



THE WRITING ACADEMY®, LLC



Module 1

PLACE: From Resource to Evidence

Grade 3 · Cluster 8

Tackling TEKS · Reading & Writing

3.13A



★ Meet Our Week!

Low Stamina

★ Daily Deck

I Will...

- I will distinguish collecting facts from selecting evidence.
- I will use direct quotations and paraphrases accurately.
- I will make my researcher's explanation louder than the source voice.
- I will complete Body Paragraph 1 for the monthlong paper.

I Can...

- I can name a place, resource, challenge, choice, and impact from a source.
- I can select a detail that proves my R reason.
- I can choose Q or P and give source credit.
- I can write E2 that explains meaning, importance, and proof.
- I can corroborate one reason with two sources.



Every Community Begins in a Place

Day 1 · Gather & Reveal

★ Daily Deck

Passage 15

nonfiction

How does the place around a community create both opportunities and challenges?

Display five objects or images: a water container, soil, timber, a shell, and a road. Ask what each might help a community do.

A fact becomes evidence when it proves your reason.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!

1

PLACE

Where did people live?

2

RESOURCE

What did the place provide?

3

CHALLENGE

What difficulty did it create?

Teach that a familiar fact becomes new evidence only when it proves a reason.

Display the five-part chain PLACE, RESOURCE, CHALLENGE, CHOICE, IMPACT.

★ Fact or Evidence

Day 1 · Reveal (cont.)

★ Daily Deck

Research or Report?

The Nile River provided water.

The traveling shell becomes evidence when it proves that people traveled, communicated, and exchanged resources.

Plymouth had a harbor.

Watch Me!

Prompt: Communities grow strong when people use place-based resources to meet needs.

Model: the Nile provided water is a fact; it becomes evidence when it proves that people used a resource to meet needs.

Why must E2 follow E1?

★ Place Evidence Expedition

Day 2 · Attempt · Partner Game

★ Daily Deck

Passage 15

How to Play

- 1 Place a case mat for Nile River, Plymouth, or Poverty Point.
- 2 The Reader reads every card aloud.
- 3 The Evidence Checker places a Q or P token and a source-credit token.
- 4 Select only the cards that prove the assigned reason.
- 5 Check the answer key after the explanation.

Game Roles and Directions

Task Card

Select only the cards that prove the assigned reason.

Answer

This evidence helps prove our R because...



How does Passage 15 show a resource?

How does Passage B show a resource?

What do both prove?

What same R do they prove?

Do the exact words matter?

Student Directions: “Use a second source to corroborate the same reason.”

Which selected evidence proves your R, and what does it mean?

name the R

select E1

write E2

This means, This matters because, and This helps prove my R because.



Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

REASON

Begin with the assigned R: One way communities grow strong is when people use the resources and possibilities of a place to meet their needs.

EVIDENCE

Include one direct quotation and one paraphrase from at least two approved sources.

EXPLANATION

After each E1, write E2 that explains meaning, importance, and proof.

End with a linking sentence connecting place and human choice.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Award yourself for one research move you can point to in your paper.

- I selected relevant evidence
- I labeled Q or P accurately
- I gave source credit
- I wrote E2

Target 🎯

I award myself for _____ because my paper shows _____.

Curiosity Questions

What did people do with the resource?



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

Answer: How does the place around a community create both opportunities and challenges?

Your listener should understand the question, the source, the evidence, and what the evidence proves.

Point to your work and speak naturally.



Build It, Fix It, Say It

Small-Group Support

★ Daily Deck

Use sentence frames temporarily, then remove one frame at a time as independence grows.

This evidence proves...

I chose Q or P because...

Together, the sources show...

This helps prove my R because...

Place does not build the community by itself.



Think Like a Researcher

Enrichment · Write in your notebook

Add a new source only if it strengthens the R.

Compare a long nonfiction source, simulated source, and earlier passage.

Explain relevance.

Explain each source's usefulness and limits.

Add it only when it corroborates the R.

★ My Progress Tracker

This tracker is for YOU! As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not yet	Getting set	I can do it
Tell the difference between a report fact and a research move.	Not yet	Getting set	I can do it
Select evidence relevant to my R.	Not yet	Getting set	I can do it
Decide whether to use Q or P.	Not yet	Getting set	I can do it
Give source credit.	Not yet	Getting set	I can do it
Write E2 for meaning, importance, and proof.	Not yet	Getting set	I can do it
Use two sources to corroborate one R.	Not yet	Getting set	I can do it

★ Citizenship Connection

Good Citizens · Our Community & Country

★ The Citizenship Connection

Students learn that geography matters and people matter too. A river alone is not a community. People use resources, solve problems, work together, and make choices about how they will live.

Reflect & Discuss

What does this place provide?

What did people do with the resource?

How does the place around a community create both opportunities and challenges?

Let's Look at an Answer!

Prompt: Independently write Body Paragraph 1. Begin with the assigned R. Use one direct quotation and one paraphrase from at least two approved sources. Explain what the evidence proves.

LOW

**Places help communities. The Nile had water. Plymouth had timber.
Communities got strong.**

Teacher Notes: The writer names places and resources, but the R is broad, source credit is missing, Q and P are not shown, and E2 does not explain human choice or proof.

What Needs Improvement: Next move: ask the student to name the R, choose one source detail, label Q or P, and complete "This helps prove my R because..."

Let's Look at Another Answer!

Prompt: Independently write Body Paragraph 1. Begin with the assigned R. Use one direct quotation and one paraphrase from at least two approved sources. Explain what the evidence proves.

MEDIUM

One way communities grow strong is when people use resources in a place. Passage 15 says the Nile provided water and fertile soil. This helped people grow food. The Pilgrims used forests and a harbor at Plymouth. This shows that places can help people.

Teacher Notes: The writer has a usable R, two relevant examples, source naming, and some explanation. Add one direct quotation, one true paraphrase, deeper E2, and a clear connection to human choice.

What Needs Improvement: Next move: revise the first source note into Q or P, add meaning, importance, and proof, then use a second source to corroborate the same R.

Our Strongest Answer!

Prompt: Independently write Body Paragraph 1. Begin with the assigned R. Use one direct quotation and one paraphrase from at least two approved sources. Explain what the evidence proves.

HIGH

One way communities grow strong is when people use the resources and possibilities of a place to meet their needs. Passage 15 explains that the Nile River provided water, fertile soil, fish, and a route for transportation.

★ **This is our target!**

Our Strongest Answer! (continued)

Prompt: Independently write Body Paragraph 1. Begin with the assigned R. Use one direct quotation and one paraphrase from at least two approved sources. Explain what the evidence proves.

HIGH

This means the river supported several needs at the same time, but people still had to farm the soil, build boats, and organize life around the flood cycle. The evidence proves that a useful place becomes more powerful when people make thoughtful choices. Community Quest Students states, "A place gives people resources and challenges."

Our Strongest Answer! (continued)

Prompt: Independently write Body Paragraph 1. Begin with the assigned R. Use one direct quotation and one paraphrase from at least two approved sources. Explain what the evidence proves.

HIGH

This exact wording is important because it reminds us that every location has both help and difficulty. At Plymouth, settlers used timber, fresh water, land, and a harbor while also facing winter. Together, the sources show that geography can open possibilities, but people strengthen a community by deciding how to use what the place provides.

Teacher Notes: The writer uses a clear R, a paraphrase, a short direct quotation, source credit, corroboration, and sustained E2. The researcher voice explains meaning, importance, and proof.