

# From Resource to Evidence

Turning what you find into proof

## Grade 3 • Cluster 8 • Module 1

### WHAT WE ARE LEARNING

This week your child begins a research project, learning to turn what they **find in a source into real evidence** for their point.

*Esta semana su hijo empieza a investigar y a convertir lo que halla en evidencia real.*

### NOTICE IT TOGETHER

When your child looks something up, ask which fact actually helps their point and which is just interesting.

*Cuando su hijo busque algo, pregunte que dato ayuda a su punto y cual solo es curioso.*

### TALK ABOUT IT

Ask your child: "Of everything you found, which fact is the real proof for your idea?"

*Pregunte: de todo lo que hallaste, cual dato es la prueba real de tu idea?*

### TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **Useful or Just Interesting**. Share three facts about a topic; your child decides which one truly supports a given point.

*Jueguen a Util o Solo Curioso. Compartan tres datos y su hijo elige cual apoya el punto.*

**How to help without giving the answer.** Just ask how a fact helps the point. Sorting useful proof from fun trivia is the core of good research.