

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 5 • CLUSTER 6

Grade 5, Cluster 6. Four activities, one per module, showing how the Teach BIG argumentative letter writing plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

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CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Juneteenth and Beyond

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 6 • Module 1 • Declaring the Claim

Teach BIG™ Grade 5 • Argumentative
Correspondence

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied Juneteenth and its history in Bluebonnet. They can explain what freedom meant and why the day still matters.

THE WRITING WE ADD

Cluster 6 delivers an argument as a letter. Module 1 declares the claim, the writer's clear side on the question.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Give students a decision question about the Bluebonnet Juneteenth reading and have them declare a claim.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passage, A Voice in the Community, to declare a claim from our content.

A FIVE MINUTE BRIDGE

Put a decision question on the board. Ask students to state their side in one sentence. In five minutes they will declare a claim.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

World War II

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 6 • Module 2 • Reasons and Evidence

Teach BIG™ Grade 5 • Argumentative
Correspondence

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied World War II in Bluebonnet. They can describe the causes, the events, and the people who lived through it.

THE WRITING WE ADD

Module 2 supports the claim. Students grow the claim into reasons and back each with evidence.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students give two reasons and one detail each for a claim about the Bluebonnet World War II reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passage to support a claim from our content.

A FIVE MINUTE BRIDGE

Give students a claim. Ask them for two reasons and one piece of evidence each. In five minutes they will build a case.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Renaissance: Art and Culture

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 6 • Module 3 • Answering the Other Side

Teach BIG™ Grade 5 • Argumentative
Correspondence

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Renaissance in Bluebonnet. They can describe its art, its thinkers, and how new ideas changed the world.

THE WRITING WE ADD

Module 3 answers the other side. Students name a counterargument and reply with a respectful rebuttal.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students name one other view on a Bluebonnet Renaissance question and answer it.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passage to write a rebuttal from our content.

A FIVE MINUTE BRIDGE

Give students a claim. Ask them to write the other side and one sentence that answers it. In five minutes they will handle a counterargument.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Personal Narratives

Bluebonnet Grade 5 Knowledge Unit

THE WRITING

Cluster 6 • Module 4 • The Persuasive Letter

Teach BIG™ Grade 5 • Argumentative Correspondence

WHAT YOUR CLASS ALREADY KNOWS

Your students have written personal narratives in Bluebonnet. They know how to shape a true story from their own life with detail and a clear message.

THE WRITING WE ADD

Module 4 delivers the argument as a letter. Students keep the argument but change the format and the reader, adding a greeting, the case, and a closing.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students turn a claim into a short persuasive letter to a real reader.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 argument and the letter format to write to a reader from our content.

A FIVE MINUTE BRIDGE

Ask students to write a greeting and a first sentence that states the claim to a named reader. In five minutes the argument finds an audience.