

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 4 • CLUSTER 7

Grade 4, Cluster 7. Four activities, one per module, showing how the Teach BIG response to poetry plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

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CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Poetry: Wondrous Words

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 7 • Module 1 • Paths Connect People

Teach BIG™ Grade 4 • Informational
Response to Poetry

WHAT YOUR CLASS ALREADY KNOWS

Your students have read and written poetry in Bluebonnet. They can hear rhyme and rhythm and notice the images a poem paints.

THE WRITING WE ADD

Cluster 7 writes an informational response grounded in poems. Module 1 explains how paths and roads connected people, using details from the poem.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students read a Bluebonnet poem and explain one way it shows people connecting.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 7 poem, *The Roads Between Us*, to explain a connection from our content.*

A FIVE MINUTE BRIDGE

Read a short poem together. Ask students to name one idea it shows and one detail that proves it. In five minutes they will respond to a poem with evidence.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Poetry: Wonderous Words

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 7 • Module 2 • People Carry More Than Things

Teach BIG™ Grade 4 • Informational Response to Poetry

WHAT YOUR CLASS ALREADY KNOWS

Your students have read and written poetry in Bluebonnet. They can hear rhyme and rhythm and notice the images a poem paints.

THE WRITING WE ADD

Module 2 goes deeper. Students explain that travelers carried ideas and stories, not only goods, and support it from the poem.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students find a line in a Bluebonnet poem that shows an idea being shared.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 7 poem to show ideas traveling from our content.

A FIVE MINUTE BRIDGE

Ask students to name one idea a poem says people carried, with a line that proves it. In five minutes they will read beneath the words.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Middle Ages

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 7 • Module 3 • Connections Create Change

Teach BIG™ Grade 4 • Informational
Response to Poetry

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Middle Ages in Bluebonnet. They can describe knights, castles, and kings, and how power and daily life worked in medieval times.

THE WRITING WE ADD

Module 3 explains change. Students show how connections between people led to change over time, using the reading.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students explain one change that trade or travel brought in the Bluebonnet Middle Ages reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 7 poems to explain how connection led to change from our content.

A FIVE MINUTE BRIDGE

Ask students to name one change that came from people meeting, with one detail. In five minutes they will explain cause and effect.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Personal Narratives

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 7 • Module 4 • What Will We Carry Forward?

Teach BIG™ Grade 4 • Informational Response to Poetry

WHAT YOUR CLASS ALREADY KNOWS

Your students have written personal narratives in Bluebonnet. They know how to tell a true story from their own life with a clear beginning, middle, and end.

THE WRITING WE ADD

Module 4 looks ahead. Students explain how ideas and traditions are carried forward to the future.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students name one idea worth carrying forward and why, from their Bluebonnet reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 7 poem, What We Carry Forward, to answer the same question from our content.

A FIVE MINUTE BRIDGE

Ask students to finish the sentence One idea we should carry forward is _____ because _____. In five minutes they will reflect with evidence.