



THE WRITING ACADEMY, LLC®



Module 1

Significant Inferencing Sentences Using MICE



Grade 3 • Cluster 4



Building the Significance Sentence with MICE

★ Meet Our Week!

Module Slide 1 • Module 1

★ Daily Deck

I Will...

- Stack the layers of MICE.
- Start with a signal phrase.
- Combine evidence with my own thinking.
- Connect the learning to OTHERS.

I Can...

- Say what MICE stands for.
- Tell explanation from significance.
- Write beyond the text.
- **Connect** the learning to others.

★ Stacking the Cheese Slices!

Day 1 • Gather



Each slice is a layer of thinking...

The first slice is what the text says. The second slice is what you know. The third slice is what you realize when those ideas come together — that's significance!

MICE = My Inference = Connections I have + Evidence I have found

★ Significant Inferencing

Day 1 • Reveal

Anchor Chart

- combine what the text shows
- combine what you know or have experienced
- create a bigger idea not directly stated
- connect the learning to others
- reflect on the moral, lesson, theme, or takeaway

Signal Phrases

Ultimately, • The big picture is, • As you can see, • As everyone can benefit, • From this we can learn that, • This teaches us that, • In the end,

A strong significance sentence does not just repeat the evidence — it stretches the thinking!

★ Watch Me: The Invention of Electricity

Day 1 • Reveal (cont.)

Reason: One reason Benjamin Franklin's invention was important was that it protected buildings from dangerous fires.

Evidence: The text stated, "This invention helped protect homes, barns, and churches from fires caused by lightning."

Explanation: This shows that Franklin's lightning rod solved a problem that could damage many important buildings.

Significance (MICE): "Ultimately, communities benefit when people use curiosity and science to solve problems that protect others."

★ Watch Me: The Founding Fathers

Day 1 • Reveal (cont.)

Reason: To begin, one reason the Founding Fathers' work was important was that they responded to unfair rule by creating a new government.

Evidence: The passage explained, "They wanted to create laws that were fair and protect the freedoms of the people."

Explanation: This shows that their solution was not just to complain about unfairness but to build something better.

Significance (MICE): "As everyone can benefit, strong leaders do more than notice problems; they work to create fair solutions that help others live with freedom and protection."

★ MICE and Cheese Significance Stack

Day 2 • Attempt

The Path

Prompt Plaza → Reason Road →
Evidence Alley → Explanation Corner
→ Cheese Stack Station → Significance
Summit

Cheese Stack Station

Stack your slices: **Evidence I Found** •
Connection I Have • **My Inference**. If
your significance sentence goes
beyond yourself and helps others,
move forward 3 spaces!

★ Talk It Over!

Day 3 • Discuss

What makes significance different from explanation? How does MICE help you build a bigger idea? Why should a significance sentence go beyond the writer?

Try This Answer

"Explanation tells what the quote means, but significance tells why it matters more — it should go beyond me so it can apply to other people too."



Build the Fourth Sentence

Day 3 • Use (Independent Practice)

Notebook Setup

Divide your page into four boxes: Reason • Evidence • Explanation • Significance. You have the first three parts — now add significance using a signal phrase: **Ultimately, / The big picture is, / As you can see, / From this we can learn that,**

≡ Try It On Your Own!

Day 3 • Use (Independent Practice) — Interactive Notebook

1

Franklin: reason, evidence, and explanation are given — write the significance sentence.

2

Founding Fathers: reason, evidence, and explanation are given — write the significance sentence.

3

Paired Passages: write a significance sentence using MICE that connects BOTH passages.

Start with a signal phrase, go beyond the text, and connect the learning to others.

© Let's Reflect and Target!

Day 4 • Award & Target

**Did I connect my idea to the evidence? Did I go beyond the text?
Did I connect the learning to others? Did I use a strong signal
phrase?**

Curiosity Questions

**How can an invention become a lesson for life? How can leadership
decisions teach others something bigger?**

Exit Ticket

Day 5 • Educate & Explain to Others

"Significant inferencing means..." "MICE stands for..." "The evidence says ____, but the bigger idea is ____."

Turn and teach a partner what MICE helps you build — then write your own significance sentence with a signal phrase that connects to others.

★ Cheese Slice Support

Small-Group Support

Evidence I Found

What does the text show?

Connection I Have

What connection can we make?

My Inference

What is the bigger lesson?

Sample: "Ultimately, people can help whole communities when they solve problems in ways that protect others."

② Theme Beyond the Text

Enrichment • Write in your notebook

Life Lesson: Ultimately, people can create better futures when they respond to unfairness with courage and action.

Leadership Focus: As everyone can benefit, strong leaders build fair solutions for others.

Theme Focus: The big picture is that fairness and freedom are worth protecting through wise decisions.

✓ My Progress Tracker

Directions

As you practice writing significance sentences with MICE using both passages, look at each skill: say what MICE stands for, use a signal phrase, write beyond the text, connect to others. Color in or check the box that matches how you feel.

Be honest with yourself — this helps you see how much you are growing!

Let's Look at an Answer!

Prompt: Explain why Benjamin Franklin's invention was important. (Reason, evidence, and explanation given — the significance sentence is what varies.)

LOW

"The lightning rod was good."

What's working: Shares an opinion about the invention.

What's missing: No signal phrase, does not go beyond the text, states an opinion instead of a bigger idea. It needs MICE — combine evidence with a connection to form an inference — and a takeaway that helps others.

Let's Look at Another Answer!

Prompt: Explain why Benjamin Franklin's invention was important.

MEDIUM

"This shows the lightning rod protected homes, barns, and churches from fires."

What's working: Connects clearly back to the evidence.

What's missing: Only repeats the evidence and explanation instead of stretching outward. It needs a signal phrase and a bigger idea — a lesson learned or takeaway that reaches beyond the text and connects to others.

Our Strongest Answer!

Prompt: Explain why Benjamin Franklin's invention was important.

HIGH

"Ultimately, communities benefit when people use curiosity and science to solve problems that protect others."

What's working: Opens with a signal phrase, grows out of the evidence and explanation, goes beyond the text, and connects the learning to others — true significant inferencing with MICE. This is our Module 1 target!