

STUDENT WORKBOOK

Grade 3 Editing Workbook

Editing drafts with standard English conventions

TEKS 3.11D Editing

36 Weeks

Monday to Friday Practice

State Assessment-Style Questions

INSIDE THIS WORKBOOK

Short daily editing practice built from real passage excerpts, one skill at a time, with a Friday review of the week.

PREPARE and Clusters 1 to 8, following the Grade 3 scope and sequence

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How to Use This Workbook

Each week gives students short, daily editing practice with the same kinds of questions they will see on the state assessment. The weeks follow our Grade 3 scope and sequence in the same order as the Standards Slide Decks, and every excerpt comes from the low stamina passage of that week's cluster.

Day	Question	Passage excerpt
Monday	1 subject-verb agreement question	One excerpt with every error needed for Monday to Thursday (Informal Practice)
Tuesday	1 part of speech question	
Wednesday	1 capitalization question	
Thursday	1 punctuation question	
Friday	5 questions using this week's skills	A different excerpt with a new set of errors (Formal Independent Practice)

Daily routine (about 10 minutes)

- Students read the whole excerpt in the box first. Each sentence is numbered, such as (1), (2), (3). When the excerpt is a poem, each line is numbered.
- Students read the question, return to the numbered sentence or line, and test each answer choice in it.
- Students fill in one bubble. Remind them that Make no change is a real choice on the state assessment, and sometimes it is the right answer.
- Each day practices one skill at a time. Friday mixes only the skills practiced Monday to Thursday.

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. (2) “Mystery number one: How did this shells travel so far?”

(3) Her first clue were the shell itself. (4) It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. (6) Emsy traced the distance from the Coast to Poverty Point with her finger. (7) “That is much too far for a shell to roll by itself,” she said.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *are*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. (2) “Mystery number one: How did this shells travel so far?”

(3) Her first clue were the shell itself. (4) It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. (6) Emsy traced the distance from the Coast to Poverty Point with her finger. (7) “That is much too far for a shell to roll by itself,” she said.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *Mystery* to *Mysteries*
- ☐ (B) Change *number* to *numbers*
- ☐ (C) Change *shells* to *shell*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. (2) “Mystery number one: How did this shells travel so far?”

(3) Her first clue were the shell itself. (4) It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. (6) Emsy traced the distance from the Coast to Poverty Point with her finger. (7) “That is much too far for a shell to roll by itself,” she said.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *Emsy* to *emsy*
- ☐ (B) Change *Coast* to *coast*
- ☐ (C) Change *Poverty Point* to *poverty point*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. (2) “Mystery number one: How did this shells travel so far?”

(3) Her first clue were the shell itself. (4) It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. (6) Emsy traced the distance from the Coast to Poverty Point with her finger. (7) “That is much too far for a shell to roll by itself,” she said.

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *came*
- ☐ (B) Insert a comma after *area*
- ☐ (C) Change the period after *inland* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) “One traveling object could be an accident” Emsy thought. (2) “But several objects from distant places makes a pattern.”

(3) She wrote one last questions in her notebook: Why would people bring these things so far?

(4) The answer was Scarcity. (5) People did not always have every resource they wanted or needed where they lived. (6) They could trade what they had for valuable goods from other places.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *object* to *objects*
- ☐ (B) Insert a comma after *accident*
- ☐ (C) Change *Emsy* to *emsy*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *objects* to *object*
- ☐ (B) Insert a comma after *objects*
- ☐ (C) Change *makes* to *make*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *questions* to *question*
- ☐ (B) Change *Why* to *why*
- ☐ (C) Change the question mark after *far* to a period
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *Scarcity* to *scarcity*
- ☐ (C) Change the period after *Scarcity* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *They* to *they*
- ☐ (B) Change *places* to *place*
- ☐ (C) Insert a comma after *trade*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

- (1) Emsy smiled and wrote her final claim:
- (2) The seashell probably reached Poverty Point through long-distance trade.
- (3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.
- (4) Mystery solved.
- (5) Emsy looked at the shell again. (6) It were more than an object.
- (7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *were* to *are*
- ☐ (B) Change *were* to *have been*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

- (1) Emsy smiled and wrote her final claim:
- (2) The seashell probably reached Poverty Point through long-distance trade.
- (3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.
- (4) Mystery solved.
- (5) Emsy looked at the shell again. (6) It were more than an object.
- (7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *story* to *stories*
- ☐ (B) Change *clues* to *clue*
- ☐ (C) Change *past* to *pasts*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

- (1) Emsy smiled and wrote her final claim:
- (2) The seashell probably reached Poverty Point through long-distance trade.
- (3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.
- (4) Mystery solved.
- (5) Emsy looked at the shell again. (6) It were more than an object.
- (7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *seashell* to *Seashell*
- ☐ (B) Change *Poverty Point* to *poverty point*
- ☐ (C) Change *trade* to *Trade*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

- (1) Emsy smiled and wrote her final claim:
- (2) The seashell probably reached Poverty Point through long-distance trade.
- (3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.
- (4) Mystery solved.
- (5) Emsy looked at the shell again. (6) It were more than an object.
- (7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *evidence*
- ☐ (B) Insert a comma after *shell*
- ☐ (C) Insert a comma after *coast*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Her third clue were even more interesting. (2) The map showed large rivers, including the Mississippi and ohio Rivers. (3) People at Poverty Point traveled along rivers, which could have helped them move from place to places.

(4) Then emsy found her fourth clue. (5) Archaeologists had discovered other materials at Poverty Point, including copper that also came from far away?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Her* to *her*
- ☐ (B) Change *were* to *was*
- ☐ (C) Insert a comma after *clue*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *rivers* to *river*
- ☐ (B) Change *showed* to *show*
- ☐ (C) Change *ohio* to *Ohio*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *People* to *people*
- ☐ (B) Change *places* to *place*
- ☐ (C) Insert a comma after *Point*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *emsy* to *Emsy*
- ☐ (B) Change *clue* to *clues*
- ☐ (C) Change the period after *clue* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *had* to *has*
- ☐ (B) Change *copper* to *Copper*
- ☐ (C) Change the question mark after *away* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) The bell rang.
- (2) “Recess!” beth shouted.
- (3) Chairs scooted back. (4) Sneakers hurries across the floor. (5) A moments later, Beth and her classmates spilled onto the playground.
- (6) The sun felt warm on Beth’s face. (7) A light wind moved through the trees beside the fence.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *hurries* to *is hurrying*
- ☐ (B) Change *hurries* to *was hurrying*
- ☐ (C) Change *hurries* to *hurried*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) The bell rang.
- (2) “Recess!” beth shouted.
- (3) Chairs scooted back. (4) Sneakers hurries across the floor. (5) A moments later, Beth and her classmates spilled onto the playground.
- (6) The sun felt warm on Beth’s face. (7) A light wind moved through the trees beside the fence.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Beth* to *Beths*
- ☐ (B) Change *classmates* to *classmate*
- ☐ (C) Change *moments* to *moment*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

(1) The bell rang.

(2) “Recess!” beth shouted.

(3) Chairs scooted back. (4) Sneakers hurries across the floor. (5) A moments later, Beth and her classmates spilled onto the playground.

(6) The sun felt warm on Beth’s face. (7) A light wind moved through the trees beside the fence.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *Recess* to *recess*
- ☐ (B) Change *shouted* to *Shouted*
- ☐ (C) Change *beth* to *Beth*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) The bell rang.
- (2) “Recess!” beth shouted.
- (3) Chairs scooted back. (4) Sneakers hurries across the floor. (5) A moments later, Beth and her classmates spilled onto the playground.
- (6) The sun felt warm on Beth’s face. (7) A light wind moved through the trees beside the fence.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *Beth’s* to *Beths*
- ☐ (B) Change *Beth’s* to *Beths’*
- ☐ (C) Insert a comma after *warm*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

(1) On the blacktop, basketballses went bounce, bounce, bounce. (2) Near the Swings, children called to one another.

(3) Push me higher!”

(4) Catch me!”

(5) “Race you to the slide!

(6) Beth smiled.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *blacktop* to *Blacktop*
- ☐ (B) Insert a comma after *went*
- ☐ (C) Change *basketballses* to *basketballs*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Swings* to *swings*
- ☐ (B) Insert a comma after *Near*
- ☐ (C) Change *Near* to *near*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Push* to *push*
- ☐ (B) Insert a comma after *Push*
- ☐ (C) Change *Push* to “*Push*”
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Catch* to “*Catch*”
- ☐ (B) Change *Catch* to *catch*
- ☐ (C) Insert a comma after *me*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Race* to *race*
- ☐ (B) Insert a comma after *you*
- ☐ (C) Change *slide!* to *slide!”*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) Recess was one of her favorite part of the school day.
- (2) She ran toward the jump ropes where her friend Ava was waiting.
- (3) “Want to jump.” Ava asked.
- (4) “Of course!” Beth said.
- (5) Ava and Beth began turning the Rope together.
- (6) “Ready?” Ava called.
- (7) Their friend Max jumped into the middle.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *was* to *are*
- ☐ (C) Change *was* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) Recess was one of her favorite part of the school day.
- (2) She ran toward the jump ropes where her friend Ava was waiting.
- (3) “Want to jump.” Ava asked.
- (4) “Of course!” Beth said.
- (5) Ava and Beth began turning the Rope together.
- (6) “Ready?” Ava called.
- (7) Their friend Max jumped into the middle.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *part* to *parts*
- ☐ (B) Change *Recess* to *Recesses*
- ☐ (C) Change *school* to *schools*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) Recess was one of her favorite part of the school day.
- (2) She ran toward the jump ropes where her friend Ava was waiting.
- (3) “Want to jump.” Ava asked.
- (4) “Of course!” Beth said.
- (5) Ava and Beth began turning the Rope together.
- (6) “Ready?” Ava called.
- (7) Their friend Max jumped into the middle.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Ava* to *ava*
- ☐ (B) Change *Beth* to *beth*
- ☐ (C) Change *Rope* to *rope*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) Recess was one of her favorite part of the school day.
- (2) She ran toward the jump ropes where her friend Ava was waiting.
- (3) “Want to jump.” Ava asked.
- (4) “Of course!” Beth said.
- (5) Ava and Beth began turning the Rope together.
- (6) “Ready?” Ava called.
- (7) Their friend Max jumped into the middle.

What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *jump*
- ☐ (B) Change the period after *asked* to a question mark
- ☐ (C) Change the period after *jump* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Recess Question

- (1) “One, two, three four!”
- (2) max jumped higher each time the rope came around.
- (3) Then Beth noticed someone sitting alone near the fence?
- (4) It were Lily. (5) She had joined their class only a few day earlier.
- (6) Beth stopped turning the rope.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *One* to *one*
- ☐ (B) Change *three* to *threes*
- ☐ (C) Insert a comma after *three*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 4?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Lily* to *lily*
- ☐ (C) Change the period after *Lily* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *fence* to a period
- ☐ (B) Change *Then* to *then*
- ☐ (C) Change *noticed* to *notice*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 2?

- ☐ (A) Change *came* to *come*
- ☐ (B) Change *max* to *Max*
- ☐ (C) Change the period after *around* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *She* to *she*
- ☐ (B) Change *day* to *days*
- ☐ (C) Change the period after *earlier* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims' sailed across the Atlantic Ocean looking for a place where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reach the coast of North America.

(3) The Pilgrims explored the land and found an area called plymouth.

(4) Nearby was forests filled with tall trees that could be used to build homes and ships.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *am*
- ☐ (B) Change *was* to *is*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims' sailed across the Atlantic Ocean looking for a place where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reach the coast of North America.

(3) The Pilgrims explored the land and found an area called plymouth.

(4) Nearby was forests filled with tall trees that could be used to build homes and ships.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *reach* to *reached*
- ☐ (B) Change *reach* to *reaches*
- ☐ (C) Change *reach* to *reaching*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims' sailed across the Atlantic Ocean looking for a place where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reach the coast of North America.

(3) The Pilgrims explored the land and found an area called plymouth.

(4) Nearby was forests filled with tall trees that could be used to build homes and ships.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Pilgrims* to *pilgrims*
- ☐ (B) Change *land* to *Land*
- ☐ (C) Change *plymouth* to *Plymouth*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims' sailed across the Atlantic Ocean looking for a place where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reach the coast of North America.

(3) The Pilgrims explored the land and found an area called plymouth.

(4) Nearby was forests filled with tall trees that could be used to build homes and ships.

What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *group*
- ☐ (B) Change *Pilgrims'* to *Pilgrims*
- ☐ (C) Insert a comma after *called*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) There was also fresh water and land where crops could be planted? (2) The harbor make it possible for their ship to anchor safely.

(3) Winter was coming, and the Pilgrims needing to begin building shelters quickly. (4) They started constructing small homes and gathering wood for fires.

(5) Soon, plymouth became the place where they settled and built their new colony.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change the question mark after *planted* to a period
- ☐ (B) Change *There* to *there*
- ☐ (C) Change *planted* to *plant*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the period after *safely* to a question mark
- ☐ (B) Change *make* to *made*
- ☐ (C) Change *anchor* to *anchored*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Winter* to *winter*
- ☐ (B) Change *needing* to *needed*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *They* to *they*
- ☐ (B) Change *started* to *starts*
- ☐ (C) Change the period after *fires* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *became* to *become*
- ☐ (B) Change *plymouth* to *Plymouth*
- ☐ (C) Change the period after *colony* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean looking for a places where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reaches the coast of North America.

