

Making the Parts Fit Together

Matching reasons, evidence, and explanations

Grade 3 • Cluster 3 • Module 4

WHAT WE ARE LEARNING

This week your child is learning to make the **reason, the proof, and the explanation all fit together** so the whole answer holds up.

Esta semana su hijo aprende a que la razon, la prueba y la explicacion encajen bien.

NOTICE IT TOGETHER

When your child explains something, check together, does the proof actually match the reason they gave?

Cuando su hijo explique algo, revisen si la prueba de verdad coincide con la razon.

TALK ABOUT IT

Ask your child: "Does your proof really match your reason, or is it about something else?"

Pregunte: tu prueba coincide con tu razon, o es de otra cosa?

TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **Match or Mismatch**. Say a reason and a piece of proof; your child decides if they truly fit together and explains the choice.

Jueguen a Coincide o No. Diga una razon y una prueba; su hijo decide si encajan y explica.

How to help without giving the answer. Just ask whether the pieces match. Helping your child notice a mismatch is one of the most useful thinking skills there is.