



THE WRITING ACADEMY, LLC®



Module 2

Significant Inferencing Sentences for HOW Prompts Using MICE



Grade 3 • Cluster 4



Week 2 • Medium Stamina • HOW Body Paragraphs with MICE

★ Meet Our Week!

Module Slide 1 • Module 2

★ Daily Deck

I Will...

- Write a HOW thesis (central idea) as a simple sentence with a preposition.
- Write a way sentence, evidence, and explanation.
- Build a significance sentence using MICE.
- Trace the pathway of a process from start to significance.

I Can...

- Say what MICE stands for.
- Tell explanation from significance.
- Use a signal phrase to start significance.
- **Explain to a partner** how the process connects to others.

★ Stepping-Stones of Change

Day 1 • Gather



HOW thinking is movement thinking — one stone leads to another.

How did this solution work? How did this reaction lead to change? How did this resolution help people?

Today we are not just looking for reasons — we are tracing the path of change!



Review: HOW Thesis Writing

Day 1 • Reveal

Helpful Prepositions

**by • through • with • in •
across • over**

Watch Me!

Prompt: Explain how Benjamin Franklin protected buildings from lightning.

Thesis: Benjamin Franklin protected buildings from lightning **by** inventing the lightning rod.

For HOW prompts, our thesis (central idea) should be a simple sentence that shows movement, process, or method.

★ HOW Writing with MICE

Day 1 • Reveal (cont.)

Body Paragraph Pattern

Way sentence → Evidence →
Explanation → Significance

**MICE = My Inference = Connections I have
+ Evidence I have found**

Signal Phrases

Ultimately, • The big picture is, • As you can see, • From this we can learn that, • As everyone can benefit, • In the end,

A strong HOW significance sentence reflects on the pathway, connects to others, and reveals the big picture.

Watch Me Build It!

★ Daily Deck

Day 1 • Teacher Modeling: Passage 1

Thesis: Benjamin Franklin protected buildings from lightning by inventing the lightning rod.

Way: One way Franklin solved the problem was through scientific experimentation.

Evidence: The text stated, "Through experiments, he discovered that metal could conduct electricity."

Explanation: This shows that Franklin used testing and discovery to find a safe solution for guiding electricity.

Significance (MICE): Ultimately, communities can benefit when people solve dangerous problems through careful thinking and experimentation.

★ Pathway Builders!

Day 2 • Attempt

How to Play

1. Spin and complete the task.
2. Lay down one arrow piece for each correct part.
3. Build all six parts: prompt, thesis, way, evidence, explanation, significance.
4. First to reach Significance Peak wins!

With Your Team...

Move your **Pencil Guy** along: Start Line → Prompt Point → Thesis Trail → Way Walk → Evidence Bridge → Explanation Bend → Significance Peak. You are building the process, not just answering!

★ Let's Talk About It!

Day 3 • Discuss

How is a HOW thesis (central idea) different from a WHY thesis (central idea)?

Student Directions

"Turn to your partner and explain why prepositions help show HOW something happened."

Why prepositions? **show the process**

Strong way? **one clear step**

Why significance? **deepens writing**



Can Significance Still Feel Like HOW?

Day 3 • Discuss (cont.)

"Can significance in a HOW paragraph still sound like a lesson?"

Yes. Significance often becomes a life lesson, takeaway, or theme — even when the paragraph is about a process.

≡ Map the Method!

Day 3 • Use (Independent Practice) — Interactive Notebook

1

Explain how Benjamin Franklin protected buildings from lightning.

2

Explain how the Founding Fathers built a new government.

3

Explain how Benjamin Franklin and the Founding Fathers improved communities.

For each prompt: write a thesis (with a preposition), way, evidence, explanation, and significance with MICE.

🎯 You Traced the Path of Change!

Day 4 • Award & Target

Did my HOW thesis use a clear preposition? Did my way sentence show one clear path? Did my significance go beyond the text?

Curiosity Questions

How can one solution create many effects? How do reaction and resolution help us build stronger HOW responses?

Exit Ticket

Day 5 • Educate & Explain to Others

**Explain how the Founding Fathers
responded to unfair British rule.**

On your own: write a simple thesis with a preposition, a way sentence, evidence, an explanation, and a MICE significance sentence.

★ Preposition Path Support

Small-Group Support

Pick a Preposition

by • through • with

Build It Orally

Say the thesis, then the way sentence, aloud first.

Match Evidence

Teacher guides the significance sentence.

Model: Benjamin Franklin improved community safety through invention and problem-solving.

② One Process, Many Pathways

Enrichment • Write in your notebook

Write one thesis (central idea) with a preposition, then TWO different way sentences.

Write evidence and explanation for each way sentence.

Write one final significance sentence that connects both ways — and explain which way was strongest.

✓ My Progress Tracker

Directions

This tracker is for YOU! As you practice writing significance sentences with MICE using both passages, look at each skill. If you can do it all by yourself, color in or check the box that matches how you feel.

Be honest with yourself — this helps you see how much you are growing!

Let's Look at an Answer!

Prompt: Explain how Benjamin Franklin protected buildings from lightning.

LOW

"Franklin made a lightning rod. It was good. It helped."

What's missing: no HOW thesis (central idea) with a preposition, no way sentence, no quoted evidence, no explanation, and no significance sentence. It needs the full pathway — thesis (with a preposition), way, evidence, explanation, and a MICE significance sentence.

Let's Look at Another Answer!

Prompt: Explain how Benjamin Franklin protected buildings from lightning.

MEDIUM

"Benjamin Franklin protected buildings because he made a lightning rod. He did experiments. The text stated, "Through experiments, he discovered that metal could conduct electricity." This shows he tested things. The lightning rod was helpful."

What's missing: the thesis uses "because" instead of a HOW preposition (should be a simple sentence with by/through), the way sentence is missing, and the significance sentence only says the rod "was helpful" instead of stretching to a bigger idea with a signal phrase.

Our Strongest Answer!

Prompt: Explain how Benjamin Franklin protected buildings from lightning.

HIGH

"Benjamin Franklin protected buildings from lightning by inventing the lightning rod. One way Franklin solved the problem was through scientific experimentation. The text stated, "Through experiments, he discovered that metal could conduct electricity." This shows that Franklin used testing and discovery to find a safe solution for guiding electricity. Ultimately, communities can benefit when people solve dangerous problems through careful thinking and experimentation."

What's working: a simple thesis with the preposition "by," a way sentence showing one clear step, quoted evidence with a signal phrase, an explanation beginning with "This," and a MICE significance sentence with a signal phrase. This is our Module 2 target!