(3) The Pilgrims explored the land and found an area called Plymouth?

(4) Nearby were forests filled with tall Trees that could be used to build homes and ships.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *reaches* to *is reaching*
- ☐ (B) Change *reaches* to *reached*
- ☐ (C) Change *reaches* to *has reached*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

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(1) In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean looking for a places where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reaches the coast of North America.

(3) The Pilgrims explored the land and found an area called Plymouth?

(4) Nearby were forests filled with tall Trees that could be used to build homes and ships.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *places* to *place*
- ☐ (B) Change *travelers* to *traveler*
- ☐ (C) Change *group* to *groups*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean looking for a places where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reaches the coast of North America.

(3) The Pilgrims explored the land and found an area called Plymouth?

(4) Nearby were forests filled with tall Trees that could be used to build homes and ships.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *Trees* to *trees*
- ☐ (B) Change *Nearby* to *nearby*
- ☐ (C) Change *forests* to *Forests*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) In 1620, a group of travelers called the Pilgrims sailed across the Atlantic Ocean looking for a places where many of them could live and practice their beliefs freely. **(2)** After many weeks at sea, they reaches the coast of North America.

(3) The Pilgrims explored the land and found an area called Plymouth?

(4) Nearby were forests filled with tall Trees that could be used to build homes and ships.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Plymouth?* to *Plymouth!*
- ☐ (B) Change *Plymouth?* to *Plymouth.*
- ☐ (C) Insert a comma after *land*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Pilgrims Chose Plymouth

(1) There was also fresh water and land where crops could be planted? (2) The harbor made it possible for their ship to anchor safely?

(3) Winter was coming, and the pilgrims needed to begin building shelters quickly. (4) They starts constructing small homes and gathering wood for fires.

(5) Soon, Plymouth became the place where they settled and built their new colony.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *water* to *Water*
- ☐ (B) Change the question mark after *planted* to a period
- ☐ (C) Insert a comma after *fresh*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the question mark after *safely* to a period
- ☐ (B) Change *made* to *make*
- ☐ (C) Change *harbor* to *Harbor*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *was* to *were*
- ☐ (B) Delete the comma after *coming*
- ☐ (C) Change *pilgrims* to *Pilgrims*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *starts* to *started*
- ☐ (B) Change *wood* to *Wood*
- ☐ (C) Change the period after *fires* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Plymouth* to *plymouth*
- ☐ (B) Change *built* to *builds*
- ☐ (C) Insert a comma after *Plymouth*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many places, the land was too dry to grow crops or raised animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *were* to *are*
- ☐ **(B)** Change *were* to *have been*
- ☐ **(C)** Change *were* to *was*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many places, the land was too dry to grow crops or raised animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *raised* to *raises*
- ☐ (B) Change *raised* to *raising*
- ☐ (C) Change *raised* to *raise*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many places, the land was too dry to grow crops or raised animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *desert* to *Desert*
- ☐ **(B)** Change *Nile river* to *Nile River*
- ☐ **(C)** Change *long river* to *long River*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many places, the land was too dry to grow crops or raised animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *it's* to *its*
- ☐ (B) Insert a comma after *over*
- ☐ (C) Change the period after *banks* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) When the water went back down, it left behind dark, rich soil that were good for growing plants.

(2) Farmers planted crops such as wheat, and barley in the soil left by the floodwaters. (3) The River also provided fish to eat and water for drinking and farming. (4) Boats traveled up and down the Nile carrying people and goods.

(5) Over time, towns and cities grew along the riverbanks, and the Nile became the center of daily life for the people of ancient Egypt.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *was*
- ☐ (B) Delete the comma after *down*
- ☐ (C) Change *went* to *gone*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Farmers* to *farmers*
- ☐ (B) Delete the comma after *wheat*
- ☐ (C) Insert a comma after *planted*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *River* to *river*
- ☐ (B) Insert a comma after *fish*
- ☐ (C) Change *The* to *the*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Boats* to *boats*
- ☐ (B) Change *traveled* to *travels*
- ☐ (C) Insert a comma after *up*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *became* to *become*
- ☐ (B) Change *egypt* to *Egypt*
- ☐ (C) Insert a comma after *towns*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many place, the land was too dry to grow crops or raise animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over its banks.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *are*
- ☐ (B) Change *were* to *have been*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many place, the land was too dry to grow crops or raise animals.

(3) Running through this desert was the Nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over its banks.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *crops* to *crop*
- ☐ (B) Change *place* to *places*
- ☐ (C) Change *animals* to *animal*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many place, the land was too dry to grow crops or raise animals.

(3) Running through this desert was the nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *nile river* to *Nile River*
- ☐ (B) Change *desert* to *Desert*
- ☐ (C) Change *south* to *South*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) Ancient Egypt were mostly covered by hot, dry desert. **(2)** In many place, the land was too dry to grow crops or raise animals.

(3) Running through this desert was the nile river, a long river that flowed from south to north. **(4)** Each year, the river would rise and spill over it's banks.

What change, if any, should be made in sentence 4?

- ☐ (A) Change the period after *banks* to a question mark
- ☐ (B) Insert a comma after *rise*
- ☐ (C) Change *it's* to *its*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Life Along the Nile River

(1) When the water went back down, it left behind dark, rich soil that were good for growing plants.

(2) Farmers planted crops such as wheat and barley in the soil left by the floodwaters? (3) The River also provided fish to eat and water for drinking and farming. (4) Boats traveled up and down the Nile carrying people and goods?

(5) Over time, towns and cities grew along the riverbanks, and the Nile became the center of daily life for the people of ancient Egypt.

1 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Over* to *over*
- ☐ (B) Insert a comma after *cities*
- ☐ (C) Change the period after *Egypt* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 1?

- ☐ (A) Change *When* to *when*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change the period after *plants* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Farmers* to *farmers*
- ☐ (B) Change the question mark after *floodwaters* to a period
- ☐ (C) Insert a comma after *such*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 3?

- ☐ (A) Change *River* to *river*
- ☐ (B) Insert a comma after *also*
- ☐ (C) Change the period after *farming* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 4?

- ☐ (A) Change the question mark after *goods* to a period
- ☐ (B) Change *Nile* to *nile*
- ☐ (C) Insert a comma after *Boats*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura Ingalls Wilder were a writer who shared stories about her childhood on the American frontier. (2) She was born in 1867 in Wisconsin. (3) When Laura was a little girl, her family moved many times as they looked for places to live and farm. (4) They travel by wagon and lived in small houses on the prairie. (5) Life was often difficult, but Laura remembered many interesting adventures. (6) As Laura grew older, she began to write about the experiences she had as a child. (7) She wanted people to understand what life was like for families living long ago.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *are*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura Ingalls Wilder were a writer who shared stories about her childhood on the American frontier. (2) She was born in 1867 in wisconsin. (3) When Laura was a little girl, her family moved many times as they looked for places to live and farm. (4) They travel by wagon and lived in small houses on the prairie. (5) Life was often difficult, but Laura remembered many interesting adventures. (6) As Laura grew older, she began to write about the experiences she had as a child. (7) She wanted people to understand what life was like for families living long ago.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *travel* to *travels*
- ☐ (B) Change *travel* to *traveling*
- ☐ (C) Change *travel* to *traveled*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura Ingalls Wilder were a writer who shared stories about her childhood on the American frontier. (2) She was born in 1867 in wisconsin. (3) When Laura was a little girl, her family moved many times as they looked for places to live and farm. (4) They travel by wagon and lived in small houses on the prairie. (5) Life was often difficult, but Laura remembered many interesting adventures. (6) As Laura grew older, she began to write about the experiences she had as a child. (7) She wanted people to understand what life was like for families living long ago.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *She* to *she*
- ☐ (B) Change *wisconsin* to *Wisconsin*
- ☐ (C) Change *born* to *Born*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura Ingalls Wilder were a writer who shared stories about her childhood on the American frontier. (2) She was born in 1867 in wisconsin. (3) When Laura was a little girl, her family moved many times as they looked for places to live and farm. (4) They travel by wagon and lived in small houses on the prairie. (5) Life was often difficult, but Laura remembered many interesting adventures. (6) As Laura grew older, she began to write about the experiences she had as a child. (7) She wanted people to understand what life was like for families living long ago.

What change, if any, should be made in sentence 5?

- ☐ (A) Delete the comma after *difficult*
- ☐ (B) Insert a comma after *often*
- ☐ (C) Insert a comma after *remembered*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Her stories described building homes growing food, going to school, and helping neighbors. (2) She also wrote about the challenges families faced, such as cold winters, long journeys, and hard work.

(3) Laura Ingalls Wilder became famous for writing the little House books.

(4) These books told stories about her life and her family. (5) Many readers enjoyed learning about Laura, her sisters, and her parents. (6) The books helped people imagine what it were like to live on the prairie many years ago.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *homes*
- ☐ (B) Change *described* to *describes*
- ☐ (C) Change *homes* to *Homes*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *writed* to *wrote*
- ☐ (B) Change *families* to *Families*
- ☐ (C) Insert a comma after *families*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *became* to *become*
- ☐ (B) Change *little* to *Little*
- ☐ (C) Change the period after *books* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *These* to *these*
- ☐ (B) Change *telled* to *told*
- ☐ (C) Insert a comma after *books*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *helped* to *helping*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *prairie* to *Prairie*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura's storytelling was special because she write in a way that made readers feel as if they were part of the story. **(2)** People could picture the wide fields, the small homes, and the busy days on the farm. **(3)** Her books helped children and adults learn about history through stories.

(4) Today, Laura Ingalls Wilder are remembered as an important author.

(5) Her books continue to inspire readers and show how storytelling can keep history alive?

What change, if any, should be made in sentence 4?

- ☐ (A) Change *are* to *am*
- ☐ (B) Change *are* to *were*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura's storytelling was special because she write in a way that made readers feel as if they were part of the story. **(2)** People could picture the wide fields, the small homes, and the busy days on the farm. **(3)** Her books helped children and adults learn about history through stories.

(4) Today, Laura Ingalls Wilder are remembered as an important author.

(5) Her books continue to inspire readers and show how storytelling can keep history alive?

What change, if any, should be made in sentence 1?

- ☐ (A) Change *write* to *writed*
- ☐ (B) Change *write* to *will write*
- ☐ (C) Change *write* to *wrote*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura's storytelling was special because she write in a way that made readers feel as if they were part of the story. **(2)** People could picture the wide fields, the small homes, and the busy days on the farm. **(3)** Her books helped children and adults learn about history through stories.

(4) Today, Laura Ingalls Wilder are remembered as an important author.

(5) Her books continue to inspire readers and show how storytelling can keep history alive?

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *fields* to *Fields*
- ☐ **(B)** Change *homes* to *Homes*
- ☐ **(C)** Change *days* to *Days*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) Laura's storytelling was special because she write in a way that made readers feel as if they were part of the story. **(2)** People could picture the wide fields, the small homes, and the busy days on the farm. **(3)** Her books helped children and adults learn about history through stories.

(4) Today, Laura Ingalls Wilder are remembered as an important author.

(5) Her books continue to inspire readers and show how storytelling can keep history alive?

What change, if any, should be made in sentence 5?

- ☐ **(A)** Insert a comma after *books*
- ☐ **(B)** Insert a comma after *continue*
- ☐ **(C)** Change the question mark after *alive* to a period
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Laura Ingalls Wilder

(1) laura Ingalls Wilder was a writer who shared stories about her childhood on the American frontier. (2) She was born in 1867 in wisconsin. (3) When Laura was a little girl, her family moved many times as they looked for places to live and farm? (4) They traveled by wagon and lived in small houses on the prairie. (5) Life were often difficult, but Laura remembered many interesting adventures. (6) As Laura grew older, she begins to write about the experiences she had as a child.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change the period after *frontier* to a question mark
- ☐ (C) Change *laura* to *Laura*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *wisconsin* to *Wisconsin*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change the period after *wisconsin* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Laura* to *laura*
- ☐ (B) Change *moved* to *move*
- ☐ (C) Change the question mark after *farm* to a period
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Life* to *life*
- ☐ (C) Insert a comma after *remembered*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Insert a comma after *begins*
- ☐ (B) Change *Laura* to *laura*
- ☐ (C) Change *begins* to *began*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Carmen Lomas Garza is a Mexican-American artist who are well known for creating paintings that show everyday life in Mexican-American families. **(2)** She was born in 1948 in Kingsville, texas. **(3)** As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community. **(4)** Many of those memories later became the inspiration for her artwork.

(5) Garza's paintings often show scenes from family life, such as cooking together, celebrating holidays, visiting neighbors, or spending time outside. **(6)** One common scene she paints is families making tamales during the holidays. **(7)** These simple moments may seem ordinary but Garza believed they were important parts of culture and should be remembered and celebrated.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *are* to *were*
- ☐ (C) Change *are* to *am*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Carmen Lomas Garza is a Mexican-American artist who are well known for creating paintings that show everyday life in Mexican-American families. **(2)** She was born in 1948 in Kingsville, texas. **(3)** As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community. **(4)** Many of those memories later became the inspiration for her artwork.

