



THE WRITING ACADEMY, LLC®



Module 4

The Yellow Sentence — Evidentiary Transition



Grade 3 • Cluster 4

Tackling TEKS 3.12B — Reading & Writing



★ Meet Our Week!

Module Slide 1 • Module 4

★ Daily Deck

I Will...

- Say what GET SET stands for and which sentence is yellow.
- Tell a listing sentence from a grouped (collective) one.
- Use collective phrases to group the support.
- Write a yellow sentence that bridges blue and green.

I Can...

- Build a full three-sentence introduction (blue, yellow, green).
- Group support with phrases like "the actions taken."
- Explain how the yellow sentence bridges blue and green.
- **Teach a partner** the difference between a list and a bridge.

★ On Your Mark, Get Set, GO!

Day 1 • Gather

On your mark...

The Statement of Purpose gets the reader ready.

Get set...

The Evidentiary Transition puts the reader in position.

GO!

The Thesis (Central Idea) launches the paper forward.

Today we build the middle part — the bridge that helps writing move smoothly. Get set!

★ GET SET: Three Colors

Day 1 • Reveal

BLUE

Statement of Purpose —
broad. Gets the reader
ready.

YELLOW

Evidentiary Transition —
the bridge. Groups the
support.

GREEN

Thesis (Central Idea) —
specific. Answers the
prompt.

The yellow sentence must be more focused than blue but less exact than green — it sits in the middle!

★ Listing vs. Collectively Referring

Day 1 • Reveal (cont.)

Do NOT List

- fire protection
- community safety
- scientific experiments

Do Collectively Refer

- his inventions and discoveries
- the actions he took
- the evidence from the passage
- the solutions he developed

If I list every reason, my introduction sounds like my outline. If I group them together, my writing sounds smoother.

★ Watch Me Build It!

Day 1 • Reveal (cont.) — Franklin WHY Prompt

BLUE

Creative thinkers often solve problems in ways that help many people.

WEAK (listing)

The passage shows his experiments, his invention of the lightning rod, and his protection of buildings.

STRONG (collective)

The passage provides details about Franklin's discoveries and the solution he created to protect communities.

GREEN

Benjamin Franklin's invention was important because it protected buildings and made communities safer.

The blue opens wide. The yellow groups the support. The green lands on the answer.

★ Ready, SET, Race!

Day 2 • Attempt

How to Play

1. Spin: Draw a Prompt, Blue First, Yellow Check, or Green Finish.
2. Match blue, yellow, and green cards for the prompt.
3. On Yellow Check: does it list, or does it group?

With Your Team...

Move your **Pencil Guy** along Starting Line → Broad Bend → Yellow Lane → Finish Flag. Group it well and explain why to move ahead 2 spaces!

★ Let's Talk About It!

Day 3 • Discuss

Why is listing all the reasons weaker than collectively referring to them?

Student Directions

"Tell your partner what words helped your yellow sentence sound collective."

Blue → bigger, broader

Yellow → the bridge

Green → the exact answer



Can Yellow Mention Evidence?

Day 3 • Discuss (cont.)

"Can the yellow sentence mention more than one kind of support?"

Yes — but group the support instead of listing every part. Say things like "the evidence in the passage" or "the details in both texts."

≡ Color the GET SET Introduction

Day 3 • Use (Independent Practice) — Interactive Notebook

1

Choose a prompt and write a three-sentence introduction: blue, yellow, green.

2

Trade notebooks with a partner and color-code all three sentences.

3

Check: blue is broad, yellow groups support, green answers the prompt.

Prompt choices: WHY — Franklin's invention / Founding Fathers' work. HOW — community safety / responding to unfair British rule.

🎯 I Built the Yellow Bridge!

Day 4 • Award & Target

Did my yellow sentence group support instead of listing everything? Did all three sentences work smoothly together?

Curiosity Questions

Why do grouped ideas sound more polished than lists? How does the yellow sentence help organize the whole paper?

Exit Ticket

Day 5 • Educate & Explain to Others

Explain why Benjamin Franklin's invention was important.

On your own: write a full GET SET introduction — a broad blue sentence, a yellow sentence that groups the support, and a specific green thesis (central idea).

★ List or Lift?

Small-Group Support

WEAK (Lists)

"The passage tells about the lightning rod, the wire, and safe buildings."

STRONG (Lifts)

"The passage shares the invention Franklin created and the way it helped protect communities."

Slow it down: hear the sentence, decide list or lift, then explain why — before you revise it.

② Yellow Sentence Makeover

Enrichment • Write in your notebook

Weak: "The passage tells about experiments, the lightning rod, and buildings being safe."

Revise it into a strong collective evidentiary transition — then pair it with a blue and a green sentence.

Advanced: write blue, yellow, and green for both a WHY prompt and a HOW prompt. Underline the grouping words in yellow.

✓ My Progress Tracker

Directions

This tracker is for YOU! As you practice writing a yellow Evidentiary Transition, look at each skill. If you can do it all by yourself, color in or check the box that matches how you feel.

Be honest with yourself — this helps you see how much you are growing!

Let's Look at an Answer!

Prompt: Explain why Benjamin Franklin's invention was important.

LOW

"Benjamin Franklin's invention was important because it protected buildings."

What's working: A clear, focused sentence.

What's missing: This is really a thesis (central idea), not a bridge — it is too specific and repeats the green sentence. Yellow should preview the support as a group, not answer the prompt.

Let's Look at Another Answer!

Prompt: Explain why Benjamin Franklin's invention was important.

MEDIUM

"The passage shows his experiments, his invention of the lightning rod, and his protection of buildings."

What's working: It previews the support that is coming.

What's missing: It lists three separate parts one by one, so it sounds clunky and drags body-paragraph ideas into the introduction. Group it with a collective phrase like "his discoveries and the solution he created."

Our Strongest Answer!

Prompt: Explain why Benjamin Franklin's invention was important.

HIGH

"The passage provides details about Franklin's discoveries and the solution he created to protect communities."

What's working: A yellow Evidentiary Transition that groups the support collectively ("discoveries," "the solution he created") instead of listing every part. It sounds more focused than the blue opening but less exact than the green thesis (central idea) — a true bridge. This is our Module 4 target!