scripts, tracking, Evidence decks, scripts, tracking, High-Frequency Words, Paraphrasing, Reading passage PDFs, Revising decks, scripts, tracking, Student workbooks, Teacher Lesson Plan Guides, Text complexity reports, Listen-along audio (read in Randi's voice).	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford introduced the assembly line method of building cars <i>"Henry Ford also introduced a new way of building cars called the assembly line"</i> M1 Low, M2 Moderate	Resolved	Resolved. Now reads: "Henry Ford also introduced a new way of building cars called the moving assembly line." Changed in: Passage source files, Coloring with Purpose, Daily lesson plans, Explanation decks, scripts, tracking, High-Frequency Words, InterActivity notebooks, Paraphrasing, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford used the assembly line in automobile manufacturing <i>"One of Henry Ford's most important contributions was his use of the assembly line"</i> M3 High	Resolved	Resolved. Now reads: "One of Henry Ford's most important contributions was his use of the moving assembly line. ... Eventually, he introduced the moving assembly line." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Henry Ford introduced the assembly line to automobile production <i>"One of Henry Ford's greatest contributions was introducing the assembly line to automobile production"</i> M4 Very High	Resolved	Resolved. Now reads: "One of Henry Ford's greatest contributions was introducing the moving assembly line to automobile production." Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford was born in 1863 on a farm in Michigan <i>"He was born in 1863 on a farm in Michigan"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	July 30, 1863, Springwells Township (now Dearborn), Michigan.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford founded the Ford Motor Company in 1903 <i>"In 1903, Henry Ford started the Ford Motor Company"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford created the Model T automobile <i>"he created the Model T"</i> M1 Low, M2 Moderate	Accurate	Model T introduced October 1, 1908.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford introduced the Model T automobile <i>"Henry Ford introduced the Model T"</i> M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T was strong, simple, and more affordable than other cars <i>"a car that was strong, simple, and much more affordable than other cars"</i> M1 Low, M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T was strong, simple, and more affordable than many other automobiles <i>"The Model T was strong, simple, and much more affordable than many other automobiles"</i> M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
At the time, most people traveled by horse and wagon <i>"most people traveled by horse and wagon"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Early cars were rare and expensive <i>"Cars were very rare and very expensive"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Dusty roads connected many towns in the United States <i>"Dusty roads connected many towns"</i> M1 Low, M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Automobiles became more common throughout the United States <i>"automobiles became more common throughout the United States"</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford's inventions changed transportation and industry in the United States <i>"His inventions and new ways of building products helped change transportation and industry in the United States"</i> M1 Low, M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford's inventions transformed transportation and industry throughout the United States <i>"His inventions and new ways of building products helped transform transportation and industry throughout the United States"</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T became one of the most famous cars in American history <i>"This automobile became one of the most famous cars in American history"</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T became one of the most important vehicles in American history <i>"This automobile became one of the most important vehicles in American history"</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Transportation in the late 1800s differed greatly from today <i>“During the late 1800s, transportation was very different from what it is today”</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford is remembered for making automobiles available to millions of people <i>“Today, Henry Ford is remembered as a businessman whose ideas helped make automobiles available to millions of people”</i> M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford is remembered for making automobiles available to everyday families <i>“Today, Henry Ford is remembered as an inventor and businessman who helped make automobiles available to everyday families”</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford is remembered as an inventor and businessman whose ideas changed the world <i>“Today, Henry Ford is remembered as an inventor and businessman whose ideas changed the world”</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
More than a century after his time, Henry Ford's ideas still affect modern life <i>“More than a century later, his ideas continue to affect how people live, work, and move from place to place”</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
More than a century later, Henry Ford's contributions still affect transportation, industry, and daily life <i>“More than a century later, his contributions continue to affect transportation, industry, and daily life”</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Modern automobiles differ greatly from the Model T <i>"Modern automobiles are very different from the Model T"</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Many modern manufacturing companies still use assembly line techniques <i>"many manufacturing companies continue to use assembly line techniques"</i> M3 High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T quickly became popular <i>"The Model T quickly became popular"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Factories producing furniture, appliances, clothing, and other goods adopted assembly line methods <i>"Factories that produced furniture, appliances, clothing, and other goods began using similar methods"</i> M4 Very High	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Sam Walton: Visionary of Retail