(5) Garza's paintings often show scenes from family life, such as cooking together, celebrating holidays, visiting neighbors, or spending time outside. **(6)** One common scene she paints is families making tamales during the holidays. **(7)** These simple moments may seem ordinary but Garza believed they were important parts of culture and should be remembered and celebrated.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *common* to *commoner*
- ☐ (B) Change *common* to *commonest*
- ☐ (C) Change *common* to *most common*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Carmen Lomas Garza is a Mexican-American artist who are well known for creating paintings that show everyday life in Mexican-American families. **(2)** She was born in 1948 in Kingsville, texas. **(3)** As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community. **(4)** Many of those memories later became the inspiration for her artwork.

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What change, if any, should be made in sentence 2?

- ☐ (A) Change *Kingsville* to *kingsville*
- ☐ (B) Change *texas* to *Texas*
- ☐ (C) Change *She* to *she*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Carmen Lomas Garza is a Mexican-American artist who are well known for creating paintings that show everyday life in Mexican-American families. **(2)** She was born in 1948 in Kingsville, texas. **(3)** As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community. **(4)** Many of those memories later became the inspiration for her artwork.

(5) Garza's paintings often show scenes from family life, such as cooking together, celebrating holidays, visiting neighbors, or spending time outside. **(6)** One common scene she paints is families making tamales during the holidays. **(7)** These simple moments may seem ordinary but Garza believed they were important parts of culture and should be remembered and celebrated.

What change, if any, should be made in sentence 7?

- ☐ (A) Insert a comma after *moments*
- ☐ (B) Insert a comma after *simple*
- ☐ (C) Insert a comma after *ordinary*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Her artwork use bright colors and clear details to tell stories. (2) When people look at her Paintings, they can often imagine what the people in the picture are doing and how they feel. (3) In this way, Garzas art works almost like storytelling through pictures.

(4) Carmen Lomas Garza have also written and illustrated children's books.

(5) Many of her books are written in both English and Spanish so that more readers can enjoy them. (6) Her books and paintings help people learn about Mexican-American traditions family life, and community celebrations.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *use* to *uses*
- ☐ (B) Change *Her* to *her*
- ☐ (C) Insert a comma after *artwork*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Paintings* to *paintings*
- ☐ (B) Change *are* to *is*
- ☐ (C) Insert a comma after *imagine*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *works* to *work*
- ☐ (B) Change *Garzas* to *Garza's*
- ☐ (C) Change *storytelling* to *Storytelling*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Carmen Lomas Garza* to *carmen lomas garza*
- ☐ (B) Insert a comma after *also*
- ☐ (C) Change *have* to *has*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *help* to *helps*
- ☐ (B) Insert a comma after *traditions*
- ☐ (C) Change *community* to *Community*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Her artwork uses bright colors and clear details to tell stories. **(2)** When people look at her paintings, they can often imagine what the people in the picture are doing and how they feel. **(3)** In this ways, Garza’s art works almost like storytelling through pictures.

(4) Carmen Lomas Garza has also written and illustrated children’s books.

(5) Many of her books are written in both English and Spanish so that more Readers can enjoy them. **(6)** Her books and paintings help people learn about Mexican-American traditions family life, and community celebrations.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *uses* to *use*
- ☐ **(B)** Change *uses* to *are*
- ☐ **(C)** Change *uses* to *have*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Her artwork uses bright colors and clear details to tell stories. **(2)** When people look at her paintings, they can often imagine what the people in the picture are doing and how they feel. **(3)** In this ways, Garza's art works almost like storytelling through pictures.

(4) Carmen Lomas Garza has also written and illustrated children's books.

(5) Many of her books are written in both English and Spanish so that more Readers can enjoy them. **(6)** Her books and paintings help people learn about Mexican-American traditions family life, and community celebrations.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *pictures* to *picture*
- ☐ **(B)** Change *ways* to *way*
- ☐ **(C)** Change *storytelling* to *storytellings*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Her artwork uses bright colors and clear details to tell stories. **(2)** When people look at her paintings, they can often imagine what the people in the picture are doing and how they feel. **(3)** In this ways, Garza’s art works almost like storytelling through pictures.

(4) Carmen Lomas Garza has also written and illustrated children’s books.

(5) Many of her books are written in both English and Spanish so that more Readers can enjoy them. **(6)** Her books and paintings help people learn about Mexican-American traditions family life, and community celebrations.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *English* to *english*
- ☐ **(B)** Change *Spanish* to *spanish*
- ☐ **(C)** Change *Readers* to *readers*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Her artwork uses bright colors and clear details to tell stories. **(2)** When people look at her paintings, they can often imagine what the people in the picture are doing and how they feel. **(3)** In this ways, Garza’s art works almost like storytelling through pictures.

(4) Carmen Lomas Garza has also written and illustrated children’s books.

(5) Many of her books are written in both English and Spanish so that more Readers can enjoy them. **(6)** Her books and paintings help people learn about Mexican-American traditions family life, and community celebrations.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Insert a comma after *paintings*
- ☐ **(B)** Insert a comma after *help*
- ☐ **(C)** Insert a comma after *traditions*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Carmen Lomas Garza

(1) Carmen Lomas Garza is a Mexican-American artist who is well known for creating paintings that shows everyday life in Mexican-American families. (2) She was born in 1948 in Kingsville, texas. (3) As a child, Carmen enjoyed drawing and paying attention to the special moments she shared with her family and community. (4) Many of those memory later became the inspiration for her artwork.

(5) Garzas paintings often show scenes from family life, such as cooking together, celebrating holidays, visiting neighbors, or spending time outside. (6) One common scene she paints are families making tamales during the holidays. (7) These simple moments may seem ordinary, but Garza believed they were important parts of culture and should be remembered and celebrated.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Carmen* to *carmen*
- ☐ (B) Change *shows* to *show*
- ☐ (C) Change the period after *families* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change the period after *texas* to a question mark
- ☐ (C) Change *texas* to *Texas*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *Many*
- ☐ (B) Change *memory* to *memories*
- ☐ (C) Change *artwork* to *Artwork*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *show* to *shows*
- ☐ (B) Change *Garzas* to *Garza's*
- ☐ (C) Change *life* to *Life*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *holidays* to *Holidays*
- ☐ (B) Change *are* to *is*
- ☐ (C) Insert a comma after *paints*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) Long ago people argued over land and things,
- (2) Voices grew loud like clashing, noisy rings.
- (3) Without clear rules to guide what should be done,
- (4) Many small problems quickly grew to one?
- (5) Some took more food while others had too littler,
- (6) Strong voices won while quiet ones stayed brittle.
- (7) Disagreements spreads like storms across the town,

What change, if any, should be made in line 7?

- ☐ (A) Change *spreads* to *is spreading*
- ☐ (B) Change *spreads* to *spread*
- ☐ (C) Change *spreads* to *has spread*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) Long ago people argued over land and things,
- (2) Voices grew loud like clashing, noisy rings.
- (3) Without clear rules to guide what should be done,
- (4) Many small problems quickly grew to one?
- (5) Some took more food while others had too littler,
- (6) Strong voices won while quiet ones stayed brittle.
- (7) Disagreements spreads like storms across the town,

What change, if any, should be made in line 5?

- ☐ (A) Change *littler* to *little*
- ☐ (B) Change *littler* to *less*
- ☐ (C) Change *littler* to *least*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) Long ago people argued over land and things,
- (2) Voices grew loud like clashing, noisy rings.
- (3) Without clear rules to guide what should be done,
- (4) Many small problems quickly grew to one?
- (5) Some took more food while others had too littler,
- (6) Strong voices won while quiet ones stayed brittle.
- (7) Disagreements spreads like storms across the town,

What change, if any, should be made in line 1?

- ☐ (A) Change *people* to *People*
- ☐ (B) Change *land* to *Land*
- ☐ (C) Change *things* to *Things*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) Long ago people argued over land and things,
- (2) Voices grew loud like clashing, noisy rings.
- (3) Without clear rules to guide what should be done,
- (4) Many small problems quickly grew to one?
- (5) Some took more food while others had too littler,
- (6) Strong voices won while quiet ones stayed brittle.
- (7) Disagreements spreads like storms across the town,

What change, if any, should be made in line 4?

- ☐ (A) Insert a comma after *problems*
- ☐ (B) Change the question mark after *one* to a period
- ☐ (C) Insert a comma after *quickly*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) And Fairness often seemed to tumble down.
- (2) So people gathered, searching for a Way,
- (3) To write fair rules that everyone would obey?
- (4) With laws to guide what people says and do,
- (5) Communities could grow more safer and true.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *seemed* to *seem*
- ☐ (B) Insert a comma after *often*
- ☐ (C) Change *Fairness* to *fairness*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Insert a comma after *people*
- ☐ (B) Change *Way* to *way*
- ☐ (C) Change *gathered* to *gathers*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Change the question mark after *obey* to a period
- ☐ (B) Change *obey* to *Obey*
- ☐ (C) Insert a comma after *rules*
- ☐ (D) Make no change

4 What change, if any, should be made in line 4?

- ☐ (A) Change *says* to *say*
- ☐ (B) Insert a comma after *people*
- ☐ (C) Change *laws* to *Laws*
- ☐ (D) Make no change

5 What change, if any, should be made in line 5?

- ☐ (A) Insert a comma after *could*
- ☐ (B) Change *safer* to *safe*
- ☐ (C) Change *true* to *True*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) And fairness often seemed to tumble down?
- (2) So people gathered, searching for a Way,
- (3) To write fairly rules that everyone would obey.
- (4) With laws to guide what people say and do,
- (5) Communities could grow more safe and true.

What change, if any, should be made in line 4?

- ☐ (A) Change *say* to *says*
- ☐ (B) Change *do* to *does*
- ☐ (C) Change *say* to *is saying*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) And fairness often seemed to tumble down?
- (2) So people gathered, searching for a Way,
- (3) To write fairly rules that everyone would obey.
- (4) With laws to guide what people say and do,
- (5) Communities could grow more safe and true.

What change, if any, should be made in line 3?

- ☐ (A) Change *fairly* to *fair*
- ☐ (B) Change *fairly* to *quickly*
- ☐ (C) Change *fairly* to *happily*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) And fairness often seemed to tumble down?
- (2) So people gathered, searching for a Way,
- (3) To write fairly rules that everyone would obey.
- (4) With laws to guide what people say and do,
- (5) Communities could grow more safe and true.

What change, if any, should be made in line 2?

- ☐ (A) Change *Way* to *way*
- ☐ (B) Change *searching* to *Searching*
- ☐ (C) Change *people* to *People*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) And fairness often seemed to tumble down?
- (2) So people gathered, searching for a Way,
- (3) To write fairly rules that everyone would obey.
- (4) With laws to guide what people say and do,
- (5) Communities could grow more safe and true.

What change, if any, should be made in line 1?

- ☐ (A) Insert a comma after *fairness*
- ☐ (B) Insert a comma after *often*
- ☐ (C) Change the question mark after *down* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Why We Need Laws

- (1) Long ago people argued over Land and things,
- (2) Voices grew loud like clashing, noisy rings?
- (3) Without clear Rules to guide what should be done,
- (4) Many small problems quick grew to one.
- (5) Some took more Food while others had too little,
- (6) Strong voices won while quiet ones stayed brittle.
- (7) Disagreements spread like storms across the town,

1 What change, if any, should be made in line 1?

- ☐ (A) Change *Land* to *land*
- ☐ (B) Change *argued* to *argues*
- ☐ (C) Change *over* to *Over*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change the question mark after *rings* to a period
- ☐ (B) Change *grew* to *grows*
- ☐ (C) Change *noisy* to *Noisy*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Change *Without* to *without*
- ☐ (B) Change *Rules* to *rules*
- ☐ (C) Change *clear* to *clearly*
- ☐ (D) Make no change

4 What change, if any, should be made in line 4?

- ☐ (A) Change *grew* to *grows*
- ☐ (B) Change *one* to *One*
- ☐ (C) Change *quick* to *quickly*
- ☐ (D) Make no change

5 What change, if any, should be made in line 5?

- ☐ (A) Change *Food* to *food*
- ☐ (B) Change *took* to *takes*
- ☐ (C) Change *while* to *While*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: It is lunchtime on the school cafeteria. **(2)** Two students, Alex and Jordan, is eating lunch and talking about something they learned in science class.

(3) (Alex opens a Milk carton and looks at the label.)

(4) ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?

(5) JORDAN: Really? **(6)** What kind of problem?

(7) ALEX: A long time ago, people got sick because germs in milk and food weren't destroyed.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *is* to *was*
- ☐ **(B)** Change *is* to *am*
- ☐ **(C)** Change *is* to *are*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: It is lunchtime on the school cafeteria. **(2)** Two students, Alex and Jordan, is eating lunch and talking about something they learned in science class.

(3) (Alex opens a Milk carton and looks at the label.)

(4) ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?

(5) JORDAN: Really? **(6)** What kind of problem?

