

Shaping the Prompt

Finding the noun, the verb, and the clue word

Grade 3 • Cluster 1 • Module 1

WHAT WE ARE LEARNING

This week your child is learning to read a writing prompt carefully, finding the **noun** (the topic), the **verb** (the job to do), and the **clue word** that tells what kind of answer to write.

Esta semana su hijo aprende a leer con cuidado una instruccion de escritura, hallando el sustantivo, el verbo y la palabra clave.

NOTICE IT TOGETHER

Point to any everyday instruction, a recipe step, a game rule, a chore note, and find the action word together. What is it asking someone to do?

Miren juntos cualquier instruccion del dia y busquen la palabra de accion.

TALK ABOUT IT

Ask your child: "When you read a question, how do you know exactly what it is asking you to do?"

Pregunte: cuando lees una pregunta, como sabes exactamente que te pide hacer?

TRY THIS TOGETHER (NO MATERIALS NEEDED)

Play **Find the Job**. One of you says a simple instruction out loud, like "hop twice" or "touch something blue." Before doing it, the other names the action word, the verb. Then switch.

Jueguen a Encontrar la Accion. Uno dice una instruccion sencilla en voz alta y el otro nombra el verbo antes de hacerla. Luego cambien.

How to help without giving the answer. You do not need to know the writing rules. Just ask your child to show you the topic word and the action word, and to say the prompt back in their own words. That is the whole practice.