Cluster 5 • Module 1, Module 2, Module 3, Module 4 • Nonfiction • 20 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Walmart grew into a huge company that created jobs for thousands of people. <i>"Walmart grew into a huge company that created jobs for thousands of people"</i> M1 Low, M2 Moderate	Resolved	Resolved. Now reads: "...created jobs for millions of people." Changed in: Passage source files, Daily lesson plans, High-Frequency Words, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides, Listen-along audio (read in Randi's voice).	https://corporate.walmart.com/about
Sam Walton was born in 1918. <i>"He was born in 1918"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	March 29, 1918, Kingfisher, Oklahoma.	https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015

Claim (levels)	Rating	Correct fact or suggested fix	Source
Sam Walton grew up during the Great Depression, a historical period in American history. <i>"during the Great Depression"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
As a student, Sam Walton delivered newspapers, milked cows, and did small jobs to earn money. <i>"delivering newspapers, milking cows, and doing small jobs to earn extra money"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
After college, Sam Walton took a job at a retail store. <i>"After college, he took a job at a retail store"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	J.C. Penney management trainee, 1940.	https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
In 1962 Sam Walton decided to act on his idea for a lower-price store. <i>"In 1962, Sam Walton decided to try his idea"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Sam Walton opened a store named Walmart in Rogers, Arkansas. <i>"He opened a small store in Rogers, Arkansas called Walmart"</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate	First Wal-Mart Discount City, Rogers, Arkansas, 1962.	https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Sam Walton died in 1992. <i>"Sam Walton passed away in 1992"</i> M4 Very High	Accurate	April 5, 1992.	https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
The Great Depression affected many people in the United States and made jobs difficult to find. <i>"The Great Depression affected many people across the United States. Jobs were difficult to find"</i> M3 High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015

Claim (levels)	Rating	Correct fact or suggested fix	Source
The Great Depression was a period of financial hardship in the United States marked by scarce jobs and business closures. <i>“The Great Depression was a time when many people across the United States struggled financially. Jobs were difficult to find, businesses closed”</i> M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart became one of the largest retail companies in the United States. <i>“Walmart became one of the largest retail companies in the United States”</i> M3 High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart became one of the largest retail companies in the world. <i>“Walmart became one of the largest retail companies in the world”</i> M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Millions of customers visited Walmart stores each year. <i>“Millions of customers visited its stores each year”</i> M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart operates stores in many locations across the United States. <i>“Walmart stores can be found in many places throughout the United States”</i> M2 Moderate	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart is one of the most successful businesses in American history. <i>“one of the most successful businesses in American history”</i> M2 Moderate	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart opened many stores in small towns that previously had limited shopping options. <i>“especially in small towns where shopping choices had been limited”</i> M1 Low, M2 Moderate, M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015

Claim (levels)	Rating	Correct fact or suggested fix	Source
Other retailers generally focused on larger cities while Sam Walton targeted smaller communities. <i>"Other companies often focused on larger cities, but Sam saw opportunities in smaller communities"</i> M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Sam Walton is remembered for starting a company that changed retail shopping in the United States. <i>"Sam Walton is remembered as a businessman who started a company that changed retail shopping in the United States"</i> M3 High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Before Walmart, some people had to travel long distances to shop for basic items. <i>"Some people previously had to travel long distances to shop for basic items"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart's success influenced other businesses to improve their own stores. <i>"Other businesses noticed Walmart's success and began looking for ways to improve their own stores"</i> M3 High, M4 Very High	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015

Crash

Cluster 6 • Module 1, Module 2, Module 3, Module 4 • Fiction • 9 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Plants require sunlight, water, air, and nutrients to survive. <i>"plants need sunlight, water, air, and nutrients to survive"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Plants get nutrients from the soil. <i>"plants need sunlight, water, air, and nutrients from the soil"</i> M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Plants grow from seeds. <i>"It had started as a tiny seed"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
A plant has identifiable parts including roots, stem, leaves, and flowers. <i>"labeled the stem and leaves"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Roots grow underground beneath the ground. <i>"the roots underground"</i> M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Plants make their own food. <i>"how plants make food and grow"</i> M3 High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Plants use sunlight and water to survive. <i>"how plants use sunlight and water to survive"</i> M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Seeds sprout and grow at different rates. <i>"Some seeds sprouted quickly, while others took more time"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)
Plants need sunlight to grow. <i>"so it could receive plenty of sunlight"</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.nps.gov/subjects/plants/index.htm (general plant needs; consistent with 3.9/3.10 science TEKS content)

The Good Citizen

Cluster 6 • Module 1, Module 2, Module 3, Module 4 • Fiction • 0 claims

This fiction passage contains no real-world factual claims to check.