(7) ALEX: A long time ago, people got sick because germs in milk and food weren't destroyed.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *on* to *in*
- ☐ (B) Change *on* to *under*
- ☐ (C) Change *on* to *during*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: It is lunchtime on the school cafeteria. **(2)** Two students, Alex and Jordan, is eating lunch and talking about something they learned in science class.

(3) (Alex opens a Milk carton and looks at the label.)

(4) ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?

(5) JORDAN: Really? **(6)** What kind of problem?

(7) ALEX: A long time ago, people got sick because germs in milk and food weren't destroyed.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Alex* to *alex*
- ☐ (B) Change *Milk* to *milk*
- ☐ (C) Change *label* to *Label*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: It is lunchtime on the school cafeteria. **(2)** Two students, Alex and Jordan, is eating lunch and talking about something they learned in science class.

(3) (Alex opens a Milk carton and looks at the label.)

(4) ALEX: Hey Jordan, did you know Louis Pasteur's discovery later helped people solve a huge problem with food and milk?

(5) JORDAN: Really? **(6)** What kind of problem?

(7) ALEX: A long time ago, people got sick because germs in milk and food weren't destroyed.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *Pasteur's* to *Pasteurs*
- ☐ (B) Change the question mark after *milk* to a period
- ☐ (C) Insert a comma after *discovery*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: The students remember learning about Pasteur’s discovery in their Science lesson.

(2) (Jordan points to the milk carton in the table.)

(3) JORDAN: Oh. **(4)** That’s why milk are pasteurized now, right?

(5) ALEX: Exactly! **(6)** Pasteur figured out that heating liquids could kill harmful germs!

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *remember* to *remembers*
- ☐ (B) Change *Science* to *science*
- ☐ (C) Change *in* to *on*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Jordan* to *jordan*
- ☐ (B) Change *in* to *on*
- ☐ (C) Change *points* to *point*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the period after *Oh* to an exclamation point
- ☐ (B) Change *Oh* to *oh*
- ☐ (C) Insert a comma after *JORDAN*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *That's* to *Thats*
- ☐ (B) Change *right* to *Right*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change the exclamation point after *germs* to a period
- ☐ (B) Change *Pasteur* to *pasteur*
- ☐ (C) Change *out* to *in*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: The students remembers learning about Pasteur's discovery in their science lesson.

(2) (Jordan points to the milk carton on the table.)

(3) JORDAN: Oh! **(4)** That's why milk is pasteurized yesterday, right?

(5) ALEX: Exactly! **(6)** pasteur figured out that heating liquids could kill harmful germs.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *remembers* to *is remembering*
- ☐ (B) Change *remembers* to *remember*
- ☐ (C) Change *remembers* to *was remembering*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: The students remembers learning about Pasteur’s discovery in their science lesson.

(2) (Jordan points to the milk carton on the table.)

(3) JORDAN: Oh! **(4)** That’s why milk is pasteurized yesterday, right?

(5) ALEX: Exactly! **(6)** pasteur figured out that heating liquids could kill harmful germs.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *yesterday* to *before*
- ☐ (B) Change *yesterday* to *ago*
- ☐ (C) Change *yesterday* to *now*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: The students remembers learning about Pasteur's discovery in their science lesson.

(2) (Jordan points to the milk carton on the table.)

(3) JORDAN: Oh! **(4)** That's why milk is pasteurized yesterday, right?

(5) ALEX: Exactly! **(6)** pasteur figured out that heating liquids could kill harmful germs.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *figured* to *Figured*
- ☐ (B) Change *pasteur* to *Pasteur*
- ☐ (C) Change *germs* to *Germs*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: The students remembers learning about Pasteur’s discovery in their science lesson.

(2) (Jordan points to the milk carton on the table.)

(3) JORDAN: Oh! **(4)** That’s why milk is pasteurized yesterday, right?

(5) ALEX: Exactly! **(6)** pasteur figured out that heating liquids could kill harmful germs.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change the exclamation point after *Exactly* to a period
- ☐ **(B)** Insert a comma after *Exactly*
- ☐ **(C)** Change *ALEX:* to *ALEX,*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Lunchroom Discoveries

(1) NARRATOR: It are lunchtime in the school cafeteria. (2) Two students, Alex and Jordan, is eating lunch and talking about something they learned in science class.

(3) (Alex opens a milk carton and looks at the label.)

(4) ALEX: Hey Jordan, did you know Louis pasteur's discovery later helped people solve a huge problem with food and milk?

(5) JORDAN: Really? (6) What kind of problem.

(7) ALEX: A long time now, people got sick because germs in milk and food weren't destroyed.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change the period after *cafeteria* to a question mark
- ☐ (B) Change *school* to *School*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *is eating* to *are eating*
- ☐ (B) Change *Two* to *two*
- ☐ (C) Change the period after *class* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *later* to *late*
- ☐ (B) Change the question mark after *milk* to a period
- ☐ (C) Change *pasteur's* to *Pasteur's*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 6?

- ☐ (A) Change *What* to *what*
- ☐ (B) Change the period after *problem* to a question mark
- ☐ (C) Change the period after *problem* to an exclamation point
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 7?

- ☐ (A) Change the period after *destroyed* to a question mark
- ☐ (B) Change *now* to *ago*
- ☐ (C) Change *milk* to *Milk*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) Benjamin franklin was an inventor, writer, and leader who liked to solve problems in new ways. **(2)** He were born in 1706 in Boston and grew up curious about how things worked. **(3)** Franklin believed that learning and experimenting could help improve peoples lives. **(4)** Throughout his life, he created many inventions and ideas that helped communities.

(5) One of Benjamin Franklin's most famous inventions was the lightning rod.

(6) During Franklin's time, lightning strikes often caused serious damage to buildings. **(7)** When lightning hit houses or churches, it could start fires that destroyed entire buildings.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *are*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *were* to *have*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways. (2) He was born in 1706 in Boston and grew up curious about how things worked. (3) Franklin believed that learning and experimenting could help improve people's lives. (4) Throughout his life, he created many inventions and ideas that helped communities.

(5) One of Benjamin Franklin's most famous inventions was the lightning rod.

(6) During Franklin's time, lightning strikes often caused serious damage to buildings. (7) When lightning hit houses or churches, it could start fires that destroyed entire buildings.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *Throughout* to *Under*
- ☐ (B) Change *Throughout* to *On*
- ☐ (C) Change *Throughout* to *At*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) Benjamin franklin was an inventor, writer, and leader who liked to solve problems in new ways. **(2)** He were born in 1706 in Boston and grew up curious about how things worked. **(3)** Franklin believed that learning and experimenting could help improve peoples lives. **(4)** Throughout his life, he created many inventions and ideas that helped communities.

(5) One of Benjamin Franklin's most famous inventions was the lightning rod. **(6)** During Franklin's time, lightning strikes often caused serious damage to buildings. **(7)** When lightning hit houses or churches, it could start fires that destroyed entire buildings.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Benjamin* to *benjamin*
- ☐ (B) Change *franklin* to *Franklin*
- ☐ (C) Change *inventor* to *Inventor*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) Benjamin franklin was an inventor, writer, and leader who liked to solve problems in new ways. **(2)** He were born in 1706 in Boston and grew up curious about how things worked. **(3)** Franklin believed that learning and experimenting could help improve peoples lives. **(4)** Throughout his life, he created many inventions and ideas that helped communities.

(5) One of Benjamin Franklin's most famous inventions was the lightning rod.

(6) During Franklin's time, lightning strikes often caused serious damage to buildings. **(7)** When lightning hit houses or churches, it could start fires that destroyed entire buildings.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *peoples* to *people's*
- ☐ **(B)** Change *lives* to *live's*
- ☐ **(C)** Change *lives* to *lives'*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) People did not fully understand why lightning struck or how to protect their homes.

(2) Franklin studied electricity and wondered if there was a way to guide lightning safely in the ground. (3) Through experiments, he learned that Metal could conduct electricity. (4) He invented the lightning rod, a metal rod placed on top of a building that connect to a wire running into the ground. (5) When lightning strike the rod, the electricity travels safely through the wire instead of damaging the building.

(6) This invention helped protect homes barns, and churches from fires caused by lightning.

1 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Franklin* to *franklin*
- ☐ (B) Change the period after *ground* to a question mark
- ☐ (C) Change *in* to *into*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change *learned* to *learn*
- ☐ (B) Change *Metal* to *metal*
- ☐ (C) Change *Through* to *Across*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *on* to *in*
- ☐ (B) Change *connect* to *connects*
- ☐ (C) Delete the comma after *lightning rod*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *strike* to *strikes*
- ☐ (B) Change *When* to *when*
- ☐ (C) Change the period after *building* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *This* to *this*
- ☐ (B) Insert a comma after *homes*
- ☐ (C) Change *helped* to *help*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) People did not fully understand why lightning struck or how to protect their home's.

(2) Franklin studied electricity and wondered if there was a way to guide lightning safely into the ground. **(3)** Through experiments, him learned that metal could conduct electricity. **(4)** He invented the lightning rod, a metal rod placed on top of a building that connects to a wire running into the ground.

(5) When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building.

(6) This invention helped protect Homes, barns, and churches from fires caused by lightning.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *travels* to *travel*
- ☐ **(B)** Change *travels* to *are*
- ☐ **(C)** Change *travels* to *were*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) People did not fully understand why lightning struck or how to protect their home's.

(2) Franklin studied electricity and wondered if there was a way to guide lightning safely into the ground. **(3)** Through experiments, him learned that metal could conduct electricity. **(4)** He invented the lightning rod, a metal rod placed on top of a building that connects to a wire running into the ground.

(5) When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building.

(6) This invention helped protect Homes, barns, and churches from fires caused by lightning.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *him* to *he*
- ☐ **(B)** Change *him* to *his*
- ☐ **(C)** Change *him* to *himself*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) People did not fully understand why lightning struck or how to protect their home's.

(2) Franklin studied electricity and wondered if there was a way to guide lightning safely into the ground. **(3)** Through experiments, him learned that metal could conduct electricity. **(4)** He invented the lightning rod, a metal rod placed on top of a building that connects to a wire running into the ground.

(5) When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building.

(6) This invention helped protect Homes, barns, and churches from fires caused by lightning.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *invention* to *Invention*
- ☐ **(B)** Change *Homes* to *homes*
- ☐ **(C)** Change *churches* to *Churches*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) People did not fully understand why lightning struck or how to protect their home's.

(2) Franklin studied electricity and wondered if there was a way to guide lightning safely into the ground. **(3)** Through experiments, him learned that metal could conduct electricity. **(4)** He invented the lightning rod, a metal rod placed on top of a building that connects to a wire running into the ground.

(5) When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building.

(6) This invention helped protect Homes, barns, and churches from fires caused by lightning.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Insert a comma after *understand*
- ☐ **(B)** Change the period after *home's* to a question mark
- ☐ **(C)** Change *home's* to *homes*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Benjamin Franklin and Electricity

(1) Benjamin Franklin was an inventor, writer, and leader who liked to solve problems in new ways. (2) Him was born in 1706 in Boston and grew up curious about how things worked. (3) Franklin believed that learning and experimenting could help improve peoples lives. (4) Throughout his life, he created many inventions and ideas that helped communities.

(5) One of Benjamin Franklin's most famous inventions were the lightning rod.

(6) During Franklin's time, Lightning strikes often caused serious damage to buildings. (7) When lightning hit houses or churches, it could start fires that destroyed entire buildings?

1 What change, if any, should be made in sentence 2?

- ☐ (A) Change the period after *worked* to a question mark
- ☐ (B) Change *Him* to *He*
- ☐ (C) Change *Boston* to *boston*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change *peoples* to *people's*
- ☐ (B) Change *Franklin* to *franklin*
- ☐ (C) Change the period after *lives* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Benjamin* to *benjamin*
- ☐ (B) Insert a comma after *One*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Lightning* to *lightning*
- ☐ (B) Change *caused* to *causes*
- ☐ (C) Change the period after *buildings* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 7?

- ☐ (A) Change *lightning* to *Lightning*
- ☐ (B) Change *it* to *they*
- ☐ (C) Change the question mark after *buildings* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) The Founding Fathers were a group of leaders who helped create the United States of America. **(2)** They believed the American colonies should be free from British rule and wanted people to have a government that protected they rights.

(3) During the late 1700s, the American colonies was controlled by Great Britain.

(4) Many colonists felt the British government was unfair because it made laws and taxes without asking the colonists for their opinions. **(5)** Leaders such as George Washington Thomas Jefferson, Benjamin Franklin, John Adams, and James Madison worked together to help solve this problem.

(6) In 1776, some of these leaders helped write an important document called the Declaration of Independence. **(7)** This document explained why the colonies wanted to become a free nation.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *was* to *is*
- ☐ **(B)** Change *was* to *were*
- ☐ **(C)** Change *was* to *has*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) The Founding Fathers were a group of leaders who helped create the United States of America. **(2)** They believed the American colonies should be free from British rule and wanted people to have a government that protected they rights.

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(6) In 1776, some of these leaders helped write an important document called the Declaration of Independence. **(7)** This document explained why the colonies wanted to become a free nation.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *they* to *their*
- ☐ **(B)** Change *they* to *them*
- ☐ **(C)** Change *they* to *theirs*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) The Founding Fathers were a group of leaders who helped create the United States of America. **(2)** They believed the American colonies should be free from British rule and wanted people to have a government that protected they rights.

