

THE WRITING ACADEMY, LLC®



Module 1

Paired Passage Responses

Connecting Two Texts



Grade 3 • Cluster 5



Tackling TEKS 12B — Reading & Writing

★ One Answer, Two Texts!

Module Slide 1 • Module 1

I Will...

- Read two passages and track each one's plot line (Problem → Action → Solution → Impact).
- Find evidence from BOTH texts.
- Connect the two ideas into one clear explanation.

I Can...

- Use evidence from both passages.
- Connect two texts into one answer.
- **Explain** how the ideas work together.

★ Becoming Double Detectives

Day 1 • Gather & Reveal

Two Passages, One Case

ONE ANSWER = TWO TEXTS

"Henry Ford: Visionary of Travel" & "Sam Walton: Visionary of Retail"

We are not solving one story—we are solving TWO stories at the same time!

★ Problem → Action → Solution → Impact

Day 1 • Reveal — Linear Plot Line Anchor Chart

Henry Ford

Problem: Cars too expensive

Action: Built the Model T

Solution: Affordable cars

Impact: Travel improved

Sam Walton

Problem: Prices too high

Action: Opened Walmart

Solution: Lower prices

Impact: Families could afford goods

Paired Passage Rule: evidence from Passage 1. Evidence from Passage 2.



Mentor Text Moves

Day 1 • Reveal (cont.)

Reason (fits both) → "One reason both men were important was that they helped everyday families."

Ford Evidence → "Many families...were finally able to buy one."

Walton Evidence → "Customers liked finding many items in one place."

Watch Me!

I use one piece of evidence from EACH passage with a signal phrase, then my explanation connects both: "This shows that both men created solutions that made life easier and more affordable."

★ Double Track Challenge

Day 2 • Attempt

Two Tracks, One Answer

One track is Henry Ford. One track is Sam Walton. Your thinking must travel on BOTH tracks. If you fall off one track... your answer is incomplete.

Team Roles

Reader • Evidence Finder • **Connector**
• Recorder

Board path: Start → Problem →
Action → Solution → Impact →
Connect → Finish

★ Winning the Game

Day 2 • Attempt (cont.)

"Explain why Henry Ford and Sam Walton were important" — including a reason, Ford evidence, Walton evidence, and an explanation.

If your answer only uses ONE passage... it's NOT complete!

★ Talk It Over!

Day 3 • Discuss

What made this activity different from answering a question about just one passage?

Key Idea

The answer lives **BETWEEN** the texts.

Ford → **Problem, Action, Solution, Impact**

Walton → **Problem, Action, Solution, Impact**

Connect → **One shared idea**

★ One Passage? Not Enough!

Day 3 • Discuss (cont.)

Teacher: "One passage?" — Students: "Not enough!"

Teacher: "Two passages?" — Students: "Now we're tough!"

The HABIT: Use BOTH texts. Include TWO pieces of evidence.
CONNECT ideas in ONE explanation.

≡ Try It On Your Own!

Day 3 • Use (Independent Practice) — Write ONE full response using BOTH passages

Prompt

Explain why Henry Ford and Sam Walton were important.

Sample Introduction (SET)

"Creative thinkers often solve problems that affect many people. Both passages show how these men created solutions that helped communities. Henry Ford and Sam Walton were important because they created changes that made life easier and more affordable."

One reason. One piece of Ford evidence. One piece of Walton evidence. One connecting explanation.

© Let's Talk About It!

Day 4 • Award & Target

Did I use evidence from BOTH passages? Did I connect the ideas clearly? Did I use signal phrases?

Curiosity Questions

Why do different people solve similar problems in different ways? How do solutions from the past still affect us today?

Exit Ticket

Day 5 • Educate & Explain to Others

Explain why Henry Ford and Sam Walton were important.

Use evidence from BOTH passages, each with a signal phrase, and connect the two ideas into one explanation. Remember: one answer = two texts.

★ One Is Not Enough

Small-Group Support

Response A

Uses only Henry Ford. Incomplete — missing Walton evidence.

Response B

Uses BOTH Ford and Walton, connected in one explanation.

Highlight Ford evidence in one color, Walton evidence in another — then fix Response A by adding what's missing.

② Dual Impact Challenge

Enrichment • Use BOTH passages in EACH reason

Show a similarity: both men solved problems for everyday people.

Show a difference: Ford focused on transportation, Walton on shopping.

How did their solutions change communities differently?

✓ My Progress Tracker

Directions

As you practice writing paired-passage responses, look at each skill: tracking the plot line, writing a thesis that connects both texts, finding evidence from BOTH passages, and using the HABIT — "One answer = two texts."

Be honest with yourself — this helps you see how much you are growing!

Let's Look at an Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

LOW

"Henry Ford and Sam Walton were important. They both did good things. Ford made cars and Walton made a store."

What's missing: No evidence from either passage and no connection between the texts. It needs one piece of evidence from each passage and an explanation that ties them together (one answer = two texts).

Let's Look at Another Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

MEDIUM

"Henry Ford and Sam Walton were important because they helped people. The text stated, 'Many families who had never owned a car before were finally able to buy one.' This shows Ford helped families. Sam Walton also helped people by opening Walmart."

What's missing: Strong evidence from the Ford passage, but only paraphrases Walton — needs one real piece of evidence from the Walton passage and an explanation that connects BOTH texts.

Our Strongest Answer!

Prompt: Explain why Henry Ford and Sam Walton were important.

HIGH

"Creative thinkers often solve problems that affect many people. Both passages show how these men created solutions that helped communities. Henry Ford and Sam Walton were important because they created changes that made life easier and more affordable. One reason both men were important was that they helped everyday families. The text stated, 'Many families who had never owned a car before were finally able to buy one.' The passage explained, 'Customers liked finding many items in one place at prices they could afford.' This shows that both men created solutions that made life better for many people."

What's working: Uses evidence from BOTH passages, each with a signal phrase, and connects the two ideas into one clear explanation around a central idea. This is our Module 1 target!