MLK - A Dream Can Grow

Cluster 7 • Module 1, Module 2, Module 3, Module 4 • Fiction • 5 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
A large crowd of about a thousand or more people was present. <i>"A thousand voices settled low"</i> M3 High, M4 Very High	Resolved	Resolved. Now reads: "So many voices settled low, (rhyme and meter kept)" Changed in: Passage source files, Daily lesson plans, Reading passage PDFs, Student workbooks, Teacher Lesson Plan Guides.	https://www.nps.gov/articles/march-on-washington.htm
Dr. King (Martin Luther King Jr.) spoke about hope. <i>"Dr. King spoke hope for us to see"</i> M2 Moderate	Accurate		https://www.nps.gov/articles/march-on-washington.htm
The event described took place in August (summer). <i>"But underneath an August sky"</i> M2 Moderate, M3 High, M4 Very High	Accurate	August 28, 1963.	https://www.nps.gov/articles/march-on-washington.htm
The speech was delivered from steps beside a reflecting pool (the Lincoln Memorial steps and Reflecting Pool). <i>"Across the steps and shining pool"</i> M4 Very High	Accurate	The speech was given at the Lincoln Memorial, facing the Reflecting Pool.	https://www.nps.gov/articles/march-on-washington.htm
The event was a historic moment. <i>"A moment made for history"</i> M4 Very High	Accurate		https://www.nps.gov/articles/march-on-washington.htm

What Will You Give?

Cluster 7 • Module 1, Module 2, Module 3, Module 4 • Fiction • 9 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
A U.S. president gave a speech calling on citizens to serve. <i>"He heard a president explain / That service could become our aim."</i> M2 Moderate, M3 High, M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The president's message, echoing John F. Kennedy's line 'ask what you can do for your country', told citizens to focus on what they can give rather than get. <i>"Ask what you can contribute yet."</i> M2 Moderate, M4 Very High	Accurate	'Ask not what your country can do for you; ask what you can do for your country.'	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

Claim (levels)	Rating	Correct fact or suggested fix	Source
The president's speech took place in winter. <i>"One memory starts with winter snow"</i> M2 Moderate, M3 High, M4 Very High	Accurate	About 8 inches of snow fell the night before the January 20, 1961 inauguration.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The event occurred in the U.S. nation's capital, Washington, D.C. <i>"A nation's capital standing still"</i> M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Thousands of people attended the speech. <i>"And thousands gathered everywhere."</i> M2 Moderate, M3 High, M4 Very High	Accurate	More than 20,000 people attended.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Peace Corps is a real organization that spread volunteer service. <i>"The Peace Corps carried service wide"</i> M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Peace Corps volunteers traveled overseas to work alongside local communities. <i>"Young volunteers crossed seas so wide, / To work with communities side by side."</i> M3 High, M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Volunteers shared their skills but also learned from the local people. <i>"They brought their knowledge, work, and skill, / But listened first to others' will."</i> M3 High, M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The president's speech is a well-known historical event that is over. <i>"The famous speech has long been done."</i> M4 Very High	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