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(6) In 1776, some of these leaders helped write an important document called the Declaration of Independence. **(7)** This document explained why the colonies wanted to become a free nation.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *Founding* to *founding*
- ☐ **(B)** Change *United* to *united*
- ☐ **(C)** Change *America* to *america*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) The Founding Fathers were a group of leaders who helped create the United States of America. **(2)** They believed the American colonies should be free from British rule and wanted people to have a government that protected they rights.

(3) During the late 1700s, the American colonies was controlled by Great Britain.

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(6) In 1776, some of these leaders helped write an important document called the Declaration of Independence. **(7)** This document explained why the colonies wanted to become a free nation.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Insert a comma after *Washington*
- ☐ **(B)** Insert a comma after *Thomas*
- ☐ **(C)** Insert a comma after *George*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) It also said that people has certain rights, such as life, liberty, and the pursuit of happiness.

(2) After the colonies won the american Revolution, the new country needed a strong government. (3) Some of the Founding Fathers met together in 1787 to write the Constitution, which explained how the government of the United States would work?

(4) Them wanted to create laws that were fair and protect the freedoms of the people.

(5) The Founding Fathers showed leadership, courage, and determination as they helped form a new nation? (6) Their ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *has* to *have*
- ☐ (B) Change *life* to *Life*
- ☐ (C) Change the period after *happiness* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *american* to *American*
- ☐ (B) Change *Revolution* to *revolution*
- ☐ (C) Change the period after *government* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Constitution* to *constitution*
- ☐ (B) Change the question mark after *work* to a period
- ☐ (C) Insert a comma after *Fathers*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *people* to *People*
- ☐ (C) Change *Them* to *They*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Founding Fathers* to *founding fathers*
- ☐ (B) Change the question mark after *nation* to a period
- ☐ (C) Change *they* to *them*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

- (1) It also said that people have certain rights, such as life liberty, and the pursuit of happiness.
- (2) After the colonies won the American Revolution, the new country needed a strong government. (3) Some of the Founding Fathers met together in 1787 to write the Constitution, which explained how the government of the united States would work.
- (4) They wanted to create laws that were fair and protect the freedoms of the people.
- (5) The Founding Fathers showed leadership, courage, and determination as they helped form a new nation. (6) They ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *showed* to *shows*
- ☐ (B) Change *showed* to *is*
- ☐ (C) Change *showed* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

- (1) It also said that people have certain rights, such as life liberty, and the pursuit of happiness.
- (2) After the colonies won the American Revolution, the new country needed a strong government. (3) Some of the Founding Fathers met together in 1787 to write the Constitution, which explained how the government of the united States would work.
- (4) They wanted to create laws that were fair and protect the freedoms of the people.
- (5) The Founding Fathers showed leadership, courage, and determination as they helped form a new nation. (6) They ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *They* to *Their*
- ☐ (B) Change *They* to *Them*
- ☐ (C) Change *They* to *Theirs*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

- (1) It also said that people have certain rights, such as life liberty, and the pursuit of happiness.
- (2) After the colonies won the American Revolution, the new country needed a strong government. (3) Some of the Founding Fathers met together in 1787 to write the Constitution, which explained how the government of the united States would work.
- (4) They wanted to create laws that were fair and protect the freedoms of the people.
- (5) The Founding Fathers showed leadership, courage, and determination as they helped form a new nation. (6) They ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Constitution* to *constitution*
- ☐ (B) Change *States* to *states*
- ☐ (C) Change *united* to *United*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

- (1) It also said that people have certain rights, such as life liberty, and the pursuit of happiness.
- (2) After the colonies won the American Revolution, the new country needed a strong government. (3) Some of the Founding Fathers met together in 1787 to write the Constitution, which explained how the government of the united States would work.
- (4) They wanted to create laws that were fair and protect the freedoms of the people.
- (5) The Founding Fathers showed leadership, courage, and determination as they helped form a new nation. (6) They ideas and hard work helped build the foundation of the United States, and their influence is still important in American government today.

What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *life*
- ☐ (B) Delete the comma after *liberty*
- ☐ (C) Insert a comma after *happiness*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Founding Fathers

(1) The Founding Fathers was a group of leaders who helped create the United States of America. **(2)** They believed the American colonies should be free from British rule and wanted people to have a government that protected his rights.

(3) During the late 1700s, the American colonies were controlled by Great Britain?

(4) Many colonists felt the british government was unfair because it made laws and taxes without asking the colonists for their opinions. **(5)** Leaders such as George Washington, Thomas Jefferson, Benjamin Franklin John Adams, and James Madison worked together to help solve this problem.

(6) In 1776, some of these leaders helped write an important document called the Declaration of Independence. **(7)** This document explained why the colonies wanted to become a free nation.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *United* to *united*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *who* to *whom*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *They* to *they*
- ☐ (B) Change *his* to *their*
- ☐ (C) Change the period after *rights* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *Britain* to a period
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *Britain* to *britain*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *british* to *British*
- ☐ (B) Change *it* to *they*
- ☐ (C) Change the period after *opinions* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Insert a comma after *Franklin*
- ☐ (B) Change *worked* to *works*
- ☐ (C) Change *Madison* to *madison*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Henry Ford were an American engineer and businessman who helped change the way people traveled and worked. **(2)** He was born in 1863 on a farm in Michigan. **(3)** When Henry was young, he enjoyed taking machines apart to see how they worked. **(4)** He was especially interested in engines and tools.

(5) As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines. **(6)** At that time, most people travel by horse and wagon. **(7)** Cars were very rare and very expensive so only a few people could afford them.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *are*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Henry Ford were an American engineer and businessman who helped change the way people traveled and worked. **(2)** He was born in 1863 on a farm in Michigan. **(3)** When Henry was young, he enjoyed taking machines apart to see how they worked. **(4)** He was especially interested in engines and tools.

(5) As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines. **(6)** At that time, most people travel by horse and wagon. **(7)** Cars were very rare and very expensive so only a few people could afford them.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *travel* to *traveled*
- ☐ (B) Change *travel* to *will travel*
- ☐ (C) Change *travel* to *traveling*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Henry Ford were an American engineer and businessman who helped change the way people traveled and worked. **(2)** He was born in 1863 on a farm in Michigan. **(3)** When Henry was young, he enjoyed taking machines apart to see how they worked. **(4)** He was especially interested in engines and tools.

(5) As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines. **(6)** At that time, most people travel by horse and wagon. **(7)** Cars were very rare and very expensive so only a few people could afford them.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *Michigan* to *michigan*
- ☐ (B) Change *He* to *he*
- ☐ (C) Change *farm* to *Farm*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Henry Ford were an American engineer and businessman who helped change the way people traveled and worked. **(2)** He was born in 1863 on a farm in Michigan. **(3)** When Henry was young, he enjoyed taking machines apart to see how they worked. **(4)** He was especially interested in engines and tools.

(5) As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines. **(6)** At that time, most people travel by horse and wagon. **(7)** Cars were very rare and very expensive so only a few people could afford them.

What change, if any, should be made in sentence 7?

- ☐ (A) Insert a comma after *expensive*
- ☐ (B) Insert a comma after *were*
- ☐ (C) Insert a comma after *and*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) henry Ford believed that cars should be available for everyday families.

(2) Before buying a car, many families had to preplan long trips because travel taked much more time.

(3) In 1903, Henry Ford started the Ford Motor Company. (4) A few years later, he created the Model T, a car that was strong simple, and much more affordable than other cars. (5) Many families who had never owned a car before was finally able to buy one.

(6) Henry Ford also introduce a new way of building cars called the moving assembly line.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *Ford*
- ☐ (B) Change *believed* to *believe*
- ☐ (C) Change *henry* to *Henry*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *buying*
- ☐ (B) Change *taked* to *took*
- ☐ (C) Change *had* to *has*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Model* to *model*
- ☐ (B) Change *was* to *were*
- ☐ (C) Insert a comma after *strong*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *owned* to *own*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change the period after *one* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Ford* to *ford*
- ☐ (B) Insert a comma after *Ford*
- ☐ (C) Change *introduce* to *introduced*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Workers stayed in one place while parts moved down a line and was added step by step. **(2)** This made building cars faster and less expensive.

(3) Because of Henry Ford's ideas, cars became more common and travel became easier for many people. **(4)** Dusty roads connected many towns and cars helped people travel across them more quickly. **(5)** His inventions and new ways of building products helped change transportation and industry in the United States.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *was* to *is*
- ☐ (C) Change *was* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Workers stayed in one place while parts moved down a line and was added step by step. **(2)** This made building cars faster and less expensive.

(3) Because of Henry Ford's ideas, cars became more common and travel became easier for many people. **(4)** Dusty roads connected many towns and cars helped people travel across them more quickly. **(5)** His inventions and new ways of building products helped change transportation and industry in the United States.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *His* to *Him*
- ☐ **(B)** Change *His* to *He*
- ☐ **(C)** Change *His* to *Himself*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Workers stayed in one place while parts moved down a line and was added step by step. **(2)** This made building cars faster and less expensive.

(3) Because of Henry ford's ideas, cars became more common and travel became easier for many people. **(4)** Dusty roads connected many towns and cars helped people travel across them more quickly. **(5)** His inventions and new ways of building products helped change transportation and industry in the United States.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *Henry* to *henry*
- ☐ **(B)** Change *Because* to *because*
- ☐ **(C)** Change *ford's* to *Ford's*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) Workers stayed in one place while parts moved down a line and was added step by step. **(2)** This made building cars faster and less expensive.

(3) Because of Henry ford's ideas, cars became more common and travel became easier for many people. **(4)** Dusty roads connected many towns and cars helped people travel across them more quickly. **(5)** His inventions and new ways of building products helped change transportation and industry in the United States.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Insert a comma after *roads*
- ☐ **(B)** Change the period after *quickly* to a question mark
- ☐ **(C)** Insert a comma after *towns*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Henry Ford: Visionary of Travel

(1) henry Ford was an American engineer and businessman who helped change the way people traveled and worked. **(2)** He were born in 1863 on a farm in Michigan. **(3)** When Henry was young, he enjoyed taking machines apart to see how they worked? **(4)** Him was especially interested in engines and tools.

(5) As Henry grew older, he worked as a mechanic and spent many hours experimenting with engines. **(6)** At that time, most people traveled by horse and wagon?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *Ford* to *ford*
- ☐ (C) Change *henry* to *Henry*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Michigan* to *michigan*
- ☐ (C) Change *He* to *Him*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *worked* to a period
- ☐ (B) Change *Henry* to *henry*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Him* to *He*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *and* to *And*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *traveled* to *travels*
- ☐ (B) Change *At* to *at*
- ☐ (C) Change the question mark after *wagon* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam Walton grew up during a difficult time in American history. **(2)** He was born in 1918, and as a child he watched his family work hard during the great depression. **(3)** Money are often tight, and young Sam helped by delivering newspapers, milking cows, and doing small jobs to earn extra money. **(4)** These experiences taught him an important lesson: families needed ways to stretch every dollar.

(5) As Sam grew older, he became very interested in how stores worked.

(6) After college, he took a job at a retail store or carefully observed how customers shopped. **(7)** He noticed something that bothered him.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *are* to *were*
- ☐ **(B)** Change *are* to *have been*
- ☐ **(C)** Change *are* to *was*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam Walton grew up during a difficult time in American history. **(2)** He was born in 1918, and as a child he watched his family work hard during the great depression. **(3)** Money are often tight, and young Sam helped by delivering newspapers, milking cows, and doing small jobs to earn extra money. **(4)** These experiences taught him an important lesson: families needed ways to stretch every dollar.

(5) As Sam grew older, he became very interested in how stores worked.

(6) After college, he took a job at a retail store or carefully observed how customers shopped. **(7)** He noticed something that bothered him.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *or* to *but*
- ☐ **(B)** Change *or* to *so*
- ☐ **(C)** Change *or* to *and*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam Walton grew up during a difficult time in American history. **(2)** He was born in 1918, and as a child he watched his family work hard during the great depression. **(3)** Money are often tight, and young Sam helped by delivering newspapers, milking cows, and doing small jobs to earn extra money. **(4)** These experiences taught him an important lesson: families needed ways to stretch every dollar.

(5) As Sam grew older, he became very interested in how stores worked.

(6) After college, he took a job at a retail store or carefully observed how customers shopped. **(7)** He noticed something that bothered him.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *He* to *he*
- ☐ **(B)** Change *great depression* to *Great Depression*
- ☐ **(C)** Change *family* to *Family*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam Walton grew up during a difficult time in American history. **(2)** He was born in 1918, and as a child he watched his family work hard during the great depression. **(3)** Money are often tight, and young Sam helped by delivering newspapers, milking cows, and doing small jobs to earn extra money. **(4)** These experiences taught him an important lesson: families needed ways to stretch every dollar.

(5) As Sam grew older, he became very interested in how stores worked.

(6) After college, he took a job at a retail store or carefully observed how customers shopped. **(7)** He noticed something that bothered him.

What change, if any, should be made in sentence 7?

- ☐ **(A)** Insert a comma after *noticed*
- ☐ **(B)** Insert a comma after *something*
- ☐ **(C)** Change the period after *him* to a question mark
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Many stores charged high prices, which meant families with limited money often struggled to buy the things they needed?

