

The Words That Stay With You

Artistic language and sound

Grade 3 • Cluster 7 • Module 3

WHAT WE ARE LEARNING

This week your child is learning to notice the **artistic language and sound** a poet uses, the picture-words and rhythms that stick.

Esta semana su hijo aprende a notar el lenguaje artistico y el sonido de un poema.

NOTICE IT TOGETHER

Point out a vivid phrase in a song or book, one that paints a picture, and enjoy it together.

Senalen una frase vivida que pinte una imagen y disfrutenla juntos.

TALK ABOUT IT

Ask your child: "Which words painted a picture or sounded beautiful, and why?"

Pregunte: que palabras pintaron una imagen o sonaron hermosas y por que?

TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **Paint With Words**. Take turns describing something ordinary, a rainy window, using one vivid picture-word each.

Jueguen a Pintar con Palabras. Por turnos describan algo comun con una palabra vivida.

How to help without giving the answer. Just savor the language together. Delighting in strong words is how your child grows into a writer of them.