A Place to Grow: How Geography Helps Build a Community

Cluster 8 • Module 1 • Nonfiction • 28 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Ancient Egypt is a real historical civilization <i>“Ancient Egypt is one example.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile River flows through Egypt <i>“the Nile River flowed through the land”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Much of Egypt is hot, dry desert <i>“Much of Egypt was surrounded by hot, dry desert”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Most ancient Egyptians settled near the Nile River <i>“Most ancient Egyptians settled near the Nile”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile flooded its nearby land annually for thousands of years <i>“For thousands of years, the Nile flooded nearby land.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Nile floodwaters left fertile soil behind <i>“After the floodwaters went down, fertile soil remained.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Ancient Egyptian farmers grew wheat, barley, vegetables, and flax <i>“Farmers used the rich soil to grow wheat, barley, vegetables, flax, and other crops.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile provided fish, drinking water, and transportation <i>“The river also provided fish, drinking water, and a way to move people and goods.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Claim (levels)	Rating	Correct fact or suggested fix	Source
People used boats to travel on the Nile River <i>"travelers could use boats on the Nile"</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Pilgrims arrived in present-day Massachusetts in 1620 <i>"The Pilgrims who arrived in present-day Massachusetts in 1620"</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims crossed the Atlantic Ocean on the ship Mayflower <i>"crossing the Atlantic Ocean on the Mayflower"</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Pilgrims settled at Plymouth <i>"they eventually settled at Plymouth"</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Plymouth was within the homeland of the Wampanoag people <i>"within the homeland of the Wampanoag people"</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
The Plymouth area had previously been home to the Patuxet people <i>"a place that had previously been home to the Patuxet people"</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Laura Ingalls Wilder wrote books describing the Ingalls family's experiences <i>"the Ingalls family, whose experiences Laura Ingalls Wilder later described in her books"</i> M1 Low	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Ancient Egyptian farmers adapted to the Nile's flood cycle <i>"Ancient Egyptian farmers learned to work with the Nile's flood cycle."</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Poverty Point is an ancient archaeological site located in present-day Louisiana <i>"Poverty Point was an important ancient site in what is now Louisiana."</i> M1 Low	Accurate	Built about 1700 to 1100 BCE; UNESCO World Heritage Site (2014).	https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Objects made from distant materials were found at Poverty Point by archaeologists <i>"Archaeologists have discovered objects there made from materials that came from distant places."</i> M1 Low	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Stone and copper from distant regions were found at Poverty Point <i>"Archaeologists have also found stone and copper from distant regions."</i> M1 Low	Accurate	Copper from the Great Lakes region; stone from the Appalachians and Ohio Valley.	https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Waterways connected to the Mississippi River system existed <i>"waterways connected to the Mississippi River system"</i> M1 Low	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
The Pilgrims traveled across the Atlantic Ocean by ship <i>"The Pilgrims crossed the Atlantic Ocean by ship."</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Families on the American frontier traveled by wagon <i>"Frontier families moved by wagon."</i> M1 Low	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Henry Ford did not invent the automobile but made automobiles more affordable <i>"Henry Ford did not invent the automobile, but his work helped make automobiles more affordable for many families."</i> M1 Low	Accurate	Model T and moving assembly line lowered cost.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Automobiles increased travel speed between towns and cities <i>“automobiles changed how quickly people could travel between towns and cities”</i> M1 Low	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Plymouth settlers used nearby water, timber, land, and a harbor to establish their colony <i>“The settlers at Plymouth used nearby water, timber, land, and a harbor as they established their colony.”</i> M1 Low	Accurate		https://plimoth.org/for-students/homework-help/who-were-the-pilgrims https://plimoth.org/for-students/homework-help/mayflower-and-mayflower-compact
Frontier families moved across parts of the United States <i>“Frontier families adapted to changing environments as they moved across parts of the United States.”</i> M1 Low	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Ancient Egyptians built a civilization supported by the Nile River <i>“Ancient Egyptians used the Nile to support a civilization.”</i> M1 Low	Accurate		https://education.nationalgeographic.org/resource/nile-river/
People connected to Poverty Point created long-distance trade networks <i>“People connected to Poverty Point created networks of travel and exchange.”</i> M1 Low	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/

People Make the Difference: How Ideas and Actions Change Communities

Cluster 8 • Module 2 • Nonfiction • 29 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Benjamin Franklin observed a danger caused by lightning during thunderstorms. <i>“Benjamin Franklin noticed a dangerous problem during thunderstorms.”</i> M2 Moderate	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment

Claim (levels)	Rating	Correct fact or suggested fix	Source
During the 1700s, lightning strikes could set wooden buildings on fire. <i>"In the 1700s, lightning strikes could set wooden buildings on fire."</i> M2 Moderate	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin studied electricity and investigated lightning. <i>"Franklin studied electricity and asked questions about lightning."</i> M2 Moderate	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin developed the lightning rod as a practical way to protect buildings. <i>"he developed the lightning rod as a practical way to protect buildings"</i> M2 Moderate	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
A metal rod and conductor give lightning's electricity a safer path toward the ground. <i>"A metal rod and conductor could provide electricity from lightning with a safer path toward the ground."</i> M2 Moderate	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Louis Pasteur was a scientist who worked on a different problem. <i>"a scientist named Louis Pasteur followed a similar pattern with a very different problem."</i> M2 Moderate	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Pasteur studied microorganisms and helped establish that tiny living things can cause changes in food and contribute to disease. <i>"Pasteur studied microorganisms and helped scientists understand that tiny living things could cause changes in food and contribute to disease."</i> M2 Moderate	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Pasteurization is a process in which certain foods and liquids are heated for a specific amount of time to reduce harmful microorganisms; it resulted from Pasteur's research. <i>"a process now called pasteurization, in which certain foods and liquids are heated for a specific amount of time to reduce harmful microorganisms"</i> M2 Moderate	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Henry Ford identified a transportation problem. <i>"Henry Ford saw a transportation problem."</i> M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Automobiles existed before Ford but were expensive and unavailable to many ordinary families. <i>"Automobiles existed before Ford, but they were expensive and unavailable to many ordinary families."</i> M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Henry Ford aimed to produce a dependable automobile at a lower price. <i>"Ford wanted to produce a dependable automobile at a lower price."</i> M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
The Model T automobile became popular. <i>"The Model T became popular"</i> M2 Moderate	Accurate		https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t
Ford Motor Company used moving assembly-line production to manufacture automobiles more efficiently. <i>"Ford Motor Company used moving assembly-line production to manufacture automobiles more efficiently."</i> M2 Moderate	Accurate	October 1913, Highland Park.	https://guides.loc.gov/this-month-in-business-history/October/Ford https://www.thehenryford.org/explore/blog/fords-model-t