(2) Sam began to wonder if there were a better way. (3) In 1962, Sam Walton decided to try his idea? (4) He opened a small store in Rogers, Arkansas called walmart. (5) His plan were simple but bold: sell many different products at lower prices so that everyday families could afford them. (6) At first, running the store was not easy.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change the question mark after *needed* to a period
- ☐ (B) Change *Many* to *many*
- ☐ (C) Insert a comma after *high*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Sam* to *sam*
- ☐ (B) Change the period after *way* to a question mark
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *decided* to *decide*
- ☐ (B) Change the question mark after *idea* to a period
- ☐ (C) Change *Sam* to *sam*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *opened* to *open*
- ☐ (B) Change the period after *walmart* to a question mark
- ☐ (C) Change *walmart* to *Walmart*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change the period after *them* to a question mark
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *His* to *his*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam worked long hours visited other stores to learn new ideas, and constantly looked for ways to improve.

(2) Slowly, people began to notice. **(3)** Customers liked finding many item in one place at prices they could afford. **(4)** More stores opened, especially in small towns where shopping choices was limited. **(5)** Over time, Walmart grew into a huge company that created jobs for millions of people. **(6)** Sam Walton's determination to help families save money changed the way people shop and left a lasting mark on communities across the country.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *had been*
- ☐ (B) Change *was* to *is*
- ☐ (C) Change *was* to *has been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam worked long hours visited other stores to learn new ideas, and constantly looked for ways to improve.

(2) Slowly, people began to notice. **(3)** Customers liked finding many item in one place at prices they could afford. **(4)** More stores opened, especially in small towns where shopping choices was limited. **(5)** Over time, Walmart grew into a huge company that created jobs for millions of people. **(6)** Sam Walton's determination to help families save money changed the way people shop and left a lasting mark on communities across the country.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *place* to *places*
- ☐ (B) Change *prices* to *price*
- ☐ (C) Change *item* to *items*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam worked long hours visited other stores to learn new ideas, and constantly looked for ways to improve.

(2) Slowly, people began to notice. **(3)** Customers liked finding many item in one place at prices they could afford. **(4)** More stores opened, especially in small towns where shopping choices was limited. **(5)** Over time, Walmart grew into a huge company that created jobs for millions of people. **(6)** Sam Walton's determination to help families save money changed the way people shop and left a lasting mark on communities across the country.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *Slowly* to *slowly*
- ☐ (B) Change *people* to *People*
- ☐ (C) Change *notice* to *Notice*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam worked long hours visited other stores to learn new ideas, and constantly looked for ways to improve.

(2) Slowly, people began to notice. **(3)** Customers liked finding many item in one place at prices they could afford. **(4)** More stores opened, especially in small towns where shopping choices was limited. **(5)** Over time, Walmart grew into a huge company that created jobs for millions of people. **(6)** Sam Walton's determination to help families save money changed the way people shop and left a lasting mark on communities across the country.

What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *hours*
- ☐ (B) Insert a comma after *worked*
- ☐ (C) Insert a comma after *long*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Sam Walton: Visionary of Retail

(1) Sam Walton grew up during a difficult times in American history. (2) He were born in 1918, and as a child he watched his family work hard during the Great Depression. (3) Money was often tight, and young Sam helped by delivering newspapers milking cows, and doing small jobs to earn extra money. (4) These experiences taught him an important lesson: families needed ways to stretch every dollar.

(5) As sam grew older, he became very interested in how stores worked. (6) After college, he took a jobs at a retail store and carefully observed how customers shopped.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *times* to *time*
- ☐ (B) Change *history* to *History*
- ☐ (C) Insert a comma after *up*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Great* to *great*
- ☐ (C) Insert a comma after *1918*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *newspapers*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *young* to *Young*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *sam* to *Sam*
- ☐ (B) Change *stores* to *store*
- ☐ (C) Delete the comma after *older*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *college* to *College*
- ☐ (B) Insert a comma after *college*
- ☐ (C) Change *jobs* to *job*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina loved helping in her classroom. (2) One afternoon, her teacher, Mrs. ramirez, asked the students to work quietly on a science project about plants. (3) On the table near the window sat a small glass jar with a young plant growing inside. (4) As the class worked, Diego Mei, Jamal, and Amina shared markers and paper. (5) While reaching for a green marker, Amina's elbow bumped the table. (6) Crash! (7) The glass jar fell to the floor and break.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *break* to *have broken*
- ☐ (B) Change *break* to *broke*
- ☐ (C) Change *break* to *were breaking*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina loved helping in her classroom. (2) One afternoon, her teacher, Mrs. ramirez, asked the students to work quietly on a science project about plants. (3) On the table near the window sat a small glass jar with a young plant growing inside. (4) As the class worked, Diego Mei, Jamal, and Amina shared markers and paper. (5) While reaching for a green marker, Amina’s elbow bumped the table. (6) Crash! (7) The glass jar fell to the floor and break.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *bumped* to *bump*
- ☐ (B) Change *bumped* to *bumping*
- ☐ (C) Change *bumped* to *will bumped*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina loved helping in her classroom. (2) One afternoon, her teacher, Mrs. ramirez, asked the students to work quietly on a science project about plants. (3) On the table near the window sat a small glass jar with a young plant growing inside. (4) As the class worked, Diego Mei, Jamal, and Amina shared markers and paper. (5) While reaching for a green marker, Amina's elbow bumped the table. (6) Crash! (7) The glass jar fell to the floor and break.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *Mrs.* to *mrs.*
- ☐ (B) Change *ramirez* to *Ramirez*
- ☐ (C) Change *plants* to *Plants*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina loved helping in her classroom. (2) One afternoon, her teacher, Mrs. ramirez, asked the students to work quietly on a science project about plants. (3) On the table near the window sat a small glass jar with a young plant growing inside. (4) As the class worked, Diego Mei, Jamal, and Amina shared markers and paper. (5) While reaching for a green marker, Amina's elbow bumped the table. (6) Crash! (7) The glass jar fell to the floor and break.

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *Diego*
- ☐ (B) Insert a comma after *Jamal*
- ☐ (C) Insert a comma after *shared*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina's heart started to race. (2) Everyone turned to look at the broken jar?
(3) For a moment, amina wondered if she should stay quiet. (4) No one had saw exactly what happened.
(5) Mrs. Ramirez walked over and look at the mess on the floor. (6) "Do anyone know what happened?" she asked calmly.

1 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Everyone* to *everyone*
- ☐ (B) Change *turned* to *turn*
- ☐ (C) Change the question mark after *jar* to a period
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change the period after *quiet* to a question mark
- ☐ (B) Change *wondered* to *wonder*
- ☐ (C) Change *amina* to *Amina*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *had* to *have*
- ☐ (B) Change *saw* to *seen*
- ☐ (C) Change the period after *happened* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Mrs.* to *mrs.*
- ☐ (B) Change *walked* to *walk*
- ☐ (C) Change *look* to *looked*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change the question mark after *happened* to a period
- ☐ (B) Change *Do* to *Does*
- ☐ (C) Change *she* to *She*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina took a deep breath and raised her hand. (2) “I’m sorry Mrs. Ramirez,” she said. (3) “I bumped the table and knocked it over. (4) I didn’t mean to.” (5) Mrs. Ramirez smiled kindly. (6) “Thank you to telling the truth, Amina. (7) Accidents happen, but being honest show responsibility.”

What change, if any, should be made in sentence 7?

- ☐ (A) Change *show* to *are showing*
- ☐ (B) Change *show* to *shows*
- ☐ (C) Change *show* to *have shown*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina took a deep breath and raised her hand. (2) “I’m sorry Mrs. Ramirez,” she said. (3) “I bumped the table and knocked it over. (4) I didn’t mean to.” (5) Mrs. Ramirez smiled kindly. (6) “Thank you to telling the truth, Amina. (7) Accidents happen, but being honest show responsibility.”

What change, if any, should be made in sentence 6?

- ☐ (A) Change *to* to *at*
- ☐ (B) Change *to* to *for*
- ☐ (C) Change *to* to *by*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina took a deep breath and raised her hand. (2) “I’m sorry Mrs. Ramirez,” she said. (3) “I bumped the table and knocked it over. (4) I didn’t mean to.” (5) Mrs. Ramirez smiled kindly. (6) “Thank you to telling the truth, Amina. (7) Accidents happen, but being honest show responsibility.”

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Amina* to *amina*
- ☐ (B) Change *breath* to *Breath*
- ☐ (C) Change *hand* to *Hand*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Amina took a deep breath and raised her hand. (2) “I’m sorry Mrs. Ramirez,” she said. (3) “I bumped the table and knocked it over. (4) I didn’t mean to.” (5) Mrs. Ramirez smiled kindly. (6) “Thank you to telling the truth, Amina. (7) Accidents happen, but being honest show responsibility.”

What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *Mrs.*
- ☐ (B) Delete the comma after *Ramirez*
- ☐ (C) Insert a comma after *sorry*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Crash

(1) Diego and Mei helped pick on the papers while Jamal brought a broom.

(2) Soon the floor were clean.

(3) Later, Mrs. Ramirez said to the class “Being a good citizen means telling the truth, even when it feels hard.”

(4) amina felt proud. (5) She had made a mistake but her honesty helped make things right.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Diego* to *diego*
- ☐ (B) Insert a comma after *Mei*
- ☐ (C) Change *on* to *up*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Soon* to *soon*
- ☐ (C) Insert a comma after *floor*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Mrs.* to *mrs.*
- ☐ (B) Change *to* to *at*
- ☐ (C) Insert a comma after *class*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *proud* to *Proud*
- ☐ (B) Change *amina* to *Amina*
- ☐ (C) Change the period after *proud* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *She* to *she*
- ☐ (B) Insert a comma after *mistake*
- ☐ (C) Change *had* to *have*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) Every Saturday morning, Maya ridden her bike to the small dog shelter at the edge of town. **(2)** The shelter was part of a community program that taught students about responsibility and good citizenship. **(3)** maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes.

(4) Her favorite dog at the shelter was a brown and white puppy named Rusty.

(5) Rusty wagged his tail wildly every time Maya walked in. **(6)** Mayas job was simple but important. **(7)** She filled the water bowls, measured the dog food, cleaned the kennels, and spent time playing with the dogs so they felt loved and safe.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *was* to *are*
- ☐ (C) Change *was* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) Every Saturday morning, Maya ridden her bike to the small dog shelter at the edge of town. **(2)** The shelter was part of a community program that taught students about responsibility and good citizenship. **(3)** maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes.

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(5) Rusty wagged his tail wildly every time Maya walked in. **(6)** Mayas job was simple but important. **(7)** She filled the water bowls, measured the dog food, cleaned the kennels, and spent time playing with the dogs so they felt loved and safe.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *ridden* to *rided*
- ☐ (B) Change *ridden* to *ride*
- ☐ (C) Change *ridden* to *rode*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) Every Saturday morning, Maya ridden her bike to the small dog shelter at the edge of town. **(2)** The shelter was part of a community program that taught students about responsibility and good citizenship. **(3)** maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes.

(4) Her favorite dog at the shelter was a brown and white puppy named Rusty.

(5) Rusty wagged his tail wildly every time Maya walked in. **(6)** Mayas job was simple but important. **(7)** She filled the water bowls, measured the dog food, cleaned the kennels, and spent time playing with the dogs so they felt loved and safe.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *dogs* to *Dogs*
- ☐ **(B)** Change *volunteering* to *Volunteering*
- ☐ **(C)** Change *maya* to *Maya*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) Every Saturday morning, Maya ridden her bike to the small dog shelter at the edge of town. **(2)** The shelter was part of a community program that taught students about responsibility and good citizenship. **(3)** maya loved dogs, and volunteering gave her the chance to help animals who were waiting for homes.

(4) Her favorite dog at the shelter was a brown and white puppy named Rusty.

