

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 4 • CLUSTER 6

Grade 4, Cluster 6. Four activities, one per module, showing how the Teach BIG argumentative writing plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

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CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

American Revolution

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 6 • Module 1 • Declare the Claim

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the American Revolution in Bluebonnet. They know why the colonists sought independence and how a new nation began.

THE WRITING WE ADD

Cluster 6 argues a decision. Module 1 teaches that if you have to decide, you must declare the claim, your clear side on the question.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Give students a decision question about the Bluebonnet American Revolution reading and have them declare a claim.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passage, A Day That Changed, to declare a claim from our content.

A FIVE MINUTE BRIDGE

Put a decision question on the board. Ask students to state their side in one sentence. In five minutes they will declare a claim.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Geology

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 6 • Module 2 • Magnify One Claim into Three Reasons

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied geology in Bluebonnet. They can explain how rocks form and how the earth changes over time, and they have many science facts ready to use.

THE WRITING WE ADD

Module 2 grows the claim. Students magnify one claim into three strong reasons that support it.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students give three reasons for a claim about a Bluebonnet Geology topic.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passages to grow a claim into three reasons from our content.

A FIVE MINUTE BRIDGE

Give students a claim. Ask them to add three reasons, then rank them. In five minutes they will build the body of an argument.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Middle Ages

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 6 • Module 3 • Finishing the Argumentative Paper

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Middle Ages in Bluebonnet. They can describe knights, castles, and kings, and how power and daily life worked in medieval times.

THE WRITING WE ADD

Module 3 completes the paper. Students add evidence to each reason and put the argument together.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students add one piece of Bluebonnet Middle Ages evidence to each reason.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 passages to finish the argument from our content.

A FIVE MINUTE BRIDGE

Give students a reason. Ask them to add the evidence that proves it. In five minutes they will strengthen an argument.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Personal Narratives

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 6 • Module 4 • Beginning and Ending an Argument

Teach BIG™ Grade 4 • Argumentative
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have written personal narratives in Bluebonnet. They know how to tell a true story from their own life with a clear beginning, middle, and end.

THE WRITING WE ADD

Module 4 frames the argument. Students write an introduction that hooks the reader and states the claim, and a conclusion that restates it.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a hook and a claim for an argument tied to their Bluebonnet learning.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 6 argument to write the opening and closing from our content.

A FIVE MINUTE BRIDGE

Ask students to write one hook sentence and one closing sentence for a claim. In five minutes they will frame an argument.