

Reading Between the Lines

Explaining what the evidence really means

Grade 3 • Cluster 4 • Module 1

WHAT WE ARE LEARNING

This week your child is learning to make an **inference**, to say what a detail really means, not just what it says on the surface.

Esta semana su hijo aprende a inferir, a decir lo que un detalle significa de verdad.

NOTICE IT TOGETHER

When you notice a clue in real life, a packed bag by the door, ask your child what it tells them, even though no one said it.

Cuando vean una pista, pregunte a su hijo que les dice, aunque nadie lo haya dicho.

TALK ABOUT IT

Ask your child: "What does this detail tell you that the words do not say straight out?"

Pregunte: que te dice este detalle que las palabras no dicen directamente?

TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **What Does It Mean?** Point to a clue around you, an empty bowl, a wet umbrella, and take turns saying what probably happened.

Jueguen a Que Significa? Señalen una pista y por turnos digan que probablemente paso.

How to help without giving the answer. There is no single right answer. Just ask what makes them think so, so your child learns to back an inference with a clue.