(5) Rusty wagged his tail wildly every time Maya walked in. **(6)** Mayas job was simple but important. **(7)** She filled the water bowls, measured the dog food, cleaned the kennels, and spent time playing with the dogs so they felt loved and safe.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *Mayas* to *Maya's*
- ☐ (B) Insert a comma after *job*
- ☐ (C) Change the period after *important* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) One busy Saturday, Maya rushing through her chores. (2) She had promised to meet her friend's at the park later, and she kept checking the clock. (3) She swept the floor, cleaned the cages, and taked several dogs outside for exercise. (4) When she finished, she waved goodbye to Rusty and rided her bike home. (5) Later that afternoon, maya suddenly froze. (6) A terrible thought rushed into her mind.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Saturday* to *saturday*
- ☐ (B) Change *rushing* to *rushed*
- ☐ (C) Insert a comma after *busy*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *kept* to *keep*
- ☐ (B) Change *friend's* to *friends*
- ☐ (C) Change *park* to *Park*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Delete the comma after *floor*
- ☐ (B) Change *taked* to *took*
- ☐ (C) Change *exercise* to *Exercise*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *goodbye*
- ☐ (B) Change *Rusty* to *rusty*
- ☐ (C) Change *rided* to *rode*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *froze* to *freezed*
- ☐ (B) Change *maya* to *Maya*
- ☐ (C) Change the period after *froze* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

- (1) In her hurry, she had never filled Rusty's food bowl. (2) Her stomach twisted with worry? (3) Rusty have been waiting for her, trusting her to take care of him. (4) Maya jumped on her bike and pedaled as fast as she could back to the shelter. (5) When she arrived, Rusty wagged his Tail the moment he saw her. (6) Maya quickly filled his bowl and watched him eat. (7) As she sat beside him, Maya realized something important.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *have* to *are*
- ☐ (B) Change *have* to *had*
- ☐ (C) Change *have* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

- (1) In her hurry, she had never filled Rusty's food bowl. (2) Her stomach twisted with worry? (3) Rusty have been waiting for her, trusting her to take care of him. (4) Maya jumped on her bike and pedaled as fast as she could back to the shelter. (5) When she arrived, Rusty wagged his Tail the moment he saw her. (6) Maya quickly filled his bowl and watched him eat. (7) As she sat beside him, Maya realized something important.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *she* to *her*
- ☐ (B) Change *she* to *him*
- ☐ (C) Change *she* to *they*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

- (1) In her hurry, she had never filled Rusty's food bowl. (2) Her stomach twisted with worry? (3) Rusty have been waiting for her, trusting her to take care of him. (4) Maya jumped on her bike and pedaled as fast as she could back to the shelter. (5) When she arrived, Rusty wagged his Tail the moment he saw her. (6) Maya quickly filled his bowl and watched him eat. (7) As she sat beside him, Maya realized something important.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Rusty* to *rusty*
- ☐ (B) Change *Tail* to *tail*
- ☐ (C) Change *When* to *when*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

- (1) In her hurry, she had never filled Rusty's food bowl. (2) Her stomach twisted with worry? (3) Rusty have been waiting for her, trusting her to take care of him. (4) Maya jumped on her bike and pedaled as fast as she could back to the shelter. (5) When she arrived, Rusty wagged his Tail the moment he saw her. (6) Maya quickly filled his bowl and watched him eat. (7) As she sat beside him, Maya realized something important.

What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *Her*
- ☐ (B) Insert a comma after *with*
- ☐ (C) Change the question mark after *worry* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Good Citizen

(1) Every saturday morning, Maya rode her bike to the small dog shelter at the edge of town. (2) The shelter were part of a community program that taught students about responsibility and good citizenship. (3) Maya loved dogs and volunteering gave her the chance to help animals who were waiting for homes.

(4) Her favorite Dog at the shelter was a brown and white puppy named Rusty.

(5) Rusty wagged him tail wildly every time Maya walked in. (6) Maya's job was simple but important.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *rode* to *ride*
- ☐ (B) Change *morning* to *Morning*
- ☐ (C) Change *saturday* to *Saturday*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *The* to *the*
- ☐ (B) Insert a comma after *shelter*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *loved* to *love*
- ☐ (B) Insert a comma after *dogs*
- ☐ (C) Change *her* to *she*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Dog* to *dog*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *Her* to *her*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Rusty* to *rusty*
- ☐ (B) Change *him* to *his*
- ☐ (C) Change *wagged* to *wag*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can start inside your Heart,
- (2) A tiny hope, a little start?
- (3) It may begin as just one thought,
- (4) A wish for all the good us sought.
- (5) A voice can speak, a child can hear,
- (6) And suddenly the dream feels near.
- (7) One hopeful word can travel through,
- (8) Until another dreams it too.

What change, if any, should be made in line 6?

- ☐ (A) Change *feels* to *feel*
- ☐ (B) Change *feels* to *are*
- ☐ (C) Change *feels* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can start inside your Heart,
- (2) A tiny hope, a little start?
- (3) It may begin as just one thought,
- (4) A wish for all the good us sought.
- (5) A voice can speak, a child can hear,
- (6) And suddenly the dream feels near.
- (7) One hopeful word can travel through,
- (8) Until another dreams it too.

What change, if any, should be made in line 4?

- ☐ (A) Change *us* to *our*
- ☐ (B) Change *us* to *we*
- ☐ (C) Change *us* to *them*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can start inside your Heart,
- (2) A tiny hope, a little start?
- (3) It may begin as just one thought,
- (4) A wish for all the good us sought.
- (5) A voice can speak, a child can hear,
- (6) And suddenly the dream feels near.
- (7) One hopeful word can travel through,
- (8) Until another dreams it too.

What change, if any, should be made in line 1?

- ☐ (A) Change *dream* to *Dream*
- ☐ (B) Change *inside* to *Inside*
- ☐ (C) Change *Heart* to *heart*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can start inside your Heart,
- (2) A tiny hope, a little start?
- (3) It may begin as just one thought,
- (4) A wish for all the good us sought.
- (5) A voice can speak, a child can hear,
- (6) And suddenly the dream feels near.
- (7) One hopeful word can travel through,
- (8) Until another dreams it too.

What change, if any, should be made in line 2?

- ☐ (A) Change the question mark after *start* to a period
- ☐ (B) Insert a comma after *little*
- ☐ (C) Delete the comma after *hope*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can grow from friend to friend,
- (2) It's hopeful journey does not end.
- (3) It moves through classrooms homes, and towns,
- (4) And lifts us hearts when we feel down.
- (5) When children listens, hope can shine,
- (6) Your dream can someday join with mine.
- (7) Together we can help it grow,
- (8) By sharing kindness as we goes.

1 What change, if any, should be made in line 2?

- ☐ (A) Change *does* to *do*
- ☐ (B) Change the period after *end* to a question mark
- ☐ (C) Change *It's* to *Its*
- ☐ (D) Make no change

2 What change, if any, should be made in line 3?

- ☐ (A) Insert a comma after *classrooms*
- ☐ (B) Change *It* to *it*
- ☐ (C) Change *moves* to *move*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 4?

- ☐ (A) Change *lifts* to *lift*
- ☐ (B) Change the period after *down* to a question mark
- ☐ (C) Change *us* to *our*
- ☐ (D) Make no change

4 What change, if any, should be made in line 5?

- ☐ (A) Change *When* to *when*
- ☐ (B) Change *listens* to *listen*
- ☐ (C) Delete the comma after *listens*
- ☐ (D) Make no change

5 What change, if any, should be made in line 8?

- ☐ (A) Change *goes* to *go*
- ☐ (B) Change *we* to *us*
- ☐ (C) Change the period after *goes* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) The future wait for what we do,
- (2) For Dreams need helping hands there too.
- (3) One voice may started with words to show,
- (4) But many hearts can help it grow?

What change, if any, should be made in line 1?

- ☐ (A) Change *wait* to *are*
- ☐ (B) Change *wait* to *were*
- ☐ (C) Change *wait* to *waits*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) The future wait for what we do,
- (2) For Dreams need helping hands there too.
- (3) One voice may started with words to show,
- (4) But many hearts can help it grow?

What change, if any, should be made in line 3?

- ☐ (A) Change *started* to *starts*
- ☐ (B) Change *started* to *starting*
- ☐ (C) Change *started* to *start*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) The future wait for what we do,
- (2) For Dreams need helping hands there too.
- (3) One voice may started with words to show,
- (4) But many hearts can help it grow?

What change, if any, should be made in line 2?

- ☐ (A) Change *Dreams* to *dreams*
- ☐ (B) Change *For* to *for*
- ☐ (C) Change *hands* to *Hands*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) The future wait for what we do,
- (2) For Dreams need helping hands there too.
- (3) One voice may started with words to show,
- (4) But many hearts can help it grow?

What change, if any, should be made in line 4?

- ☐ (A) Insert a comma after *hearts*
- ☐ (B) Change the question mark after *grow* to a period
- ☐ (C) Insert a comma after *many*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

MLK: A Dream Can Grow

- (1) A dream can start inside your Heart,
- (2) A tiny hope, a little start?
- (3) It may begins as just one thought,
- (4) A wish for all the good we sought.
- (5) A voice can speak, a child can hear,
- (6) And suddenly the dream feel near.
- (7) One hopeful word can travel through,
- (8) Until another dreams it too.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *start* to *starts*
- ☐ (B) Change *Heart* to *heart*
- ☐ (C) Insert a comma after *inside*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change the question mark after *start* to a period
- ☐ (B) Change *tiny* to *Tiny*
- ☐ (C) Change *A* to *a*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Insert a comma after *may*
- ☐ (B) Change *begins* to *begin*
- ☐ (C) Change *It* to *it*
- ☐ (D) Make no change

4 What change, if any, should be made in line 6?

- ☐ (A) Change *feel* to *feels*
- ☐ (B) Change *And* to *and*
- ☐ (C) Change the period after *near* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in line 7?

- ☐ (A) Change *travel* to *travels*
- ☐ (B) Change *One* to *one*
- ☐ (C) Insert a comma after *word*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have two hands that I can share,
- (2) To lift, to carry, help, and care.
- (3) They may be small, but they can do
- (4) A thoughtful thing for me and you.
- (5) I have two feet that I can use,
- (6) To walk toward someone I might chose.
- (7) If someone need a friend today,
- (8) My Feet can help me lead the way.

What change, if any, should be made in line 7?

- ☐ (A) Change *need* to *are*
- ☐ (B) Change *need* to *needs*
- ☐ (C) Change *need* to *am*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have two hands that I can share,
- (2) To lift, to carry, help, and care.
- (3) They may be small, but they can do
- (4) A thoughtful thing for me and you.
- (5) I have two feet that I can use,
- (6) To walk toward someone I might chose.
- (7) If someone need a friend today,
- (8) My Feet can help me lead the way.

What change, if any, should be made in line 6?

- ☐ (A) Change *walk* to *walked*
- ☐ (B) Change *chose* to *chooses*
- ☐ (C) Change *chose* to *choose*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have two hands that I can share,
- (2) To lift, to carry, help, and care.
- (3) They may be small, but they can do
- (4) A thoughtful thing for me and you.
- (5) I have two feet that I can use,
- (6) To walk toward someone I might chose.
- (7) If someone need a friend today,
- (8) My Feet can help me lead the way.

What change, if any, should be made in line 8?

- ☐ (A) Change *My* to *my*
- ☐ (B) Change *me* to *Me*
- ☐ (C) Change *Feet* to *feet*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have two hands that I can share,
- (2) To lift, to carry, help, and care.
- (3) They may be small, but they can do
- (4) A thoughtful thing for me and you.
- (5) I have two feet that I can use,
- (6) To walk toward someone I might chose.
- (7) If someone need a friend today,
- (8) My Feet can help me lead the way.

What change, if any, should be made in line 2?

- ☐ (A) Insert a comma after *care*
- ☐ (B) Delete the comma after *carry*
- ☐ (C) Change the period after *care* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have a Voice that can be kind,
- (2) And help a worried friend unwind.
- (3) It can say “Come and sit with me,”
- (4) Or, “I can help. What could it be?”
- (5) I does not need to lead a crowd,
- (6) Or spoke through microphones out loud.
- (7) A helping heart can start to live,
- (8) When I begin with, “What can I gives?”

1 What change, if any, should be made in line 1?

- ☐ (A) Change *Voice* to *voice*
- ☐ (B) Change *have* to *has*
- ☐ (C) Insert a comma after *Voice*
- ☐ (D) Make no change

2 What change, if any, should be made in line 3?

- ☐ (A) Change *It* to *it*
- ☐ (B) Insert a comma after *say*
- ☐ (C) Change *say* to *said*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 5?

- ☐ (A) Change *I* to *i*
- ☐ (B) Change *lead* to *leads*
- ☐ (C) Change *does* to *do*
- ☐ (D) Make no change

4 What change, if any, should be made in line 6?

- ☐ (A) Change *spoke* to *speaks*
- ☐ (B) Change *spoke* to *speak*
- ☐ (C) Change the period after *loud* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in line 8?

- ☐ (A) Change *When* to *when*
- ☐ (B) Insert a comma after *begin*
- ☐ (C) Change *gives* to *give*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have a voice that can be kind,
- (2) And help a worried friend unwind.
- (3) It can say, “Come and sit with I,”
- (4) Or, “I can help. What could it be.”
- (5) I do not need to lead a crowd,
- (6) Or speak through Microphones out loud.
- (7) A helping heart can start to live,
- (8) When I begin with, “What can I give?”

What change, if any, should be made in line 1?

- ☐ (A) Change *have* to *has*
- ☐ (B) Change *have* to *is*
- ☐ (C) Change *have* to *are*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have a voice that can be kind,
- (2) And help a worried friend unwind.
- (3) It can say, “Come and sit with I,”
- (4) Or, “I can help. What could it be.”
- (5) I do not need to lead a crowd,
- (6) Or speak through Microphones out loud.
- (7) A helping heart can start to live,
- (8) When I begin with, “What can I give?”

What change, if any, should be made in line 3?

- ☐ (A) Change *It* to *Him*
- ☐ (B) Change *It* to *Them*
- ☐ (C) Change *I* to *me*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have a voice that can be kind,
- (2) And help a worried friend unwind.
- (3) It can say, “Come and sit with I,”
- (4) Or, “I can help. What could it be.”
- (5) I do not need to lead a crowd,
- (6) Or speak through Microphones out loud.
- (7) A helping heart can start to live,
- (8) When I begin with, “What can I give?”