Claim (levels)	Rating	Correct fact or suggested fix	Source
Sam Walton built a business around a problem he believed he could address. <i>"Sam Walton also built a business around a problem he believed he could address."</i> M2 Moderate	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Sam Walton's first Walmart store opened in Arkansas in 1962. <i>"His first Walmart store opened in Arkansas in 1962"</i> M2 Moderate	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Walmart eventually expanded to many communities. <i>"the company eventually expanded to many communities."</i> M2 Moderate	Accurate		https://encyclopediaofarkansas.net/entries/samuel-moore-walton-1792/ https://www.okhistory.org/publications/enc/entry?entry=WA015
Ancient civilizations developed written laws because growing communities needed ways to organize behavior and solve conflicts. <i>"Ancient civilizations developed written laws because growing communities needed ways to organize behavior and solve conflicts."</i> M2 Moderate	Accurate	For example, Hammurabi's Code in Babylon (about 1754 BCE).	https://avalon.law.yale.edu/subject_menus/hammenu.asp
Ancient Greece contributed ideas about citizenship and participation in government. <i>"Ancient Greece also contributed ideas about citizenship and participation in government."</i> M2 Moderate	Accurate		https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
In some ancient Greek city-states, certain citizens gathered to discuss issues and vote. <i>"In some Greek city-states, certain citizens gathered to discuss issues and vote."</i> M2 Moderate	Accurate		https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)

Claim (levels)	Rating	Correct fact or suggested fix	Source
Ancient Greek governance differed from democracy in the United States today, and not everyone in ancient Greece was allowed to participate. <i>“The system was not the same as democracy in the United States today, and not everyone in ancient Greece was allowed to participate.”</i> M2 Moderate	Accurate	Only free adult male citizens could vote in Athens.	https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
Ancient Greek ideas about citizens taking part in decisions influenced later thinking about government. <i>“Greek ideas about citizens taking part in decisions influenced later thinking about government.”</i> M2 Moderate	Accurate		https://en.wikipedia.org/wiki/Athenian_democracy (cross-checked: EBSCO Research Starters, Athenian democracy)
In 1961, President John F. Kennedy challenged Americans to consider what they could contribute to their country rather than only what the country could provide. <i>“In 1961, President John F. Kennedy challenged Americans to think about what they could contribute to their country rather than only what their country could provide for them.”</i> M2 Moderate	Accurate	Inaugural address, January 20, 1961.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
The Peace Corps was established in 1961. <i>“That same year, the Peace Corps was established.”</i> M2 Moderate	Accurate	Established March 1, 1961.	https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps
Peace Corps volunteers have worked with communities in other countries in education, agriculture, health, and community development. <i>“Peace Corps volunteers have worked with communities in other countries in areas such as education, agriculture, health, and community development.”</i> M2 Moderate	Accurate		https://www.jfklibrary.org/learn/about-jfk/historic-speeches/inaugural-address https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/peace-corps

