

THE WRITING ACADEMY®, LLC
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

Core Curriculum Connection Activities

GRADE 3 • CLUSTER 5

Grade 3, Cluster 5. Four activities, one per module, showing how the Teach BIG paired passage response plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.

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CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Native American Cultures

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 5 • Module 1 • Connecting Two Texts

Teach BIG™ Grade 3 • Paired Passage
Informational ECR

WHAT YOUR CLASS ALREADY KNOWS

Your students have learned how Native American cultures lived and adapted to the land in Bluebonnet. They can describe daily life and the reasons behind it.

THE WRITING WE ADD

Cluster 5 joins two readings into one answer, because one answer equals two texts. Module 1 teaches the Paired Passage HABIT, using both texts, two pieces of evidence, and one sentence that connects the ideas.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students read about two Native American peoples in Bluebonnet and write one idea that connects them, with a detail from each.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages on Henry Ford and Sam Walton to connect two texts from our content.

A FIVE MINUTE BRIDGE

Give students two short details, one from each text. Ask them to write one sentence that tells how the two ideas work together. In five minutes they have connected two texts.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Animal Classification

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 5 • Module 2 • How They Are Alike and Different

Teach BIG™ Grade 3 • Paired Passage
Informational ECR

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied how scientists sort animals into groups in Bluebonnet. They know the shared traits that place an animal in each group, and their reading is full of details they can point to.

THE WRITING WE ADD

Module 2 answers HOW prompts across two texts. Students write a thesis using a preposition and explain one clear similarity or difference with evidence from both.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students compare two animal groups from the Bluebonnet reading and explain one way they are alike or different.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages to compare two visionaries with a preposition thesis from our content.

A FIVE MINUTE BRIDGE

Ask students to finish a thesis with a preposition, such as by, through, or with. In five minutes they will frame a comparison.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

Ancient Rome

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 5 • Module 3 • The RRR Conclusion

Teach BIG™ Grade 3 • Paired Passage
Informational ECR

WHAT YOUR CLASS ALREADY KNOWS

Your students have learned how ancient Rome grew in Bluebonnet. They can describe its people, its daily life, and the choices that made it powerful.

THE WRITING WE ADD

Module 3 writes the conclusion, the Bluebird Moment. Students Restate the thesis, Refer back to the evidence as a whole, and Reflect on the bigger picture.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students write a three sentence RRR conclusion for an Ancient Rome response.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages and the RRR frame to close a paired answer from our content.

A FIVE MINUTE BRIDGE

Give students a thesis. Ask them to restate it with two synonyms, then add one reflecting sentence. In five minutes they have a conclusion.

CORE CURRICULUM CONNECTION ACTIVITY

THE CORE READING

The Human Body

Bluebonnet Grade 3 Knowledge Unit

THE WRITING

Cluster 5 • Module 4 • Color Coding the Full Paper

Teach BIG™ Grade 3 • Paired Passage
Informational ECR

WHAT YOUR CLASS ALREADY KNOWS

Your students have studied the body's systems in Bluebonnet. They can explain how the parts of the body work together to keep us healthy, and they are full of facts ready to be written down.

THE WRITING WE ADD

Module 4 assembles the whole paper. Students give every sentence a job and a color so the introduction and the conclusion mirror each other.

TWO WAYS TO RUN IT, TEACHER'S CHOICE

USING BLUEBONNET CORE CONTENT

Have students color code a full response about the body's systems so each sentence shows its job.

USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

Or use our Cluster 5 passages and the color map to assemble a full paired ECR from our content.

A FIVE MINUTE BRIDGE

Ask students to color three sentences by job, blue, yellow, and green. In five minutes they will see the shape of the whole paper.