

Explaining Evidence

Building the full short response

Grade 3 • Cluster 1 • Module 4

WHAT WE ARE LEARNING

This week your child is putting it all together into a short written answer, and learning to **explain** the evidence, telling what it means and how it proves the idea, in their own words.

Esta semana su hijo une todo en una respuesta corta y aprende a explicar la evidencia con sus propias palabras.

NOTICE IT TOGETHER

When your child shows you proof of something, follow up with, "and what does that tell us?" That little question is the whole skill of explaining.

Cuando su hijo muestre una prueba, pregunte: y eso que nos dice? Esa pregunta es la habilidad de explicar.

TALK ABOUT IT

Ask your child: "You gave me the proof. Now tell me, what does it mean, and how does it prove your point?"

Pregunte: me diste la prueba; ahora dime, que significa y como demuestra tu idea?

TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **Prove It, Explain It**. One of you states a fact, "it is cold today." The other gives proof and then explains it: "the window is frosty, which means the air outside is freezing."

Jueguen a Prueballo y Explicalo. Uno dice un hecho y el otro da la prueba y luego la explica.

How to help without giving the answer. Your child does the thinking. Your job is just to ask that one follow-up, what does that mean, so the explaining becomes a habit.