



THE WRITING ACADEMY®, LLC



Module 4

Color-Coding the Full ECR Paper

Grade 3 · Cluster 5

Tackling TEKS · Reading & Writing

3.12B(i) · 3.12B(ii) · 3.12B(iii) · 3.11B(ii) · 3.11B(iii)



★ Meet Our Week!

Week 4 · Very High Stamina

★ Daily Deck

I Will...

- I will read two passages and track Problem, Action, Solution, Impact in each.
- I will find evidence from BOTH texts.
- I will connect the two ideas into one clear explanation.
- I will color-code every sentence by its job.

I Can...

- I can use evidence from both passages in one answer.
- I can identify blue, yellow, green, and red sentence jobs.
- I can write a thesis (central idea) that answers the prompt.
- I can explain how the introduction and conclusion mirror each other.



Full ECR Color Code

Day 1 · Gather & Reveal

★ Daily Deck

Henry Ford: Visionary of Travel and Sam Walton: Visionary of Retail

informational response

Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

Today you will see how one answer can use two texts.

You will find one Ford detail and one Walton detail, then connect the ideas in one sentence.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!



Color Code Capture

Day 1 · Reveal

★ Daily Deck

B

statement of purpose

Blue shows the statement of purpose or significant inferencing

Y

bridge

yellow shows the bridge or evidence

G

reason or way

green shows the thesis (central idea), reason or way

Keep both passages in your thinking as you rebuild the paper.

Choose the sentence job first.

★ Mirror Pattern

Day 1 · Reveal (cont.)

★ Daily Deck

Mirror Pattern

The introduction moves blue to yellow to green.

The conclusion moves green R1 to yellow R2 to blue R3.

Watch Me!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

Model: Henry Ford and Sam Walton helped everyday families by creating affordable solutions.

Tell your partner what the green, yellow, and blue sentences do.

★ Award and Target

Day 2 · Attempt · Partner Game

★ Daily Deck

**Henry Ford: Visionary of Travel and Sam
Walton: Visionary of Retail**

How to Play

- 1 Draw one sentence strip.
- 2 Read the whole sentence.
- 3 Name its job.
- 4 Choose its color.
- 5 One Ford detail and one Walton detail appear.

Success Check: *before a pair places a strip, require the sentence job, color, and text connection.*

With Your Partner

Task Card

Both men helped everyday families by making important goods or services more affordable.

Answer

Ford's Model T was much more affordable for ordinary families, and Walton offered many products at lower prices.

How do the colors mirror each other?

How do the colors mirror each other?

What can I already do?

What do I want to practice next?

Look at the beginning and ending.

Student Directions: “Select one Ford detail and one Walton detail.”



One Answer, Two Texts

Day 3 · Discuss (cont.)

★ Daily Deck

What do I want to practice next?

Problem

Action

Solution

Cars connected communities; stores created access, jobs, and convenience.



Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

1

Use both biographies, one detail from each, and the color key.

2

Find the thesis (central idea).

3

Label each sentence job.

Check every sentence job, both passages, and the mirrored color pattern.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

If your paper uses both texts, every sentence has a job

- You can see the structure of your whole paper.
- You can name the job of every sentence, use both texts, and explain why each color belongs.
- Take a Step Forward

Target 🎯

Henry Ford and Sam Walton helped everyday families through practical solutions.

Curiosity Questions

How do the colors mirror each other?



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

Write a thesis (central idea) using a HOW preposition:

Every response uses both texts.



Name the Thinking

Small-Group Support

★ Daily Deck

Use both texts. Name the sentence job first, choose its color second, and explain how the colors build your paper.

Names one detail from each.

Matches the job to the color.

Yellow proves; red explains.

The color shows the sentence job.

★ Connect Across Texts

Enrichment · Write in your notebook

Explain how both men helped families through affordable solutions.

Explain how travel and retail solutions were different.

Uses by, through,
with, in, or across
accurately.

Uses contrast while
keeping both texts.

Every sentence has a
job and a color.

★ My Progress Tracker

This tracker is for **YOU!** As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting It	I've Got It!
Use both passages in one answer.	Not Yet	Getting It	I've Got It!
Find one detail from each passage.	Not Yet	Getting It	I've Got It!
Track Problem, Action, Solution, Impact.	Not Yet	Getting It	I've Got It!
Write a thesis (central idea) that answers the prompt.	Not Yet	Getting It	I've Got It!
Name the job of every sentence.	Not Yet	Getting It	I've Got It!
Match every job to blue, yellow, green, or red.	Not Yet	Getting It	I've Got It!
Explain the GET SET and RRR mirror.	Not Yet	Getting It	I've Got It!
Distinguish HOW similarity from HOW difference.	Not Yet	Getting It	I've Got It!
Revise my full paper so every sentence has a job.	Not Yet	Getting It	I've Got It!

★ Citizenship Connection

Good Citizens · Our Community & Country

★ Everyday families needed more affordable travel

Ford improved transportation; Walton improved retail access.

Let's Look at an Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

LOW

Henry Ford and Sam Walton helped people. Ford made cars. Walmart had stores.

What Is Working: Named both people and included details from both passages.

What Needs Improvement: The introduction is not color-coded, the thesis (central idea) is vague, and the evidence is not connected or explained.

Let's Look at Another Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

MEDIUM

Blue: People can help families. **Yellow:** Ford made the Model T and Walton sold things for less. **Green:** Ford and Walton helped families by making life better. The conclusion says they helped people.

What Is Working: Used both texts, attempted GET SET colors, and used a HOW-similarity preposition.

What Needs Improvement: The body needs green reason or way, red explanation, and blue significant inferencing. The conclusion needs green R1, yellow R2, and blue R3.

Our Strongest Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

HIGH

People can improve daily life when they respond to real needs. Both biographies show how Henry Ford and Sam Walton noticed problems and acted on ideas. Henry Ford and Sam Walton helped everyday families by creating affordable solutions. Ford and Walton made important choices to help families. Ford made the Model T more affordable, and Walton offered products at lower prices. These details show how each man improved access.

★ **This is our target!**

Our Strongest Answer! (continued)

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

HIGH

Practical solutions can help whole communities. Henry Ford and Sam Walton helped everyday families through practical solutions. The evidence from both passages shows that Ford changed travel and Walton changed shopping so more families could access what they needed. Their stories show that ideas built around real needs can create lasting change.

What Is Working: States the broad purpose. Bridges to both passages. Answers the HOW-similarity prompt with a clear way. Names the reason, uses one detail from each text, explains, and infers impact. R1 restates, R2 refers to the evidence as a whole, and R3 reflects the big picture.