



THE WRITING ACADEMY, LLC®



Module 3

Conclusion Paragraph with R1, R2, and R3
The Bluebird Moment



Grade 3 • Cluster 5



Tackling TEKS 3.12B & 3.11B — Reading & Writing

★ Meet Our Week!

Module Slide 1 • Module 3

★ Daily Deck

I Will...

- Read two passages and track each one's plot line (Problem → Action → Solution → Impact).
- Find evidence from BOTH texts.
- Connect the two ideas into one clear explanation.

I Can...

- Use evidence from both passages.
- Connect two texts into one answer.
- **Explain** how the ideas work together.

★ The Bluebird in the Tree

Day 1 • Gather + Reveal

“A powerful paper does not simply stop. It lands with purpose, lifts with reflection, and leaves the reader thinking.”

How can a writer end a paired-passage paper with a strong RRR conclusion that restates, refers, and reflects?

★ The Three R's

Day 1 • Reveal

R1 • Green

Restate the thesis (central idea) — change one or two words with synonyms.

R2 • Yellow

Refer back to the evidence from BOTH texts as a whole.

R3 • Blue

Reflect the big picture — the Bluebird moment that flies out to others.

Restate. Refer. Reflect. Every strong conclusion lands all three.



Watch Me Build It!

Day 1 • Reveal (cont.)

Prompt: Explain why Henry Ford and Sam Walton were important.

R1

Henry Ford and Sam Walton were significant because they developed solutions that improved life for ordinary people.

R2

The evidence from both passages shows how each man noticed a need, worked toward a solution, and created changes that helped many families.

R3

Ultimately, communities grow stronger when determined people turn everyday problems into ideas that help others.

★ Bluebird Landing Race!

Day 2 • Attempt

How to Play

1. Spin the spinner.
2. Draw a matching card (thesis, R1, R2, or R3).
3. Build the correct sentence for that job.
4. Land your piece of the conclusion using both texts.

With Your Team...

Choose your **Pencil Guy** marker. If your R1, R2, or R3 sentence is correct, move your Pencil Guy forward one space on the gameboard!

★ Let's Talk About It!

Day 3 • Discuss

What are the three parts of an RRR conclusion?

Student Directions

"Tell your partner what job each colored sentence does."

GREEN → **Restate**

YELLOW → **Refer**

BLUE → **Reflect**

★ Summary or Reflection?

Day 3 • Discuss (cont.)

"Isn't summarizing the paper the same thing as reflecting on it?"

Not quite — a summary just restates what happened. R3 reflects: it leaves the reader with a big-picture takeaway that reaches beyond the paper, the Bluebird moment.

≡ Write It, Color It, Land It!

Day 3 • Use (Independent Practice) — Interactive Notebook

R1

Restate the thesis (central idea) with fresh synonyms.

R2

Refer back to the evidence from BOTH passages as a whole.

R3

Reflect the big picture — the Bluebird moment.

Prompt: Explain why Henry Ford and Sam Walton were important. Write your conclusion, then color-code R1, R2, and R3.

© My Conclusion Lands with Purpose!

Day 4 • Award & Target

One part of writing an RRR conclusion I can do well is... One part I still want to practice is...

Curiosity Questions

Why must R1 use fresh synonyms instead of copying the thesis (central idea) exactly? Why can't R2 introduce brand-new evidence?

Exit Ticket

Day 5 • Educate & Explain to Others

A strong RRR conclusion restates, refers, and reflects because ____.

On your own: write your own R1, R2, and R3 conclusion — then color-code each sentence and teach a partner how you built it.

★ Sort the Three R's

Small-Group Support

Green Restate

Listen for the sentence that says the thesis (central idea) again, in fresh words.

Yellow Refer

Listen for the sentence that points back to the evidence as a whole.

Blue Reflect

Listen for the sentence that shares a big-picture takeaway with others.

Slow it down: sort each sentence strip under its color header, then explain why.

② Bluebird Makeover Challenge

Enrichment • Write in your notebook

Weak: "Henry Ford and Sam Walton were important. They helped people. That is why they mattered."

Rewrite it as one strong green (R1), one strong yellow (R2), and one strong blue (R3) sentence.

Advanced: build a WHY conclusion and a HOW conclusion, then compare what stayed the same and what changed.

✓ My Progress Tracker

Directions

This tracker is for YOU! As you practice writing R1, R2, and R3 for a paired-passage paper, look at each skill. If you can do it all by yourself, color in or check the box that matches how you feel.

Be honest with yourself — this helps you see how much you are growing!

Let's Look at an Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

LOW

"Henry Ford and Sam Walton were important. They helped people. That is why they mattered."

What's missing: No clear R1, R2, or R3. It needs a green sentence that restates the thesis (central idea) in a fresh way, a yellow sentence that refers back to the evidence from both texts, and a blue reflection sentence — the Bluebird moment — that leaves the reader with the big picture.

Let's Look at Another Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

MEDIUM

R1 (Green): "Henry Ford and Sam Walton were important because they created solutions that helped everyday people."

R2 (Yellow): "The Ford passage showed he built the Model T."

R3 (Blue): "So they were both good."

What's missing: R1 copies the thesis (central idea) word-for-word instead of restating with synonyms; R2 lists only one text instead of referring to the support from both passages as a whole; R3 only summarizes instead of reflecting a big-picture takeaway for others.

Our Strongest Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

HIGH

R1 (Green): "Henry Ford and Sam Walton were significant because they developed solutions that improved life for ordinary people."

R2 (Yellow): "The evidence from both passages shows how each man noticed a need, worked toward a solution, and created changes that helped many families."

R3 (Blue): "Ultimately, communities grow stronger when determined people turn everyday problems into ideas that help others."

What's working: R1 restates the thesis (central idea) with fresh synonyms, R2 refers collectively to the support from BOTH passages, and R3 reflects a big-picture takeaway that reaches beyond the paper — a true Bluebird moment. This is our Module 3 target!

✓ The Bluebird Flies!

Closure • Day 5

“Today you learned how to finish the paper with strength — how to restate, refer, and reflect. The final blue sentence is not just an ending. It is the Bluebird taking your big idea out into the world.”

Green means Restate! Yellow means Refer! Blue means Reflect! What flies away? The Bluebird!