Claim (levels)	Rating	Correct fact or suggested fix	Source
Dr. Martin Luther King Jr. used speeches, marches, writing, and nonviolent action in the struggle for civil rights. <i>“Dr. Martin Luther King Jr. used speeches, marches, writing, and nonviolent action as part of the struggle for civil rights.”</i> M2 Moderate	Accurate		https://kinginstitute.stanford.edu/march-washington-jobs-and-freedom
Carmen Lomas Garza preserves experiences through art. <i>“Carmen Lomas Garza does this through art.”</i> M2 Moderate	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Carmen Lomas Garza's paintings depict scenes of Mexican-American family and community life, including cooking, celebrations, gatherings, games, and everyday activities. <i>“Her paintings show scenes from Mexican-American family and community life, cooking, celebrations, gatherings, games, and everyday activities.”</i> M2 Moderate	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/
Laura Ingalls Wilder preserved memories through writing. <i>“Laura Ingalls Wilder preserved memories in another way.”</i> M2 Moderate	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158
Laura Ingalls Wilder's Little House books drew from her experiences growing up in a family that moved through several parts of the American frontier. <i>“Her Little House books drew from her experiences growing up in a family that moved through several parts of the American frontier.”</i> M2 Moderate	Accurate		https://www.mnhs.org/mnopedia/search/index/person/wilder-laura-ingalls-1867-1957 https://www.pbs.org/wnet/americanmasters/laura-ingalls-wilder-biographical-timeline/16158

What Helps a Community Grow?

Cluster 8 • Module 3 • Nonfiction • 13 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Communities are commonly located near geographic features such as rivers, forests, plains, and coastlines <i>"Communities can be found near rivers, forests, plains, coastlines, and many other places"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Water is needed by people for drinking, cooking, farming, and animal care <i>"People need water for drinking, cooking, farming, and caring for animals"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Rivers can serve as routes for human travel and transport <i>"Rivers can also help people travel"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The ancient Egyptians established many communities near the Nile River <i>"Ancient Egyptians built many communities near the Nile River"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
The Nile River supplied people with water and fish <i>"The Nile provided water and fish"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Flooding of the Nile deposited fertile soil that enabled farmers to grow crops <i>"Floodwaters also left behind fertile soil that helped farmers grow crops"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Forests yield wood used for building homes and for fires <i>"Forests can provide wood for homes and fires"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Fertile soil supports farmers in growing food <i>"Rich soil can help farmers grow food"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Rivers supply water and serve as a means of transportation <i>"Rivers can provide water and transportation"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
No community possesses all of the resources it requires <i>"No community has every resource it needs"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
People may trade with other communities when a resource is in short supply <i>"When a resource is scarce, people may trade with another community"</i> M3 High	Accurate		https://education.nationalgeographic.org/resource/nile-river/
Poverty Point is a site where archaeologists found seashells and materials originating from distant locations <i>"At Poverty Point, archaeologists discovered seashells and other materials that came from faraway places"</i> M3 High	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/
Artifacts from distant places at Poverty Point are evidence of travel and trade with other groups <i>"These objects are evidence that people traveled and traded with other groups"</i> M3 High	Accurate		https://source.washu.edu/2025/10/why-did-ancient-people-build-poverty-point/ https://whc.unesco.org/en/list/1435/

Small Choices, Strong Communities

Cluster 8 • Module 4 • Nonfiction • 8 claims

Claim (levels)	Rating	Correct fact or suggested fix	Source
Benjamin Franklin observed that lightning can damage buildings and cause fires <i>"Benjamin Franklin noticed that lightning could damage buildings and start fires"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Benjamin Franklin studied electricity and contributed to the development of the lightning rod <i>"He studied electricity and helped develop the lightning rod"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
The lightning rod provided a way to protect buildings from lightning during storms <i>"His work gave people a way to better protect buildings during storms"</i> M4 Very High	Accurate		https://www.loc.gov/item/today-in-history/january-17 https://www.fi.edu/en/science-and-education/benjamin-franklin/kite-key-experiment
Louis Pasteur studied microorganisms <i>"Louis Pasteur studied tiny microorganisms"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Louis Pasteur's research advanced understanding of germs <i>"His research helped people understand more about germs"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Pasteurization is a process resulting from Louis Pasteur's research <i>"led to a process called pasteurization"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/
Pasteurization made certain foods and drinks safer <i>"His work helped make certain foods and drinks safer"</i> M4 Very High	Accurate		https://www.sciencehistory.org/stories/magazine/the-lingering-heat-over-pasteurized-milk/

Claim (levels)	Rating	Correct fact or suggested fix	Source
Carmen Lomas Garza is an artist who painted Mexican-American family life scenes <i>“Carmen Lomas Garza painted scenes of Mexican-American family life”</i> M4 Very High	Accurate		https://art.state.gov/personnel/carmen_garza/ https://www.leeandlow.com/books/in-my-family-en-mi-familia/