

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 4 • CLUSTER 5

Grade 4, Cluster 5. Four activities, one per module, showing how the Teach BIG Extended Constructed Response plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

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CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Innovation and Industry in Energy

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 5 • Module 1 • Building the Evidence Bridge

Teach BIG™ Grade 4 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied energy and industry in Bluebonnet. They can explain where energy comes from and how it powers the world around them.

THE WRITING WE ADD

Cluster 5 connects evidence to ideas. Module 1 teaches the bridge sentence that explains the link between a piece of evidence and the thesis.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students add a bridge sentence to a fact from the Bluebonnet Energy reading.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 5 passage, *Voices That Shaped Texas*, to build the evidence bridge from our content.*

A FIVE MINUTE BRIDGE

Give students a thesis and a fact. Ask them to add a sentence that explains the link. In five minutes they will build an evidence bridge.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Eureka! The Art of Invention

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 5 • Module 2 • How Ideas Connect and Differ

Teach BIG™ Grade 4 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied inventors and inventions in Bluebonnet. They know how a good idea becomes a real invention and how it changes daily life.

THE WRITING WE ADD

Module 2 compares ideas. Students tell how two ideas connect and how they differ, using evidence for each.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students compare two Bluebonnet inventions and tell how they connect and differ.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages to compare two ideas from our content.

A FIVE MINUTE BRIDGE

Ask students for one way two ideas are alike and one way they differ. In five minutes they will frame a comparison.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Middle Ages

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 5 • Module 3 • The RRR Conclusion Paragraph

Teach BIG™ Grade 4 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the Middle Ages in Bluebonnet. They can describe knights, castles, and kings, and how power and daily life worked in medieval times.

THE WRITING WE ADD

Module 3 writes the conclusion. Students Restate the thesis, Reflect on the evidence, and Reinforce why it matters.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write an RRR conclusion for a Bluebonnet Middle Ages response.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages and the RRR frame to close a response from our content.

A FIVE MINUTE BRIDGE

Give students a thesis. Ask them to restate it and add one reflecting sentence. In five minutes they will have a conclusion.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

American Revolution

Bluebonnet Grade 4 Knowledge Unit

THE WRITING

Cluster 5 • Module 4 • Seeing the Structure Through Color

Teach BIG™ Grade 4 • Informational
Extended Constructed Response

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the American Revolution in Bluebonnet. They know why the colonists sought independence and how a new nation began.

THE WRITING WE ADD

Module 4 checks the whole piece. Students color code the thesis, evidence, and explanation to make sure the structure is complete.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students color code a short response about the American Revolution by job.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages to color code a full response from our content.

A FIVE MINUTE BRIDGE

Ask students to color three sentences, one for thesis, one for evidence, one for explanation. In five minutes they will see the structure.