What change, if any, should be made in line 6?

- ☐ (A) Change *speak* to *Speak*
- ☐ (B) Change *Microphones* to *microphones*
- ☐ (C) Change *loud* to *Loud*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) I have a voice that can be kind,
- (2) And help a worried friend unwind.
- (3) It can say, “Come and sit with I,”
- (4) Or, “I can help. What could it be.”
- (5) I do not need to lead a crowd,
- (6) Or speak through Microphones out loud.
- (7) A helping heart can start to live,
- (8) When I begin with, “What can I give?”

What change, if any, should be made in line 4?

- ☐ (A) Change the period after *be* to a question mark
- ☐ (B) Insert a comma after *help*
- ☐ (C) Insert a comma after *be*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Will You Give?

- (1) Me have two hands that I can share,
- (2) To lift, to carry, help, and care.
- (3) They may be small but they can do
- (4) A thoughtful thing for me and you?
- (5) I have two Feet that I can use,
- (6) To walk toward someone I might choose.
- (7) If someone need a friend today,
- (8) My feet can help me lead the way.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *have* to *has*
- ☐ (B) Change *Me* to *I*
- ☐ (C) Insert a comma after *hands*
- ☐ (D) Make no change

2 What change, if any, should be made in line 3?

- ☐ (A) Change *They* to *Them*
- ☐ (B) Insert a comma after *small*
- ☐ (C) Change *they* to *They*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 4?

- ☐ (A) Change *me* to *I*
- ☐ (B) Change the question mark after *you* to a period
- ☐ (C) Change *you* to *You*
- ☐ (D) Make no change

4 What change, if any, should be made in line 5?

- ☐ (A) Change *Feet* to *feet*
- ☐ (B) Change *have* to *has*
- ☐ (C) Insert a comma after *two*
- ☐ (D) Make no change

5 What change, if any, should be made in line 7?

- ☐ (A) Change *need* to *needs*
- ☐ (B) Change *someone* to *them*
- ☐ (C) Insert a comma after *If*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1) Every community begins in a place.
- (2) That place might be beside a rivers, near a forest, across a wide plain, or close to a harbor. (3) The land may be green and fertile dry and rocky, cold and snowy, or warm and sunny. (4) Wherever people live, the geography around them create both opportunities and challenges.
- (5) Throughout history, people have had to ask important questions before a community could grow.
- (6) Where will we get water?
- (7) How will we find or grow food?

What change, if any, should be made in sentence 4?

- ☐ (A) Change *create* to *are creating*
- ☐ (B) Change *create* to *were creating*
- ☐ (C) Change *create* to *creates*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1) Every community begins in a place.
- (2) That place might be beside a rivers, near a forest, across a wide plain, or close to a harbor. (3) The land may be green and fertile dry and rocky, cold and snowy, or warm and sunny. (4) Wherever people live, the geography around them create both opportunities and challenges.
- (5) Throughout history, people have had to ask important questions before a community could grow.
- (6) Where will we get water?
- (7) How will we find or grow food?

What change, if any, should be made in sentence 2?

- ☐ (A) Change *place* to *places*
- ☐ (B) Change *harbor* to *harbors*
- ☐ (C) Change *rivers* to *river*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1)** Every community begins in a place.
- (2)** That place might be beside a rivers, near a forest, across a wide plain, or close to a harbor. **(3)** The land may be green and fertile dry and rocky, cold and snowy, or warm and sunny. **(4)** Wherever people live, the geography around them create both opportunities and challenges.
- (5)** Throughout history, people have had to ask important questions before a community could grow.
- (6)** Where will we get water?
- (7)** How will we find or grow food?

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *history* to *History*
- ☐ **(B)** Change *questions* to *Questions*
- ☐ **(C)** Change *community* to *Community*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1) Every community begins in a place.
- (2) That place might be beside a rivers, near a forest, across a wide plain, or close to a harbor. (3) The land may be green and fertile dry and rocky, cold and snowy, or warm and sunny. (4) Wherever people live, the geography around them create both opportunities and challenges.
- (5) Throughout history, people have had to ask important questions before a community could grow.
- (6) Where will we get water?
- (7) How will we find or grow food?

What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *fertile*
- ☐ (B) Insert a comma after *dry*
- ☐ (C) Delete the comma after *rocky*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1) What materials can we use for homes.
- (2) How will we travel.
- (3) What can we do if our community does not have a resources we need?
- (4) The answers has been different in different places, but one idea appears again and again: where people live affects how they live.
- (5) Water are one of the first resources people need when deciding where to live.
- (6) People need water for drinking, cooking, cleaning, farming, and caring for animals.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *materials* to *Materials*
- ☐ (B) Change the period after *homes* to a question mark
- ☐ (C) Insert a comma after *materials*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *How* to *how*
- ☐ (B) Change the period after *travel* to a question mark
- ☐ (C) Insert a comma after *How*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *What* to *what*
- ☐ (B) Change *does* to *do*
- ☐ (C) Change *resources* to *resource*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *answers*
- ☐ (B) Change *has* to *have*
- ☐ (C) Change *The* to *the*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *resources* to *resource*
- ☐ (B) Insert a comma after *Water*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) Rivers can also provide fish and create routes for transportation.

(2) Ancient Egypt is one example.

(3) Much of Egypt were surrounded by hot, dry desert, but the Nile River flowed through the land. **(4)** Most ancient Egyptians settled near the Nile because the river provided resources that were difficult to find in the surrounding desert?

(5) For thousands of years, the Nile flooded nearby land. **(6)** After the floodwaters went down, fertile soil remained. **(7)** Farmers used the rich soil to grow wheat, barley, vegetables, flax, and other crops.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *were* to *are*
- ☐ **(B)** Change *were* to *have been*
- ☐ **(C)** Change *were* to *was*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1)** Rivers can also provide fish and create routes for transportation.
- (2)** Ancient Egypt is one example.
- (3)** Much of Egypt was surrounded by hot, dry desert, but the Nile River flowed through the land. **(4)** Most ancient Egyptians settled near the Nile because the river provided resources that were difficult to find in the surrounding desert?
- (5)** For thousands of years, the Nile flooded nearby land. **(6)** After the floodwaters went down, fertile soil remained. **(7)** Farmers used the rich soil to grow wheat, barley, vegetables, flax, and other crops.

What change, if any, should be made in sentence 7?

- ☐ **(A)** Change *Farmers* to *Farmer*
- ☐ **(B)** Change *wheat* to *wheats*
- ☐ **(C)** Change *vegetables* to *vegetable*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) Rivers can also provide fish and create routes for transportation.

(2) Ancient egypt is one example.

(3) Much of Egypt were surrounded by hot, dry desert, but the Nile River flowed through the land. **(4)** Most ancient Egyptians settled near the Nile because the river provided resources that were difficult to find in the surrounding desert?

(5) For thousands of years, the Nile flooded nearby land. **(6)** After the floodwaters went down, fertile soil remained. **(7)** Farmers used the rich soil to grow wheat, barley, vegetables, flax, and other crops.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *Ancient* to *ancient*
- ☐ **(B)** Change *example* to *Example*
- ☐ **(C)** Change *egypt* to *Egypt*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) Rivers can also provide fish and create routes for transportation.

(2) Ancient Egypt is one example.

(3) Much of Egypt was surrounded by hot, dry desert, but the Nile River flowed through the land. **(4)** Most ancient Egyptians settled near the Nile because the river provided resources that were difficult to find in the surrounding desert?

(5) For thousands of years, the Nile flooded nearby land. **(6)** After the floodwaters went down, fertile soil remained. **(7)** Farmers used the rich soil to grow wheat, barley, vegetables, flax, and other crops.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Insert a comma after *settled*
- ☐ **(B)** Change the question mark after *desert* to a period
- ☐ **(C)** Insert a comma after *because*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) The river also provided fish, drinking water, and a ways to move people and goods.

(2) Instead of struggling across the hot desert, travelers could use boats on the Nile. **(3)** Farmers, merchants builders, and families all benefited from the river.

(4) Over time, villages and cities grew near the Nile?

(5) The Nile do not build those communities. **(6)** People did.

1 What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *The* to *the*
- ☐ **(B)** Change *ways* to *way*
- ☐ **(C)** Change the period after *goods* to a question mark
- ☐ **(D)** Make no change

2 What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *travelers* to *traveler*
- ☐ **(B)** Change *nile* to *Nile*
- ☐ **(C)** Change the period after *nile* to a question mark
- ☐ **(D)** Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Farmers* to *farmers*
- ☐ (B) Insert a comma after *merchants*
- ☐ (C) Change *benefited* to *benefits*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change the question mark after *Nile* to a period
- ☐ (B) Change *Nile* to *nile*
- ☐ (C) Insert a comma after *cities*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Nile* to *nile*
- ☐ (B) Change *do* to *did*
- ☐ (C) Insert a comma after *not*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

- (1) Water is important, but communities needs other resources too.
- (2) People have often looked at the land around them and asked, What can we use?
- (3) Forests can provided wood.
- (4) Grasslands can provide space for grazing animals and growing certain crops.
- (5) Rivers can provide water and transportation.
- (6) Coastal areas can provide fish and access to Waterways.
- (7) Good soil can support farming.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *needs* to *has*
- ☐ (B) Change *needs* to *is*
- ☐ (C) Change *needs* to *need*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

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- (7) Good soil can support farming.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *provided* to *provides*
- ☐ (B) Change *provided* to *providing*
- ☐ (C) Change *provided* to *provide*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

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What change, if any, should be made in sentence 6?

- ☐ (A) Change *Coastal* to *coastal*
- ☐ (B) Change *Waterways* to *waterways*
- ☐ (C) Change *areas* to *Areas*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

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- (7) Good soil can support farming.

What change, if any, should be made in sentence 7?

- ☐ (A) Insert a comma after *soil*
- ☐ (B) Change the period after *farming* to a question mark
- ☐ (C) Insert a comma after *can*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) The pilgrims who arrived in present-day Massachusetts in 1620 also had to think about their environment.

(2) After crossing the atlantic ocean on the Mayflower, they needed a place where they could establish their settlement. **(3)** They eventually settled at Plymouth, an area within the homeland of the Wampanoag people and a place that had previously been home to the Patuxet people.

(4) The location offered resources the English settlers needed?

(5) Fresh water were nearby. **(6)** Forests provided timber that could be use for shelters and fires.

1 What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *arrived* to *arrives*
- ☐ **(B)** Change the period after *environment* to a question mark
- ☐ **(C)** Change *pilgrims* to *Pilgrims*
- ☐ **(D)** Make no change

2 What change, if any, should be made in sentence 2?

- ☐ **(A)** Change the period after *settlement* to a question mark
- ☐ **(B)** Change *atlantic ocean* to *Atlantic Ocean*
- ☐ **(C)** Change *needed* to *needs*
- ☐ **(D)** Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change the question mark after *needed* to a period
- ☐ (B) Change *English* to *english*
- ☐ (C) Change *offered* to *offer*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change the period after *nearby* to a question mark
- ☐ (C) Change *Fresh* to *fresh*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Insert a comma after *timber*
- ☐ (B) Change *provided* to *provides*
- ☐ (C) Change *use* to *used*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) The Harbor provided access for ships. **(2)** Land that had previously been cleared could be used for planting.

(3) The settlers still faced enormous challenges, especially during their first winter, but geography affected the choices they made.

(4) The same idea can be seen on the American frontier many years later.

(5) Families such as the Ingalls family, whose experiences Laura Ingalls Wilder later described in her books, lived in several different environments. **(6)** In forested areas, wood were available for building. **(7)** On open grasslands, trees could be harder to find so people sometimes used other materials.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *were* to *are*
- ☐ **(B)** Change *were* to *was*
- ☐ **(C)** Change *were* to *have been*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

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What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *cleared* to *clearing*
- ☐ **(B)** Change *used* to *using*
- ☐ **(C)** Change *planting* to *planted*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

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What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *access* to *Access*
- ☐ **(B)** Change *ships* to *Ships*
- ☐ **(C)** Change *Harbor* to *harbor*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

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What change, if any, should be made in sentence 7?

- ☐ **(A)** Insert a comma after *trees*
- ☐ **(B)** Insert a comma after *find*
- ☐ **(C)** Insert a comma after *people*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Place to Grow: How Geography Helps Build a Community

(1) People adapted their homes, work transportation, and daily routines to the environments in which they lived.

(2) A good location do not provide everything.

(3) A River may flood.

(4) A plain may experienced drought.

(5) A forest may provided timber but make travel difficult.

(6) A desert may have valuable resources but little water.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *adapted* to *adapts*
- ☐ (B) Change *People* to *people*
- ☐ (C) Insert a comma after *work*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *location* to *Location*
- ☐ (B) Change *do not* to *does not*
- ☐ (C) Insert a comma after *good*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *River* to *river*
- ☐ (B) Change *flood* to *flooded*
- ☐ (C) Insert a comma after *River*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *plain* to *Plain*
- ☐ (B) Insert a comma after *plain*
- ☐ (C) Change *experienced* to *experience*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *provided* to *provide*
- ☐ (B) Change *forest* to *Forest*
- ☐ (C) Insert a comma after *timber*
- ☐ (D) Make no change